



ENGLISH:

SUPPORT AND RETAKE ACTIVITIES

(2nd ESO)

NAME: _____

SUMMER ACTIVITIES 2nd ESO
SES LA POBLA DEL DUC

PRESENT SIMPLE

1- Complete the sentences with the present simple form of the verbs in brackets.

1. I _____ (play) tennis after school.
2. You _____ (start) school at nine o'clock.
3. We _____ (have) lunch at school.
4. They _____ (watch) TV after dinner.
5. She _____ (not get up) at seven o'clock.
6. We _____ (go) to bed at nine o'clock.
7. What time _____ I _____ (get) up?
8. What _____ she _____ (do) after school?
9. He _____ (play) football.
10. Susan _____ (go) to the cinema
11. I _____ coffee and biscuits for breakfast. (have)
12. My dad _____ a movie at home every Saturday. (watch)
13. We _____ sports magazines. (not buy)
14. Lucía _____ (work) at the court.
15. Everyone _____ (make) mistakes.
16. Winter _____ (not come) after spring.
17. _____ you _____ (like) my new bike?
18. _____ she _____ (walk) to school?
19. Pedro _____ (speak) English very well.
20. My dog _____ (bark) very loudly.
21. _____ Sara _____ (read) in bed?
22. _____ babies _____ (sleep) during the day?
23. All my friends _____ horror films. (love)
24. Helen _____ to the swimming pool at the weekend. (not go)

2-Rewrite the sentences in the affirmative (✓), negative (x) or question (?) form.

1. Do John and Kayla go to the gym every day?
✓ _____
x _____
2. He chats online every evening.
x _____
? _____
3. Do you eat dinner at 8 p.m.?
✓ _____
x _____
4. We don't have barbecues on sunny days.
✓ _____
? _____
5. You know the answer.
x _____
? _____
6. He has breakfast at 8 o'clock.
x _____
? _____
7. Some schoolgirls don't wear uniforms.
✓ _____
? _____

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8. Does she cut her husband's hair?

✓ _____

x _____

9. She does her homework everyday.

x _____

? _____

3- Write the words in the correct order to make questions in the present simple. Then write the short answer.

1. live / at / you / Do / school / ?

_____ ? No, _____

2. in / students / Do / the canteen / ? / eat

_____ ? Yes, _____

3. to school / your brother / on Saturday / ? / Does / go

_____ ? No, _____

4. live / near / Do / your friends / you / ?

_____ ? Yes, _____

5. at / school / finish / Does / three o'clock / ?

_____ ? No, _____

4- Write questions from the prompts using the simple present. Then write short answers.

1. You / like / adventure films?

_____ ? No, _____

b. Your sister / drink / juice / for breakfast?

_____ ? Yes, _____

c. Your friends / like / comic books?

_____ ? No, _____

d. Your aunt / go / to work / by bus?

_____ ? Yes, _____

e. You / buy / computer games?

_____ ? Yes, _____

PRESENT CONTINUOUS

1- Complete the sentences with the present continuous of the verbs in brackets.

1. He _____ on the lake with his friends. (fish)

2. Steve _____ in the sea. (swim)

3. My sisters _____ in a tent tomorrow. (sleep)

4. My friends and I _____ a good time. (have)

5. The football player _____ (run) with the ball.

6. The children _____ (not watch) TV right now. They _____ (take) a nap.

7. Amanda _____ (wait) in a queue with her friends at the moment.

8. We _____ (not have) a meal at the café. We _____ (drink) lemonade.

9. I _____ (not play) computer games now. I _____ (write) an e-mail.

10. Phil _____ (not ride) his bike to the supermarket right now.

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2- Write sentences with the affirmative or negative form of the present continuous.

1. You / camp / in the forest. You / not camp / near the beach.

2. We / not cook / dinner. We / build / a fire.

3. He / not have / a good time. He / not make / new friends.

3- Order the words to make questions. Then, write short answers.

1. fish / he / cooking / Is / fish ?

_____ ? Yes, _____

2. they / playing / are / handball?

_____ ? No, _____

3. you / to rock music / listening / are ?

_____ ? No, _____

4. the football match / we / are / winning ?

_____ ? Yes, _____

4- Match question and answer in every column.

1. Are the children eating lunch?

a. No, it isn't.

2. Is he sleeping on the sofa?

b. Yes, I am.

3. Are you looking at me?

c. Yes, they are.

4. Is Mrs. Jones giving a test?

d. No, she isn't.

5. Is the dog drinking water?

e. Yes, he is.

6. Are you sleeping?

f. No, I'm not.

PRESENT SIMPLE – PRESENT CONTINUOUS

1- Circle the correct option.

1. We **play** / **are playing** football on Tuesdays and Fridays.

2. They **win** / **are winning** the match at the moment.

3. She always **has** / **is having** milk for breakfast.

4. The baby **sleeps** / **is sleeping** now.

5. Jenny **gets up** / **is getting up** late on Saturdays.

6. The dog **doesn't sleep** / **isn't sleeping** now.

7. We **play** / **are playing** basketball on Wednesdays and Fridays.

8. They **win** / **are winning** the football match at the moment.

9. She always **has** / **is having** juice for breakfast.

10. The baby **sleeps** / **is sleeping** now.

11. Today **she 's spending** / **spends** time with her grandmother.

12. They usually **are going** / **go** to the gym on Sundays.

13. We **'re having** / **have** a barbecue later on. Do you want to come?

14. No, she can't answer the phone, she **has** / **is having** a shower.

15. I always **have** / **am having** a coffee before I **'m leaving** / **leave** for work in the morning.

16. They sometimes **fly** / **are flying** to Sweden, but usually they **are going** / **go** by boat.

17. Where are you? I **'m sitting** / **sit** outside in the sunshine!

18. He always **brings** / **is bringing** a monolingual dictionary to his English class.

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2- Write the verbs in brackets in the present simple or present continuous form.

1. María _____ (work) for a TV station.
2. At the moment she _____ (travel) in the Sahara Desert.
3. Dan _____ (love) wild animals.
4. He _____ (not visit) Alaska at the moment.
5. Marta _____ (not live) in Africa.
6. She _____ (stay) in Africa at the moment.
7. Dad usually _____ (cook) dinner.
8. My parents _____ (go) to Italy every year.
9. My sister _____ (walk) to school every day.
10. We _____ (have) lunch now.
11. I never _____ (stay in) on Saturday evening.
12. I _____ (go) to the cinema now.
13. My mum _____ (not work) today.
14. Peter _____ (not like) rap music.
15. He _____ (listen) to pop music at the moment.
16. Donna usually _____ (go) shopping on Saturdays.
17. Let's go out. It _____ (not rain) now.
18. Hurry up! Everybody _____ (wait) for you!
19. The sun _____ (rise) in the east.
20. Water _____ (boil) at 100 degrees.
21. The water _____ (boil). Can you turn it off?
22. I must go now. It _____ (get) late.
23. I usually _____ (go) to work by car.
24. It _____ (not rain) very much in the summer.
25. The moon _____ (go) round the earth.
26. I _____ (play) cricket right now.
27. I _____ (play) cricket on Saturdays.
28. Silvia _____ (cook) in the kitchen now.
29. Silvia _____ (cook) for her father on Sundays.
30. Maila _____ (like) Chinese food.
31. Keep silent, Manolo _____ (read) a book.
32. Erik _____ (love) María.
33. Ann _____ (jog) in the park today.
34. George _____ (want) to go outside.

3- Ask questions for the underlined words. Pay attention to the tense of the verb.

1. _____ ?
George **often** has a bath.
2. _____ ?
Mike eats **corn-flakes** for breakfast every morning.
3. _____ ?
The teacher is **writing some examples on the board**.
4. _____ ?
Tom is watching a film now.
5. _____ ?
My parents **never** smoke cigarettes.
6. _____ ?
Peter and Rob go to school by **service bus**.
7. _____ ?

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Sam is doing his homework *in his room*.

8. _____ ?

I read **two** books every month.

9. _____ ?

No, Sally isn't writing a letter now.

10. _____ ?

Tammy is studying **English**.

4- Write sentences. Use the present simple or present continuous.

Example: We / have / lunch / now : *We're having lunch now.*

1. I / wear / trainers / today

2. We / usually / go / to school by bus

3. They /live / in Madrid / at the moment

4. Liz and Phil / sail their boat / every weekend

5. Look! He / dive into the water / now

6. They / always / spend / Saturdays / by the sea

READING

A) Read the paragraph and answer the questions:

Brian is a doctor. He looks after sick people. He usually gets up at 6.00 o'clock. Today he is late, it is 6.30 and he is still in bed. He usually goes to work by train but today he is driving to work. He arrives at work at 6.30 every morning but it is 7.30 now and he is still driving.

