



# ENGLISH:

## SUPPORT AND RETAKE ACTIVITIES

### (2<sup>nd</sup> ESO)

NAME: \_\_\_\_\_

## **PRESENT SIMPLE**

### **1- Complete the sentences with the present simple form of the verbs in brackets.**

1. I \_\_\_\_\_ (play) tennis after school.
2. You \_\_\_\_\_ (start) school at nine o'clock.
3. We \_\_\_\_\_ (have) lunch at school.
4. They \_\_\_\_\_ (watch) TV after dinner.
5. She \_\_\_\_\_ (not get up) at seven o'clock.
6. We \_\_\_\_\_ (go) to bed at nine o'clock.
7. What time \_\_\_\_\_ I \_\_\_\_\_ (get) up?
8. What \_\_\_\_\_ she \_\_\_\_\_ (do) after school?
9. He \_\_\_\_\_ (play) football.
10. Susan \_\_\_\_\_ (go) to the cinema
11. I \_\_\_\_\_ coffee and biscuits for breakfast. (have)
12. My dad \_\_\_\_\_ a movie at home every Saturday. (watch)
13. We \_\_\_\_\_ sports magazines. (not buy)
14. Lucía \_\_\_\_\_ (work) at the court.
15. Everyone \_\_\_\_\_ (make) mistakes.
16. Winter \_\_\_\_\_ (not come) after spring.
17. \_\_\_\_\_ you \_\_\_\_\_ (like) my new bike?
18. \_\_\_\_\_ she \_\_\_\_\_ (walk) to school?
19. Pedro \_\_\_\_\_ (speak) English very well.
20. My dog \_\_\_\_\_ (bark) very loudly.
21. \_\_\_\_\_ Sara \_\_\_\_\_ (read) in bed?
22. \_\_\_\_\_ babies \_\_\_\_\_ (sleep) during the day?
23. All my friends \_\_\_\_\_ horror films. (love)
24. Helen \_\_\_\_\_ to the swimming pool at the weekend. (not go)

### **2-Rewrite the sentences in the affirmative (✓), negative (✗) or question (?) form.**

1. Do John and Kayla go to the gym every day?  
✓ \_\_\_\_\_  
✗ \_\_\_\_\_
2. He chats online every evening.  
✗ \_\_\_\_\_  
? \_\_\_\_\_
3. Do you eat dinner at 8 p.m.?  
✓ \_\_\_\_\_  
✗ \_\_\_\_\_
4. We don't have barbecues on sunny days.  
✓ \_\_\_\_\_  
? \_\_\_\_\_
5. You know the answer.  
✗ \_\_\_\_\_  
? \_\_\_\_\_
6. He has breakfast at 8 o'clock.  
✗ \_\_\_\_\_  
? \_\_\_\_\_
7. Some schoolgirls don't wear uniforms.  
✓ \_\_\_\_\_  
? \_\_\_\_\_

8. Does she cut her husband's hair?

✓

x

9. She does her homework everyday.

x

?

**3- Write the words in the correct order to make questions in the present simple. Then write the short answer.**

1. live / at / you / Do / school / ?

\_\_\_\_\_ ? No, \_\_\_\_\_

2. in / students / Do / the canteen / ? / eat

\_\_\_\_\_ ? Yes, \_\_\_\_\_

3. to school / your brother / on Saturday / ? / Does / go

\_\_\_\_\_ ? No, \_\_\_\_\_

4. live / near / Do / your friends / you / ?

\_\_\_\_\_ ? Yes, \_\_\_\_\_

5. at / school / finish / Does / three o'clock / ?

\_\_\_\_\_ ? No, \_\_\_\_\_

**4- Write questions from the prompts using the simple present. Then write short answers.**

1. You / like / adventure films?

\_\_\_\_\_ ? No, \_\_\_\_\_

b. Your sister / drink / juice / for breakfast?

\_\_\_\_\_ ? Yes, \_\_\_\_\_

c. Your friends / like / comic books?

\_\_\_\_\_ ? No, \_\_\_\_\_

d. Your aunt / go / to work / by bus?

\_\_\_\_\_ ? Yes, \_\_\_\_\_

e. You / buy / computer games?

\_\_\_\_\_ ? Yes, \_\_\_\_\_

**PRESENT CONTINUOUS**

**1- Complete the sentences with the present continuous of the verbs in brackets.**

1. He \_\_\_\_\_ on the lake with his friends. (fish)

2. Steve \_\_\_\_\_ in the sea. (swim)

3. My sisters \_\_\_\_\_ in a tent tomorrow. (sleep)

4. My friends and I \_\_\_\_\_ a good time. (have)

5. The football player \_\_\_\_\_ (run) with the ball.

6. The children \_\_\_\_\_ (not watch) TV right now. They \_\_\_\_\_ (take) a nap.

7. Amanda \_\_\_\_\_ (wait) in a queue with her friends at the moment.

8. We \_\_\_\_\_ (not have) a meal at the café. We \_\_\_\_\_ (drink) lemonade.

9. I \_\_\_\_\_ (not play) computer games now. I \_\_\_\_\_ (write) an e-mail.

10. Phil \_\_\_\_\_ (not ride) his bike to the supermarket right now.

**2- Write sentences with the affirmative or negative form of the present continuous.**

1. You / camp / in the forest. You / not camp / near the beach.

2. We / not cook / dinner. We / build / a fire.

3. He / not have / a good time. He / not make / new friends.

**3- Order the words to make questions. Then, write short answers.**

1. fish / he / cooking / Is / fish ?

? Yes, \_\_\_\_\_

2. they / playing / are / handball?

? No, \_\_\_\_\_

3. you / to rock music / listening / are ?

? No, \_\_\_\_\_

4. the football match / we / are / winning ?

? Yes, \_\_\_\_\_

**4- Match question and answer in every column.**

1. Are the children eating lunch?

a. No, it isn't.

2. Is he sleeping on the sofa?

b. Yes, I am.

3. Are you looking at me?

c. Yes, they are.

4. Is Mrs. Jones giving a test?

d. No, she isn't.

5. Is the dog drinking water?

e. Yes, he is.

6. Are you sleeping?

f. No, I'm not.

