| 1º  |
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| **ESTRUCTURAS SINTÁCTICO-DISCURSIVAS**  | **– LÉXICO DE ALTA FRECUENCIA** |  |
| - *What’s your name?* *- What colour is…?* - *This is my dad.* *- I’m (hungry).* - *I’ve got a (yellow) (pencil case).* *- What’s this?* - *Have you got a (dog)?* *- It’s on the table.* *- It’s in the cupboard.* - *How old are you?* *- I’m (six).* - Imperatives: *Touch your nose.* *- Can* for ability: *I can run.* - *Do you like (fruit)?* *-* Conjunction*: and* *- Can* for permission: *Can I have...?* - Happy Halloween! - It’s Christmas Day! - *Can you see the Easter eggs?* | *Reconocimiento y comprensión del léxico relacionado con:***- Identificación personal: name and age.** **- Colores:** *blue, green, orange, pink, purple, red, yellow.* **- Números:** *1-10* **-Clima:** hot, cold, cloudy, sunny, rainy **- Familia:** *brother, dad, grandad, granny, mum, sister* **- Adjetivos:** *bored, happy, hungry, sad, scared* **- Objetos de clase, colegio:** *book, crayon, glue, pen, pencil, pencil case, rubber, ruler, school bag, sharpener.* **- Animales:** *cat, dog, fish, hamster, mouse, parrot, pony, rabbit, snake, spider -Verbos: fly, run, swim, climb* **- Juguetes:** *ball, car, doll, game console, plane, robot, scooter, teddy* **- Adjetivos:** *big, small* **- Figuras geométricas:** *circle, rectangle, square, triangle* **- Partes del cuerpo:** *arm, feet, hair, head, knee, leg, toes* **- Partes de la cara:** *ears, eyes, mouth, nose, teeth* **- Verbos:** *hop, jump, run, skip, walk* **- Alimentos:** *cake, cheese, chicken, fish, fruit, juice, meat, milk, salad, soup, water, yogurt, mango.* **- Frutas:** *apple, banana, orange, pear, strawberry* **- Halloween:** *ghost, monster, skeleton, vampire, witch* **- Christmas:** *present, Santa, star, stocking, tree* **- Easter:** *basket, chicks, Easter bunny, Easter eggs, flowers.* |  |

| 2º CONTENIDOS |
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| ESTRUCTURAS SINTÁCTICO DISCURSIVAS  | **LÉXICO ORAL DE ALTA FRECUENCIA** |  |
| - How are you? - How do you spell? - Preposiciones de lugar: *behind, in, on, under* *- Where’s the (ball)?* - *Can* para expresar habilidad: *I can (sing). I can’t (dance).* - Present simple - Singular y plural: *The dress is (red). The trousers are (red).* *-* Present continuous: *What are you wearing? I’m wearing (a black hat).* *- What’s the weather like? It’s (sunny).* - Present simple affirmative: *The frog’s green.* *- Can* para expresar habilidad: affirmative, negative, questions, short answers. - *It’s got (two eyes).* *- How many?* - Present simple third person singular: *She’s clever.* - Present simple questions and short answers: *Is he tall?* - Present continuous: affirmative, negative, questions and short answers - *I’ve got a (grey coat).* | *Reconocimiento y comprensión del léxico relacionado con:* - book, cat, parrot, purple, ruler, scooter - abecedario **- Mobiliario:** *bookcase, chair, cupboard, door, plant, rug, table, window -* **Habitaciones de la casa:** *bathroom, garden, hall, kitchen, living room* **- Aficiones:** *dance, do karate, juggle, make models, paint, play the guitar, reide a bike, sing* *-* **Instrumentos musicales:** *drums, flute, guitar, piano, violin* *-* **Verbos:** *climb, fall, hop, jump, skip, walk on your hands* *-* **Otro:** *happy, sad* **- Ropa:** *coat, dress, hat, jeans, shoes, shorts, trousers, T-shirt. -* **Adjetivos:** *hot, cold* *-* **Clima:** *cloudy, raining, snowing, sunny, windy* **- Animales:** *bat, bird, butterfly, duck, frog, hedgehog, lizard, squirrel -* **Verbos:** *climb, hop, jump, run, see, sing, swim, talk, walk* *-* **Números:** *1-10* **Adjetivos:** *clever, fast, invisible, scary, short, strong, tall, thin* **- Verbos:** *drawing, drinking, eating, listening, reading, taking a photo, talkinga* **- Halloween:** *bat, haunted house, mummy, pumpkin, vampire, werewolf, witch* **- Christmas:** *bells, decorations, lights, reindeer, sleigh, snowman* **- Carnival:** *costume; alien, dragon, knight, pirate, spy.* |  |
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| 3º |
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| ESTRUCTURAS SINTÁCTICO-DISCURSIVAS  | – LÉXICO DE ALTA FRECUENCIA (El léxico que se muestra es una ejemplificación, pudiéndose ajustar a la realidad de cada contexto de aula)  | WRITING |
