



## PROYECTO COMENIUS 11-13



# ACTIVIDADES REALIZADAS DESDE EL ÁREA DE INGLÉS

CEIP SANT JOSEP DE CALASSANÇ  
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# **ACTIVITY STUDENTS 1er Ciclo**

# Learning vocabulary of food 1 st graders



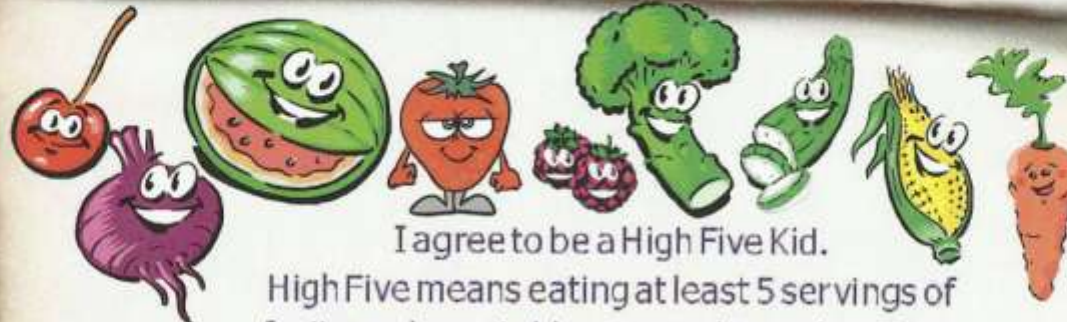
# Learning about the importance of the environment



# ACTIVITY STUDENTS 2º

Contrato de comer 5 frutas o verduras al día, de diferentes colores. A los alumnos de 2º al finalizar la unidad sobre la comida, la maestra de inglés les da una ficha para que la firmen ellos y sus padres, motivándolos para que se fijen en los colores de la fruta y verdura que comen al día.

# More Fruits and Veggies please



I agree to be a High Five Kid.  
High Five means eating at least 5 servings of fruits and vegetables every day and aim for a variety of colors. The best thing about fruits and vegetables is that they taste great and they help me do well in baseball, running track, and any other exciting things (even reading!).

Child's Name \_\_\_\_\_

Parent's Signature \_\_\_\_\_



[www.nourishinteractive.com](http://www.nourishinteractive.com)  
[chefsolus.com](http://chefsolus.com)

## Agreement



# FOOD PYRAMID







# **ACTIVITY STUDENTS 2º Ciclo**

# SPORTS

**SPORTS**

**AMERICAN FOOTBALL**

Number of Players: 11 players on each team

Where is practiced:

NAME: \_\_\_\_\_ TEAM: \_\_\_\_\_

NUMBER OF PLAYERS: \_\_\_\_\_

RULES OF THE GAME:

1. Play with a racket
2. Can't touch the ball with feet
3. Can't go for the ball

NAME'S: \_\_\_\_\_

**TENNIS**




**Hockey** { on grass with rollerblades }

Number of players on each team: \_\_\_\_\_

Equipment:






Labels for equipment: Arm/Chest Protector, Helmet, Shoulder Pads, Elbow Pads, Protective Pads, Gloves, Stick, Skates, Shin Pads, Leg Pads, Protective Pads.

Rules of the game:

KEEPER 1 Touch the disk with the stick





# ACTIVITY STUDENTS 4º

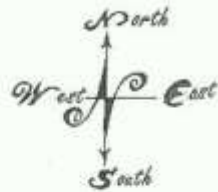
Dentro de la unidad “ What´s the weather like?” la maestra les proporciona una ficha donde aparecen los mapas y condiciones meteorológicas de los 5 países colaboradores del COMENIUS. Los alumnos/as la realizan siguiendo las direcciones de la maestra y contestan a las preguntas de la ficha. Los alumnos/as de 4ºC la hacen delante de las maestras visitantes.



WHAT'S THE WEATHER LIKE IN THE COMENIUS COUNTRIES?