**PRESENT SIMPLE – PRESENT CONTINUOUS**

**1- Circle the correct option.**

1. We **play** / **are playing** football on Tuesdays and Fridays.

2. They **win** / **are winning** the match at the moment.

3. She always **has** / **is having** milk for breakfast.

4. The baby **sleeps** / **is sleeping** now.

5. Jenny **gets up** / **is getting up** late on Saturdays.

6. The dog **doesn't sleep** / **isn't sleeping** now.

7. We **play** / **are playing** basketball on Wednesdays and Fridays.

8. They **win** / **are winning** the football match at the moment.

9. She always **has** / **is having** juice for breakfast.

10. The baby **sleeps** / **is sleeping** now.

11. Today **she 's spending** / **spends** time with her grandmother.

12. They usually **are going** / **go** to the gym on Sundays.

13. We **'re having** / **have** a barbecue later on. Do you want to come?

14. No, she can't answer the phone, she **has** / **is having** a shower.

15. I always **have** / **am having** a coffee before I **'m leaving** / **leave** for work in the morning.

16. They sometimes **fly** / **are flying** to Sweden, but usually they **are going** / **go** by boat.

17. Where are you? I **'m sitting** / **sit** outside in the sunshine!

18. He always **brings** / **is bringing** a monolingual dictionary to his English class.

**2- Write the verbs in brackets in the present simple or present continuous form.**

1. María \_\_\_\_\_ (work) for a TV station.
2. At the moment she \_\_\_\_\_ (travel) in the Sahara Desert.
3. Dan \_\_\_\_\_ (love) wild animals.
4. He \_\_\_\_\_ (not visit) Alaska at the moment.
5. Marta \_\_\_\_\_ (not live) in Africa.
6. She \_\_\_\_\_ (stay) in Africa at the moment.
7. Dad usually \_\_\_\_\_ (cook) dinner.
8. My parents \_\_\_\_\_ (go) to Italy every year.
9. My sister \_\_\_\_\_ (walk) to school every day.
10. We \_\_\_\_\_ (have) lunch now.
11. I never \_\_\_\_\_ (stay in) on Saturday evening.
12. I \_\_\_\_\_ (go) to the cinema now.
13. My mum \_\_\_\_\_ (not work) today.
14. Peter \_\_\_\_\_ (not like) rap music.
15. He \_\_\_\_\_ (listen) to pop music at the moment.
16. Donna usually \_\_\_\_\_ (go) shopping on Saturdays.
17. Let's go out. It \_\_\_\_\_ (not rain) now.
18. Hurry up! Everybody \_\_\_\_\_ (wait) for you!
19. The sun \_\_\_\_\_ (rise) in the east.
20. Water \_\_\_\_\_ (boil) at 100 degrees.
21. The water \_\_\_\_\_ (boil). Can you turn it off?
22. I must go now. It \_\_\_\_\_ (get) late.
23. I usually \_\_\_\_\_ (go) to work by car.
24. It \_\_\_\_\_ (not rain) very much in the summer.
25. The moon \_\_\_\_\_ (go) round the earth.
26. I \_\_\_\_\_ (play) cricket right now.
27. I \_\_\_\_\_ (play) cricket on Saturdays.
28. Silvia \_\_\_\_\_ (cook) in the kitchen now.
29. Silvia \_\_\_\_\_ (cook) for her father on Sundays.
30. Maila \_\_\_\_\_ (like) Chinese food.
31. Keep silent, Manolo \_\_\_\_\_ (read) a book.
32. Erik \_\_\_\_\_ (love) María.
33. Ann \_\_\_\_\_ (jog) in the park today.
34. George \_\_\_\_\_ (want) to go outside.

**3- Ask questions for the underlined words. Pay attention to the tense of the verb.**

1. \_\_\_\_\_ ?  
George **often** has a bath.
2. \_\_\_\_\_ ?  
Mike eats **corn-flakes** for breakfast every morning.
3. \_\_\_\_\_ ?  
The teacher is **writing some examples on the board**.
4. \_\_\_\_\_ ?  
**Tom** is watching a film now.
5. \_\_\_\_\_ ?  
My parents **never** smoke cigarettes.
6. \_\_\_\_\_ ?  
Peter and Rob go to school by **service bus**.
7. \_\_\_\_\_ ?

Sam is doing his homework **in his room**.

8. \_\_\_\_\_ ?

I read **two** books every month.

9. \_\_\_\_\_ ?

**No**, Sally isn't writing a letter now.

10. \_\_\_\_\_ ?

Tammy is studying **English**.

**4- Write sentences. Use the present simple or present continuous.**

**Example:** We / have / lunch / now : *We're having lunch now.*

1. I / wear / trainers / today

2. We / usually / go / to school by bus

3. They /live / in Madrid / at the moment

4. Liz and Phil / sail their boat / every weekend

5. Look! He / dive into the water / now

6. They / always / spend / Saturdays / by the sea

## **READING**

**A) Read the paragraph and answer the questions:**

Brian is a doctor. He looks after sick people. He usually gets up at 6.00 o'clock. Today he is late, it is 6.30 and he is still in bed. He usually goes to work by train but today he is driving to work. He arrives at work at 6.30 every morning but it is 7.30 now and he is still driving.

It's 12.00 o'clock now. He always has his lunch at 12.00 but today he isn't having lunch at 12.00, he is looking after his sick patients. It is half past seven now, Brian is watching TV. He usually watches TV at half past seven because his favorite programme starts at half past seven. Brian has his dinner at 8.30 everyday and he is having dinner now.

It is 24.00 now Brian is going to bed. He always goes to bed at 24.00.

1. What does Brian do?

2. What time does he usually get up?

3. How does he usually go to work?

4. Why is he driving to work today?

5. What time does he arrive at work everyday?

6. When does he always have his lunch?

7. What is he doing at 12.00 today?

8. Why does he usually watch TV at 7.30?

9. What time does he go to bed?

10. What time is he going to bed now?

## **PAST SIMPLE**

### **1- Complete the conversation with WAS/ WASN'T/ WERE/ WEREN'T.**

A: Where **were** you last night? I phoned you but you \_\_\_\_\_ at home.

B: I \_\_\_\_\_ out with friends. We \_\_\_\_\_ at the Bluenote Café.

A: \_\_\_\_\_ Julia there?

B: No, she \_\_\_\_\_. Why?

A: Oh, I just wondered.

B: She \_\_\_\_\_ out with Nick. They \_\_\_\_\_ at the Oasis. I think.

A: No, they \_\_\_\_\_.

B: How do you know?

A: Because I \_\_\_\_\_ there!

### **2- Complete the texts with the past simple of the verbs in brackets.**

A) Last night I \_\_\_\_\_ (go) to my favorite restaurant in West Street. I \_\_\_\_\_ (leave) the restaurant at about 11 o'clock. It \_\_\_\_\_ (be) a warm evening and I \_\_\_\_\_ (decide) to walk along the beach. Suddenly, I \_\_\_\_\_ (hear) a noise. I \_\_\_\_\_ (turn) and \_\_\_\_\_ (see) three boys aged about eighteen. One boy \_\_\_\_\_ (come) up to me and \_\_\_\_\_ (ask) me the time. When I \_\_\_\_\_ (look) down at my watch, he \_\_\_\_\_ (hit) me and I \_\_\_\_\_ (fall) to the ground. Another boy \_\_\_\_\_ (take) my wallet. I \_\_\_\_\_ (shout) for help. Then they \_\_\_\_\_ run) away.

B) Last year I **went** (go) on holiday. I \_\_\_\_\_ (drive) to the sea with my friend. On the first day we \_\_\_\_\_ (look) at the beautiful buildings and \_\_\_\_\_ (eat) in lots of restaurants. The next day \_\_\_\_\_ (be) very hot so we \_\_\_\_\_ (drive) to the sea. We \_\_\_\_\_ (leave) our clothes in the car and \_\_\_\_\_ (sunbathe) and \_\_\_\_\_ (swim) all day. At six o'clock we \_\_\_\_\_ (walk) to our car, but the car \_\_\_\_\_ (be) there. We \_\_\_\_\_ (buy) some clothes and \_\_\_\_\_ (go) to the Police Station. The police \_\_\_\_\_ (be) nice and we \_\_\_\_\_ (sleep) in the police station.

### **3- Complete the sentences with the past simple of these verbs.**

play    enjoy    watch    listen    talk    phone    stop    walk  
travel    like    stay

I **watched** the late film on TV last night.

1. We really \_\_\_\_\_ the concert last night. It was great!
2. She \_\_\_\_\_ with friends in Brighton last summer.
3. Italy \_\_\_\_\_ very well in the last World Cup.
4. Her parents \_\_\_\_\_ by train from Shanghai to Moscow.
5. I \_\_\_\_\_ you four times last night but you were out.
6. We \_\_\_\_\_ along the beach yesterday. It was lovely.
7. She \_\_\_\_\_ the film but she didn't like the music.
8. The men \_\_\_\_\_ work at exactly one o'clock.
9. I \_\_\_\_\_ to the new Sting album yesterday. It's great.
10. They \_\_\_\_\_ to us about their trip to Madagascar. It was very interesting.

### **4- Complete the sentences with the verbs in brackets. Use the Past Simple.**

1. Last year, Jay \_\_\_\_\_ (move) to Scotland.

2. \_\_\_\_\_ your parents \_\_\_\_\_ (give) you money?
3. We \_\_\_\_\_ (not go) to the zoo last week.
4. \_\_\_\_\_ Shelly \_\_\_\_\_ (visit) her uncle yesterday?
5. I \_\_\_\_\_ (not know) my grandparents.

**5- Complete the sentences with the past simple affirmative of the verbs in brackets.**

1. The woman \_\_\_\_\_ her car when she \_\_\_\_\_ the accident. (stop, see)
2. He \_\_\_\_\_ fruit and cereal for breakfast. (have)
3. My dad \_\_\_\_\_ as an actor when he was young. (work)
4. We \_\_\_\_\_ to school yesterday. (walk)
5. My mum \_\_\_\_\_ to Paris with some friends. (go)
6. She \_\_\_\_\_ to learn Chinese last year. (try)

**6- Write the sentences in exercise 5 in the negative.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**7- Make questions in the simple past.**

1. What / you / have / for lunch / yesterday?  
\_\_\_\_\_
2. When / your mum / finish / work / last week?  
\_\_\_\_\_
3. They / go / to the mountains / last Christmas?  
\_\_\_\_\_
4. What / they / do yesterday?  
\_\_\_\_\_
5. (who / you / meet at the party?)  
\_\_\_\_\_
6. (how / she / come to work this morning?)  
\_\_\_\_\_
7. (where / I / leave my glasses?)  
\_\_\_\_\_
8. (when / he / get home last night?)  
\_\_\_\_\_
9. (what / you / do at the weekend?)  
\_\_\_\_\_
10. (why / she / get angry?)  
\_\_\_\_\_

**8- Order the words to make questions.**

1. You / at 3 o'clock / at home / yesterday / were?  
\_\_\_\_\_
2. Last week / was / hot / it?  
\_\_\_\_\_
3. From / where / Shakespeare / was?  
\_\_\_\_\_

## **READING**

**JAMAICA** is a large island in the Caribbean Sea. Nearly a million tourists visit the island every year to relax in the sun and swim in the clear blue sea. For tourists, the island is a paradise, but for most Jamaican people life is hard. There are very few jobs, except in the tourist industry. Jamaica is also famous for reggae music.