| - **What’s your name? Mark** **- How old are you? I’m eight.** **- How do you spell cat?** **- What time do you get up?** **- I get up at seven o’clock.** **- I get up at half past seven** **- What time is it?** **- How do you go to school?** **- I go to school by bus. / I walk to school. - Have you got Art on Friday?** **- Yes, I have / No, I haven’t** **- What have you got today?** **- I’ve got English and PE** **- There’s a museum.** **- There isn’t a swimming pool.** **- Is there a fire station?** **- Yes, there is. / No, there isn’t.** **- Is it jumping?** **- Yes, it is. / No, it isn’t.** **- It’s running.** **- It isn’t swimming.** **- Has it got a tail?** **- Yes, it has / No, it hasn’t** **- It’s got a tail.** **- It hasn’t got claws.** **- Can it fly?**  **Yes, it can / No, it can´t** **- Do you like reading comics?** **- Yes, I do. / No, I don’t.** **- I like doing exercise.** **- I don’t like doing exercise.** **- What do you have for breakfast? - I have sausages for lunch.** **- He / she likes carrots.**  | **-Identificación personal**: name, age, address, city. - Alphabet. **- Daily routines:** *get up, go home, go to bed, go to school, have a shower, have breakfast, have dinner, have lunch.* **- Transport:** *bike, bus, car, train.* **- School subjects:** Art, English, Science, Maths, Spanish, Music, PE, IT**.** **- Places in the town:** hospital, museum, post office, fire station, cinema, shopping centre, swimming pool, train station - City, country, town village. - **Wild animals**: lion, elephant, crocodile, tiger, kangaroo, monkey, ostrich, flamingo. - **Verbs:** Climb, jump, run, swim, eat, fly, drink. - Parts of the body: claws, beak, wings, tail, teeth,fur **- Hobbies:** doing exercise, going to the park, listening to music, playing the recorder, reading comics, rollerblading, using the internet, watching TV ***- Food:*** *bread, cereal, eggs, ham, rice, sausages, spaghetti, vegetables* ***- Meals:*** *breakfast, lunch, dinner* ***- Halloween:*** *zombie, wizard, witch, broomstick, cauldron, sweets, costume. -* ***Christmas:*** *Christmas pudding, carol, card, present.* **- El tiempo y calendario**: days of the week, seasons and the hours (o'clock, half past). - **Números:** one to twenty. - **Colores**. | My day My town Desription of an animal |

| 4º  |
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| ESTRUCTURAS SINTÁCTICO-DISCURSIVAS  | – LÉXICO DE ALTA FRECUENCIA  | WRITING |
| - **Structure:** *What are your hobbies?* - **Present Simple:** questions and answers with calculations: when’s your birthday? What’s ten plus two? - **Present Simple:** questions and answers with *Do you go swimming?* - **Verbs with sports:** *go, play, do* + sport **- Present Simple:** *to be good/bad* at something - **Capital letters** - **Present Simple:** affirmative, negative, questions and answers with *like* in the 3rd person singular She likes films. / She doesn’t like films Does she like films? Yes, she does. / No, she doesn’t. - **Telling the time:** *a quarter to/ a quarter past* *What time is the documentary on? It’s on half past six.* - **Present Simple:** questions and answers with the auxiliary *do* in the 3rd person singular Does she work in a hospital? Yes, she does. / No, she doesn’t. She wors during the da. He doesn’t work at night. She wears a blue uniform. - **Possessive adjectives:** *his, her**-* ***How much****: questions and answers with money.* *How much is a comic?* *It’s one euro, fifty cents.* *How much are the strawberries?* *They’re two euros, sixty cents.* - ***Has got****:* affirmative, negative, questions and short answers Has he got freckles? Yes, he has. / No, he hasn’t She’s got fair hair. She hasn’t got straight hair. - **Adjectives and word order** - **Present Continuous:** *questions and answers in the 3rd person singular and plural* *What is she doing? She is feeding the chickens.* *What are they doing? They’re singing a song.* | - The months of the year / seasons - Numbers: 20 - 100 - Sports: basketball, football, gymnastics, running, skateboarding, swimming, table tennis, yoga, handball, volleyball - Body related: blood, fingers, heart, pulse, wrist - Extra: baseball, snowboarding, volleyball; catch, hit, throw - TV vocabulary: cartoon, cookery programme, documentary, film, music programme, quiz show, talent show, the news - Times: a quarter past/ a quarter to - Extra: attack, barbecue, cage, camera man, chick, crane, dessert, insect, meerkat, microlight, nest, seal, stew, trumpet, violet - Jobs: architect, builder, farmer, firefighter, nurse, pilot, singer, vet, teacher,doctor, cook, shop assistant, boss - Job related: at night, during the day, indoors, job, outdoors, uniform - Verbs: drive, fix, invent, look after, put, rescue, work - Shops: baker’s, bookshop, café, clothes shop, department store, greengrocer’s, newsagent’s, supermarket - Ordinal numbers: first, second, third - Measurements: centimetre, gram, kilo, litre, millilitre; liquid, volume, weigh(t) - Extra: cent, euro - Descriptive adjectives and nouns: beard, curly hair, dark hair, fair hair, freckles, glasses, moustache, straight hair - Emotions related: angry, calm, excited, glad, nervous, shy - Places: aquarium, art gallery, castle, city farm, funfair, stadium, theatre, water park - Prepositions of place: behind, between, in front of, next to - Sea related: crab, green turtle, seagrass, seahorse, seaweed, shark, starfish - Extra: dolphin, eagle, orca, whale, wolf; chewing gum, sculpture, shell, totem pole | My favourite sport. Write a dialogue in a shop Describe a person and myself |

| **5º**  |
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| ESTRUCTURAS SINTÁCTICO-DISCURSIVAS  | – LÉXICO DE ALTA FRECUENCIA (El léxico que se muestra es una ejemplificación, pudiéndose ajustar a la realidad de cada contexto de aula)  | WRITING |
| - Classroom language: Requests: How do you say ... ? How do you spell ... ? Can I ... ? How do you say that in English? What’s the meaning of..? - Present Simple questions: Where are you from? I’m from ….. What time does the flight to Casablanca leave? - Possessive adjectives: My, your, his, her, our, their My favourite group’s from France, His/Her dad’s from Brazil. - Adverbs of frequency: always, usually, sometimes, hardly ever, never. Every day - Adverbs of frequency: She (usually) walks the dog. How often do you play a match? I play a match twice a month. I am usually happy. - Verbs expressing likes and dislikes: She quite likes musicals.He really loves historical films. I don’t like dramas. Do you like fantasy novels? - Comparative sentences: Baboons are smaller than chimpanzees. Camels have got longer legs than hippos. Hippos are more dangerous than rhinos. - Past Simple of the verb to be: affirmative, negative, interrogative and short answer forms: I was good at PE. The sailors were scared. Was he quiet? No, he wasn’t. - Past Simple of the there was/were structure: There was a storm. There were bells in the towers. There wasn’t a lighthouse. Was there electricity? - Past Simple: affirmative, negative, interrogative and short answer forms of regular verbs: We visited the planetarium. I didn’t study English. Did she design a dishwasher? Yes, she did. | - Ordinal numbers: first, second, third, fourth, fifth - Numbers: from 1 to 100 - Classroom objects: bin, board, calculator, chair, desk, diary, folder, notebook, scissors, glue stick - Countries: Brazil, China, France, Germany, India, Japan, Mexico, Morocco, Russia, Sweden. - Nationalities: Brazilian, Chinese, French, German, Irish, Japanese, Mexican, Moroccan, Russian, Swedish. - World: Africa, America, Antarctica, Asia, Europe, Oceania, the Arctic. -Identificación personal: name, age, address, city, phone number, email, nationality - Weekend activities: do baking, do crafts, do gardening, do the shopping, go to football training, meet friends, play basketball, practise the keyboard, visit grandparents, walk the dog, watching films, playing computer games, running.- Book and film genres: adventure, animation, comedy, detective, drama, fantasy, historical, horror, musical, science fiction - Adjectives to express opinion: boring, brilliant, exciting, hilarious, moving, rubbish, stunning, terrifying - African animals: baboon, camel, cheetah, chimpanzee, cobra, gorilla, hippopotamus, leopard, rhinoceros, scorpion. - Comparative adjectives: smaller, bigger, faster, stronger, more social, more dangerous. Plural nouns: rules and irregular (children teeth, feet, mice, women, men ) - Prepositions of movement: around, along, over, through, under. - Adjectives to describe people: artistic, brave, friendly, funny, hard working, lazy, naughty, quiet, sporty, talkative. Punctuation: full stop, comma, question mark, exclamation mark. - Inventions: dishwasher, headphones, microwave, mobile phone, quadcopter, remote control, Rubik’s cube, solar panel, tablet, washing machine - Calendar years - Extra: drive, factory, jam, manage, mechanic, money, ordinary, peanut, playing cards, protection, safe, sailor, soldier, toothbrush, touch screen Regular Verbs: talk, study, work, use, listen, play, move, show, film, count, close, open, watch, look, design, visit, like, start, produce, introduce, dance, change, live, climb, paint. | My personal descriptonReview about a book or film. |

