

Classroom language: the beginning of the lesson

Good morning

- Good morning, everybody.
- Good afternoon, everybody.
- Hello, everyone.
- Hello there, James.

How are you

- How are you today?
- How are you feeling today?
- How are you getting on?
- How's life?
- How are things with you?
- Are you feeling better today, Bill?

Introduction

- My name is Mr/Mrs/Ms Kim. I'm your new Technology teacher.
- I'll be teaching you Technology this year.
- I've got five lessons with you each week.

Time to begin

- Let's begin our lesson now.
- Is everybody ready to start?
- I hope you are all ready for your Technology lesson.
- I think we can start now.
- Now we can get down to work.

Waiting to start

- I'm waiting for you to be quiet.
- We won't start until everyone is quiet.

- Stop talking and be quiet.
- Settle down now so we can start.

Put your things away

- Close your books.
- Put your books away.
- Pack your things away.
- Put your backpacks by the door.
- Only the pencil case is allowed on the desk

Register

- Who is absent today?
- Who isn't here today?
- What's the matter with Jim today?
- What's wrong with Jim today?
- Why were you absent last Friday?
- I'm going to check the attendance/ I'm going to call roll

Late

- Where have you been?
- We started ten minutes ago. What have you been doing?
- Did you miss your bus?
- Did you oversleep?
- Don't let it happen again.

Classroom Language: Simple instructions

Here are some common instructions which the class can easily understand:

- Come in.
- Go out.
- Stand up.
- Stand by your desks.
- Put your hands up.
- Put your hands down.

- Sit down/ Have a seat/ Take a seat
- Come to the front of the class.
- Settle down quickly, please.
- Hold your books/pens up.
- Show me your pencil.
- Let's just recap on what we did last lesson.

A number of instructions can be used at the beginning of a session:

- Pay attention, everybody.
- You need pencils/rulers.
- We'll learn how to ...
- Are you ready?
- Open your books at page...
- Turn to page ...
- Look at activity five.
- Take one copy and pass them round. Does everybody has a copy?
- Take a piece of paper. Watch me. Fold it in half and fold it in half again
- I need two volunteers
- Take it turns to...
- Listen to this tape.
- Repeat after me.
- Again, please.
- Everybody ...
- You have five minutes to do this.
- Who's next?
- Like this, not like that.
- Pass any spare copies to the front
- Share these copies, one between two.
- Don't start until I give the signal.
- Work alone.
- Decide whether the statement is true or false.
- Put up your hands
- Read silently
- Read out loud

A number of instructions can be used at the end of a session:

- It's time to finish.
- Have you finished?
- Let's stop now.
- Stop now.
- Let's check the answers.
- Any questions?
- Collect your work please.
- Pack up your books.
- Are your desks tidy?
- Don't forget to bring your ... tomorrow.

Instructions can also be sequenced:

- First
- Next
- Then
- Finally

- After that

Comprehension language:

- Are you ready?
- Are you with me?
- Are you OK? Are you happy with that?
- OK so far?
- Do you get it?
- Do you understand? Is that clear?
- Do you follow me?
- What do you know about...?
- Have you ever...?
- What do you mean by...?
- What did you say?
- One more time, please.
- Say it again, please.
- I don't understand.
- I don't get it.
- Like this?
- Is this OK?
- Can you tell me something about...?
- How does this work?
- Why do you think this happened?

Other class vocabulary:

- Find a new partner to work with
- Walk around the class and ask as many students as you can.
- Finish this off for homework
- That's good so far, now try to...
- You need to go into more detail here
- I don't quite follow your point here
- Keep an eye on the time

Classroom Language: The end of the lesson

Time to stop

- It's almost time to stop.
- I'm afraid it's time to finish now.
- We'll have to stop here.
- There's the bell. It's time to stop.
- That's all for today. You can go now.

Not time to stop

- The bell hasn't gone yet.
- There are still two minutes to go.
- We still have a couple of minutes left.
- The lesson doesn't finish till five past.
- Your watch must be fast.
- We seem to have finished early.
- We have an extra five minutes.
- Sit quietly until the bell goes.

Wait a minute

- Hang on a moment.
- Just hold on a moment.
- Stay where you are for a moment.
- Just a moment, please.
- One more thing before you go.
- Back to your places.

Next time

- We'll do the rest of this chapter next time.
- We'll finish this exercise next lesson.
- We've run out of time, so we'll continue next lesson.
- We'll continue this chapter next Monday.

Homework

- This is your homework for tonight.
- Do exercise 10 on page 23 for your homework.
- Prepare the next chapter for Monday.
- There is no homework today.
- Remember your homework.
- Take a worksheet as you leave.

Goodbye

- Goodbye, everyone.

- See you again next Wednesday.
- See you tomorrow afternoon.
- See you in room 7 after the break.
- Have a good holiday.
- Enjoy your vacation.

Leaving the room

- Get into a queue.
- Form a queue and wait for the bell.
- Everybody outside!
- All of you get outside now!
- Hurry up and get out!
- Try not to make any noise as you leave.
- Be quiet as you leave. Other classes are still working.
- It's tidy up time
- Line up