### **A) Chilli's friend Della was on holiday in Jamaica. Read her letter to Chilli and complete it with the correct verbs.**

Invited          stopped          talked          stayed          travelled          enjoyed  
didn't sleep      didn't get          watched          was          listened

Dear Chilli,

I had a fantastic holiday in Jamaica. It was hot and the sea was blue and lovely. I \_\_\_\_\_ by plane from London to Kingston. I really \_\_\_\_\_ the flight. It was eight hours long but I \_\_\_\_\_ at all because I \_\_\_\_\_ so excited.

During the flight I \_\_\_\_\_ to music, \_\_\_\_\_ a film and \_\_\_\_\_ to the girl in the seat next to me.

I \_\_\_\_\_ with my aunt and uncle in Kingston. They \_\_\_\_\_ me on a trip to Montego Bay. We \_\_\_\_\_ at an Orchid Farm. It was brilliant. On my last night there I \_\_\_\_\_ to bed until there o'clock in the morning!

See you soon!

Love,  
Della

### **B) Answer the questions.**

1. Did she go to Jamaica?

\_\_\_\_\_

2. How did she go to Kingston?

\_\_\_\_\_

3. How was the weather?

\_\_\_\_\_

4. What did she do on the plane?

\_\_\_\_\_

5. Did she visit her grandparents?

\_\_\_\_\_

6. Did she like the Orchid Farm?

\_\_\_\_\_

7. When did she go to bed on her last night?

\_\_\_\_\_

8. Where is Jamaica?

\_\_\_\_\_

9. What do the tourists do in Jamaica?

\_\_\_\_\_

10. How is the life for Jamaican people?

\_\_\_\_\_

## **THERE WAS / THERE WERE**

**1- Imagine a kitchen 70 years ago. Complete the sentences with the affirmative or negative form of *There was* or *There were*.**

1. \_\_\_\_\_ a TV.
2. \_\_\_\_\_ an oven.
3. \_\_\_\_\_ some cupboards.
4. \_\_\_\_\_ two sinks.

**2- Write questions with the words below and *Was there* or *Were there*. Answer the questions according to exercise 1 (70 years ago)**

1. a table

---

2. any tea

---

3. any games

---

4. any mobile phones

---

**3- Fill in the blanks with *There was*, *There were*, *Was there* or *Were there*.**

1. \_\_\_\_\_ any famous actors in the play?
2. \_\_\_\_\_ a wonderful film on TV on Monday night.
3. \_\_\_\_\_ astronauts on the moon in 1969.
4. \_\_\_\_\_ steak for lunch.
5. \_\_\_\_\_ any sugar in the bowl?
6. \_\_\_\_\_ a nature programme on TV last night?

**4- Match the questions (1-6) to the answers (A-F).**

- |                            |     |                      |
|----------------------------|-----|----------------------|
| 1. Where were they?        | ___ | A) Yes, they were.   |
| 2. Was he late?            | ___ | B) No, there wasn't. |
| 3. Was there any music?    | ___ | C) Yes, there were.  |
| 4. Were they there?        | ___ | D) At school.        |
| 5. When was the party?     | ___ | E) No, he wasn't.    |
| 6. Were there many people? | ___ | F) On Saturday.      |

**5- Choose the correct option.**

1. Jacob and I **wasn't** / **weren't** / **didn't** at home on Saturday night.
2. Where **there were** / **were** / **was** the circus performers?
3. **There wasn't** / **Wasn't** / **There weren't** any food at the birthday party.
4. **Weren't** / **There weren't** / **There wasn't** any flowers in the garden.
5. **Was there** / **There was** / **Did there** a singer at the event on Friday night?
6. **Wasn't** / **Were** / **Weren't** there any cars outside my house?

## **USED TO**

### **1- Complete then sentences with used to... and the verbs in the box.**

Play	listen to	have	read	live	like
------	-----------	------	------	------	------

1. I \_\_\_\_\_ hide and seek.
2. Ten years ago I \_\_\_\_\_ in an apartment.
3. When I was in elementary school I \_\_\_\_\_ a bicycle.
4. My grand'pa \_\_\_\_\_ to the radio and \_\_\_\_\_ many books.
5. When I was seven years old I used to \_\_\_\_\_ ice-cream.

### **2- Make an affirmative sentence, negative sentence or question using 'used to + infinitive'**

1. I / live in a flat when I was a child.  
\_\_\_\_\_
2. We / go to the beach every summer?  
\_\_\_\_\_
3. She / love eating chocolate, but now she hates it.  
\_\_\_\_\_
4. He / not / smoke.  
\_\_\_\_\_
5. I / play tennis when I was at school.  
\_\_\_\_\_
6. She / be able to speak French, but she has forgotten it all.  
\_\_\_\_\_
7. He / play golf every weekend?  
\_\_\_\_\_
8. They both / have short hair.  
\_\_\_\_\_
9. Julie / study Portuguese.  
\_\_\_\_\_
10. I / not / hate school.  
\_\_\_\_\_

### **3- Ten years ago, Max was a student, now he is a doctor. Use the prompts to ask and answer questions about Max, as in the example.**

THEN	NOW
be very messy	Be very neat
Live with his parents	Have his own house
Take the bus to university	Have his own car
Play soccer	Go to the gym
Wear long hair	Wear short hair

**Example:** A: Did Max use to be very neat?

B: No, he didn't. He used to be very messy.

- A: \_\_\_\_\_  
B: \_\_\_\_\_  
A: \_\_\_\_\_  
B: \_\_\_\_\_  
A: \_\_\_\_\_  
B: \_\_\_\_\_  
A: \_\_\_\_\_  
B: \_\_\_\_\_

**4- Have you changed in the last ten years? Write answers to these questions.**

1. Where did you use to spend your vacation five years ago? Where do you go now? I used to... \_\_\_\_\_  
Now, ... \_\_\_\_\_

2. What kind of music did you use to like then? Who were your favorite singers? What kind of music do you like now? \_\_\_\_\_  
\_\_\_\_\_

3. What kind of clothes did you use to wear? What kind of clothes do you wear now? \_\_\_\_\_  
\_\_\_\_\_

**PAST CONTINUOUS**

**1- Make the sentences in the past continuous affirmative, interrogative or negative.**

1. (Julie / sleep at three o'clock) \_\_\_\_\_
2. (you / study at three o'clock?) \_\_\_\_\_
3. (I / not work at three o'clock) \_\_\_\_\_
4. (they / eat chocolate at three o'clock) \_\_\_\_\_
5. (John / play tennis at three o'clock?) \_\_\_\_\_
6. (he / not use the Internet at 3 o'clock) \_\_\_\_\_
7. (I / work) \_\_\_\_\_
8. (you / sleep when I got home?) \_\_\_\_\_
9. (you / not cook lunch at 3 o'clock) \_\_\_\_\_
10. (we / travel to London at three o'clock) \_\_\_\_\_
11. (Mrs. Brown / walk in the garden?) \_\_\_\_\_
12. (Mr. Black / not / work in his study) \_\_\_\_\_
13. (Miss Jones / talk to Mr. White) \_\_\_\_\_
14. (you play cards?) \_\_\_\_\_
15. (Dr. Ford / not / read in his room) \_\_\_\_\_

**PAST SIMPLE- PAST CONTINUOUS**

**1- Complete the sentences with did, was or were.**

1. \_\_\_\_\_ you working when I rang? No, I \_\_\_\_\_
2. \_\_\_\_\_ you see me on television? Yes, I \_\_\_\_\_
3. What \_\_\_\_\_ you doing when they arrived? I \_\_\_\_\_ reading the paper.
4. \_\_\_\_\_ they working hard? No, they \_\_\_\_\_
5. \_\_\_\_\_ she crying when you saw her? Yes, she \_\_\_\_\_
6. \_\_\_\_\_ they speak to you when you met? No, they \_\_\_\_\_
7. Peter \_\_\_\_\_ still lying in bed so he \_\_\_\_\_ hear the doorbell.
8. \_\_\_\_\_ the police find the man? No, they \_\_\_\_\_. He \_\_\_\_\_ hiding in an empty building.
9. We \_\_\_\_\_ shouting to you. \_\_\_\_\_ you hear us?
10. I \_\_\_\_\_ looking for some photos when you rang but I \_\_\_\_\_ find them.

