| 1º | | |
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| **ESTRUCTURAS SINTÁCTICO-DISCURSIVAS** | **– LÉXICO DE ALTA FRECUENCIA** |  |
| - *What’s your name?*  *- What colour is…?*  - *This is my dad.*  *- I’m (hungry).*  - *I’ve got a (yellow) (pencil case).*  *- What’s this?*  - *Have you got a (dog)?*  *- It’s on the table.*  *- It’s in the cupboard.*  - *How old are you?*  *- I’m (six).*  - Imperatives: *Touch your nose.*  *- Can* for ability: *I can run.*  - *Do you like (fruit)?*  *-* Conjunction*: and*  *- Can* for permission: *Can I have...?*  - Happy Halloween!  - It’s Christmas Day!  - *Can you see the Easter eggs?* | *Reconocimiento y comprensión del léxico relacionado con:*  **- Identificación personal: name and age.**  **- Colores:** *blue, green, orange, pink, purple, red, yellow.*  **- Números:** *1-10*  **-Clima:** hot, cold, cloudy, sunny, rainy  **- Familia:** *brother, dad, grandad, granny, mum, sister*  **- Adjetivos:** *bored, happy, hungry, sad, scared*  **- Objetos de clase, colegio:** *book, crayon, glue, pen, pencil, pencil case, rubber, ruler, school bag, sharpener.*  **- Animales:** *cat, dog, fish, hamster, mouse, parrot, pony, rabbit, snake, spider -Verbos: fly, run, swim, climb*  **- Juguetes:** *ball, car, doll, game console, plane, robot, scooter, teddy* **- Adjetivos:** *big, small*  **- Figuras geométricas:** *circle, rectangle, square, triangle*  **- Partes del cuerpo:** *arm, feet, hair, head, knee, leg, toes*  **- Partes de la cara:** *ears, eyes, mouth, nose, teeth*  **- Verbos:** *hop, jump, run, skip, walk*  **- Alimentos:** *cake, cheese, chicken, fish, fruit, juice, meat, milk, salad, soup, water, yogurt, mango.*  **- Frutas:** *apple, banana, orange, pear, strawberry*  **- Halloween:** *ghost, monster, skeleton, vampire, witch*  **- Christmas:** *present, Santa, star, stocking, tree*  **- Easter:** *basket, chicks, Easter bunny, Easter eggs, flowers.* |  |

| 2º CONTENIDOS | | |
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| ESTRUCTURAS SINTÁCTICO DISCURSIVAS | **LÉXICO ORAL DE ALTA FRECUENCIA** |  |
| - How are you?  - How do you spell?  - Preposiciones de lugar: *behind, in, on, under*  *- Where’s the (ball)?*  - *Can* para expresar habilidad: *I can (sing). I can’t (dance).*  - Present simple  - Singular y plural: *The dress is (red). The trousers are (red).*  *-* Present continuous: *What are you wearing? I’m wearing (a black hat).*  *- What’s the weather like? It’s (sunny).*  - Present simple affirmative: *The frog’s green.*  *- Can* para expresar habilidad: affirmative, negative, questions, short answers.  - *It’s got (two eyes).*  *- How many?*  - Present simple third person singular: *She’s clever.*  - Present simple questions and short answers: *Is he tall?*  - Present continuous: affirmative, negative, questions and short answers  - *I’ve got a (grey coat).* | *Reconocimiento y comprensión del léxico relacionado con:*  - book, cat, parrot, purple, ruler, scooter  - abecedario  **- Mobiliario:** *bookcase, chair, cupboard, door, plant, rug, table, window -* **Habitaciones de la casa:** *bathroom, garden, hall, kitchen, living room*  **- Aficiones:** *dance, do karate, juggle, make models, paint, play the guitar, reide a bike, sing*  *-* **Instrumentos musicales:** *drums, flute, guitar, piano, violin*  *-* **Verbos:** *climb, fall, hop, jump, skip, walk on your hands*  *-* **Otro:** *happy, sad*  **- Ropa:** *coat, dress, hat, jeans, shoes, shorts, trousers, T-shirt. -* **Adjetivos:** *hot, cold*  *-* **Clima:** *cloudy, raining, snowing, sunny, windy*  **- Animales:** *bat, bird, butterfly, duck, frog, hedgehog, lizard, squirrel -* **Verbos:** *climb, hop, jump, run, see, sing, swim, talk, walk*  *-* **Números:** *1-10*  **Adjetivos:** *clever, fast, invisible, scary, short, strong, tall, thin*  **- Verbos:** *drawing, drinking, eating, listening, reading, taking a photo, talkinga*  **- Halloween:** *bat, haunted house, mummy, pumpkin, vampire, werewolf, witch* **- Christmas:** *bells, decorations, lights, reindeer, sleigh, snowman* **- Carnival:** *costume; alien, dragon, knight, pirate, spy.* |  |