It's 12.00 o'clock now. He always has his lunch at 12.00 but today he isn't having lunch at 12.00, he is looking after his sick patients. It is half past seven now, Brian is watching TV. He usually watches TV at half past seven because his favorite programme starts at half past seven. Brian has his dinner at 8.30 everyday and he is having dinner now.

It is 24.00 now Brian is going to bed. He always goes to bed at 24.00.

1. What does Brian do?

2. What time does he usually get up?

3. How does he usually go to work?

4. Why is he driving to work today?

5. What time does he arrive at work everyday?

6. When does he always have his lunch?

7. What is he doing at 12.00 today?

8. Why does he usually watch TV at 7.30?

9. What time does he go to bed?

10. What time is he going to bed now?

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PAST SIMPLE

1- Complete the conversation with WAS/ WASN'T/ WERE/ WEREN'T.

A: Where **were** you last night? I phoned you but you _____ at home.

B: I _____ out with friends. We _____ at the Bluenote Café.

A: _____ Julia there?

B: No, she _____. Why?

A: Oh, I just wondered.

B: She _____ out with Nick. They _____ at the Oasis. I think.

A: No, they _____.

B: How do you know?

A: Because I _____ there!

2- Complete the texts with the past simple of the verbs in brackets.

A) Last night I _____ (go) to my favorite restaurant in West Street. I _____ (leave) the restaurant at about 11 o'clock. It _____ (be) a warm evening and I _____ (decide) to walk along the beach. Suddenly, I _____ (hear) a noise. I _____ (turn) and _____ (see) three boys aged about eighteen. One boy _____ (come) up to me and _____ (ask) me the time. When I _____ (look) down at my watch, he _____ (hit) me and I _____ (fall) to the ground. Another boy _____ (take) my wallet. I _____ (shout) for help. Then they _____ (run) away.

B) Last year I **went** (go) on holiday. I _____ (drive) to the sea with my friend. On the first day we _____ (look) at the beautiful buildings and _____ (eat) in lots of restaurants. The next day _____ (be) very hot so we _____ (drive) to the sea. We _____ (leave) our clothes in the car and _____ (sunbathe) and _____ (swim) all day. At six o'clock we _____ (walk) to our car, but the car _____ (be) there. We _____ (buy) some clothes and _____ (go) to the Police Station. The police _____ (be) nice and we _____ (sleep) in the police station.

3- Complete the sentences with the past simple of these verbs.

play enjoy watch listen talk phone stop walk
travel like stay

I **watched** the late film on TV last night.

1. We really _____ the concert last night. It was great!
2. She _____ with friends in Brighton last summer.
3. Italy _____ very well in the last World Cup.
4. Her parents _____ by train from Shanghai to Moscow.
5. I _____ you four times last night but you were out.
6. We _____ along the beach yesterday. It was lovely.
7. She _____ the film but she didn't like the music.
8. The men _____ work at exactly one o'clock.
9. I _____ to the new Sting album yesterday. It's great.
10. They _____ to us about their trip to Madagascar. It was very interesting.

4- Complete the sentences with the verbs in brackets. Use the Past Simple.

1. Last year, Jay _____ (move) to Scotland.

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2. _____ your parents _____ (give) you money?
3. We _____ (not go) to the zoo last week.
4. _____ Shelly _____ (visit) her uncle yesterday?
5. I _____ (not know) my grandparents.

5- Complete the sentences with the past simple affirmative of the verbs in brackets.

1. The woman _____ her car when she _____ the accident. (stop, see)
2. He _____ fruit and cereal for breakfast. (have)
3. My dad _____ as an actor when he was young. (work)
4. We _____ to school yesterday. (walk)
5. My mum _____ to Paris with some friends. (go)
6. She _____ to learn Chinese last year. (try)

6- Write the sentences in exercise 5 in the negative.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

7- Make questions in the simple past.

1. What / you / have / for lunch / yesterday?

2. When / your mum / finish / work / last week?

3. They / go / to the mountains / last Christmas?

4. What / they / do yesterday?

5. (who / you / meet at the party?)

6. (how / she / come to work this morning?)

7. (where / I / leave my glasses?)

8. (when / he / get home last night?)

9. (what / you / do at the weekend?)

10. (why / she / get angry?)

8- Order the words to make questions.

1. You / at 3 o'clock / at home / yesterday / were?

2. Last week / was / hot / it?

3. From / where / Shakespeare / was?

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READING

JAMAICA is a large island in the Caribbean Sea. Nearly a million tourists visit the island every year to relax in the sun and swim in the clear blue sea. For tourists, the island is a paradise, but for most Jamaican people life is hard. There are very few jobs, except in the tourist industry. Jamaica is also famous for reggae music.

A) Chilli's friend Della was on holiday in Jamaica. Read her letter to Chilli and complete it with the correct verbs.

Invited stopped talked stayed travelled enjoyed
didn't sleep didn't get watched was listened

Dear Chilli,

I had a fantastic holiday in Jamaica. It was hot and the sea was blue and lovely. I _____ by plane from London to Kingston. I really _____ the flight. It was eight hours long but I _____ at all because I _____ so excited.

During the flight I _____ to music, _____ a film and _____ to the girl in the seat next to me.

I _____ with my aunt and uncle in Kingston. They _____ me on a trip to Montego Bay. We _____ at an Orchid Farm. It was brilliant. On my last night there I _____ to bed until there o'clock in the morning!

See you soon!

Love,
Della

B) Answer the questions.

1. Did she go to Jamaica?

2. How did she go to Kingston?

3. How was the weather?

4. What did she do on the plane?

5. Did she visit her grandparents?

6. Did she like the Orchid Farm?

7. When did she go to bed on her last night?

8. Where is Jamaica?

9. What do the tourists do in Jamaica?

10. How is the life for Jamaican people?

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THERE WAS / THERE WERE

1- Imagine a kitchen 70 years ago. Complete the sentences with the affirmative or negative form of *There was* or *There were*.

1. _____ a TV.
2. _____ an oven.
3. _____ some cupboards.
4. _____ two sinks.

2- Write questions with the words below and *Was there* or *Were there*. Answer the questions according to exercise 1 (70 years ago)

1. a table

2. any tea

3. any games

4. any mobile phones

3- Fill in the blanks with *There was*, *There were*, *Was there* or *Were there*.

1. _____ any famous actors in the play?
2. _____ a wonderful film on TV on Monday night.
3. _____ astronauts on the moon in 1969.
4. _____ steak for lunch.
5. _____ any sugar in the bowl?
6. _____ a nature programme on TV last night?

4-Match the questions (1-6) to the answers (A-F).

- | | | |
|----------------------------|-----|----------------------|
| 1. Where were they? | ___ | A) Yes, they were. |
| 2. Was he late? | ___ | B) No, there wasn't. |
| 3. Was there any music? | ___ | C) Yes, there were. |
| 4. Were they there? | ___ | D) At school. |
| 5. When was the party? | ___ | E) No, he wasn't. |
| 6. Were there many people? | ___ | F) On Saturday. |

5-Choose the correct option.

1. Jacob and I **wasn't** / **weren't** / **didn't** at home on Saturday night.
2. Where **there were** / **were** / **was** the circus performers?
3. **There wasn't** / **Wasn't** / **There weren't** any food at the birthday party.
4. **Weren't** / **There weren't** / **There wasn't** any flowers in the garden.
5. **Was there** / **There was** / **Did there** a singer at the event on Friday night?
6. **Wasn't** / **Were** / **Weren't** there any cars outside my house?

**SUMMER ACTIVITIES 2nd ESO
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USED TO

1- Complete then sentences with used to... and the verbs in the box.

Play	listen to	have	read	live	like
------	-----------	------	------	------	------

- I _____ hide and seek.
- Ten years ago I _____ in an apartment.
- When I was in elementary school I _____ a bicycle.
- My grand'pa _____ to the radio and _____ many books.
- When I was seven years old I used to _____ ice-cream.

2- Make an affirmative sentence, negative sentence or question using 'used to + infinitive'

- I / live in a flat when I was a child.

- We / go to the beach every summer?

- She / love eating chocolate, but now she hates it.

- He / not / smoke.

- I / play tennis when I was at school.

