

# Activity 9

## DVD sketch: Prehistoric presents

Esta semana vamos a continuar trabajando la comprensión oral. Para ello, os propongo que veáis un vídeo en el que se describe un animal.

Os recuerdo cómo acceder al libro digital.

Debéis entrar en el siguiente enlace:

<http://www.macmillan.e-school.es/>

Una vez dentro, tenéis que introducir estas claves.

User name: 19quest330110

Password: ta74b32

Os aparecerá una pantalla que pone "License Agreement". Pulsad en "Agree" y ya estaréis dentro de vuestro libro digital.

En la parte de abajo, veréis una franja azul que pone "GO" (es el buscador rápido de páginas). Escribid el número 29. Una vez en la página 29, en la parte de arriba veréis el icono de una cámara. Pinchad y ya podéis ver el vídeo.

Es recomendable verlo, al menos, dos veces. Para facilitar la comprensión, os dejo a continuación el diálogo escrito (Script). Cuando acabéis realizad las actividades relacionadas con el video. En la 1A deben rodear de cada pareja, la palabra que se dice en el vídeo. En la 1B, deben dibujar el dinosaurio descrito. En la 2A, tienen que completar el diálogo con palabras de la caja. En la 2B, tienen que completar la pregunta y la respuesta.

Al final hay también otras actividades de refuerzo de esta unidad.

**IMPORTANTE: SI TENEIS PROBLEMAS PARA ACCEDER AL VÍDEO Y NO PODÉIS VERLO, NO OS PREOCUPÉIS. QUE HAGAN SOLAMENTE LAS ACTIVIDADES EXTRA.**

## Script: Prehistoric presents

TOM: That's my birthday present.

TILLY: What is it?

TOM: I think it's a dinosaur! I love dinosaurs.

DAD: Ok, Tom. It's time for your present. Guess what it is?

TOM: Mmmm, has it got a big mouth?

DAD: Yes, it has got a big mouth. And sharp teeth.

TILLY: A big mouth and sharp teeth. Ok. Has it got a long neck?

DAD: No, it hasn't, but it's fast!

TOM: Has it got claws?

DAD: Yes, it has.

TILLY: Has it got wings? Is it green?

DAD: No, it hasn't got wings. It's got orange stripes and a long tail.

TOM: Ok, this dinosaur has got a big mouth, sharp teeth, a short neck, claws, orange stripes, a long tail ... and it's fast.

DAD: Dinosaur?

TOM: This isn't a dinosaur, it's a tiger!

DAD: Only joking ... Here's your dinosaur.

TILLY: Oh, Dad!

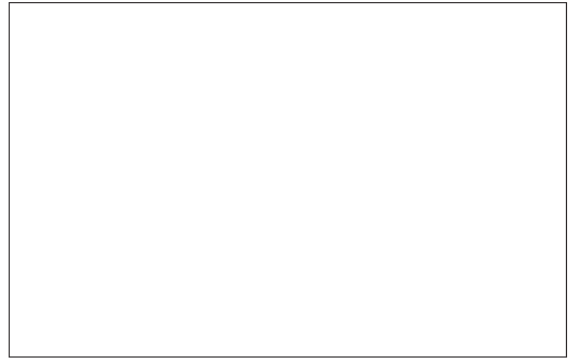
TOM: Thanks, Dad!

## Activities: Prehistoric presents

### 1a Watch and circle the correct word.

- 1 It's got a small / big mouth.
- 2 It's got black / sharp teeth.
- 3 It's got green / orange stripes.
- 4 It's got a short / long tail.
- 5 It's got a big / short neck.
- 6 What is it? It's a \_\_\_\_\_.

### 1b Draw the animal.



### 2a Watch and complete the sentences.

dinosaurs fast ~~present~~ long neck

1 That's my birthday present.

3 Has it got a \_\_\_\_\_ ?

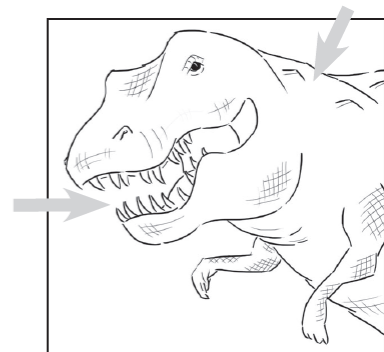
2 I love \_\_\_\_\_.



4 No, it hasn't, but it's \_\_\_\_\_ !

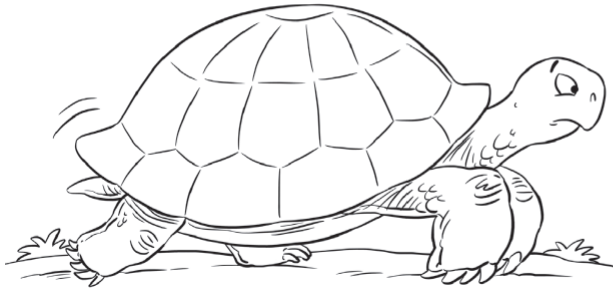
### 2b Look and write.

- 1 Has it got \_\_\_\_\_ Yes, it has.
- 2 Has it got a long neck? \_\_\_\_\_



## Extra activities

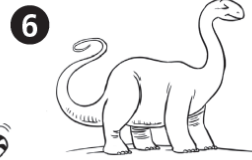
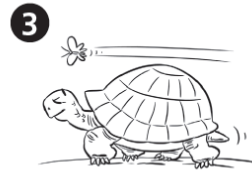
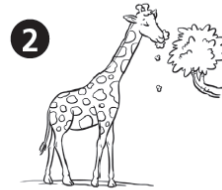
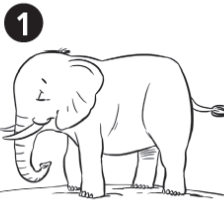
1 Look and read. True ✓ or false ✗?



- 1 It's got wings.
- 2 It's got four legs.
- 3 It's got big teeth.
- 4 It's got claws.
- 5 It's got a neck.

2 Look, read and circle.

- 1 It's **big** / small.
- 2 It's tall / short.
- 3 It's fast / slow.
- 4 It's big / small.
- 5 It's got a long / short tail.
- 6 It's got **two** / four legs.



3 Write the words.



wings