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| 3º | | |
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| ESTRUCTURAS SINTÁCTICO-DISCURSIVAS | – LÉXICO DE ALTA FRECUENCIA  (El léxico que se muestra es una ejemplificación, pudiéndose ajustar a la realidad de cada contexto de aula) | WRITING |
| - **What’s your name? Mark**  **- How old are you? I’m eight.**  **- How do you spell cat?**  **- What time do you get up?**  **- I get up at seven o’clock.**  **- I get up at half past seven**  **- What time is it?**  **- How do you go to school?**  **- I go to school by bus. / I walk to school. - Have you got Art on Friday?**  **- Yes, I have / No, I haven’t**  **- What have you got today?**  **- I’ve got English and PE**  **- There’s a museum.**  **- There isn’t a swimming pool.**  **- Is there a fire station?**  **- Yes, there is. / No, there isn’t.**  **- Is it jumping?**  **- Yes, it is. / No, it isn’t.**  **- It’s running.**  **- It isn’t swimming.**  **- Has it got a tail?**  **- Yes, it has / No, it hasn’t**  **- It’s got a tail.**  **- It hasn’t got claws.**  **- Can it fly?**  **Yes, it can / No, it can´t**  **- Do you like reading comics?**  **- Yes, I do. / No, I don’t.**  **- I like doing exercise.**  **- I don’t like doing exercise.**  **- What do you have for breakfast? - I have sausages for lunch.**  **- He / she likes carrots.** | **-Identificación personal**: name, age, address, city.  - Alphabet.  **- Daily routines:** *get up, go home, go to bed, go to school, have a shower, have breakfast, have dinner, have lunch.*  **- Transport:** *bike, bus, car, train.*  **- School subjects:** Art, English, Science, Maths, Spanish, Music, PE, IT**.**  **- Places in the town:** hospital, museum, post office, fire station, cinema, shopping centre, swimming pool, train station  - City, country, town village.  - **Wild animals**: lion, elephant, crocodile, tiger, kangaroo, monkey, ostrich, flamingo.  - **Verbs:** Climb, jump, run, swim, eat, fly, drink.  - Parts of the body: claws, beak, wings, tail, teeth,fur  **- Hobbies:** doing exercise, going to the park, listening to music, playing the recorder, reading comics, rollerblading, using the internet, watching TV  ***- Food:*** *bread, cereal, eggs, ham, rice, sausages, spaghetti, vegetables* ***- Meals:*** *breakfast, lunch, dinner*  ***- Halloween:*** *zombie, wizard, witch, broomstick, cauldron, sweets, costume. -* ***Christmas:*** *Christmas pudding, carol, card, present.*  **- El tiempo y calendario**: days of the week, seasons and the hours (o'clock, half past).  - **Números:** one to twenty.  - **Colores**. | My day  My town  Desription of an animal |

| 4º | | |
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| ESTRUCTURAS SINTÁCTICO-DISCURSIVAS | – LÉXICO DE ALTA FRECUENCIA | WRITING |