Friday, 11th November 2011

Spain



Romania



England



France



Lithuania

TIME	Temp.
2.00	-1 °C
5.00	-2 °C
8.00	-2 °C
11.00	1 °C
14.00	3 °C
17.00	-1 °C
20.00	-1 °C
23.00	-2 °C



ANSWER THE QUESTIONS:

Is it sunny in the East of France? \_\_\_\_\_

Look at the temperature in Lithuania. Is it hot or cold? \_\_\_\_\_

Is it sunny in the North of Romania? \_\_\_\_\_

Is it raining in the South of England? \_\_\_\_\_

Is it snowing in the North of Spain? \_\_\_\_\_

# **CORRESPONDENCIA ESCOLAR**

**-Intercambio de cartas a lo largo del curso y videoconferencias en inglés.**

**-Intercambio de tarjetas en Navidad y San Valentín.**

**Con las escuelas :**

- Les Violennes (Francia)**
- Lituania**

# Navidad



# San Valentín





# ELABORACIÓN CONJUNTA DE UNA HISTORIA EN INGLÉS

Entre todas las escuelas asociadas han creado una historia sobre el medio ambiente. El alumnado de 4º de nuestro centro ha empezado la historia.

Trabajo realizado antes de escribir la historia:

1. Encuesta. How green are you?

<http://learnenglishkids.britishcouncil.org/en/fun-games/how-green-are-you>

2. Write a beginning of a story about renewable energies. Characters description and presenting a problem. (procesos a seguir para el desarrollo de la actividad, aprender adjetivos, realizar descripciones de diversos personajes... Ver un vídeo sobre el entorno para aprender vocabulario, pedir diferentes ideas, pensar el lugar...).



Choose a setting to start a story.

A HOUSE  
OCEANS

A FOREST

SCHOOL

THE SEA AND

A CITY

A SMALL VILLAGE

AN ECOPARK

A LIBRARY

Adjectives: CLEVER GOOD PERSON, KIND, WORRIED ABOUT NATURE, CLEAN,  
DIRTY

other words: NATURE, ENVIRONMENT, POLLUTION, RENEWABLE ENERGIES,

COMPLETE THE BEGINNING OF THE STORY with words from above.

In the school of a \_\_\_\_\_ there is a teacher named \_\_\_\_\_. He/She is  
\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

In the class there is a child named ( \_\_\_\_\_ ). He is \_\_\_\_\_.  
\_\_\_\_\_ and \_\_\_\_\_. His dad is a fireman and he is  
\_\_\_\_\_. In today's lesson they have to learn about  
\_\_\_\_\_. In the book there are two pictures, one of a \_\_\_\_\_

and another one is a very \_\_\_\_\_. The teacher explain the benefits of having a  
clean nature and asks the children to find out information at the school library about  
how to keep it clean.

# The Adventures of the Eco Class

SPAIN ( 4TH GRADERS STUDENTS) SANT JOSEP DE CALASSANÇ

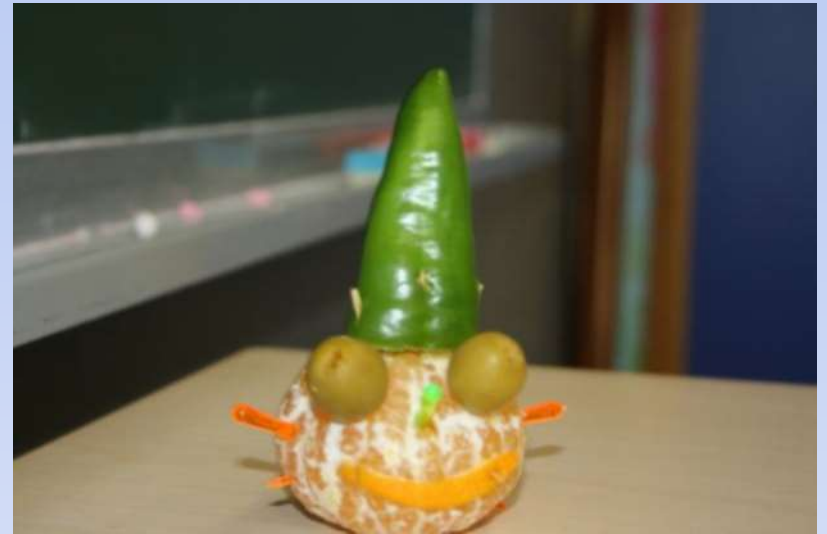
In a school of a city there is a teacher named Manuel. He is a good person. He is clever and kind. He has got a round head and blue eyes. He is wearing glasses. He is short and thin.

In the class there is a child named Dani . He is 9 years old. He's got straight dark hair. He is very playful and funny. He likes vegetables and fruits and he loves playing tennis. His dad is a fireman. He is wearing special clothing, a black helmet and a smoke mask. He is brave, and strong. He is worried about nature. He is a very good fireman because he likes his job.