**2- Choose the correct options.**

1. I **listened** / **was listening** to the radio when I **heard** / **was hearing** this fantastic song.
2. When the teacher **said** / **was saying** 'Stop!', I **still tried** / **was still trying** to finish the last question.

3. I feel really silly! While I **danced / was dancing**, I **fell / was falling** and **broke / was breaking** my elbow.
4. Tim **played / was playing** a computer game when his mum **called / was calling** him for lunch.
5. I **looked / was looking** for a file on my memory stick when I **noticed / was noticing** there was a virus.
6. Ron **found / was finding** a really interesting website about dance music while he **surfed / was surfing** the internet.
7. My mum **had / was having** breakfast near the computer when she **spilled / was spilling** her cup of coffee on the keyboard.
8. When you **saw / were seeing** me yesterday, I **didn't go / wasn't going** to school, I **went / was going** to the doctor's - I felt terrible.
9. How many pictures **did you take / were you taking** while you **travelled / were travelling** around Ireland?
10. Why **did you chat / were you chatting** to Philip while I **tried / was trying** to tell you something really important?

**3- Fill in the blanks with a correct form, the PAST SIMPLE or the PAST CONTINUOUS.**

1. He \_\_\_\_\_ (talk) with Mary, when Mrs. Smith came in.
2. They \_\_\_\_\_ (study) two hours last night.
3. Jane \_\_\_\_\_ (sleep) when the telephone rang.
4. As I \_\_\_\_\_ (walk) to the lab, I met my friend.
5. We \_\_\_\_\_ (watch) TV last night.
6. The customer \_\_\_\_\_ (pay) when he dropped his credit card.
7. The barber \_\_\_\_\_ (cut) my hair yesterday.
8. She \_\_\_\_\_ (dance) when she hurt her ankle.
9. It \_\_\_\_\_ (rain) hard when I got up.
10. It \_\_\_\_\_ (rain) hard last night.
11. We \_\_\_\_\_ (sail) on a ferry when we saw a shark.
12. Two helicopters \_\_\_\_\_ (fly) above the house yesterday.
13. My aunt \_\_\_\_\_ (wait) for a taxi at 8 o'clock this morning.
14. I was travelling on the underground when a man \_\_\_\_\_ (take) my wallet.
15. Becky \_\_\_\_\_ (not buy) any souvenirs last year.
16. Where \_\_\_\_\_ you \_\_\_\_\_ (go) when I phoned you?
17. Jim \_\_\_\_\_ (not watch) the road while he was driving.

**4- Write the verbs in brackets in the past simple or past continuous form.**

1. They \_\_\_\_\_ (wait) for me when I \_\_\_\_\_ (arrive) at the station.
2. She \_\_\_\_\_ (swim) in the sea when I \_\_\_\_\_ (see) her.
3. \_\_\_\_\_ they \_\_\_\_\_ (play) tennis when it \_\_\_\_\_ (start) raining?
4. We \_\_\_\_\_ (drive) home from the theatre when the police \_\_\_\_\_ (stop) us.
5. Mrs. White \_\_\_\_\_ (drive) past a house in Main Street when she \_\_\_\_\_ (see) the ground floor on fire.
6. You \_\_\_\_\_ (work) in a restaurant when I first \_\_\_\_\_ (meet) you.

7. While he \_\_\_\_\_ (fly) off the Miami Coast, the pilot \_\_\_\_\_ (see) sharks approaching the swimmers.
8. It \_\_\_\_\_ (rain) when I \_\_\_\_\_ (get up)
9. George \_\_\_\_\_ (fall) off the bicycle while he \_\_\_\_\_ (cycle).
10. Last night I \_\_\_\_\_ (read) in bed when suddenly I \_\_\_\_\_ (hear) a scream.
11. \_\_\_\_\_ (you / watch) TV when I \_\_\_\_\_ (phone) you?
12. I \_\_\_\_\_ (see) her while I \_\_\_\_\_ (look) out of the window.
13. I \_\_\_\_\_ (not / drive) very fast when the accident \_\_\_\_\_ (happen).
14. I \_\_\_\_\_ (break) a plate last night while I \_\_\_\_\_ (do) the washing up.
15. We \_\_\_\_\_ (not / go) out because it \_\_\_\_\_ (rain).
16. What \_\_\_\_\_ (you / do) at this time yesterday?
17. Sally \_\_\_\_\_ (eat) dinner last night when someone \_\_\_\_\_ (knock) on the door.
18. The fireman \_\_\_\_\_ (fight) the fire on a balcony below when he \_\_\_\_\_ (hear) someone's shouts.
19. We \_\_\_\_\_ (have) dinner when the electricity \_\_\_\_\_ (go) off.

### **FUTURE "WILL"**

**1- Put the words in the correct order to make sentences and questions.**

1. will Emma do what ? \_\_\_\_\_
2. shopping will go Emma ? \_\_\_\_\_
3. like Lara the T-shirt won't \_\_\_\_\_
4. think she I will \_\_\_\_\_
5. replace what MP3 players will ? \_\_\_\_\_
6. won't Alex pictures any take \_\_\_\_\_

**2- Circle the correct word.**

Alex: What are you reading?

Jay: It's a magazine called Music to your Ears. It's about inventions and what **(1) will / won't** happen in the future.

Alex: Well, one thing is sure. We **(2) will / won't** be listening to CDs. Everyone **(3) will / won't** have an MP3 player.

Jay: I don't know. I don't think things **(4) will / won't** change that much. What do you think **(5) will / won't** replace MP3 players?

Alex: What do you mean? MP3 players **(6) will / won't** be replaced.

Jay: That's what people thought about LPs, and it's difficult to find those now.

Alex: Well, they might be replaced, but it **(7) will / won't** be for a few more years.

Jay: I'm not so sure. There **(8) will / won't** be another new music invention and everyone **(9) will / won't** want one.

Alex: You could be right, but I **(10) will / won't** change mine. It's got all my favorite music on it.

**3- Write sentences about what Ramón will do when he goes back to Mexico.**

1. He / go back to school. ✓ \_\_\_\_\_
2. He / take a vacation. ✗ \_\_\_\_\_
3. He / send lots of e-mails. ✓ \_\_\_\_\_
4. I think he / see his friends. ✓ \_\_\_\_\_
5. I'm sure he / forget his time in the U.S. ✗ \_\_\_\_\_

**4- Complete the sentences with will and one of these verbs.**

Be	feel	eat	play	go	get
----	------	-----	------	----	-----

1. She \_\_\_\_\_ a doctor when she's older.
2. I \_\_\_\_\_ married when I'm 32.
3. I think I \_\_\_\_\_ tired tomorrow evening.
4. Clark \_\_\_\_\_ the saxo in a famous jazz band one day.
5. We \_\_\_\_\_ pasta when we go to Rome.
6. Susan \_\_\_\_\_ to university when she finishes school.

