

ERASMUS POLICY STATEMENT

IES PARE VITÒRIA

Pare Vitoria High School is a public institution dependent on the Education, Culture and Sports Office of the Valencian Autonomous Community, where official education is taught.

Nowadays, our school teaches two Vocational Trainings: the Higher Technician in Analysis and Quality Control Laboratory from the Chemistry professional group and the Higher Technician in Environmental Education and Control from the Security and Environment professional group.

Although we are an institution with only two Level 5 Vocational Studies, we have organized students traineeship and staff formation mobilities since the school year 2008-2009; all of them finished successfully.

The Erasmus Programme represents a unique opportunity in order to small institutions can improve their internationalization and modernization strategy. We started with higher education projects and nowadays we develop vocational education and school education projects.

Linguistic preparation is an essential element to assure the success in the mobility results. It is not possible to accomplish the knowledge, capacities and competencies that are required to obtain the learning results, without having the appropriate language level that is going to be used in the host country.

For this reason, we are promoting plurilingual policies in our institution, both to students and to teachers. We are developing courses for teachers and the acquired knowledge is applied to teach through a CLIL methodology.

Our **main objective** is continuing with the promotion and realization of students traineeship and staff formation mobilities and take advantage of the acquired experienced during these years, in order to start the students mobility to study, staff mobility to teach and preparatory visits to guarantee the quality of the mobilities.

We consider that the academic and administrative staff mobility is an essential element to go into detail about the internationalisation process, to promote the experiences and good practices exchange and to acquire the knowledge of other higher education systems, new educational and assessment methodologies, that will make easier the professional development. Promoting the knowledge transfer, as well as the development of stable and deeper academic relationships in an institutional level.

In order to achieve this objective, the institution acquires the following commitments:

- Doing the mobility only in the framework of the previous agreements between institutions. These agreements will establish the functions and responsibilities of the different parts, as well as, their commitment with the common quality criteria in the selection, preparation

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and integration of the mobility participants. Learning contract for the students and a staff mobility agreement, authenticated by both parts. With the commitment of the partner country of respecting the principles of the Erasmus Charter for Higher Education (ECHE) 2021-2027.

- Guaranteeing the equitable and fair access for all the participants, paying special attention to those people with less opportunities, either for economical, social, cultural or geographical reasons or for health, disability or educational difficulties. Guaranteeing fair and transparent selection processes.
- Guaranteeing the quality of the mobility activities along the period of application and implementation, creating procedures for enquiries, complaints and periodic evaluation of the comments received by the incoming and outgoing participants' reports.
- Providing attendance and support with the suitable advice to the incoming and outgoing students and staff, to organise the trip, the search for accommodation, the stay and the obtaining of the insurance.
- Helping the incoming and outgoing participants to settle in the everyday life of the institution. Promoting and organising activities that allow them to be civilized and committed so that they can develop their abilities further the formal education environment. Accompanying them in their stay to show them the cultural heritage of our area.
- Fulfilling with the non-discrimination, transparency and inclusion principles, included in our educational project. Promoting men and women equality, intercultural respect and dialogue, the democracy and human rights defence and increase the fight against exclusion in all its ways, including racism and xenophobia; guaranteeing the access and opportunities equality to the incoming and outgoing participants.
- Providing suitable linguistic support for the incoming and outgoing participants of a mobility and ensuring that the outgoing participants are well prepared for the mobility and that they have reached the necessary level of linguistic competence to develop their interculturality.
- Promoting the environment through the promotion of ecological practices in all the activities related to the programme, taking advantage of the opportunities that the programme provides in order to support sustainable means to travel and reduce the negative impact of the mobility in the environment.

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- ❑ Recognising the activities finished successfully, studies mobilities and internship periods in terms of given credits (ECTS). Traineeships that our students are going to do in foreign companies will be recognized with the corresponding title and they will be accompanied by the standard documents of The European Credit Transfer and Accumulation System (ECTS), Europass Mobility Document and the European Diploma Supplement.
- ❑ Promoting the European and International comprehension through Erasmus+. Encouraging the participation of the former students in the implementation and spreading of the projects. Supporting and encouraging the mobile participants in order to they will act as Programme ambassadors when they come back.
- ❑ Informing of the digitalization roadmap and introducing the requirements for the process of the digital mobility. Promoting actively digital opportunities of learning and training for the administrative staff and the mobility participants.
- ❑ Promoting the use of the Erasmus + app among the incoming and outgoing students. As well as the new initiatives of the programme, **European Student Card - eESC**, the **Learning Agreement (OLA+)** and the project My AcademicID.
- ❑ Spreading the Erasmus activities fulfilling the Erasmus Policy Statement (EPS), publishing all our documents in our webpage and in other mass media, such as, posters, leaflets, newspapers, etc updating the courses catalogue regularly.

The participation of Pare Vitoria High School in the Erasmus Programme 2021-2027 with our Higher Vocational Training Courses, the Higher Technician in Analysis and Quality Control Laboratory and the Higher Technician in Environmental Education and Control, means a continuous improvement in our educational project.

In order to accomplish the commitment to contribute to the objectives of an European Area of Education, the modernisation of the European Union and the programme for the internationalisation of the Higher Education, our institution will work to fulfill the following objectives:

- Strengthening cooperation and the relationships between institutions from different countries, enriching the educational environment.
- Increasing the prestige of the Higher Vocational Training courses in our environment and in the Public Educational System of the European Union.

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- Improving the qualification level of our students due to the fact that they will do part of their formative programme in a foreign country, increasing their social and intercultural professionalism.
- Allowing the Vocational Training students to have a greater academic recognition.
- Improving the personal and professional formation of our students and staff, as well as their ability to deal with the demands of the labour market to access to it.
- Raising awareness within the students about the importance of the continuous training in and out the European Union along their lives.
- Knowing the economic system, the culture and way of life in other countries.
- Promoting linguistic competences.
- Promoting and supporting the students and staff mobility, especially to those people with less opportunities, developing non-discrimination policies.
- Encouraging the effective equality of opportunities among men and women in order to access to a formation that allows them every kind of professional options and the exercise of all of them.
- Encouraging the interchange between competences and experiences about pedagogical methods.
- Making easier that the staff can enrich themselves with the transfer of knowledge and competences and the acquisition of practical abilities so that they can transmit them to those students who can not participate in the mobility projects.
- Facilitating the transfer of credits and the recognition of stays in a foreign country, through the ECTS system.
- Giving maximum visibility and spreading to the Erasmus actions, in all the stages of the project, implementation, realisation and finalisation of the mobilities. Recognising the importance of the visibility of the achieved results by the participants in the mobilities.