- She / be able to speak French, but she has forgotten it all.

- He / play golf every weekend?

- They both / have short hair.

- Julie / study Portuguese.

- I / not / hate school.

3- Ten years ago, Max was a student, now he is a doctor. Use the prompts to ask and answer questions about Max, as in the example.

THEN	NOW
be very messy	Be very neat
Live with his parents	Have his own house
Take the bus to university	Have his own car
Play soccer	Go to the gym
Wear long hair	Wear short hair

Example: A: Did Max use to be very neat?

B: No, he didn't. He used to be very messy.

- A: _____
 B: _____
 A: _____
 B: _____
 A: _____
 B: _____
 A: _____
 B: _____

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4- Have you changed in the last ten years? Write answers to these questions.

1. Where did you use to spend your vacation five years ago? Where do you go now? I used to... _____
Now, ... _____

2. What kind of music did you use to like then? Who were your favorite singers? What kind of music do you like now? _____

3. What kind of clothes did you use to wear? What kind of clothes do you wear now? _____

PAST CONTINUOUS

1- Make the sentences in the past continuous affirmative, interrogative or negative.

1. (Julie / sleep at three o'clock) _____
2. (you / study at three o'clock?) _____
3. (I / not work at three o'clock) _____
4. (they / eat chocolate at three o'clock) _____
5. (John / play tennis at three o'clock?) _____
6. (he / not use the Internet at 3 o'clock) _____
7. (I / work) _____
8. (you / sleep when I got home?) _____
9. (you / not cook lunch at 3 o'clock) _____
10. (we / travel to London at three o'clock) _____
11. (Mrs. Brown / walk in the garden?) _____
12. (Mr. Black / not / work in his study) _____
13. (Miss Jones / talk to Mr. White) _____
14. (you play cards?) _____
15. (Dr. Ford / not / read in his room) _____

PAST SIMPLE- PAST CONTINUOUS

1- Complete the sentences with did, was or were.

1. _____ you working when I rang? No, I _____
2. _____ you see me on television? Yes, I _____
3. What _____ you doing when they arrived? I _____ reading the paper.
4. _____ they working hard? No, they _____
5. _____ she crying when you saw her? Yes, she _____
6. _____ they speak to you when you met? No, they _____
7. Peter _____ still lying in bed so he _____ hear the doorbell.
8. _____ the police find the man? No, they _____. He _____ hiding in an empty building.
9. We _____ shouting to you. _____ you hear us?
10. I _____ looking for some photos when you rang but I _____ find them.

2- Choose the correct options.

1. I **listened** / **was listening** to the radio when I **heard** / **was hearing** this fantastic song.
2. When the teacher **said** / **was saying** 'Stop!', I **still tried** / **was still trying** to finish the last question.

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3. I feel really silly! While I **danced / was dancing**, I **fell / was falling** and **broke / was breaking** my elbow.
4. Tim **played / was playing** a computer game when his mum **called / was calling** him for lunch.
5. I **looked / was looking** for a file on my memory stick when I **noticed / was noticing** there was a virus.
6. Ron **found / was finding** a really interesting website about dance music while he **surfed / was surfing** the internet.
7. My mum **had / was having** breakfast near the computer when she **spilled / was spilling** her cup of coffee on the keyboard.
8. When you **saw / were seeing** me yesterday, I **didn't go / wasn't going** to school, I **went / was going** to the doctor's – I felt terrible.
9. How many pictures **did you take / were you taking** while you **travelled / were travelling** around Ireland?
10. Why **did you chat / were you chatting** to Philip while I **tried / was trying** to tell you something really important?

3- Fill in the blanks with a correct form, the PAST SIMPLE or the PAST CONTINUOUS.

1. He _____ (talk) with Mary, when Mrs. Smith came in.
2. They _____ (study) two hours last night.
3. Jane _____ (sleep) when the telephone rang.
4. As I _____ (walk) to the lab, I met my friend.
5. We _____ (watch) TV last night.
6. The customer _____ (pay) when he dropped his credit card.
7. The barber _____ (cut) my hair yesterday.
8. She _____ (dance) when she hurt her ankle.
9. It _____ (rain) hard when I got up.
10. It _____ (rain) hard last night.
11. We _____ (sail) on a ferry when we saw a shark.
12. Two helicopters _____ (fly) above the house yesterday.
13. My aunt _____ (wait) for a taxi at 8 o'clock this morning.
14. I was travelling on the underground when a man _____ (take) my wallet.
15. Becky _____ (not buy) any souvenirs last year.
16. Where _____ you _____ (go) when I phoned you?
17. Jim _____ (not watch) the road while he was driving.

4- Write the verbs in brackets in the past simple or past continuous form.

1. They _____ (wait) for me when I _____ (arrive) at the station.
2. She _____ (swim) in the sea when I _____ (see) her.
3. _____ they _____ (play) tennis when it _____ (start) raining?
4. We _____ (drive) home from the theatre when the police _____ (stop) us.
5. Mrs. White _____ (drive) past a house in Main Street when she _____ (see) the ground floor on fire.
6. You _____ (work) in a restaurant when I first _____ (meet) you.

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7. While he _____ (fly) off the Miami Coast, the pilot _____ (see) sharks approaching the swimmers.
8. It _____ (rain) when I _____ (get up)
9. George _____ (fall) off the bicycle while he _____ (cycle).
10. Last night I _____ (read) in bed when suddenly I _____ (hear) a scream.
11. _____ (you / watch) TV when I _____ (phone) you?
12. I _____ (see) her while I _____ (look) out of the window.
13. I _____ (not / drive) very fast when the accident _____ (happen).
14. I _____ (break) a plate last night while I _____ (do) the washing up.
15. We _____ (not / go) out because it _____ (rain).
16. What _____ (you / do) at this time yesterday?
17. Sally _____ (eat) dinner last night when someone _____ (knock) on the door.
18. The fireman _____ (fight) the fire on a balcony below when he _____ (hear) someone's shouts.
19. We _____ (have) dinner when the electricity _____ (go) off.

FUTURE "WILL"

1- Put the words in the correct order to make sentences and questions.

1. will Emma do what ? _____
2. shopping will go Emma ? _____
3. like Lara the T-shirt won't _____
4. think she I will _____
5. replace what MP3 players will ? _____
6. won't Alex pictures any take _____

2- Circle the correct word.

Alex: What are you reading?

Jay: It's a magazine called Music to your Ears. It's about inventions and what **(1) will / won't** happen in the future.

Alex: Well, one thing is sure. We **(2) will / won't** be listening to CDs. Everyone **(3) will / won't** have an MP3 player.

Jay: I don't know. I don't think things **(4) will / won't** change that much. What do you think **(5) will / won't** replace MP3 players?

Alex: What do you mean? MP3 players **(6) will / won't** be replaced.

Jay: That's what people thought about LPs, and it's difficult to find those now.

Alex: Well, they might be replaced, but it **(7) will / won't** be for a few more years.

Jay: I'm not so sure. There **(8) will / won't** be another new music invention and everyone **(9) will / won't** want one.

Alex: You could be right, but I **(10) will / won't** change mine. It's got all my favorite music on it.

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3- Write sentences about what Ramón will do when he goes back to Mexico.

1. He / go back to school. ✓ _____
2. He / take a vacation. ✗ _____
3. He / send lots of e-mails. ✓ _____
4. I think he / see his friends. ✓ _____
5. I'm sure he / forget his time in the U.S. ✗ _____

4- Complete the sentences with will and one of these verbs.

Be	feel	eat	play	go	get
----	------	-----	------	----	-----

1. She _____ a doctor when she's older.
2. I _____ married when I'm 32.
3. I think I _____ tired tomorrow evening.
4. Clark _____ the saxo in a famous jazz band one day.
5. We _____ pasta when we go to Rome.
6. Susan _____ to university when she finishes school.

5- Write the sentences with the verbs in brackets with will or won't.

1. We _____ a good time in the swimming pool. It's cold. (have)
2. I _____ as a singer because I like music very much. (work)
3. My best friend _____ to the park because she is ill. (go)
4. My cousins _____ by plane. It's very expensive. (travel)
5. They _____ their exams. They always study a lot. (pass)
6. Your brother _____ the film. It's a western and she loves them. (like)
7. It _____ cold tomorrow. It's August. (be)

6- Look at the information in the table and write questions and answers.

	Jenny	Tim	Dan and Julie
transport	car	bike	Motorbike
Job	Police officer	Doctor	Architects
home	London	Manchester	Liverpool

Example: Jenny / drive / a car ? Will Jenny drive a car? Yes, she will.

