



DEVELOPMENT OF THE KEY COMPETENCES IN THE I LOVE EUROPE PROJECT

JUSTIFICATION OF THE PROJECT THROUGH THE KEY COMPETENCES IN THE ENGLISH SUBJECT

The longlife key competences fostered through the eTwinning project are the following:

- Competence in linguistic communication.
- Mathematical competence and basic skills in science and technology.
- Digital Competence.
- Learn to learn.
- Social and civic Competences.
- A sense of initiative and entrepreneurship.
- Conscience and cultural expressions.

Competence in linguistic communication

The participation in the eTwinning project contributed to the development of this competence directly, completing, enriching and filling with new comprehensive and expressive nuances of this general communicative capacity. Competence in linguistic communication refers to the use of language as an instrument of oral and written communication.

Students created both type of texts with their videos, videoconferences, tests, etc. They had to read and write the answers, prepare the videoconferences, listen to other teams' videos, read their presentations, write theirs among other things.

Mathematical, Scientific and Technological Competence

Use numbers and their basic operations, symbols and forms of mathematical expression and reasoning to produce and interpret information, to learn more about quantitative and spatial aspects of reality and to solve problems related to everyday life. The ability to interpret and express clearly and accurate information, data and arguments is part of mathematical competence.

Students had to deal with dates, google forms, use of sizes for their presentations, maps and symbols.

Digital Competence

Digital Competence provides immediate access to an incessant flow of information that



increases every day. Knowledge of a foreign language offers the possibility of communicating using new technologies by creating real, functional communication contexts. **Thanks to the English subject, students have been able to access the eTwinning platform and collaborate with foreign schools.**

This competence consists of having the skills to search, obtain, process and communicate information and transform it into knowledge.

In the *I love Europe* project students have used the Web 2 tools in a passive (visualisation of other members work) and active (they created their own material) way.

To learn how to learn

This entails the awareness of those skills involved in learning such as attention, concentration, memory, understanding, linguistic expression, and motivation of achievement among others.

By comparing to other international schools presentations, students have been able to think about their limits, which has highly motivated them to compete. On the other hand, they have filled in several tests throughout the whole process, which have made them reflect on their learning process.

Social and civic Competence

This project has been a vehicle for communication and cultural transmission. Learning involves knowledge of cultural traits and facts linked to the different communities. This fact favours understanding of the social reality in which people live, respect, recognition and acceptance of cultural and behavioral differences, promotes tolerance and integration, and helps to understand and appreciate both identity traits and differences.

Students have learnt about other countries in Europe, their cultural aspects, festivities, food, etc. They have also acquired knowledge about European values and all the advantages and responsibilities that being European mean.

Sense of initiative and entrepreneurship

The acquisition of this Competence implies being creative, innovative, responsible and critical in the development of individual or collective projects. As students acquired vocabulary and new language structures, they become more autonomous.



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In this project we assured the students' creativity through logos, posters, presentations... Then they had to vote and be active in the decisions that had to be made. They had open questions in the tests in order to get the opportunity to freely choose their answer.

Conscience and cultural expression

This Competence means knowing, understanding, and critically assessing different cultural and artistic manifestations.

With all the material provided by different foreign schools students have been able to learn and respect others' cultural expressions. They had to learn were to place the countries in a map and welcome them into their everyday life as part of the learning process.

