

Activity 6

DVD sketch: First day of school!

Esta semana vamos a trabajar la comprensión oral. Para ello, os propongo que veáis un vídeo que recrea una situación comunicativa sencilla sobre uno de los temas que hemos estudiado en clase. En concreto, los personajes hablan sobre su horario escolar.

Para poder ver el vídeo, os voy a dar acceso al libro digital. Debéis entrar en el siguiente enlace:

<http://www.macmillan.e-school.es/>

Una vez dentro, tenéis que introducir estas claves.

User name: 19quest443120

Password: ta983dd

Os aparecerá una pantalla que pone "License Agreement". Pulsad en "Agree" y ya estaréis dentro de vuestro libro digital.

En la parte de abajo, veréis una franja azul que pone "GO" (es el buscador rápido de páginas). Escribid el número 9. Una vez en la página 9, en la parte de arriba veréis el icono de una cámara. Pinchad y ya podéis ver el vídeo.

Es recomendable verlo, al menos, dos veces. Para facilitar la comprensión, os dejo a continuación el diálogo escrito (Script). Cuando acabéis realizad las actividades relacionadas con el video.

Al final, teneis también otras actividades adicionales relacionadas con esta unidad.

Script: First day of school!

TILLY: Hi Tom! Hi Florence!

TOM AND FLORENCE: Hi Tilly!

TILLY: Look! The new school timetables.

TOM: Oh great!

FLORENCE: Look! We've got Art on Friday, at half past two.

TILLY: When do you study Spanish, Tom?

TOM: I study Spanish on Wednesday.

FLORENCE: We haven't got Spanish on Wednesday. We've got Spanish on Thursday.

TOM: When's Science?

FLORENCE: We've got Science on Monday, at quarter to ten and you've got Science on Friday, at one o'clock.

TILLY: Hello, Miss Howard!

MISS HOWARD: Hello Tilly!

FLORENCE: Are you OK?

MISS HOWARD: No, I'm not. I don't know where to go!

TOM: It's easy, Miss Howard. Look, are you blue or green?

MISS HOWARD: Blue.

FLORENCE: You've got English now and Music at quarter past eleven.

TILLY: And you've got P.E. tomorrow at one o'clock.

TOM: And you've got I.C.T. on Friday, at quarter to ten.

MISS HOWARD: OK. Thanks everyone!

TOM: Miss Howard! It's that way!

Activities: First day of school!

1 Watch and match. Write the names.

Florence Tom Miss Howard Tilly

1 Tilly



2



3



4



2 Watch and write 'True' or 'False'.

- 1 Art is on Friday at half past one.
- 2 Tom studies Spanish on Wednesday.
- 3 Florence and Tilly study Science on Monday.
- 4 Tom studies Science on Thursday at one o'clock.
- 5 Miss Howard has got I.C.T. on Friday at three o'clock.

False

3 Make the sentences.

Science / got / Monday. / on / We've
do / study / you / When / Spanish?

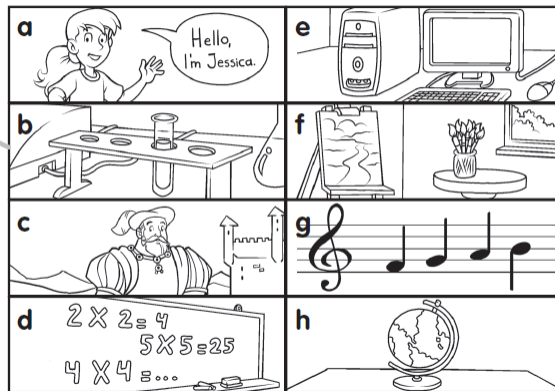
We've



Extra activities

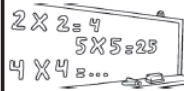




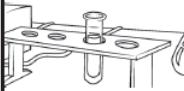

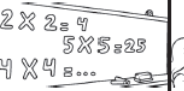

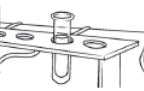




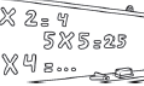
1 Read and match.

- 1 Science
- 2 Maths
- 3 Geography
- 4 English



- 5 Music
- 6 History
- 7 Art
- 8 I.C.T.

2 Look, read and circle.

Monday	Tuesday	Wednesday	Thursday	Friday
				
				
				

- 1 I've got / haven't got Maths and Art on Monday.
- 2 I've got / haven't got History and Science on Tuesday.
- 3 I've got / haven't got Geography and Maths on Wednesday.
- 4 We've got / haven't got Spanish and Music on Thursday.
- 5 We've got / haven't got English and Science on Friday.

3 Read and draw the times.