1. Tim / work / as a doctor ?
 _____ ? _____
2. Jenny / train / to be a police officer?
 _____ ? _____
3. Dan and Julie / ride / a bike?
 _____ ? _____
4. Tim / live / in London?
 _____ ? _____
5. Dan and Julie / live / in Liverpool?
 _____ ? _____
6. Jenny / ride / a motorbike?
 _____ ? _____
7. Tim / be / an architect?
 _____ ? _____
8. Dan and Julie / drive / a car?
 _____ ? _____

**SUMMER ACTIVITIES 2nd ESO
SES LA POBLA DEL DUC**

7- Complete the sentences according to your opinions / predictions.

1. When I'm 16, I will _____
2. The team that will win the league next year is _____
3. When I'm older, I won't _____
4. When I finish school, I will _____

8- Read the text about the future and comment if you agree or not and say why.

In the future, there will be electric cars because the other types of cars contribute to pollution. People will work at home and they won't have to go to the office every day. There will be more computers in the classroom to learn and communicate with students from all over the world. There will be more justice and solidarity in the world.

Do you agree?

Why?

9- Complete the text. Use will or won't and the verbs in the box.

pollute	recycle	not save	destroy	protect
---------	---------	----------	---------	---------

The environment – your opinions!

We asked for your opinions about the future of our planet. Here are two letters from readers:

Hi! I think that the future will be great! I think that people _____ everything – glass, paper, plastic and metal. They _____ all the endangered animals, like tigers and elephants.

Carl (aged 15)

Hello. I think that the future will be terrible. People _____ energy – they'll use a lot of electricity. We _____ all the rivers and oceans, and we _____ the environment completely.

Joe (aged 17)

10- Complete the dialogue. Use the correct form of will and the verbs in the box.

not like	be	move	not be	get	meet	not come
----------	----	------	--------	-----	------	----------

Zoe Hi, Ben. What are you doing this weekend?

Ben It's my brother's birthday on Friday. He _____ twenty.

Zoe Cool! Will he have a party?

Ben Yes, but it _____ on Friday, because he's in London. He _____ home until Saturday.

Zoe What is he doing in London?

Ben He's studying there. And he has a girlfriend. I think that he _____ married soon!

Zoe Really? Do you know his girlfriend?

Ben No, but I _____ her this weekend. She's from Seville, so maybe my brother _____ to Spain.

Zoe Your parents _____ that!

SUMMER ACTIVITIES 2nd ESO
SES LA POBLA DEL DUC

FIRST CONDITIONAL

1- Complete the first conditional sentences with the verb in brackets.

1. If my aunt comes to visit, she _____ (give) us a present.
2. If it doesn't rain, we _____ (go) to the beach.
3. If it _____ (snow) tonight, we will make a snowman.
4. If you don't try, you _____ (not succeed).
5. If you _____ (bring) the sandwiches for the picnic, I will bring the drinks.
6. If he talks too long, his parents _____ (not let) him use the phone.
7. He will turn on the heater if it _____ (get) too cold.
8. You won't understand the questions unless you _____ (read) the book.
9. If you wear those shoes, your feet _____ you. (hurt)
10. If you play sport every day, you _____ very well. (feel)
11. I _____ you if you move to Seville. (visit)
12. If you don't hurry, you _____ late for work. (be)
13. If he _____ this DVD, he'll buy it. (see)
14. She won't go to university if she _____ (not study)

2- Choose the correct item.

1. If **I move / I'll move** to Boston, **I live / I'll live** on Main Street.
2. If **you call / you'll** call your mother, she'll be very happy.
3. If the mechanic fixes our car, we **drive / we'll drive** to Centerville.
4. If it **rains / it'll rain** today, we won't go to the park.
5. If I'm not in a hurry tonight, **I write / I'll write** to her.
6. If she **isn't / won't be** sick, she'll go to school.
7. If **they're / they'll be** tired tomorrow, they **don't go / won't go** to work.
8. If John doesn't buy a new car, he **buys / he'll buy** a motorcycle.
9. We **celebrate / 'll celebrate** if mum gets the job.
10. If my brother **has / will** have children, I'll be an uncle.
11. I **buy / 'll buy** a house in the mountains if I win the lottery.
12. If the snow **doesn't / won't stop**, we won't go camping.
13. I won't go to the cinema if **there's / will be** something good on TV.
14. If you **won't / don't** revise for the exams, your parents won't be happy.

3- Match the two halves of the sentences.

Sam is thinking about his camping holiday with Andy.

- | | |
|-------------------------|------------------------------------|
| 1. If it's sunny, | a) we'll make a fire. |
| 2. If it rains, | b) we'll be able to see the stars. |
| 3. If the sky is clear, | c) we'll go skating. |
| 4. If the lake freezes, | d) we'll sit outside. |
| 5. If the sea is clean, | e) we'll need an umbrella. |
| 6. If we get cold, | f) we'll go swimming. |
1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____

4- Order the words to make sentences.

1. If / she / she'll / misses / bus / the / the / walk

2. If / he / he'll / concert / goes / his / suit / the / to / wear

SUMMER ACTIVITIES 2nd ESO
SES LA POBLA DEL DUC

3. If / she / she'll / cook / isn't / dinner / tired

4. If / I'm / I'll / busy / not / you / visit

5. If / you / you'll / be / don't / school / finish / sorry

6. If / he / he'll / a / get / good / hard / job / works

5- Complete the sentences with the verbs in brackets. Use the First Conditional.

1. If we _____ (go) to London, we _____ (visit) my friend George.

2. If she _____ (do) well in her exams, my sister _____ (go) to university.

3. Jenny _____ (not eat) supper if she _____ (eat) all that ice cream.

4. My brother _____ (drive) us to the cinema if we _____ (ask) him.

5. Uncle Tim _____ (phone) us if he _____ (want) to come with us.

6. If you _____ (get) home early, _____ (you/cook) lunch?

7. _____ (you / phone) me if you _____ (have) time?

8. If I _____ (tell) you a horror story, _____ (you / be) scared?

9. If you _____ (visit) me, _____ (you / bring) your new car?

10. If I _____ (go) out tonight, I _____ (go) to the cinema.

11. If you _____ (get) back late, I _____ (be) angry.

12. If we _____ (not / see) each other tomorrow, we _____ (see) each other next week.

13. If he _____ (come), I _____ (be) surprised.

14. If we _____ (wait) here, we _____ (be) late.

15. If we _____ (go) on holiday this summer, we _____ (go) to Spain.

16. If the weather _____ (not / improve), we _____ (not / have) a picnic.

17. If I _____ (not / go) to bed early, I _____ (be) tired tomorrow.

18. If we _____ (eat) all this cake, we _____ (feel) sick.

19. If you _____ (not / want) to go out, I _____ (cook) dinner at home.

6- Write sentences with the words below. Use the affirmative or negative form of the verbs and the First Conditional.

1. if / it / not snow in January / the boys / not go skiing

2. Ron / not play volleyball / if / his leg / hurt

3. the girls / buy ice cream / if / they / find / some money

SUMMER ACTIVITIES 2nd ESO
SES LA POBLA DEL DUC

4. if / Jen / go to bed early / she / get up on time

7- Complete the sentences with your own ideas.

1. If the weather is bad tomorrow, _____
2. If we hitchhike to work, _____
3. If I don't sleep well tonight, _____
4. If you don't fix the broken window, _____
5. If he doesn't cut his hair, _____
6. If _____, they'll go to a restaurant tonight.
7. If _____, his mother will be happy.
8. If _____, his mother will be sad.
9. If _____, her boss will fire him.
10. If _____, their friends will be angry.
11. If I study hard, _____
12. If it's sunny at the weekend, _____
13. If I become rich, _____
14. If I go to London, _____

8- Find correct items and complete the following sentences.

1. If we _____ to London, _____ visit our cousin.
2. If they _____ their homework tonight, their teacher _____ happy.
3. If the weather _____ good, George _____ swimming this weekend.
4. If he _____ swimming this weekend, he _____ a wonderful time.
5. If you don't eat your dinner tonight, _____ hungry.
6. If _____ tired, they'll go to sleep early tonight.
7. If it _____, she'll wear her new raincoat.
8. If you _____ too many cookies after dinner tonight, _____ get a stomachache.
9. If I _____ too much coffee, _____ get a headache.

9- Match the beginning of the sentences (1-5) with the second part (a-e).

