

# Activity 6

## DVD sketch: We like playing table tennis

Esta semana vamos a trabajar la comprensión oral. Para ello, os propongo que veáis un vídeo que recrea una situación comunicativa sencilla sobre uno de los temas que hemos estudiado en clase. En concreto, los personajes hablan sobre sus gustos en cuanto a aficiones.

Para poder ver el vídeo, os voy a dar acceso al libro digital. Debéis entrar en el siguiente enlace:

<http://www.macmillan.e-school.es/>

Una vez dentro, tenéis que introducir estas claves.

User name: 19quest646140

Password: t7b5a6c

Os aparecerá una pantalla que pone "License Agreement". Pulsad en "Agree" y ya estaréis dentro de vuestro libro digital.

En la parte de abajo, veréis una franja azul que pone "GO" (es el buscador rápido de páginas). Escribid el número 10. Una vez en la página 10, en la parte de abajo veréis que pone Lesson 8. Pinchad sobre el icono de la cámara y ya podéis ver el vídeo.

Es recomendable verlo, al menos, dos veces. Para facilitar la comprensión, os dejo a continuación el diálogo escrito (Script). Cuando acabéis realizad las actividades relacionadas con el vídeo.

Finalmente, tenéis también otras actividades adicionales de refuerzo de esta unidad.

## Script: We like playing table tennis

MATT: Hi, My name's Matt and this is Quest TV. Today, we're talking about our hobbies and things we like doing.

JESS: Welcome to Quest TV. I'm Jess and, as you can see, we like playing table tennis.

JESS: Ok Matt, what are your hobbies?

MATT: I like collecting stamps and I like playing the drums. What do you like doing, Jess?

JESS: I like painting pictures and I like playing the drums too.

MATT: So we both like playing the drums! Cool! Do you like going fishing?

JESS: No. I don't like fishing.

MATT: Lots of people in the UK spend their spare time going fishing.

JESS: Really!

MATT: Yes. Now, let's see some school children talking about their hobbies.

CHILD 1: I'm Thomas and my hobbies are doing exercise and playing the drums.

CHILD 2: My name's Ellie and I like painting models.

CHILD 3: Hi, Quest TV, I'm Shannon and my hobbies are playing table tennis and going to the cinema.

CHILD 4: Hello, Matt and Jess. My name's Ines and I like doing magic tricks.

CHILD 1: I like playing football, tennis and golf.

CHILD 3: I play table tennis on Saturday mornings and I've got my own table at home.

CHILD 2: I like painting models. It's my hobby. I've got lots of models in my bedroom.

CHILD 1: My Dad likes going fishing. I don't like going fishing. It's boring!

CHILD 2: I don't like sports. But I like doing exercise. I do yoga and aerobics.

CHILD 3: I don't like aerobics. I love going to the cinema. I go to the cinema every week.

CHILD 4: My other hobby is collecting stamps and stickers. I've got stamps from all over the world. I collect stickers from the USA.

CHILD 1, 2, 3 & 4: Bye!

JESS: They've got amazing hobbies!

MATT: I know!

JESS: That's all we've got time for today.

MATT: See you next time on Quest TV!

JESS & MATT: See you later!

## Activities: We like playing table tennis

1a Watch and circle Matt's and Jess's hobbies.



1b Draw lines and write the hobbies.

2a Watch and complete the sentences.



Thomas



Ellie

- 1 I like painting models.
- 2 I like \_\_\_\_\_ magic tricks.
- 3 I love going to the \_\_\_\_\_.
- 4 I like \_\_\_\_\_, tennis and golf.
- 5 I play \_\_\_\_\_ on Saturday mornings.
- 6 My dad likes \_\_\_\_\_.
- 7 I collect \_\_\_\_\_ from the USA.
- 8 I do \_\_\_\_\_ and aerobics.



Shannon



Ines

2b Draw lines and match.

3 Make the sentences.

is / magic / hobby / My / tricks. / doing

---

like / I / fishing. / don't

---

your / are / hobbies? / What

---

## Extra activities

1 Read and complete the *Grammar Quest*.

**Grammar Quest**

**Present simple – like + -ing**

Does   don't like   doesn't   likes   Do   doesn't like   like   do

**Affirmative**

I **1** like painting.

He **2** \_\_\_\_\_ doing exercise.

**Negative**

I **3** \_\_\_\_\_ going to the cinema.

She **4** \_\_\_\_\_ collecting stamps.

**Questions and short answers**

**5** \_\_\_\_\_ you like painting models?

**7** \_\_\_\_\_ she like going fishing?

Yes, I **6** \_\_\_\_\_.

No, she **8** \_\_\_\_\_.

2 Read and circle the correct word.

- |  |   |
|--|---|
| <p><b>1</b> He <u>like</u> / <b>likes</b> going fishing.</p> <p><b>2</b> Does / Do he like painting pictures?</p> <p><b>3</b> She <b>doesn't</b> / <b>don't</b> like doing exercise.</p> | <p><b>4</b> I <b>love</b> / <b>loves</b> playing the drums.</p> <p><b>5</b> Do you <b>like</b> / <b>likes</b> doing magic tricks?</p> <p><b>6</b> I <b>hates</b> / <b>hate</b> going to the cinema.</p> |
|--|---|

3 Look and complete.



- 1** He likes playing table tennis.
- 2** She \_\_\_\_\_ playing the drums.
- 3** He \_\_\_\_\_ pictures.
- 4** She \_\_\_\_\_ models.
- 5** He \_\_\_\_\_.
- 6** She \_\_\_\_\_.
- 7** \_\_\_\_\_.
- 8** \_\_\_\_\_.