

ERASMUS+ PROGRESS AT CEIP MEDITERRÁNEO

The Mediterráneo Primary and Infant School in Pilar de la Horadada, Alicante, is a large school with approximately 700 students and 50 teachers. Our leadership team actively promotes innovation and pedagogical change.

Since 2009, the school has implemented an ambitious multilingual project that uses the CLIL methodology to improve English and Valencian in various subjects. In addition, they develop initiatives such as the school garden, school radio and theater, robotics, and the PROA+ after-school support program.

The driving force behind our international experience was the headteacher and the head of studies, who initiated the first Erasmus+ project by contacting a school in Finland through eTwinning. This initial project, called "Sea Breeze" (2015-2017), involved Ireland, Italy, and Greece, focusing on marine conservation (including the Mar Menor lagoon).

Subsequently, we participated in "Richness by Diversity" (2017-2019) with Estonia, Italy, Bulgaria, and Portugal, focusing on creating resources to facilitate Spanish language learning for immigrant students and exploring modern teaching methodologies. Then, we collaborated on "Awareness is Power" (2020-2022) to raise awareness about environmental issues, demonstrating great adaptability during the COVID-19 pandemic.

After obtaining Erasmus+ accreditation, we launched the KA121 project (2024-2025). This facilitated student exchanges to Hungary, Romania, and Slovakia, with the school hosting the international students. In addition, a group of teachers participated in a job shadowing program in Italy to observe inclusion methodologies and STEAM projects.

Currently, the school is continuing its Erasmus+ program with a new KA121 project, organizing further student and teacher exchanges and an eTwinning project, reinforcing its commitment to inclusion, innovation, and international collaboration.