In today's lesson the students have to learn about the importance of the environment. In the book there are two pictures, one of a polluted forest and the other one is a very clean forest. The teacher explain the benefits of having a clean nature and asks the children to find out information at the school library about how to keep it clean.

# ACTIVITY STUDENTS 6°

# HEALTHY HALLOWEEN RECIPES







# BUILDING SENTENCES ABOUT HEALTHY HABITS.

Los alumnos de 6º en grupos realizarán una actividad de ordenar palabras para formar una frase sobre un hábito saludable. (El material ha sido elaborado por la maestra de inglés)

Otros trabajos complementarios relacionados con el tema "Food" y con el Proyecto COMENIUS son: **una ficha** donde aparecen un montón de palabras a buscar en una sopa de letras y que posteriormente deberán ser clasificadas en grupos. (Grupos de alimentos, partes del cuerpo, etc.) ; **una canción** de MICHAEL JACKSON "HEAL THE WORLD" que habla de la importancia de curar al mundo. Se hace una relación a modo de conclusión entre la necesidad de un mundo sano para una buena salud personal.



# Food, eating & health vocabulary



## Food group

1. Fats

O F T E N E F C Q O L V R I C E B T F F W G E O  
 I X H K O N C E F V E R I S E C M Q X I A U S W  
 S S B L O O D I K G U C P S N A L Y W I L K O I  
 Y C B O N E S H E R E Y S E M I T E E R H T H I  
 H W S X V H C Y S L A R E N I M M Y E W S P X Z  
 B R Q V U N A E V E R Y D A Y M D A K E R D I F  
 Y B L D U B L J K S C E R E A L X R T M J Y M Q  
 A T R L L Q B S H E G R B P X F D A M I I Y R E E  
 E X A E R M P T T G W V Y D J Z R S S B V S G Y  
 T H S E A H J A E U M H U E D D K N E C I U J K  
 Y B N W M D L D E C N T Q E T H G A R M D B V N  
 M W E F Q O J J T V T C A H E I R E T M R G B J  
 S R H E C I H D O E O Z O L Y Q I B M C I A J S  
 S C P O V H I Q R Q O B P E Q S A B N F N X S V  
 N H H L S N D J R Z R R Z F N B H E H N K U N B  
 W C J I N T F S R A P L D A W F E U S W P S A P  
 S K T E R J A W C Z U R E S T P H C X E E D E B  
 E X R W K S A F T N M L O X D M D H I O E P B V  
 N N I I R T D I E I C O W T B X S V T W A B N G  
 M A K E E T S A P K A E R B F T T A Q S T L C E  
 Z B A R V G W W K S W M E J F J T D T A B I N T  
 T X S R Z G X B I Z P O Z O B O N H E R S F Z S  
 X U V C R O I S S A N T F B P F Y H D D R Q V W  
 K E Z T V X E Y O L M E I G U S E A A D P Y H B

## Food/Drink

1. bread

## Food and health verbs

1. eat

## Body parts

1. hair

## Frequency words

1. often

## Daily meals

1. breakfast

	eat	milk
beans	egg	minerals
beans	everyday	nuts
food	fats	often
bones	fibre	once
bread	fish	pastry
breakfast	give	potatoes
butter	grow	protein
carbohydrates	hair	rice
cereal	help	skin
cheese	juice	teeth
chocolate	like	three times
cleans	love	twice
croissant	lunch	vegetables
dinner	make	vitamins
drink	ment	water

## HEAL THE WORLD. MICHAEL JACKSON

There's A Place In  
 Your Heart  
 And I Know That It Is Love  
 And This Place Could  
 Be Much  
 Brighter Than Tomorrow  
 And If You Really Try  
 You'll Find There's No Need  
 To Cry  
 In This Place You'll Feel  
 There's No Hurt Or Sorrow


There Are Ways  
 To Get There  
 If You Care Enough  
 For The Living  
 Make A Little Space  
 Make A Better Place...

Heal The World  
 Make It A Better Place  
 For You And For Me  
 And The Entire Human Race  
 There Are People Dying  
 If You Care Enough  
 For The Living  
 Make A Better Place  
 For You And For Me


Además el alumnado de 6º está elaborando una revista anual “ ENJOY MAGAZINE” donde se habla en el apartado viajes de aspectos generales de los países del COMENIUS.