- | | |
|-----------------------------|---------------------------------|
| 1. If you pass your exams, | a. will we have a uniform? |
| 2. If I go out in the snow, | b. If we turn the heating on? |
| 3. Will it be hotter | c. If you see him? |
| 4. If we change school | d. will your teachers be happy? |
| 5. Will you tell him | e. will I become ill? |

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

10- Write sentences with the first conditional.

Example: Go to London / visit the National Gallery

If we go to London, we'll visit the National Gallery.

1. Get a better job / earn more money.

If my sister _____

SUMMER ACTIVITIES 2nd ESO
SES LA POBLA DEL DUC

2. Pass his exams / go to university.

If Robert _____

3. Go to university / study languages.

If I _____

4. Become a pilot / fly around the world.

If I _____

11- Choose the correct verb form a or b to complete each sentence.

1. Unless we ... flying, we won't reduce global warming.

a) stop b) will stop

2. Unless we ... the way we travel, we will have serious environmental problems.

a) change b) will change

3. If you pay to offset carbon emissions, you ... better.

a) feel b) will feel

4. Is it OK for me to fly if I ... an organisation which funds carbon offset projects?

a) pay b) will pay

5. The situation ... better unless we do something immediately.

a) gets b) won't get

6. If we don't travel so much, we ... carbon emissions.

a) reduce b) will reduce

12- Choose the correct word.

1. Climate change will continue **if / unless** we do something.

2. **If / Unless** global warming gets worse, the ice caps will melt.

3. **When / Until** the ice caps melt, the sea levels will rise.

4. **When / Until** we decrease carbon emissions, pollution will increase.

5. **As soon as / Until** we take action, things will change.

6. **If / Unless** we do something now, it'll be too late.

13- Match the beginnings (1-7) with the endings (a-g) to make sentences.

1. If people don't stop flying,

2. People won't stop flying

3. If it becomes more expensive to fly,

4. If we fly less frequently,

5. Carbon emissions will continue to increase

6. If we pay to offset our carbon emissions,

7. If we continue flying,

a) carbon emissions will be reduced.

b) global warming will get worse.

c) the air quality will get better.

d) people will look for alternative ways to travel.

e) unless the prices increase.

f) unless we stop flying.

g) we'll have to pay a carbon tax.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____ 7. _____

SUMMER ACTIVITIES 2nd ESO
SES LA POBLA DEL DUC

BE GOING TO

1- Complete the sentences with the verbs in brackets. Use *be going to*.

1. I _____ (not do) sport tomorrow.
2. The students in my class _____ (study) English next year.
3. Our teacher _____ (not give) us a test next week.
4. _____ your parents _____ (watch) our game tomorrow?
5. My friend and I _____ (buy) clothes on Saturday.
6. My friends _____ (not meet) me at the cinema tonight.
7. _____ the coach _____ (come) to the party tonight?
8. _____ (you / buy) a new bike?
9. Tom _____ (not / be) a doctor.
10. I _____ (buy) some new shoes.
11. _____ (Helen / catch) the train?
12. Who _____ (carry) the shopping for me?
13. Jim and Dinah _____ (not / get) married.
14. Sam _____ (take) a holiday.
15. What time _____ (you / phone) me?
16. Where _____ (we / eat) tonight?
17. I _____ (not / give) a birthday present!

2- Make questions with *to be going to* using these words and answer them in the negative form:

Example: Tony / read / this / book.

Is Tony going to read this book? No, Tony isn't going to read this book.

1. Your friends / listen to music. ?

2. Peter / wash / his car. ?

3. She / write a letter. ?

4. Philip and Frank / have a birthday party. ?

5. He / repair my bicycle. ?

6. Your grandparents / visit you / next weekend. ?

3- Write the following words in the right order to form sentences with *to be going to* in affirmative, negative or interrogative.

1. is / to / a / Fred / doctor / going / be.

2. to / am / dentist / the / I / this / going / visit / afternoon.

3. swim / aren't / They / to / going / tomorrow.

4. her / paint / isn't / to / room / going / She.

SUMMER ACTIVITIES 2nd ESO
SES LA POBLA DEL DUC

5. do / his / Philip / going / homework / is / to?

6. am / not / I / to / France / going / travel / to.

7. study / to / are / They / English / on / going / Monday.

4- Rewrite each sentence or question with GOING TO:

Example: Joe plans to buy a new computer next year.

Joe is going to buy a new computer next year.

1. I think it's about to snow.

2. We don't plan to play tennis this weekend.

3. Does Nick plan to join the sports club?

4. What are your plans for next summer?

5. Look! That tree is about to fall over!

6. Do you plan to work hard this year?

7. I don't intend to get a new car.

8. The forecast for tomorrow is rain.

9. Do Mike and Pat plan to make sandwiches for the party?

5- What are you going to do this summer? Write sentences.

Next summer I'm going to have a great holiday. I'm going to _____

6- Use the words / phrases from the list to complete the sentences, as in the example.

* **sell her car**

* **be late for school**

* **make a cake**

* **fix**

* **lose weight**

1. Jane's putting an ad in the newspaper.

She **is going to sell his car.**

2. The washing machine isn't working.

My father _____

3. I bought some flour and some eggs.

I _____

4. Robert is on a diet.

He _____

5. Peter is still in bed.

He _____

SUMMER ACTIVITIES 2nd ESO
SES LA POBLA DEL DUC

7- Jonathan is not satisfied with his life as it is. He has already decided to change a number of things. Look at the prompts and say what he intends to do, as in the example.

1. move to the city center

He is going to move to the city center.

2. sell his car

3. buy a bigger house

4. marry Susan

5. apply for a job with a law firm

8- Write sentences using BE GOING TO and one of the following verbs: LISTEN, PLAY, SING, VISIT, WRITE.

1. They / in the school choir.

2. My sister / a book next year.

3. We / a football match next week.

4. I / Australia in the summer.

5. He / to the radio tonight.

WILL – BE GOING TO

1- Choose the best answer. Pay attention to the explanation in brackets.

1. I'm cold! Ok, I _____ [am going to lend/will lend] you my jacket. (offers and promises)

2. Don't worry about your exams. I'm sure you _____ [will pass/are going to pass] (predictions).

3. Let's take the train. It _____ [will be/is going to be] quicker than the bus. (facts about the future)

4. Oh no! It's 7:30. I _____ [am going to be/will be] late.

5. I've read that book twice but I _____ [am going to read/will read/] it again on holiday. (plans and intentions)

6. Mary _____ [will be/is going to be] seventeen on her next birthday. (facts about the future)

7. I think Real Madrid _____ [is going to win/will win/] the league. (prediction)

8. She _____ [is going to work/will work] hard next year. (plans and intentions)

9. That cat _____ [is going to eat/will eat] my chocolate. (predictions based on what we can see)

10. I _____ [will help/am going to help] you. I promise I _____ [am not going to be/won't be] late. (Offers and promises)

11. I _____ [will have/am going to have] the red T-shirt, please. (instant decisions)

12. I _____ [am going to have/will have] a mushroom pizza (instant decision)

SUMMER ACTIVITIES 2nd ESO
SES LA POBLA DEL DUC

2- Complete the sentences using Will or Be going to.

1. Why is the turning on the radio? He _____ listen to the Corrs concert.
2. I'm hungry. I _____ make you a sandwich.
3. Would you like pasta or a pizza? I _____ have a pizza, please.
4. Where are they going on holiday? They _____ visit their uncle in Canada.
5. What are your plans for the weekend? We _____ stay at home and watch videos.
6. We haven't got any milk. Really? I _____ go and get some.
7. She _____ (visit) London next week.
8. These shoes are really dirty. I _____ (clean) them!
9. She _____ (be) eighteen on Monday.
10. It's very hot in here. I _____ (open) the window.
11. I have got a special plan for the weekend. I _____ (learn) how to make a cake.
12. John _____ (study) English in the future.
13. Look at Paul! He _____ (get) on the bus.
14. What a dark cloud! It _____ (rain).
15. I think I _____ (call) her tomorrow.
16. I _____ (travel) to London next Monday.
17. The baby _____ (fall) down. He doesn't walk very well.
18. It's very hot here! I _____ (open) the door!
19. They _____ (buy) a new car next month.
20. _____ (stay/you) at Paul's house very long? - Not really, just a few days.
21. I'm not sure... I think I _____ the green shirt. (buy)
22. Is that the phone? Wait, I _____ it. (answer)
23. Sorry, I can't come with you, I _____ my hair. (wash)
24. The doctor said that he _____ faster than she expected. (recover)
25. I still don't know for sure, but I think I _____ English. (pass)

3- Complete la conversations with WILL or BE GOING TO.

