

Activity 4

ADJECTIVES

1. Revision of vocabulary and structures.

Al entrar en el enlace que os dejo a continuación, los alumn@s pueden repasar el vocabulario y las estructuras estudiadas en clase y relacionadas con los adjetivos y las comparaciones.

Para acceder tenéis que utilizar los siguientes códigos:

Sign-in: quinto

Password: macmillan

Una vez dentro, en la parte de arriba verán una pestaña que pone DICTIONARY. Que accedan a la unidad 4 y repasen el vocabulario. Se trata de que escuchen cada una de las palabras y las repitan. Después, a la izquierda verán una pestaña que pone UNITS. Deben acceder a la UNIT 4 y realizar las actividades interactivas.

Éste es el enlace:

<http://ace.mac-english.com/mqt/student/level5/>

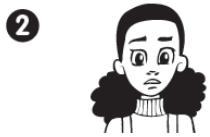
2. Activities

Al acabar, pueden realizar las siguientes actividades.

1 Circle and write the words.



nasty



S	E	R	I	O	U	S	A	K
H	P	T	S	Y	K	I	T	O
Y	L	Z	P	X	J	N	T	N
F	I	H	O	M	V	A	R	H
Y	T	R	O	S	U	S	A	B
A	T	S	R	L	E	T	C	V
K	I	N	D	O	J	Y	T	M
S	T	F	N	A	K	Q	I	C
I	Z	H	C	U	D	L	V	R
P	O	Y	D	T	R	E	E	A



2 Match the opposites. Read and complete the sentences.

confident	serious
rich	ugly
funny	poor
attractive	shy

- 1** An adult is (rich) richer than a child.
- 2** A student is (poor) poorer than a teacher.
- 3** A clown is (funny) funnier than a taxi driver.
- 4** A taxi driver is (serious) more serious than a clown.
- 5** A princess is (attractive) more attractive than a frog.
- 6** A frog is (ugly) uglier than a princess.

3 Look. Write the sentences.

rich



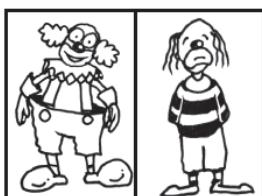
Mr Dosh Mr Skint

kind



Susie Mary

funny



Coco the clown Bozo the clown

attractive



Miss Belle Mrs Wool

1 Mr Dosh is richer than Mr Skint.

3 _____.

2 _____.

4 _____.

4 Read and complete the Grammar Quest.

Grammar Quest

To be + comparative adjectives

1 I 'm (rich) richer

than you.

2 He (shy)

than John.

3 She (poor)

than him.

4 You (funny)

 than Alice.

5 She (nasty)

 than him.

6 I (ugly)

than you.

7 They (serious)

 than you.

8 I (confident)

 than her.

9 He (attractive)

 than Tom.

5 Look at the pictures and read the email. Write about the actors.

Writing