

## Activity 4

### Adjectives

#### **1. Revision of vocabulary and structures.**

Al entrar en el enlace que os dejo a continuación, los alumn@s pueden repasar el vocabulario y las estructuras estudiadas en clase y relacionadas los adjetivos y los superlativos.

Para acceder tenéis que utilizar los siguientes códigos:

*Sign-in: sexto*

*Password: macmillan*

Una vez dentro, en la parte de arriba verán una pestaña que pone DICTIONARY. Que accedan a la unidad 3 y repasen el vocabulario. Se trata de que escuchen cada una de las palabras y las repitan. Después, a la izquierda verán una pestaña que pone **UNITS**. Deben acceder a la **UNIT 3** y realizar las actividades interactivas.

Éste es el enlace:

<http://ace.mac-english.com/mqt/student/level6/>

#### **2. Activities**




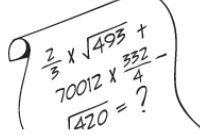

Al acabar, pueden realizar las siguientes actividades.




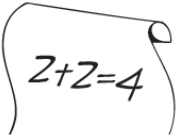

1 Find and circle the words. Write.

gsunluckygigsluckydbdangerousmisafefrightenedlpbravee

- 1 unlucky      2 \_\_\_\_\_      3 \_\_\_\_\_  
 4 \_\_\_\_\_      5 \_\_\_\_\_      6 \_\_\_\_\_

2 Look and complete.

1  He's strong.  
 2  He's \_\_\_\_\_.  
 3  She's \_\_\_\_\_.  
 4  It's \_\_\_\_\_.  
 5  It's \_\_\_\_\_.

6  He's \_\_\_\_\_.  
 7  He's \_\_\_\_\_.  
 8  She's \_\_\_\_\_.  
 9  It's \_\_\_\_\_.  
 10  It's \_\_\_\_\_.

3 Look and write. Find and circle the words.

1  clever  
 2  \_\_\_\_\_  
 3  \_\_\_\_\_

W	S	I	W	W	J	R	F	L	P	C
I	R	I	X	I	E	I	M	I	Q	H
V	N	O	L	V	J	Q	A	R	G	U
C	C	T	E	L	E	M	G	Y	P	U
V	B	L	E	R	Y	P	I	L	G	C
J	C	R	M	R	O	U	C	U	H	X
O	K	M	L	J	E	N	A	S	Z	A
B	O	R	I	N	G	S	L	E	E	D
I	S	Q	B	Z	P	S	T	W	P	S
X	B	R	V	Z	Q	F	A	I	H	A
P	C	C	P	V	M	I	F	I	N	E
W	U	B	V	R	Q	M	M	Z	I	G

4  \_\_\_\_\_  
 5  \_\_\_\_\_

4 Read and complete the *Grammar Quest*.

**Grammar Quest**

*To be + superlative adjectives*

- 1 I'm the strongest (strong) boy in my class.
- 2 You're \_\_\_\_\_ (clever) person I know.
- 3 He's \_\_\_\_\_ (unlucky) child.
- 4 She \_\_\_\_\_ the \_\_\_\_\_ (frightened) princess.
- 5 We \_\_\_\_\_ the \_\_\_\_\_ (silly) children.
- 6 They're \_\_\_\_\_ (dangerous) animals.

5 Read and circle the correct word.

- 1 My dad is the strongest / stronger person in my family.
- 2 He's the more interesting / most interesting boy I know.
- 3 She's the cleverest / most cleverest girl in my class.
- 4 I'm the most happy / happiest person in my house.
- 5 He's bravest / the bravest knight.
- 6 This is the most difficult / the more difficult exam.



6 Write the words in order.

- 1 is / My friend / in our class / happiest / the / person  
My friend is the happiest person in our class.
- 2 most / interesting / in our family / is / the / My / mum / person  
\_\_\_\_\_
- 3 is / dad / in our family / My / the / funniest / person  
\_\_\_\_\_
- 4 are / knights / They / in the country / bravest / the  
\_\_\_\_\_
- 5 are / most / the / They / dangerous / in the world / creatures  
\_\_\_\_\_