Mark: This bag is really heavy.

Ben: I (help) _____ you. Where are you going?

Mark: I (visit) _____ my penfriend in Rome.

Ben: I've never been to Rome. Is it nice?

Mark: Beautiful. I (send) _____ you a postcard.

Ben: Have a good time. I (see) _____ you after your holiday.

Josy: What (you/do) _____ this weekend?

Pat: I (see) _____ the new Brad Pitt film on Saturday.

Josy: Oh, I love Brad Pitt. I (come) _____ too.

Pat: OK. But there's one problem. I (meet) _____ my new boyfriend after the film.

Josy: New boyfriend? What's his name?

SUMMER ACTIVITIES 2nd ESO
SES LA POBLA DEL DUC

4- Complete the text. Use the correct form of will or be going to and the verbs in the box.

Travel	learn	get	go	give	study	not buy	enjoy
--------	-------	-----	----	------	-------	---------	-------

My future

I'm eighteen now and I've got a lot of plans! I'm studying history at university now, and I _____ a lot, because I want to pass all my exams. When I finish university, I think that I _____ a good job, but I _____ a house. I _____ to drive this year. My aunt _____ me a car! It's old, but it's OK. I think that _____ to a lot of different places in it! My friends and I _____ on holiday in August. I know I _____ that. It's going to be fun!

TENSE REVISION

1- Complete the table with the appropriate time expression.

In 2011 - next month - always - tomorrow - a year ago - yesterday - today - later - last night - next year - now - usually - last summer - at the moment - soon - next week - right now - once a day - never

PRESENT	PAST	FUTURE

2- Complete the sentences with a correct time expression from exercise 1. More than one expression is possible. Pay attention to the verb.

1. We `re winning the game _____
2. They went to Australia _____
3. You _____ have breakfast at 7 o'clock.
4. He goes dancing _____
5. They'll come home _____
6. She's going to buy a new computer _____
7. I received a fantastic birthday present _____
8. We _____ read comic books.
9. You're writing an e-mail _____
10. Listen! Someone is coming _____
11. They called me _____
12. We are going to meet our friends _____
13. She _____ plays the violin in the mornings.
14. I did my homework _____
15. My brother was born _____

SUMMER ACTIVITIES 2nd ESO
SES LA POBLA DEL DUC

3- Complete the sentences. Use the correct tense and form of the verbs in brackets.

1. Jane always _____ (tidy) her bedroom.
2. You _____ (waste) energy if you don't turn off the lights.
3. My grandparents _____ (not go) to university when they were young.
4. We _____ (do) a test at the moment.
5. Elena _____ (drive) home when she had an accident.
6. My mum _____ (not work) every day.

4- Write questions. Then complete the answers. Use the correct tense.

1. your teacher / work / at eight o'clock this morning?

No, she wasn't. She _____ (drive) to school.

2. How often / your brother / watch TV?

He _____ (watch) TV every day.

3. When / your parents / go to Madrid?

They _____ (go) there two weeks ago.

4. you / leave school / when you are sixteen?

No, I won't. I _____ (leave) when I'm eighteen.

5. What / you / do / at the moment?

I _____ (finish) this exercise

CAN, CAN'T, COULD, COULDN'T

1- Fill in the blanks with CAN or CAN'T:

1. She is a small baby. She _____ eat meat, but she _____ drink milk.
2. That dress is not expensive. I _____ buy it.
3. A cat _____ climb up a tree, but a dog _____.
4. I'm very tired today. I _____ clean my room.
5. John is very short. He _____ play basketball very well.
6. We are very hungry, so we _____ eat a lot of sandwiches.
7. He is very fat. He _____ run very fast.
8. We _____ sleep in the bedroom but we _____ sleep in the bathroom.

2- Complete the sentences with CAN, CAN'T OR COULD, COULDN'T and one of these verbs: Hear - play - land - understand - help - come - phone - drive - speak - see - read.

1. She _____ three languages.
2. He _____ to the party because he had an exam the next day.
3. You _____ a car without a licence.
4. Sally _____ music but she _____ the violin beautifully
5. Jack _____ very well when he was younger but now he needs to wear glasses all the time.
6. I _____ you with your homework now -I'm too busy.

SUMMER ACTIVITIES 2nd ESO SES LA POBLA DEL DUC

7. I'm sorry. Could you say that again? I _____ you because the children were shouting.
8. I _____ British people when I first came to Britain but it's easier for me now.
9. I _____ you because our phone wasn't working but it's all right now.
10. Helicopters are very useful here because they _____ anywhere.

3- Complete the sentences with can, can't, could, couldn't.

1. _____ you swim when you were 10?
2. We _____ get to the meeting on time yesterday because the train was delayed by one hour.
3. He _____ arrive at the party on time, even after missing the train, so he was very pleased.
4. He's amazing, he _____ speak 5 languages including Chinese.
5. I _____ drive a car until I was 34, then I moved to the countryside so I had to learn.
6. I looked everywhere for my glasses but I _____ find them anywhere.
7. I searched for your house, luckily I _____ find it in the end.
8. She's 7 years old but she _____ read yet – her parents are getting her extra lessons.
9. I read the book three times but I _____ understand it.
10. James _____ speak Japanese when he lived in Japan, but he's forgotten most of it now.
11. I _____ understand the chapter we had to read for homework. It was so difficult.
12. I _____ lift this box – it's too heavy! Would you help me?
13. Lucy _____ make it to our meeting after all. She's stuck in traffic at the moment.
14. John _____ play tennis really well. He's champion of his club.
15. Unfortunately, I really _____ sing at all! No-one in my family is musical either.
16. When the car broke down I was really pleased because I _____ solve the problem.
17. Julian _____ play excellent golf when he was only ten.
18. I _____ open this window. I think it's stuck!
19. Gill _____ play the piano. She's never studied it.

COMPARATIVE AND SUPERLATIVE

1- Write the comparative and superlative form of the adjectives.

Example: old – older than – the oldest

- | | |
|--------------------|------------------|
| 1. good _____ | 11. young _____ |
| 2. strong _____ | 12. long _____ |
| 3. large _____ | 13. clean _____ |
| 4. happy _____ | 14. nice _____ |
| 5. serious _____ | 15. dark _____ |
| 6. modern _____ | 16. big _____ |
| 7. pretty _____ | 17. boring _____ |
| 8. important _____ | 18. hot _____ |
| 9. bad _____ | 19. fat _____ |
| 10. new _____ | 20. happy _____ |

SUMMER ACTIVITIES 2nd ESO SES LA POBLA DEL DUC

2- Complete the sentences with the comparative form of the adjectives.

1. Skydiving is _____ (scary) surfing.
2. The rides at Universal Studios are _____ (exciting) the rides at DisneyWorld.
3. English is _____ (good) History.
4. Norway is _____ (expensive) England.
5. PE is _____ (easy) Science.
6. My bedroom is _____ (small) my sister's bedroom.
7. Reading books is _____ (interesting) watching TV.
8. Watching TV is _____ (cheap) going to the cinema.
9. Playing computer games is _____ (boring) playing football.
10. Motorbikes are _____ (fast) trams.

3- Complete the sentences with the superlative form of the adjectives in brackets.

1. It is the _____ shop in town. (large)
2. Monday is the _____ day of the week. (bad)
3. Ben was the _____ person in his family. (noisy)
4. Sam is the _____ in the class. (popular)
5. Which is the _____ subject at school? (difficult)
6. Jim is the _____ player in the football team. (good)
7. Elephants are the _____ animals. (heavy)
8. Let's pick the _____ apple of the tree. (big)
9. Mary is the _____ girl in the class. (thin)
10. That is the _____ sofa in our house. (comfortable)

4- Choose the correct form of the adjectives.

1. Basketball is **more popular / the most popular** than horse-riding.
2. Amy is **shorter / the shortest** girl in my class.
3. Surfing is **more dangerous / the most dangerous** than tennis.
4. Science is **more interesting / the most interesting** subject at school.
5. Santiago Segura is **fatter / the fattest** than Tom Cruise.

5- Fill in the blanks with the adjectives in brackets in the comparative or superlative form.