**5- Write the sentences with the verbs in brackets with will or won't.**

1. We \_\_\_\_\_ a good time in the swimming pool. It's cold. (have)
2. I \_\_\_\_\_ as a singer because I like music very much. (work)
3. My best friend \_\_\_\_\_ to the park because she is ill. (go)
4. My cousins \_\_\_\_\_ by plane. It's very expensive. (travel)
5. They \_\_\_\_\_ their exams. They always study a lot. (pass)
6. Your brother \_\_\_\_\_ the film. It's a western and she loves them. (like)
7. It \_\_\_\_\_ cold tomorrow. It's August. (be)

**6- Look at the information in the table and write questions and answers.**

	Jenny	Tim	Dan and Julie
transport	car	bike	Motorbike
Job	Police officer	Doctor	Architects
home	London	Manchester	Liverpool

**Example:** Jenny / drive / a car ? Will Jenny drive a car? Yes, she will.

1. Tim / work / as a doctor ?  
\_\_\_\_\_ ? \_\_\_\_\_
2. Jenny / train / to be a police officer?  
\_\_\_\_\_ ? \_\_\_\_\_
3. Dan and Julie / ride / a bike?  
\_\_\_\_\_ ? \_\_\_\_\_
4. Tim / live / in London?  
\_\_\_\_\_ ? \_\_\_\_\_
5. Dan and Julie / live / in Liverpool?  
\_\_\_\_\_ ? \_\_\_\_\_
6. Jenny / ride / a motorbike?  
\_\_\_\_\_ ? \_\_\_\_\_
7. Tim / be / an architect?  
\_\_\_\_\_ ? \_\_\_\_\_
8. Dan and Julie / drive / a car?  
\_\_\_\_\_ ? \_\_\_\_\_

**7- Complete the sentences according to your opinions / predictions.**

1. When I'm 16, I will \_\_\_\_\_
2. The team that will win the league next year is \_\_\_\_\_
3. When I'm older, I won't \_\_\_\_\_
4. When I finish school, I will \_\_\_\_\_

**8- Read the text about the future and comment if you agree or not and say why.**

*In the future, there will be electric cars because the other types of cars contribute to pollution. People will work at home and they won't have to go to the office every day. There will be more computers in the classroom to learn and communicate with students from all over the world. There will be more justice and solidarity in the world.*

**Do you agree?**

\_\_\_\_\_

\_\_\_\_\_

**Why?**

\_\_\_\_\_

\_\_\_\_\_

**9- Complete the text. Use will or won't and the verbs in the box.**

pollute	recycle	not save	destroy	protect
---------	---------	----------	---------	---------

**The environment – your opinions!**

**We asked for your opinions about the future of our planet. Here are two letters from readers:**

Hi! I think that the future will be great! I think that people \_\_\_\_\_ everything – glass, paper, plastic and metal. They \_\_\_\_\_ all the endangered animals, like tigers and elephants.

Carl (aged 15)

Hello. I think that the future will be terrible. People \_\_\_\_\_ energy – they'll use a lot of electricity. We \_\_\_\_\_ all the rivers and oceans, and we \_\_\_\_\_ the environment completely.

Joe (aged 17)

**10- Complete the dialogue. Use the correct form of will and the verbs in the box.**

not like	be	move	not be	get	meet	not come
----------	----	------	--------	-----	------	----------

**Zoe** Hi, Ben. What are you doing this weekend?

**Ben** It's my brother's birthday on Friday. He \_\_\_\_\_ twenty.

**Zoe** Cool! Will he have a party?

**Ben** Yes, but it \_\_\_\_\_ on Friday, because he's in London. He \_\_\_\_\_ home until Saturday.

**Zoe** What is he doing in London?

**Ben** He's studying there. And he has a girlfriend. I think that he \_\_\_\_\_ married soon!

**Zoe** Really? Do you know his girlfriend?

**Ben** No, but I \_\_\_\_\_ her this weekend. She's from Seville, so maybe my brother \_\_\_\_\_ to Spain.

**Zoe** Your parents \_\_\_\_\_ that!

## **BE GOING TO**

**1- Complete the sentences with the verbs in brackets. Use *be going to*.**

1. I \_\_\_\_\_ (not do) sport tomorrow.
2. The students in my class \_\_\_\_\_ (study) English next year.
3. Our teacher \_\_\_\_\_ (not give) us a test next week.
4. \_\_\_\_\_ your parents \_\_\_\_\_ (watch) our game tomorrow?
5. My friend and I \_\_\_\_\_ (buy) clothes on Saturday.
6. My friends \_\_\_\_\_ (not meet) me at the cinema tonight.
7. \_\_\_\_\_ the coach \_\_\_\_\_ (come) to the party tonight?
8. \_\_\_\_\_ (you / buy) a new bike?
9. Tom \_\_\_\_\_ (not / be) a doctor.
10. I \_\_\_\_\_ (buy) some new shoes.
11. \_\_\_\_\_ (Helen / catch) the train?
12. Who \_\_\_\_\_ (carry) the shopping for me?
13. Jim and Dinah \_\_\_\_\_ (not / get) married.
14. Sam \_\_\_\_\_ (take) a holiday.
15. What time \_\_\_\_\_ (you / phone) me?
16. Where \_\_\_\_\_ (we / eat) tonight?
17. I \_\_\_\_\_ (not / give) a birthday present!

**2- Make questions with *to be going to* using these words and answer them in the negative form:**

**Example:** Tony / read / this / book.

Is Tony going to read this book? No, Tony isn't going to read this book.

1. Your friends / listen to music. ?

2. Peter / wash / his car. ?

3. She / write a letter. ?

4. Philip and Frank / have a birthday party. ?

5. He / repair my bicycle. ?

6. Your grandparents / visit you / next weekend. ?

**3- Write the following words in the right order to form sentences with *to be going to* in affirmative, negative or interrogative.**

1. is / to / a / Fred / doctor / going / be.

2. to / am / dentist / the / I / this / going / visit / afternoon.

3. swim / aren't / They / to / going / tomorrow.

4. her / paint / isn't / to / room / going / She.

5. do / his / Philip / going / homework / is / to?

6. am / not / I / to / France / going / travel / to.

7. study / to / are / They / English / on / going / Monday.

**4- Rewrite each sentence or question with GOING TO:**

**Example:** Joe plans to buy a new computer next year.

Joe is going to buy a new computer next year.

1. I think it's about to snow.

2. We don't plan to play tennis this weekend.

3. Does Nick plan to join the sports club?

4. What are your plans for next summer?

5. Look! That tree is about to fall over!

6. Do you plan to work hard this year?

7. I don't intend to get a new car.

8. The forecast for tomorrow is rain.

9. Do Mike and Pat plan to make sandwiches for the party?

**5- What are you going to do this summer? Write sentences.**

*Next summer I'm going to have a great holiday. I'm going to \_\_\_\_\_*

---

---

---

---

---

---

---

**6- Use the words / phrases from the list to complete the sentences, as in the example.**

\* **sell her car**

\* **be late for school**

\* **make a cake**

\* **fix**

\* **lose weight**

1. Jane's putting an ad in the newspaper.

She **is going to sell his car.**

2. The washing machine isn't working.

My father \_\_\_\_\_

3. I bought some flour and some eggs.

I \_\_\_\_\_

4. Robert is on a diet.

He \_\_\_\_\_

5. Peter is still in bed.

He \_\_\_\_\_

**7- Jonathan is not satisfied with his life as it is. He has already decided to change a number of things. Look at the prompts and say what he intends to do, as in the example.**

1. move to the city center

*He is going to move to the city center.*

2. sell his car

---

3. buy a bigger house

---

4. marry Susan

---

5. apply for a job with a law firm

---

**8- Write sentences using BE GOING TO and one of the following verbs: LISTEN, PLAY, SING, VISIT, WRITE.**

1. They / in the school choir.

---

2. My sister / a book next year.

---

3. We / a football match next week.

---

4. I / Australia in the summer.

---

5. He / to the radio tonight.

---

### **WILL – BE GOING TO**

**1- Choose the best answer. Pay attention to the explanation in brackets.**

1. I'm cold! Ok, I \_\_\_\_\_ [am going to lend/will lend] you my jacket. (offers and promises)

2. Don't worry about your exams. I'm sure you \_\_\_\_\_ [will pass/are going to pass] (predictions).

3. Let's take the train. It \_\_\_\_\_ [will be/is going to be] quicker than the bus. (facts about the future)

4. Oh no! It's 7:30. I \_\_\_\_\_ [am going to be/will be] late.

5. I've read that book twice but I \_\_\_\_\_ [am going to read/will read/] it again on holiday. (plans and intentions)

6. Mary \_\_\_\_\_ [will be/is going to be] seventeen on her next birthday. (facts about the future)

7. I think Real Madrid \_\_\_\_\_ [is going to win/will win/] the league. (prediction)

8. She \_\_\_\_\_ [is going to work/will work] hard next year. (plans and intentions)

9. That cat \_\_\_\_\_ [is going to eat/will eat] my chocolate. (predictions based on what we can see)

10. I \_\_\_\_\_ [will help/am going to help] you. I promise I \_\_\_\_\_ [am not going to be/won't be] late. (Offers and promises)