## COUNTRIES OF COMENIUS

This year we will meet with four countries participating in the Comenius. The countries are:

 UK. In this country people speak English. Its currency is the pound sterling. In United Kingdom we can see lots of important cities: Aberdeen, Edinburgh, Manchester, Leeds, London, Glasgow, Birmingham, Dublin and Ireland.

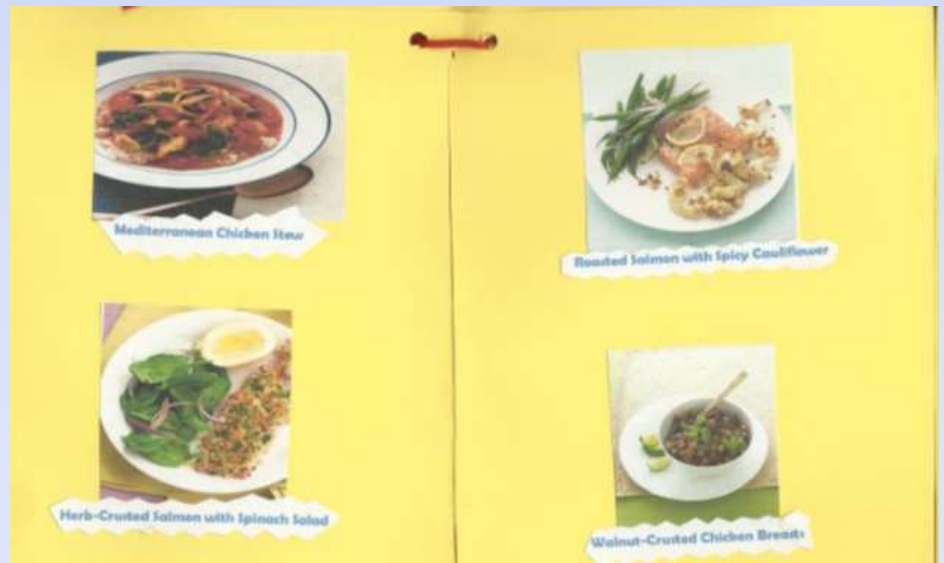
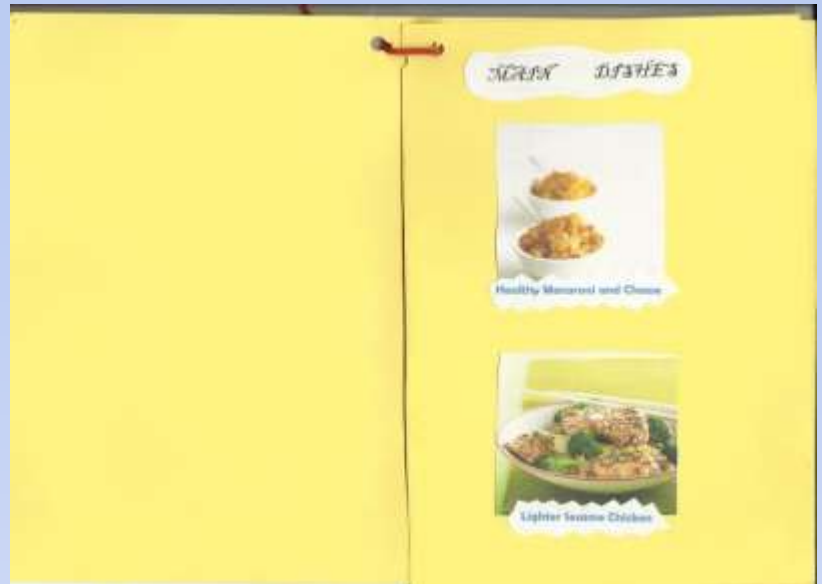
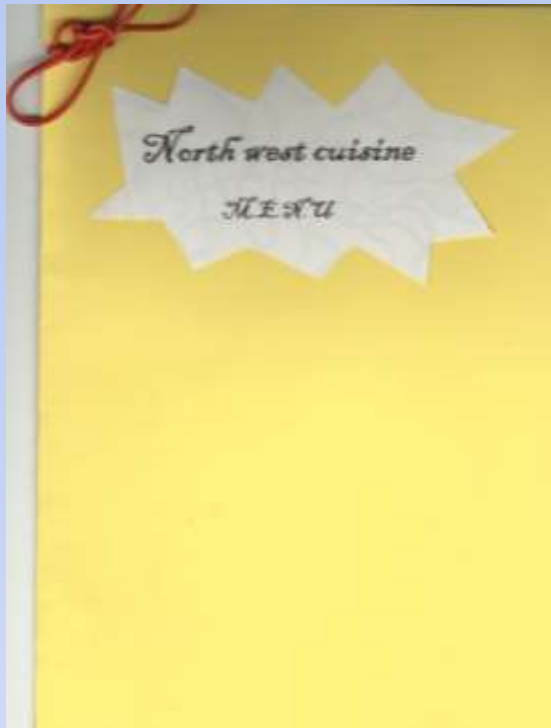
 France. In this country people speak French. Its currency is the euro. In France, there are lots of cities: Paris, Lyon, Marseille, Strasbourg and Toulouse.

