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ERASMUS+ 2022/2023 PRESERVATION OF MARINE ECOSYSTEMS : THE MEDITERRANEAN SEA ACTIVITIES in DÉNIA **PROJECT ACTIVITY OBJECTIVE DEPARTA AGEG PART** MENT **ROUP** LOCAL -THE WORLD OF FISHNG: DÉNIA, - Getting to know the fishing primary sector, History 15-16 **HISTORY** TRADITION AND CULTURE.* its history, and evolution in Dénia. English - Getting to know how boats, nets, fishing gear and the fishing quarters have changed. TREK: Iberian Settlement in - Learning about the Iberians in the Marina History Benimaquia. S.VI a.C. Alta, their settlements, anthropic activities, Physical and environmental footprint. Education - Outing: DÉNIA SEA MUSEUM. - Becoming familiar with historical findings ERASMUS 12-18 Dénia and vestiges of ancient civilizations. ENVIRONME -PHOTOGRAPH EXHIBITION: -Raising environment awareness **ERASMUS** algae, marine plants and other marine 12-18 **AWARENESS** living organisms. -PHOTOGRAPH COMPETITION: -Raising environment awareness **ERASMUS** The beauty of Nature. 12-18 -PLASTIC RECYCLING - Putting sustainability into practice **Physics** 12-18 WORKSHOP Chemistry -OIL RECYCLING WORKSHOP - Putting sustainability into practice Physics 12-18 Chemistry ENVIRONMENT AWARENESS - Getting to know local treks and beaches. Physical 12-18 CAMPAIGN: Beach and mountain - Analising whether they are or not polluted. Education clean-up. a) Platja de la Marineta Casiana b) Cova Tallada c) Cova de l'aigua d) Camí de les Colònies e) Cim del Montgò f) Barranc de l'Eura Lecture: TREASURES OF THE -Getting to 15-18 know different marine Biology SEA: DÉNIA.* ecosystems: Organised by the NGO EUCRANTE a) Sand beaches b) Octopuss, squid and cuttlefish. c)Posidonia oceanica i Cymodocea nodosa -Getting to know the Cape Fin Whale Project. - Snorkelling: OUR SEA IS FULL OF -Discovering seabed the Biology 15-16 creatures, importance of Posidonia oceanica in the LIFE* Mediterranean Ecosystem balance.

- Getting to know the Almadrava Marine

Reserve and the LIC.

	- LISTENING TO SEABED AUDIOS.	-Discovering the sounds of sea creatures.	Biology	12-13
		-Discovering the coastline from the sea: coves, beaches and cliffs Taking water samples to analise at school in the labLearning about protected areas and why we protect them. Short and long term benifits of protection.	ERASMUS	12-13
	- VOLUNTARY WHALE WATCH: Balaenoptera physalus (June).	- Learning about the migrations of whales. (<i>Balaenoptera physalus</i>).	Erasmus	15-18
	- Water analysis: contaminants. a)Beach and shore: Microplastics, chemicals, etc. b) Port: Boat paints, fuel, detergents, other toxic waste. c) Sewage pipe discharge.		Biology Physics Chemistry	16-17
	- EXPERIMENT WITH EARTH ROTATION SIMULATORS	- Visualizing the effect of sea currents and the shift of nutrients.	Biology Physics Chemistry	16-17
	- Visit to the Dénia-Ondara-Pedreguer WATER TREATMENT PLANT	- Learning about purifying systems.	Physics Chemistry	
	- Statistics of sea contaminants.	- Learning to gather, process and analise data on contaminants.	Mathematic s	
ENVIRONME NT PROTECTION LEGISLATIO N	Local Beach Ordinance	- Getting to know, analysing and dabating local, state and European environmental protection legislation.	Philosophy	16-17
	Spanish Environmental legislation	- Getting to know, analysing and dabating local, state and European environmental protection legislation.	Philosophy	16-17
	THE GREEN DEAL	- Getting to know, analysing and dabating local, state and European environmental protection legislation.	Philosophy	16-17
PROJECT PROMOTION	- Shooting and editing a documentary: PROTECTION OF MEDITERRANEAN MARINE ECOSYSTEMS.	- Creating a documentary, learning to edit it.	FL ITC Technology	12-18
	- Preparation and broadcast of RADIO PROGRAMMES of the different stages of the project.	- Creating a script of an interview and broadcasting a radio programme.	Spanish, French and English	12-18