11. I \_\_\_\_\_ [will have/am going to have] the red T-shirt, please. (instant decisions)

12. I \_\_\_\_\_ [am going to have/will have] a mushroom pizza (instant decision)

## 2- Complete the sentences using *Will* or *Be going to*.

1. Why is the turning on the radio? He \_\_\_\_\_ listen to the Corrs concert.
2. I'm hungry. I \_\_\_\_\_ make you a sandwich.
3. Would you like pasta or a pizza? I \_\_\_\_\_ have a pizza, please.
4. Where are they going on holiday? They \_\_\_\_\_ visit their uncle in Canada.
5. What are your plans for the weekend? We \_\_\_\_\_ stay at home and watch videos.
6. We haven't got any milk. Really? I \_\_\_\_\_ go and get some.
7. She \_\_\_\_\_ (visit) London next week.
8. These shoes are really dirty. I \_\_\_\_\_ (clean) them!
9. She \_\_\_\_\_ (be) eighteen on Monday.
10. It's very hot in here. I \_\_\_\_\_ (open) the window.
11. I have got a special plan for the weekend. I \_\_\_\_\_ (learn) how to make a cake.
12. John \_\_\_\_\_ (study) English in the future.
13. Look at Paul! He \_\_\_\_\_ (get) on the bus.
14. What a dark cloud! It \_\_\_\_\_ (rain).
15. I think I \_\_\_\_\_ (call) her tomorrow.
16. I \_\_\_\_\_ (travel) to London next Monday.
17. The baby \_\_\_\_\_ (fall) down. He doesn't walk very well.
18. It's very hot here! I \_\_\_\_\_ (open) the door!
19. They \_\_\_\_\_ (buy) a new car next month.
20. \_\_\_\_\_ (stay/you) at Paul's house very long? - Not really, just a few days.
21. I'm not sure... I think I \_\_\_\_\_ the green shirt. (buy)
22. Is that the phone? Wait, I \_\_\_\_\_ it. (answer)
23. Sorry, I can't come with you, I \_\_\_\_\_ my hair. (wash)
24. The doctor said that he \_\_\_\_\_ faster than she expected. (recover)
25. I still don't know for sure, but I think I \_\_\_\_\_ English. (pass)

## 3- Complete the conversations with *WILL* or *BE GOING TO*.

Mark: This bag is really heavy.

Ben: I (help) \_\_\_\_\_ you. Where are you going?

Mark: I (visit) \_\_\_\_\_ my penfriend in Rome.

Ben: I've never been to Rome. Is it nice?

Mark: Beautiful. I (send) \_\_\_\_\_ you a postcard.

Ben: Have a good time. I (see) \_\_\_\_\_ you after your holiday.

--- --- --- --- ---

Josy: What (you/do) \_\_\_\_\_ this weekend?

Pat: I (see) \_\_\_\_\_ the new Brad Pitt film on Saturday.

Josy: Oh, I love Brad Pitt. I (come) \_\_\_\_\_ too.

Pat: OK. But there's one problem. I (meet) \_\_\_\_\_ my new boyfriend after the film.

Josy: New boyfriend? What's his name?

**4- Complete the text. Use the correct form of will or be going to and the verbs in the box.**

Travel	learn	get	go	give	study	not buy	enjoy
--------	-------	-----	----	------	-------	---------	-------

**My future**

I'm eighteen now and I've got a lot of plans! I'm studying history at university now, and I \_\_\_\_\_ a lot, because I want to pass all my exams. When I finish university, I think that I \_\_\_\_\_ a good job, but I \_\_\_\_\_ a house. I \_\_\_\_\_ to drive this year. My aunt \_\_\_\_\_ me a car! It's old, but it's OK. I think that \_\_\_\_\_ to a lot of different places in it! My friends and I \_\_\_\_\_ on holiday in August. I know I \_\_\_\_\_ that. It's going to be fun!

**TENSE REVISION**

**1- Complete the table with the appropriate time expression.**

In 2011 - next month - always - tomorrow - a year ago - yesterday - today - later - last night - next year - now - usually - last summer - at the moment - soon - next week - right now - once a day - never

PRESENT	PAST	FUTURE

**2- Complete the sentences with a correct time expression from exercise 1. More than one expression is possible. Pay attention to the verb.**

1. We `re winning the game \_\_\_\_\_
2. They went to Australia \_\_\_\_\_
3. You \_\_\_\_\_ have breakfast at 7 o'clock.
4. He goes dancing \_\_\_\_\_
5. They'll come home \_\_\_\_\_
6. She's going to buy a new computer \_\_\_\_\_
7. I received a fantastic birthday present \_\_\_\_\_
8. We \_\_\_\_\_ read comic books.
9. You're writing an e-mail \_\_\_\_\_
10. Listen! Someone is coming \_\_\_\_\_
11. They called me \_\_\_\_\_
12. We are going to meet our friends \_\_\_\_\_
13. She \_\_\_\_\_ plays the violin in the mornings.
14. I did my homework \_\_\_\_\_
15. My brother was born \_\_\_\_\_

**3- Complete the sentences. Use the correct tense and form of the verbs in brackets.**

1. Jane always \_\_\_\_\_ (tidy) her bedroom.
2. You \_\_\_\_\_ (waste) energy if you don't turn off the lights.
3. My grandparents \_\_\_\_\_ (not go) to university when they were young.
4. We \_\_\_\_\_ (do) a test at the moment.
5. Elena \_\_\_\_\_ (drive) home when she had an accident.
6. My mum \_\_\_\_\_ (not work) every day.

**4- Write questions. Then complete the answers. Use the correct tense.**

1. your teacher / work / at eight o'clock this morning?

\_\_\_\_\_  
No, she wasn't. She \_\_\_\_\_ (drive) to school.

2. How often / your brother / watch TV?

\_\_\_\_\_  
He \_\_\_\_\_ (watch) TV every day.

3. When / your parents / go to Madrid?

\_\_\_\_\_  
They \_\_\_\_\_ (go) there two weeks ago.

4. you / leave school / when you are sixteen?

\_\_\_\_\_  
No, I won't. I \_\_\_\_\_ (leave) when I'm eighteen.

5. What / you / do / at the moment?

\_\_\_\_\_  
I \_\_\_\_\_ (finish) this exercise

**CAN, CAN'T, COULD, COULDN'T**

**1- Fill in the blanks with CAN or CAN'T:**

1. She is a small baby. She \_\_\_\_\_ eat meat, but she \_\_\_\_\_ drink milk.
2. That dress is not expensive. I \_\_\_\_\_ buy it.
3. A cat \_\_\_\_\_ climb up a tree, but a dog \_\_\_\_\_.
4. I'm very tired today. I \_\_\_\_\_ clean my room.
5. John is very short. He \_\_\_\_\_ play basketball very well.
6. We are very hungry, so we \_\_\_\_\_ eat a lot of sandwiches.
7. He is very fat. He \_\_\_\_\_ run very fast.
8. We \_\_\_\_\_ sleep in the bedroom but we \_\_\_\_\_ sleep in the bathroom.

**2- Complete the sentences with CAN, CAN'T OR COULD, COULDN'T and one of these verbs: Hear - play - land - understand - help - come - phone - drive - speak - see - read.**

1. She \_\_\_\_\_ three languages.
2. He \_\_\_\_\_ to the party because he had an exam the next day.
3. You \_\_\_\_\_ a car without a licence.
4. Sally \_\_\_\_\_ music but she \_\_\_\_\_ the violin beautifully
5. Jack \_\_\_\_\_ very well when he was younger but now he needs to wear glasses all the time.
6. I \_\_\_\_\_ you with your homework now -I'm too busy.

7. I'm sorry. Could you say that again? I \_\_\_\_\_ you because the children were shouting.
8. I \_\_\_\_\_ British people when I first came to Britain but it's easier for me now.
9. I \_\_\_\_\_ you because our phone wasn't working but it's all right now.
10. Helicopters are very useful here because they \_\_\_\_\_ anywhere.