1. Tom is _____ his brother. (old)
2. This problem is _____ that problem. (easy)
3. John is _____ boy in our class. (tall)
4. My friend is _____ my sister. (fat)
5. My room is _____ room in our house. (small)
6. Konya is _____ city in Turkey. (large)
7. The Kızılırmak is _____ river in Turkey. (long)
8. Madonna is _____ Sandra. (popular)
9. My English is _____ your English. (good)
10. The weather today is _____ the weather yesterday. (bad)
11. This garden is _____ that garden. (large)
12. Elizabeth is _____ girl in our group. (beautiful)
13. I am _____ girl in the class. (short)
14. What is _____ film on TV today? (funny)
15. Who is _____ girl in your class? (pretty)

SUMMER ACTIVITIES 2nd ESO
SES LA POBLA DEL DUC

VOCABULARY

1-Complete the clothes words.

- | | |
|---------------|------------------|
| 1. c_ _ | 5. s_ _da_ _ |
| 2. d_ _ _s | 6. t_ _in_ _ _ |
| 3. sk_ _t | 7. sw_ _tsh_ _ _ |
| 4. j_ _ _e_ _ | 8. t_ _g_ _s |

2-Complete the sentences with the verbs.

chat	hang	listen	play	read	watch
------	------	--------	------	------	-------

1. What music do you _____ to most?
2. Let's _____ TV after dinner!
3. When I finish my homework, I _____ online with my friends.
4. Do you ever _____ computer games?
5. We _____ a lot of books at school, so I do other things in my free time.
6. Sometimes we _____ out in that café after school.

3-Choose the correct option.

1. How often does this festival take **part** / **place**?
2. The **stages** / **fans** of the band were very excited.
3. The joke wasn't very funny, and nobody **laughed** / **screamed**.
4. They **held** / **clapped** a big party after the show.
5. There were over 10,000 people in the **performer** / **crowd** at the show.

4- Underline the positive adjectives.

- | | |
|----------------|---------------|
| 1. <u>calm</u> | 7. nervous |
| 2. bored | 8. positive |
| 3. angry | 9. relaxed |
| 4. energetic | 10. scared |
| 5. excited | 11. surprised |
| 6. lonely | 12. tired |

5-Complete the sentences with an adjective from exercise 4.

1. She worked at the restaurant until 2 a.m., so today she's very _____.
2. Did you feel _____ before the exam? No, I was quite calm.
3. Most people feel _____ when they're lying on a beach all day in the sun, but I just feel bored!
4. I didn't feel very _____ yesterday, so I didn't do any exercise.
5. I didn't have anyone to talk to at my new school, and I felt very _____.
6. I was _____ to see Mike. I thought he was away on holiday.

6-Match the definitions with the words.

campfire	campsite	expedition	field	scouts	skills
----------	----------	------------	-------	--------	--------

1. Abilities, things you are good at. _____
2. A place to stay outside in a tent. _____
3. An exciting journey to find something or somewhere new. _____
4. Young people who join an organisation and spend time doing outdoor activities. _____
5. An outside area without buildings or trees on it. _____
6. You have one of these to cook and keep warm, when you are living outside. _____

SUMMER ACTIVITIES 2nd ESO
SES LA POBLA DEL DUC

7- Complete the words in the sentences. (Materials)

Example: I found some old photos in that big cardboard box in the garage.

1. Oh, no! You broke Mum's favourite ceramic cup!
2. That's a nice cotton T-shirt you're wearing, Jon.
3. Don't throw those plastic bottles in the bin; we can use them again.
4. I love these gold earrings, but the silver ones are very nice, too.
5. It's too cold for a cap, I need a hat that's made of wool.

8- Find seven more words for containers in the word puzzle.

B	O	X	T	I	U	E	J	L	X
I	M	V	S	U	K	P	D	Y	O
I	H	E	D	K	J	A	R	N	R
A	S	N	U	R	V	C	D	W	F
B	G	V	K	R	R	K	K	Z	F
O	C	E	D	V	S	E	J	C	K
T	P	L	B	H	E	T	D	U	M
T	W	O	N	F	L	J	H	P	G
L	M	P	U	G	L	A	S	S	V
E	T	E	B	O	W	L	S	N	B

9- Complete the sentences with six of the words from exercise 8.

Example: What's in that big cardboard box?

1. I can't open this _____ of marmalade – can you help me?
2. You look hot. Would you like a _____ of cold water?
3. Put your letter in this _____ and I'll post it for you.
4. Grandma, can I make you a nice _____ of tea?
5. I bought a big _____ of pasta at the supermarket.
6. There's some fruit in the ceramic _____ on the table.

10- Complete the sentences with the words.

iceberg	lifeboats	luggage	passengers	survivors	wreck
---------	-----------	---------	------------	-----------	-------

1. A ship came to help the _____ of the disaster.
2. Oh, no! The ship is going to hit that huge _____!
3. There weren't enough _____ on the *Titanic* to save everyone when the ship sank.
4. Write your name on your _____, so it doesn't get lost.
5. How many _____ were on the *Titanic* when it left England?
6. They found the _____ of the *Titanic* ship in 1985.

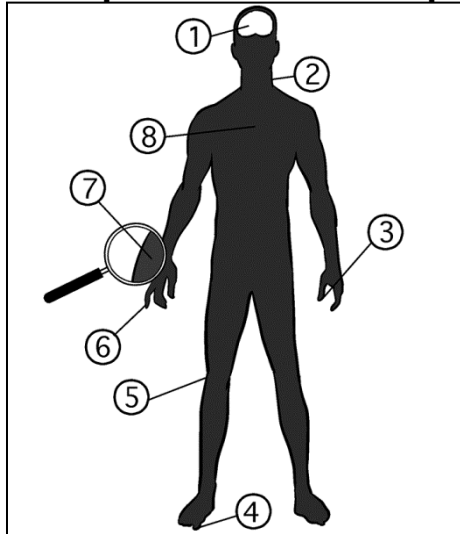
11- Underline the correct words for the definitions.

Example: not have any more of something = run out / decrease

1. not bad for the environment = **eco-friendly** / **polluted**
2. become more or bigger = **decrease** / **increase**
3. water or air that is dirty = **fossil fuels** / **pollution**
4. the result of the planet getting hotter = global **gas** / **warming**
5. materials, such as coal and gas, that we use to produce energy = **greenhouse gas** / **fossil fuels**

SUMMER ACTIVITIES 2nd ESO
SES LA POBLA DEL DUC

12- Complete the words for parts of the body.



- | | |
|---------------------------|---------------|
| 1. br <u>a</u> i <u>n</u> | 5. k_ _ _ |
| 2. n_ _ _ | 6. f_ _ _ _ _ |
| 3. t_ _ _ _ | 7. s_ _ _ |
| 4. t_ _ | 8. c_ _ _ _ |

13- Match the sentence halves (1-5) to A-E.

- | | | |
|--------------------|-----|------------------|
| 1. I've got a sore | ___ | A) my ankle. |
| 2. I hurt | ___ | B) stomach ache. |
| 3. My back | ___ | C) throat. |
| 4. I've got | ___ | D) temperature. |
| 5. I've got a | ___ | E) hurts. |

14- Match the sentence halves (1-7) to A-H.

- | | | |
|-----------------------------|-----|-----------------------|
| 1. You get pocket money | ___ | A) of metal. |
| 2. Coins are made | ___ | B) money to charity. |
| 3. You earn money | ___ | C) of paper. |
| 4. You win money | ___ | D) of saving money. |
| 5. Bank notes are made | ___ | E) from your parents. |
| 6. Spending is the opposite | ___ | F) in a competition. |
| 7. People sometimes donate | ___ | G) at work. |

15- Match the words (1-6) to the definitions (A-F).

- | | |
|----------------|-----|
| 1. valuable | ___ |
| 2. wedding | ___ |
| 3. get married | ___ |
| 4. groom | ___ |
| 5. bride | ___ |
| 6. ring | ___ |

- A) the action of becoming husband and wife
 B) a man on his wedding day
 C) a piece of jewellery that you wear on your finger, to show that you are married
 D) the event when two people become husband and wife
 E) worth a lot of money
 F) a woman on her wedding day

SUMMER ACTIVITIES 2nd ESO
SES LA POBLA DEL DUC

16- Find five more words connected with life stages in the word puzzle.

