



ERASMUS POLICY STATEMENT

IES Dr. Peset Aleixandre has traditionally been the reference public secondary school in the town (Paterna). Since 2015 offers superior education with a short cycle. It is a higher education course for becoming Laboratory Technician of Analysis and Quality Control. The school strategy is to promote mobility of students and teachers. Teachers will look for strategic partnerships and knowledge alliances. The three objectives of the institution in this proposal are:

- a) Widen the professional and personal perspectives of our students by offering them an international opportunity to self-develop as professionals and citizens.
- b) Foster quality improvements, innovation excellence and enhance the international dimension of education and training in the institution.
- c) Improve the teaching and learning of languages and promote the EU's broad linguistic diversity and intercultural awareness in the wider academic community of the educational centre.

The teaching staff of the school and particularly the one related with the higher education (i.e the short cycle) has started a plan of international mobility for both students and teachers. The school has participated for the past three years in a regional program (FCT Europa, held by the Conselleria de Educaci3n, Investigaci3n, Cultura y Deporte) for doing an internship in United Kingdom, Ireland or France. Four candidates, students of higher education, applied and one of them obtained a scholarship (COVID-19 situation has made impossible the realisation of it).

Two students have planned to go to Portugal to a research centre in September and one teacher was planning to go to Poland in July to another research centre under the Erasmus+ Programme. Contacts in both cases are already made and it is expected that the mobilities will be a reality when the COVID-19 situation makes them possible. Other students and teachers were also interested about the possibility.

The intention is to endorse initiatives that offer the possibility to gain an international perspective, being Erasmus+ the most important one. The appliance for the Erasmus Charter of Education represents the aspiration of annually participating in international programmes.

As the experiences will be mainly focused on the development of internships in companies, the geographical area in which the efforts will be concentrated is the European Union countries in which the possibility of getting later a working contract is much easier.

The group of students who is given preference is the second-year students of the short cycle. Companies of many sectors such as chemical, food industry, cosmetics, pharmaceutical, environmental, biotechnological and some others are desirable. The intention is that the students learn to develop fully in a foreign country and get the opportunity to start their working careers there.

Companies for internships will be searched, looking for the highest standards of safety, and good environmental practices. In an increasingly globalized market, our students should be prepared to develop in a constantly changing world. Living abroad and working in a foreign country would give them a unique insight of the European Union, gaining an international perspective of working and living. Spain has a worrying high rate of youth unemployment. Our students could widen their





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working opportunities by considering starting a professional career in a different country. They should acknowledge the European Union for giving such a good opportunity, and this might later result in more conscious European citizens, eager to participate in the European democracy.

For the teachers, other vocational training systems and schools would be explored to study different approaches and practices in this kind of studies. Mobility to reference systems such as the German would be encouraged, but also to other innovative ones. This might show other ways to organize the short cycle, with more alliances between public and private sector. We would hopefully start a story of cooperation with other institutions. This international perspective of the vocational training will lead to an increasingly sophisticated and competitive training.

Additionally, teachers would also explore with the mobilities companies and research centres where the students could fit in. First-hand information seems the best way to assure the quality of the future students mobilities.

The institutional strategy to disseminate the results will be to establish working groups, seminars, presentations, conferences within the same and other educational centres actives in the Erasmus programme. At the same time, information about past experiences and future opportunities will arrive to the new students through meetings, website and social network updates. Therefore, with these activities of dissemination the institution will intend to implement European actions such as, strategic Partnerships and knowledge alliances.



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