| - **Structure:** *What are your hobbies?* - **Present Simple:** questions and answers with calculations: when’s your birthday? What’s ten plus two?  - **Present Simple:**  questions and answers with *Do you go swimming?*  - **Verbs with sports:** *go, play, do* + sport **- Present Simple:**  *to be good/bad* at something  - **Capital letters**  - **Present Simple:** affirmative, negative, questions and answers with *like* in the 3rd person singular  She likes films. / She doesn’t like films Does she like films?  Yes, she does. / No, she doesn’t.  - **Telling the time:** *a quarter to/ a quarter past*  *What time is the documentary on? It’s on half past six.*  - **Present Simple:** questions and answers with the auxiliary *do* in the 3rd person singular  Does she work in a hospital?  Yes, she does. / No, she doesn’t.  She wors during the da.  He doesn’t work at night.  She wears a blue uniform.  - **Possessive adjectives:** *his, her*  *-* ***How much****: questions and answers with money.*  *How much is a comic?*  *It’s one euro, fifty cents.*  *How much are the strawberries?*  *They’re two euros, sixty cents.*  - ***Has got****:* affirmative, negative, questions and short answers  Has he got freckles?  Yes, he has. / No, he hasn’t  She’s got fair hair.  She hasn’t got straight hair.  - **Adjectives and word order**  - **Present Continuous:** *questions and answers in the 3rd person singular and plural*  *What is she doing? She is feeding the chickens.*  *What are they doing? They’re singing a song.* | - The months of the year / seasons  - Numbers: 20 - 100  - Sports: basketball, football, gymnastics, running, skateboarding, swimming, table tennis, yoga, handball, volleyball  - Body related: blood, fingers, heart, pulse, wrist  - Extra: baseball, snowboarding, volleyball; catch, hit, throw  - TV vocabulary: cartoon, cookery programme,  documentary, film, music programme, quiz show, talent show, the news - Times: a quarter past/ a quarter to  - Extra: attack, barbecue, cage, camera man, chick, crane, dessert, insect, meerkat, microlight, nest, seal, stew, trumpet, violet  - Jobs: architect, builder, farmer, firefighter, nurse, pilot, singer, vet, teacher,doctor, cook, shop assistant, boss  - Job related: at night, during the day, indoors, job, outdoors, uniform - Verbs: drive, fix, invent, look after, put, rescue, work  - Shops: baker’s, bookshop, café, clothes shop, department store, greengrocer’s, newsagent’s, supermarket  - Ordinal numbers: first, second, third  - Measurements: centimetre, gram, kilo, litre, millilitre; liquid, volume, weigh(t)  - Extra: cent, euro  - Descriptive adjectives and nouns: beard, curly hair, dark hair, fair hair, freckles, glasses, moustache, straight hair  - Emotions related: angry, calm, excited, glad, nervous, shy  - Places: aquarium, art gallery, castle, city farm, funfair, stadium, theatre, water park  - Prepositions of place: behind, between, in front of, next to  - Sea related: crab, green turtle, seagrass, seahorse, seaweed, shark, starfish  - Extra: dolphin, eagle, orca, whale, wolf; chewing gum, sculpture, shell, totem pole | My favourite sport.  Write a  dialogue in a shop  Describe a  person and  myself |

| **5º** | | |
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| ESTRUCTURAS SINTÁCTICO-DISCURSIVAS | – LÉXICO DE ALTA FRECUENCIA  (El léxico que se muestra es una ejemplificación, pudiéndose ajustar a la realidad de cada contexto de aula) | WRITING |
| - Classroom language: Requests: How do you say ... ? How do you spell ... ? Can I ... ? How do you say that in English? What’s the meaning of..?  - Present Simple questions:  Where are you from? I’m from …..  What time does the flight to Casablanca leave?  - Possessive adjectives: My, your, his, her, our, their  My favourite group’s from France,  His/Her dad’s from Brazil.  - Adverbs of frequency: always, usually, sometimes, hardly ever, never.  Every day  - Adverbs of frequency:  She (usually) walks the dog.  How often do you play a match? I play a match twice a month.  