**3- Complete the sentences with can, can't, could, couldn't.**

1. \_\_\_\_\_ you swim when you were 10?
2. We \_\_\_\_\_ get to the meeting on time yesterday because the train was delayed by one hour.
3. He \_\_\_\_\_ arrive at the party on time, even after missing the train, so he was very pleased.
4. He's amazing, he \_\_\_\_\_ speak 5 languages including Chinese.
5. I \_\_\_\_\_ drive a car until I was 34, then I moved to the countryside so I had to learn.
6. I looked everywhere for my glasses but I \_\_\_\_\_ find them anywhere.
7. I searched for your house, luckily I \_\_\_\_\_ find it in the end.
8. She's 7 years old but she \_\_\_\_\_ read yet – her parents are getting her extra lessons.
9. I read the book three times but I \_\_\_\_\_ understand it.
10. James \_\_\_\_\_ speak Japanese when he lived in Japan, but he's forgotten most of it now.
11. I \_\_\_\_\_ understand the chapter we had to read for homework. It was so difficult.
12. I \_\_\_\_\_ lift this box – it's too heavy! Would you help me?
13. Lucy \_\_\_\_\_ make it to our meeting after all. She's stuck in traffic at the moment.
14. John \_\_\_\_\_ play tennis really well. He's champion of his club.
15. Unfortunately, I really \_\_\_\_\_ sing at all! No-one in my family is musical either.
16. When the car broke down I was really pleased because I \_\_\_\_\_ solve the problem.
17. Julian \_\_\_\_\_ play excellent golf when he was only ten.
18. I \_\_\_\_\_ open this window. I think it's stuck!
19. Gill \_\_\_\_\_ play the piano. She's never studied it.

**COMPARATIVE AND SUPERLATIVE**

**1- Write the comparative and superlative form of the adjectives.**

**Example:** old – older than – the oldest

- |                    |                  |
|--------------------|------------------|
| 1. good _____      | 11. young _____  |
| 2. strong _____    | 12. long _____   |
| 3. large _____     | 13. clean _____  |
| 4. happy _____     | 14. nice _____   |
| 5. serious _____   | 15. dark _____   |
| 6. modern _____    | 16. big _____    |
| 7. pretty _____    | 17. boring _____ |
| 8. important _____ | 18. hot _____    |
| 9. bad _____       | 19. fat _____    |
| 10. new _____      | 20. happy _____  |

## 2- Complete the sentences with the comparative form of the adjectives.

1. Skydiving is \_\_\_\_\_(scary) surfing.
2. The rides at Universal Studios are \_\_\_\_\_(exciting) the rides at DisneyWorld.
3. English is \_\_\_\_\_(good) History.
4. Norway is \_\_\_\_\_(expensive) England.
5. PE is \_\_\_\_\_(easy) Science.
6. My bedroom is \_\_\_\_\_(small) my sister's bedroom.
7. Reading books is \_\_\_\_\_(interesting) watching TV.
8. Watching TV is \_\_\_\_\_(cheap)going to the cinema.
9. Playing computer games is \_\_\_\_\_(boring) playing football.
10. Motorbikes are \_\_\_\_\_(fast) trams.

## 3- Complete the sentences with the superlative form of the adjectives in brackets.

1. It is the \_\_\_\_\_ shop in town. (large)
2. Monday is the \_\_\_\_\_ day of the week. (bad)
3. Ben was the \_\_\_\_\_ person in his family. (noisy)
4. Sam is the \_\_\_\_\_ in the class. (popular)
5. Which is the \_\_\_\_\_ subject at school? (difficult)
6. Jim is the \_\_\_\_\_ player in the football team. (good)
7. Elephants are the \_\_\_\_\_ animals. (heavy)
8. Let's pick the \_\_\_\_\_ apple of the tree. (big)
9. Mary is the \_\_\_\_\_ girl in the class. (thin)
10. That is the \_\_\_\_\_ sofa in our house. (comfortable)

## 4- Choose the correct form of the adjectives.

1. Basketball is **more popular / the most popular** than horse-riding.
2. Amy is **shorter / the shortest** girl in my class.
3. Surfing is **more dangerous / the most dangerous** than tennis.
4. Science is **more interesting / the most interesting** subject at school.
5. Santiago Segura is **fatter / the fattest** than Tom Cruise.

## 5- Fill in the blanks with the adjectives in brackets in the comparative or superlative form.

1. Tom is \_\_\_\_\_ his brother. (old)
2. This problem is \_\_\_\_\_ that problem. (easy)
3. John is \_\_\_\_\_ boy in our class. (tall)
4. My friend is \_\_\_\_\_ my sister. (fat)
5. My room is \_\_\_\_\_ room in our house. (small)
6. Konya is \_\_\_\_\_ city in Turkey. (large)
7. The Kızılırmak is \_\_\_\_\_ river in Turkey. (long)
8. Madonna is \_\_\_\_\_ Sandra. (popular)
9. My English is \_\_\_\_\_ your English. (good)
10. The weather today is \_\_\_\_\_ the weather yesterday. (bad)
11. This garden is \_\_\_\_\_ that garden. (large)
12. Elizabeth is \_\_\_\_\_ girl in our group. (beautiful)
13. I am \_\_\_\_\_ girl in the class. (short)
14. What is \_\_\_\_\_ film on TV today? (funny)
15. Who is \_\_\_\_\_ girl in your class? (pretty)

## **VOCABULARY**

### **1-Complete the clothes words.**

- |               |                    |
|---------------|--------------------|
| 1. c_ _       | 5. s_ _da_ _       |
| 2. d_ _ _s    | 6. t_ _in_ _ _     |
| 3. sk_ _t     | 7. sw_ _tsh_ _ _ _ |
| 4. j_ _ _e_ _ | 8. t_ g_ _s        |

### **2-Complete the sentences with the verbs.**

chat	hang	listen	play	read	watch
------	------	--------	------	------	-------

1. What music do you \_\_\_\_\_ to most?
2. Let's \_\_\_\_\_ TV after dinner!
3. When I finish my homework, I \_\_\_\_\_ online with my friends.
4. Do you ever \_\_\_\_\_ computer games?
5. We \_\_\_\_\_ a lot of books at school, so I do other things in my free time.
6. Sometimes we \_\_\_\_\_ out in that café after school.

### **3-Choose the correct option.**

1. How often does this festival take **part** / **place**?
2. The **stages** / **fans** of the band were very excited.
3. The joke wasn't very funny, and nobody **laughed** / **screamed**.
4. They **held** / **clapped** a big party after the show.
5. There were over 10,000 people in the **performer** / **crowd** at the show.

### **4- Underline the positive adjectives.**

- |                |               |
|----------------|---------------|
| 1. <u>calm</u> | 7. nervous    |
| 2. bored       | 8. positive   |
| 3. angry       | 9. relaxed    |
| 4. energetic   | 10. scared    |
| 5. excited     | 11. surprised |
| 6. lonely      | 12. tired     |

### **5-Complete the sentences with an adjective from exercise 4.**

1. She worked at the restaurant until 2 a.m., so today she's very \_\_\_\_\_.
2. Did you feel \_\_\_\_\_ before the exam? No, I was quite calm.
3. Most people feel \_\_\_\_\_ when they're lying on a beach all day in the sun, but I just feel bored!
4. I didn't feel very \_\_\_\_\_ yesterday, so I didn't do any exercise.
5. I didn't have anyone to talk to at my new school, and I felt very \_\_\_\_\_.
6. I was \_\_\_\_\_ to see Mike. I thought he was away on holiday.

### **6-Match the definitions with the words.**

campfire	campsite	expedition	field	scouts	skills
----------	----------	------------	-------	--------	--------

1. Abilities, things you are good at. \_\_\_\_\_
2. A place to stay outside in a tent. \_\_\_\_\_
3. An exciting journey to find something or somewhere new. \_\_\_\_\_
4. Young people who join an organisation and spend time doing outdoor activities. \_\_\_\_\_
5. An outside area without buildings or trees on it. \_\_\_\_\_
6. You have one of these to cook and keep warm, when you are living outside. \_\_\_\_\_

**7- Complete the verbs phrases with the correct verbs in the box.**

buy	get	go	grow	have	learn	leave	retire
-----	-----	----	------	------	-------	-------	--------

- |                        |                        |
|------------------------|------------------------|
| 1. _____ home          | 5. _____ children      |
| 2. _____ a house       | 6. _____ to university |
| 3. _____ from your job | 7. _____ a job         |
| 4. _____ to drive      | 8. _____ up            |

**8- Match the definitions with the words.**

audition	comedian	easily	finalist	fluently	properly
----------	----------	--------	----------	----------	----------

1. a short performance to show you are good enough to be in a play, variety show, etc. \_\_\_\_\_
2. a funny performer \_\_\_\_\_
3. in the correct way \_\_\_\_\_
4. communicating quickly and successfully \_\_\_\_\_
5. a person who takes part in the last stage of a game, competition, etc... \_\_\_\_\_
6. without problems \_\_\_\_\_

## READING

1- Read the blog post. Then complete the sentences below.