 Lithuania. In this country people speak Lithuanian, Russian and Polish. Its currency is the lita. In this country we can see two important cities: Klaipeda and Vilnius.

 Romanian. In this country people speak Romanian. Its currency is the leu. In Romanian we can see: Bucharest and Transylvania.

# RESTAURANT DIALOGUE

Esta actividad se realiza como extensión de contenidos sobre el tema de la comida. La maestra distribuye los personajes del diálogo en cada clase, para representarlos en la clase siguiente. Algunos alumnos/as representan el diálogo utilizando una carta de restaurante. (Realizada por la maestra de inglés). En la clase de 6<sup>o</sup> A la actividad se realiza en presencia de maestras visitantes de Rumania y Lituania.





## Dialogue in a restaurant

Dave and Sarah decide to visit an American restaurant.

Waiter: Good afternoon. Table for two?

Dave: Yes, please.

Waiter: Smoking or non-smoking?

Sarah: Non-smoking.

Waiter: This way please.

They walk to a table. Dave and Sarah sit down and the waiter gives them menus.

Waiter: I'll be back in a few minutes to take your order.

After 7 minutes, the waiter returns.

Waiter: Are you ready to order?

Dave: yes, I'm. Can I have \_\_\_\_\_, please?

Waiter: Excellent. And that comes with your choice of \_\_\_\_\_ (three vegetables)

Waiter: Anything to start?

Dave: I'll have the French Onion soup.

Waiter: OK. And what can I get you?

Sarah: can I have \_\_\_\_\_  
And a salad to start, please.

Waiter: Very good. And what can I get you to drink?

Dave: water, please.

Sarah: I'll have orange juice.

Waiter: Sure. I'll be back with your drinks in a minute.

## LESSON PLAN MONDAY 14TH 6 th A

### ACTIVITY 1

MAKE SENTENCES AROUND THE CLASS IN ORDER TO TALK ABOUT THE HEALTHY HABITS.  
GROUPS

#### Exercise

- Exercise is good for our hearts and it burns calories.

#### Eat Fruits and Vegetables

- Fruits and vegetables have many vitamins and minerals that our bodies need.

#### Sleep Eight Hours

- Getting enough sleep is important for good health.

#### Medical Check-Up

- Health problems are easier to treat if they are caught early.

#### Brush Your Teeth

- Dentists recommend brushing your teeth three times a day.

#### Don't Smoke

- Smoking is addictive and it can cause cancer and heart disease.

#### Friends

- Friends are good for our health because we can talk about our problems or just have fun together.

### ACTIVITY 2

Complete a dialogue. Ordering in a Restaurant.

### ACTIVITY 3

Act out: THE dialogue. Going to a restaurant.

ACTIVITY 4. Conclusion of the lesson: Be healthy it's not possible without a healthy diet. Healthy food comes from nature. Pollution makes a dirty world as well as a dirty food. The answer is in our hands, keep the world clean and healthy.

### ACTIVITY 5: SONG .HEAL THE WORLD.

# MURALES SOBRE LOS ALIMENTOS 6º A



# GLUCOSE OR SUGAR

POTATOES



BREAD



PAstry



BISCUITS



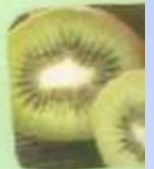
If you eat glucose or sugar you will have energy

# VITAMINS

BANANA



KIWI



APPLE



CEREALS



MILK



If you eat vitamins you will have better health

## WATER

### FRUIT:

APPLE

ORANGE

### VEGETABLES:

POTATOES

ONIONS

## PROTEINS

### FISH:

SARDINE

HAKE

MEAT

EGGS

MILK

LEGUME