I am usually happy.  - Verbs expressing likes and dislikes: She quite likes musicals.  He really loves historical films.  I don’t like dramas.  Do you like fantasy novels?  - Comparative sentences:  Baboons are smaller than chimpanzees. Camels have got longer legs than hippos. Hippos are more dangerous than rhinos.  - Past Simple of the verb to be: affirmative, negative, interrogative and short answer forms: I was good at PE. The sailors were scared.  Was he quiet? No, he wasn’t.  - Past Simple of the there was/were structure: There was a storm. There were bells  in the towers. There wasn’t a  lighthouse. Was there electricity?  - Past Simple: affirmative, negative, interrogative and short answer forms of regular verbs: We visited the planetarium. I didn’t study English. Did she design a dishwasher? Yes, she did. | - Ordinal numbers: first, second, third, fourth, fifth  - Numbers: from 1 to 100  - Classroom objects: bin, board, calculator, chair, desk, diary, folder, notebook, scissors, glue stick  - Countries: Brazil, China, France, Germany, India, Japan, Mexico, Morocco, Russia, Sweden.  - Nationalities: Brazilian, Chinese, French, German, Irish, Japanese, Mexican, Moroccan, Russian, Swedish.  - World: Africa, America, Antarctica, Asia, Europe, Oceania, the Arctic. -Identificación personal: name, age, address, city, phone number, email, nationality  - Weekend activities: do baking, do crafts, do gardening, do the shopping, go to football training, meet friends, play basketball, practise the keyboard, visit grandparents, walk the dog, watching films, playing computer games, running.  - Book and film genres: adventure, animation, comedy, detective, drama, fantasy, historical, horror, musical, science fiction  - Adjectives to express opinion: boring, brilliant, exciting, hilarious, moving, rubbish, stunning, terrifying  - African animals: baboon, camel, cheetah, chimpanzee, cobra, gorilla, hippopotamus, leopard, rhinoceros, scorpion.  - Comparative adjectives: smaller, bigger, faster, stronger, more social, more dangerous.  Plural nouns: rules and irregular (children teeth, feet, mice, women, men ) - Prepositions of movement: around, along, over, through, under.  - Adjectives to describe people: artistic, brave, friendly, funny, hard working, lazy, naughty, quiet, sporty, talkative.  Punctuation: full stop, comma, question mark, exclamation mark.  - Inventions: dishwasher, headphones, microwave, mobile phone, quadcopter, remote control, Rubik’s cube, solar panel, tablet, washing machine  - Calendar years  - Extra: drive, factory, jam, manage, mechanic, money, ordinary, peanut, playing cards, protection, safe, sailor, soldier, toothbrush, touch screen  Regular Verbs: talk, study, work, use, listen, play, move, show, film, count, close, open, watch, look, design, visit, like, start, produce, introduce, dance, change, live, climb, paint. | My  personal  descripton  Review  about a  book or  film. |

| **6º CONCRECIÓN CURRICULAR** | | |
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| ESTRUCTURAS SINTÁCTICO-DISCURSIVAS | – LÉXICO DE ALTA FRECUENCIA  (El léxico que se muestra es una ejemplificación, pudiéndose ajustar a la realidad de cada contexto de aula) |  |