O	T	O	K	L	B	L	F	B	Y
A	O	H	D	R	G	R	H	W	R
E	D	S	G	I	Y	M	O	D	T
A	D	U	L	T	H	U	B	O	X
E	L	D	E	R	L	Y	A	L	Y
R	E	S	I	B	Y	U	B	S	K
T	R	Y	Z	Z	P	W	Y	A	H
W	J	C	H	I	L	D	J	Q	Y
T	A	C	G	N	V	I	M	A	I
J	M	T	E	E	N	A	G	E	R

17- Complete the verbs phrases with the correct verbs in the box.

buy	get	go	grow	have	learn	leave	retire
-----	-----	----	------	------	-------	-------	--------

- | | |
|------------------------|------------------------|
| 1. _____ home | 5. _____ children |
| 2. _____ a house | 6. _____ to university |
| 3. _____ from your job | 7. _____ a job |
| 4. _____ to drive | 8. _____ up |

18- Match the definitions with the words.


audition	comedian	easily	finalist	fluently	properly
----------	----------	--------	----------	----------	----------

- a short performance to show you are good enough to be in a play, variety show, etc. _____
- a funny performer _____
- in the correct way _____
- communicating quickly and successfully _____
- a person who takes part in the last stage of a game, competition, etc... _____
- without problems _____

SUMMER ACTIVITIES 2nd ESO
SES LA POBLA DEL DUC

READING

1- Read the blog post. Then complete the sentences below.

Sam's Blog⋮

A Special Exhibition

We are walking in the dark. There isn't any light and we can't see anything, but we can hear and smell. It's like being blind. I hear birds singing and children's voices. How many children are there? I don't know. Are the children playing? I think so because they sound happy. I think I can hear music from someone's mobile phone. I smell paint. Is someone painting pictures? I'm not sure, but I think we're in a park. Lots of cars are driving near us – I hear them, too. Maybe the park is near a street. Jonas, our guide, is saying something. "Listen and feel. Do you know where we are?"

Today, my class is visiting *Dialogue in the Dark*, a special exhibition at the museum. All of the areas in the exhibition are completely dark, so you can't see anything. You walk from room to room, trying to guess where you are: there is a kitchen, a forest, a boat and lots more. You use your ears to hear, your hands to feel and your nose to smell, but your eyes can't help you. A guide takes you from place to place. Jonas and all the guides are blind, but in here, we need Jonas. He knows exactly where we are and where we are going.

1. You can't see at the exhibition because _____
2. The writer can hear music. It's coming from _____
3. The writer thinks someone is painting because _____
4. The writer thinks they're near a street because _____
5. You can _____, _____, and _____, but you can't see in the exhibition.

Answer the questions.

1. Why does the writer think the children are playing?

2. Where can you find the *Dialogue in the Dark* exhibition?

3. What is unusual about the guides at *Dialogue in the Dark*?

4. What is unusual about the café?

5. Why does the writer call Jonas "amazing"?

**SUMMER ACTIVITIES 2nd ESO
SES LA POBLA DEL DUC**

2- Read the report. Then complete the sentences below.

David Livingstone

I used to love reading books about famous explorers. One of my favourite explorers is David Livingstone. He was born in Scotland in 1813. He grew up in a small town with six brothers and sisters. Livingstone's parents were religious Christians and the family belonged to the Church of Scotland. At the age of 10, he got a job to help his family and went to school in the evenings. In 1836, Livingstone went to university to study medicine and in 1840, he moved to London. He joined the London Missionary Society because he wanted to become a missionary doctor and bring Christianity to people in Africa.



In 1841, after he graduated from medical school, Livingstone travelled to Africa. He was the first missionary doctor to reach central Africa and meet the local tribes. The tribes liked Livingstone and he improved the lives of many people.



In 1855, Livingstone reached a very big waterfall. He was the first European to see this waterfall and he named it *Victoria Falls* for Queen Victoria of England. He returned to Britain twice, in 1856 and in 1864. He wrote a book about his travels and it became very popular in Britain.

In 1866, Livingstone went on a trip to look for the beginning of the River Nile. His trip was very difficult and he never found the beginning of the River Nile.

During his final years, Livingstone became very ill, but he did not want to leave Africa. Finally, he died there in 1873.

David Livingstone discovered many places in Africa and helped a lot of people. He became a hero in Britain and received an award from the Royal Geographical Society of London.

1. There were _____ children in Livingstone's family.
2. Livingstone went to university in 1836 to study _____.
3. Livingstone travelled to Africa in 1841 because he wanted to _____.
4. He named a waterfall for _____.
5. On Livingstone's trip in 1866, he tried to find _____.

Answer the questions.

1. Where and when was David Livingstone born?

2. Why did Livingstone go to school in the evenings?

3. How did people in Africa feel about Livingstone and why?

4. What was Livingstone's book about?

5. Why did Livingstone receive an award? Give two reasons.

SUMMER ACTIVITIES 2nd ESO
SES LA POBLA DEL DUC

3- Read the travel article. Then answer the questions below.

TRAVEL LOCATIONS

Travelling in Russia

The Trans-Siberian Railway is the longest railway in the world. It travels across Russia from west to east and it goes through two continents – Europe and Asia. The railway is 9,259 km long and it connects hundreds of small isolated towns and cities. The journey takes eight days and it crosses seven time zones. The journey begins in Moscow, the capital city of Russia, and ends in Vladivostok, one of Russia’s most important harbours on the Pacific Ocean. The train doesn’t stop at night, but there are beds on the train so that the passengers can enjoy a relaxing journey.



In the past, only Russians used the railway, but today more and more tourists are discovering this extraordinary journey. Most tourists begin their trip in Moscow. After spending a few days in this lively city, they get on the train and begin the long journey to Vladivostok. They can enjoy the beautiful scenery from big windows of the train.

Many tourists get off the train and visit places on the way. One of the most popular stops is Lake Baikal. It is the largest and deepest freshwater lake in the world. At 25 million years old, it’s also the world’s oldest lake. The area around the lake is very beautiful. There are many forests, streams and waterfalls. People call the lake the “Pearl of Siberia” because it is as beautiful as a pearl.



Travelling on the Trans-Siberian Railway may not be comfortable enough for some people, but it is certainly the ideal way to see Russia.

1. Why is the Trans-Siberian Railway important?

2. How long does it take for the Trans-Siberian train to get from Moscow to Vladivostok?

3. Why does the text mention beds?

4. What do many tourists do before they get on the Trans-Siberian train?

5. What can you see in the area around Lake Baikal?

Tick (✓) the true sentences and correct the false sentences.

1. The Trans-Siberian train travels through two countries.

2. Vladivostok is a city on the west coast.

3. Russians and tourists use the Trans-Siberian Railway.

4. Lake Baikal is older than any other freshwater lake.

SUMMER ACTIVITIES 2nd ESO
SES LA POBLA DEL DUC

4- Read the blog entry. Then complete the sentences.



SAVE THE WORLD BLOG



FRIENDS OF TREES

Patna was one of India's most polluted cities. In 1988, a group of young volunteers decided to do something about it. They wanted to improve the quality of life for everybody, so they cleaned up the city and planted hundreds of trees.

The volunteers formed a group and called it *Tarumitra* (Friends of Trees). Four secondary school students organised a bicycle ride in the north of India to tell people about our planet's ecological crisis. The boys rode from Patna to New Delhi – a distance of more than 1,045 kilometres. They went from place to place talking to people about protecting and planting trees.

Tarumitra is doing many other things to protect the environment. One of its best achievements is a 10-acre nature reserve in the centre of Patna. They planted hundreds of different types of trees there. In 2010, the state government started cutting down trees near the Patna airport. Schoolgirls carrying "Save the Trees" posters demonstrated to prevent this action. As a result, the government stopped cutting down the trees. Tarumitra is also trying to change the way people in India celebrate the Holi Festival. Every spring, people celebrate this festival by lighting big fires with branches from trees. In Patna, they burn rubbish instead of trees and now in other areas, too. If Tarumitra's success continues, people all over India will do the same.



Tarumitra started more than 25 years ago and today it has got members in over 1,000 schools and colleges all over India. These hard-working young people won't stop fighting to protect their environment. If these volunteers didn't do such good work, Patna wouldn't be a model for other cities in India.

1. The four students travelled over _____ from _____
2. The volunteers planted _____ and created a nature reserve in Patna.
3. Thanks to Tarumitra, people started to _____ instead of trees to celebrate the Holi Festival.
4. Tarumitra started as a small organisation but now _____
5. The writer believes that thanks to volunteers _____

Answer the questions.

1. Why did people want to change things in Patna?

2. What were the first two activities of the volunteers in Patna?

3. Why did the organisation call itself *Tarumitra*?

4. Why did the four boys go on a cycling trip?

5. What happened in 2010 after the girls demonstrated?
