

SOCIAL INCLUSION THROUGH TECHNOLOGY AND COLLABORATIVE LEARNING

By the 4th Grade Students of Voramar School (Alicante) (Spain)

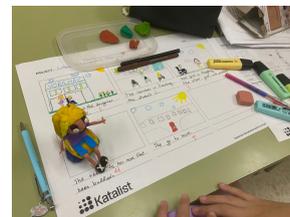
During this term we have been working on the e-twinning project with other schools from Greece, Italy and Turkey.

The Title of the project is **"We all belong to the same World"**, and the subtitle is **"Social inclusion through Technology and Collaborative Learning"**

We started by learning what inclusion is. We know about it because in our school there is real INCLUSION. There are kids from different countries and different languages and many students with special needs.

First of all, we saw a presentation about INCLUSION and talked about it. After that, we sang the song **"WE ALL BELONG"**. This song is amazing and it made us think about we all need to respect each other.

After that, we started our project thinking about a story in which **INCLUSION** is important. We started with out **STOP MOTION** project. We all went into groups and made the story boards. Next, we made the clay and paper figures as the characters and some beautiful backgrounds.



Later we started using the app STOP MOTION STUDIO to created the animations.



Now, we are excited. We have learned a lot about INCLUSION, and how COLLABORATIVE LEARNING and TECHNOLOGY can help us to do it better.

Inclusion is very important because we all are different, but we belong to the same World and we need to respect us all to be better and happier people.

Students of Voramar School (Spain)