| **6º CONCRECIÓN CURRICULAR** |
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| ESTRUCTURAS SINTÁCTICO-DISCURSIVAS  | – LÉXICO DE ALTA FRECUENCIA (El léxico que se muestra es una ejemplificación, pudiéndose ajustar a la realidad de cada contexto de aula)  |  |
| ***- Present Simple with adverbs of frequency:*** *I usually send messages to a friend. How often do you use the internet?* ***- Past Simple of to be:*** *It was morning. Joel and Megan were in the living room.* **-** *Have to + infinitive: affirmative, negative, interrogative and short answers. I have to help in the library. She doesn’t have to arrive at eight. Do they have to wear a uniform? Yes, they do.* **-** *Saxon genitive for* ***possession:*** *Whose bag is this? It’s John’s bag* ***- There is / There are:*** *affirmative, negative, interrogative and short answers. Is / Are there? Yes, there is. No, there aren’t.* ***- Countable and uncountable nouns:*** *There’s some sugar,* *There are some nuts.* ***- Some and any:*** *There is some flour. There isn’t any sugar. Is there any milk?* *Yes, there is/ No, there isn’t.* *There aren’t any blueberries.* | **- Dates and ordinal numbers.** **- Big Numbers:** *hundred, thousand, million* ***- Places in school****: classroom, computer room, corridor, dining room, hall, library, music room, English room, playground, staffroom, toilets. - Actions: tidy the classroom, water the plants, help in the library, clean, wear, go back, do homework, arrive at nine, be silent* *-* ***School uniforms:*** *bow, checked, jacket, jumper, skirt, shirt, tie, tracksuit, trousers, waistcoat* ***- Adverbs of manner:*** *angrily, beautifully, brilliantly, calmly, happily, lazily, nervously, quickly, quietly* ***- Food:*** *asparagus, avocado, blueberries, broccoli, butter, carrots, cheese, chillies, flour, ham, honey, mushrooms, nuts, olive oil, onions, sardines, salad, spinach, sugar, tuna.* ***- Dishes:*** *omelette, crêpes, lasagna, pancake, brownie, smoothie, shepherd’s pie, sushi* ***- Adjectives to describe food:*** *raw, salty, savoury, spicy, sweet. Delicious, horrible.* ***- Extreme adjectives:****, big/enormous, good/ fantastic,funny/ hilarious, bad/horrible, scary/terrifying* ***- Extra:*** *bone, calcium, citrus, cookery class, iron, muscle, promise, sauce, skin, sunlight, tattoo, vitamin* | An email |

| ***- Superlative adjectives:*** *the biggest, the most popular* ***- How + adjective/adverb questions:*** *How tall is the building?* *How fast does the roller coaster go?* ***- Past Simple irregular verbs*** ***- Past Simple questions and negatives:*** *Did you make a video? No, I didn’t. I took photos.* ***- Time references:*** *before, after, ago, first, last, then, yesterday* ***- Past Simple irregular verbs*** ***- Wh- questions with the Past Simple:*** *Who did you go with? Where did the Roman buy food? When, Why, How* ***- Imperatives for giving directions:*** *cross, go past, go straight on, turn left, turn right* | ***- Environmental features:*** *bridge, building, cable car, canyon, geyser, lake, mountain, park, river, road, roller coaster, skyscraper, train, underground railway* ***- Adjectives:*** *big, beautiful, cold, deep, famous, fast, friendly, funny, hard working, heavy, high, hot, long, old, popular, short, slow, sporty, tall* ***- Irregular Past Simple forms:*** *be/was/were, buy/bought, come/came, drink/drank, feel/felt, go/went, have/had, learn/learnt, make/made, meet/met, say/said, see/saw, sing/sang, take/took, tell/told, think/thought, wear/wore, do/did, build/built, read/read, write/wrote* ***- Expressions with do and make:*** *do — athletics, gardening, my best, my hair, my homework, yoga. make — a cake, a birthday card, a model, a plan, dinner, my bed* ***- Structures and artefacts of ancient Rome:*** *amphitheatre, aqueduct, baths, brooch, chariot, coin, fountain, mosaic, sandals, statue, toga, wall* ***- Past Simple irregular verbs:*** *eat/ate, build/built, read/read, send/sent, write/wrote* ***- Homophones:*** *buy/bye, eye/I, flour/flower, for/four, hi/high, meet/meat, pair/pear, right/write, sea/see, there/their, wear/where* ***- Give and follow directions****: Turn left, turn right, go straight on, go past* | What did you do last weekend? |
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