| ***- Present Simple with adverbs of frequency:*** *I usually send messages to a friend. How often do you use the internet?* ***- Past Simple of to be:*** *It was morning. Joel and Megan were in the living room.*  **-** *Have to + infinitive: affirmative, negative, interrogative and short answers. I have to help in the library. She doesn’t have to arrive at eight. Do they have to wear a uniform? Yes, they do.* **-** *Saxon genitive for* ***possession:***  *Whose bag is this? It’s John’s bag*  ***- There is / There are:*** *affirmative, negative, interrogative and short answers. Is / Are there? Yes, there is. No, there aren’t.*  ***- Countable and uncountable nouns:*** *There’s some sugar,*  *There are some nuts.*  ***- Some and any:***  *There is some flour. There isn’t any sugar. Is there any milk?*  *Yes, there is/ No, there isn’t.*  *There aren’t any blueberries.* | **- Dates and ordinal numbers.**  **- Big Numbers:** *hundred, thousand, million*  ***- Places in school****: classroom, computer room, corridor, dining room, hall, library, music room, English room, playground, staffroom, toilets. - Actions: tidy the classroom, water the plants, help in the library, clean, wear, go back, do homework, arrive at nine, be silent*  *-* ***School uniforms:*** *bow, checked, jacket, jumper, skirt, shirt, tie, tracksuit, trousers, waistcoat*  ***- Adverbs of manner:*** *angrily, beautifully, brilliantly, calmly, happily, lazily, nervously, quickly, quietly*  ***- Food:*** *asparagus, avocado, blueberries, broccoli, butter, carrots, cheese, chillies, flour, ham, honey, mushrooms, nuts, olive oil, onions, sardines, salad, spinach, sugar, tuna.*  ***- Dishes:*** *omelette, crêpes, lasagna, pancake, brownie, smoothie, shepherd’s pie, sushi*  ***- Adjectives to describe food:*** *raw, salty, savoury, spicy, sweet. Delicious, horrible.*  ***- Extreme adjectives:****, big/enormous, good/ fantastic,funny/ hilarious, bad/horrible, scary/terrifying*  ***- Extra:*** *bone, calcium, citrus, cookery class, iron, muscle, promise, sauce, skin, sunlight, tattoo, vitamin* | An email |

| ***- Superlative adjectives:*** *the biggest, the most popular*  ***- How + adjective/adverb questions:*** *How tall is the building?*  *How fast does the roller coaster go?*  ***- Past Simple irregular verbs***  ***- Past Simple questions and negatives:*** *Did you make a video? No, I didn’t. I took photos.*  ***- Time references:*** *before, after, ago, first, last, then, yesterday*  ***- Past Simple irregular verbs***  ***- Wh- questions with the Past Simple:*** *Who did you go with? Where did the Roman buy food? When, Why, How* ***- Imperatives for giving directions:*** *cross, go past, go straight on, turn left, turn right* | ***- Environmental features:*** *bridge, building, cable car, canyon, geyser, lake, mountain, park, river, road, roller coaster, skyscraper, train, underground railway*  ***- Adjectives:*** *big, beautiful, cold, deep, famous, fast, friendly, funny, hard working, heavy, high, hot, long, old, popular, short, slow, sporty, tall*  ***- Irregular Past Simple forms:*** *be/was/were, buy/bought, come/came, drink/drank, feel/felt, go/went, have/had, learn/learnt, make/made, meet/met, say/said, see/saw, sing/sang, take/took, tell/told, think/thought, wear/wore, do/did, build/built, read/read, write/wrote* ***- Expressions with do and make:*** *do — athletics, gardening, my best, my hair, my homework, yoga. make — a cake, a birthday card, a model, a plan, dinner, my bed*  ***- Structures and artefacts of ancient Rome:*** *amphitheatre, aqueduct, baths, brooch, chariot, coin, fountain, mosaic, sandals, statue, toga, wall* ***- Past Simple irregular verbs:*** *eat/ate, build/built, read/read, send/sent, write/wrote*  ***- Homophones:*** *buy/bye, eye/I, flour/flower, for/four, hi/high, meet/meat, pair/pear, right/write, sea/see, there/their, wear/where*  ***- Give and follow directions****: Turn left, turn right, go straight on, go past* | What did  you do last weekend? |
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