Sam's Blog⋮

### A Special Exhibition

We are walking in the dark. There isn't any light and we can't see anything, but we can hear and smell. It's like being blind. I hear birds singing and children's voices. How many children are there? I don't know. Are the children playing? I think so because they sound happy. I think I can hear music from someone's mobile phone. I smell paint. Is someone painting pictures? I'm not sure, but I think we're in a park. Lots of cars are driving near us – I hear them, too. Maybe the park is near a street. Jonas, our guide, is saying something. "Listen and feel. Do you know where we are?"

Today, my class is visiting *Dialogue in the Dark*, a special exhibition at the museum. All of the areas in the exhibition are completely dark, so you can't see anything. You walk from room to room, trying to guess where you are: there is a kitchen, a forest, a boat and lots more. You use your ears to hear, your hands to feel and your nose to smell, but your eyes can't help you. A guide takes you from place to place. Jonas and all the guides are blind, but in here, we need Jonas. He knows exactly where we are and where we are going.

1. You can't see at the exhibition because \_\_\_\_\_
2. The writer can hear music. It's coming from \_\_\_\_\_
3. The writer thinks someone is painting because \_\_\_\_\_
4. The writer thinks they're near a street because \_\_\_\_\_
5. You can \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_, but you can't see in the exhibition.

### Answer the questions.

1. Why does the writer think the children are playing?  
\_\_\_\_\_
2. Where can you find the *Dialogue in the Dark* exhibition?  
\_\_\_\_\_
3. What is unusual about the guides at *Dialogue in the Dark*?  
\_\_\_\_\_
4. What is unusual about the café?  
\_\_\_\_\_
5. Why does the writer call Jonas "amazing"?  
\_\_\_\_\_

**2- Read the report. Then complete the sentences below.**

### David Livingstone

I used to love reading books about famous explorers. One of my favourite explorers is David Livingstone. He was born in Scotland in 1813. He grew up in a small town with six brothers and sisters. Livingstone's parents were religious Christians and the family belonged to the Church of Scotland. At the age of 10, he got a job to help his family and went to school in the evenings. In 1836, Livingstone went to university to study medicine and in 1840, he moved to London. He joined the London Missionary Society because he wanted to become a missionary doctor and bring Christianity to people in Africa.



In 1841, after he graduated from medical school, Livingstone travelled to Africa. He was the first missionary doctor to reach central Africa and meet the local tribes. The tribes liked Livingstone and he improved the lives of many people.



In 1855, Livingstone reached a very big waterfall. He was the first European to see this waterfall and he named it *Victoria Falls* for Queen Victoria of England. He returned to Britain twice, in 1856 and in 1864. He wrote a book about his travels and it became very popular in Britain.

In 1866, Livingstone went on a trip to look for the beginning of the River Nile. His trip was very difficult and he never found the beginning of the River Nile.

During his final years, Livingstone became very ill, but he did not want to leave Africa. Finally, he died there in 1873.

David Livingstone discovered many places in Africa and helped a lot of people. He became a hero in Britain and received an award from the Royal Geographical Society of London.

1. There were \_\_\_\_\_ children in Livingstone's family.
2. Livingstone went to university in 1836 to study \_\_\_\_\_.
3. Livingstone travelled to Africa in 1841 because he wanted to \_\_\_\_\_.
4. He named a waterfall for \_\_\_\_\_.
5. On Livingstone's trip in 1866, he tried to find \_\_\_\_\_.

**Answer the questions.**

1. Where and when was David Livingstone born?  
\_\_\_\_\_
2. Why did Livingstone go to school in the evenings?  
\_\_\_\_\_
3. How did people in Africa feel about Livingstone and why?  
\_\_\_\_\_
4. What was Livingstone's book about?  
\_\_\_\_\_
5. Why did Livingstone receive an award? Give two reasons.  
\_\_\_\_\_

### 3- Read the travel article. Then answer the questions below.

#### TRAVEL LOCATIONS

### Travelling in Russia

The Trans-Siberian Railway is the longest railway in the world. It travels across Russia from west to east and it goes through two continents – Europe and Asia. The railway is 9,259 km long and it connects hundreds of small isolated towns and cities. The journey takes eight days and it crosses seven time zones. The journey begins in Moscow, the capital city of Russia, and ends in Vladivostok, one of Russia's most important harbours on the Pacific Ocean. The train doesn't stop at night, but there are beds on the train so that the passengers can enjoy a relaxing journey.



In the past, only Russians used the railway, but today more and more tourists are discovering this extraordinary journey. Most tourists begin their trip in Moscow. After spending a few days in this lively city, they get on the train and begin the long journey to Vladivostok. They can enjoy the beautiful scenery from big windows of the train.

Many tourists get off the train and visit places on the way. One of the most popular stops is Lake Baikal. It is the largest and deepest freshwater lake in the world. At 25 million years old, it's also the world's oldest lake. The area around the lake is very beautiful. There are many forests, streams and waterfalls. People call the lake the "Pearl of Siberia" because it is as beautiful as a pearl.



Travelling on the Trans-Siberian Railway may not be comfortable enough for some people, but it is certainly the ideal way to see Russia.

1. Why is the Trans-Siberian Railway important?

2. How long does it take for the Trans-Siberian train to get from Moscow to Vladivostok?

3. Why does the text mention beds?

4. What do many tourists do before they get on the Trans-Siberian train?

5. What can you see in the area around Lake Baikal?

**Tick (✓) the true sentences and correct the false sentences.**

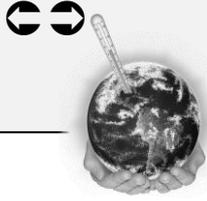
1. The Trans-Siberian train travels through two countries.

2. Vladivostok is a city on the west coast.

3. Russians and tourists use the Trans-Siberian Railway.

4. Lake Baikal is older than any other freshwater lake.

**4- Read the blog entry. Then complete the sentences.**



## SAVE THE WORLD BLOG



---

### FRIENDS OF TREES

Patna was one of India's most polluted cities. In 1988, a group of young volunteers decided to do something about it. They wanted to improve the quality of life for everybody, so they cleaned up the city and planted hundreds of trees.

The volunteers formed a group and called it *Tarumitra* (Friends of Trees). Four secondary school students organised a bicycle ride in the north of India to tell people about our planet's ecological crisis. The boys rode from Patna to New Delhi – a distance of more than 1,045 kilometres. They went from place to place talking to people about protecting and planting trees.

Tarumitra is doing many other things to protect the environment. One of its best achievements is a 10-acre nature reserve in the centre of Patna. They planted hundreds of different types of trees there. In 2010, the state government started cutting down trees near the Patna airport. Schoolgirls carrying "Save the Trees" posters demonstrated to prevent this action. As a result, the government stopped cutting down the trees. Tarumitra is also trying to change the way people in India celebrate the Holi Festival. Every spring, people celebrate this festival by lighting big fires with branches from trees. In Patna, they burn rubbish instead of trees and now in other areas, too. If Tarumitra's success continues, people all over India will do the same.



Tarumitra started more than 25 years ago and today it has got members in over 1,000 schools and colleges all over India. These hard-working young people won't stop fighting to protect their environment. If these volunteers didn't do such good work, Patna wouldn't be a model for other cities in India.

1. The four students travelled over \_\_\_\_\_ from \_\_\_\_\_
2. The volunteers planted \_\_\_\_\_ and created a nature reserve in Patna.
3. Thanks to Tarumitra, people started to \_\_\_\_\_ instead of trees to celebrate the Holi Festival.
4. Tarumitra started as a small organisation but now \_\_\_\_\_
5. The writer believes that thanks to volunteers \_\_\_\_\_

**Answer the questions.**

1. Why did people want to change things in Patna?  
\_\_\_\_\_
2. What were the first two activities of the volunteers in Patna?  
\_\_\_\_\_
3. Why did the organisation call itself *Tarumitra*?  
\_\_\_\_\_
4. Why did the four boys go on a cycling trip?  
\_\_\_\_\_
5. What happened in 2010 after the girls demonstrated?  
\_\_\_\_\_







