"A Better Place to Live and Visit"

Erasmus+ Project 2021-1-ES01-KA122-SCH-000014515 of IES Leopoldo Querol











objectives of the project

- Make our community aware of the need to care about our town and environment and make a rational use of resources to make our towns more sustainable and inclusive and, therefore, a better place to live and visit.
- Arise in our students the interest to exchange experiences with students from other European countries and collaborate for a common goal: make our towns more sustainable attending to the agenda 2030
- Join and articulate the teams around a common collaborative project and achieve better results of the students involved directly or indirectly in it.
- Boost the training of teachers in different methodologies AICLE, ABP, foreign languages and others.
- Construct and maintain the European dimension of the school.



Our plan to achieve those objectives

- Train the team of teachers, the coordinator of the commission of internationalization of our school and our principal with mobilities to 4 different countries: Denmark, Finland, Cyprus and Italy so they can get in touch with innovative methodologies and methodological perspectives and contact with other European teachers.
- Do 25 short student mobilities to two schools we have planned to have exchanges with: one in Curtea d'Arges, Romania and one in Zwolle, The Netherlands, so that students can observe sustainable solutions applied in those European towns and collect some ideas for the green book of sustainable European towns and to start our programme of exchanges with funding for students and their families so it is more inclusive.
- At the same time, students and teachers can observe how these two schools organize their International Week so that we can have models for the one we have to prepare at home.

Of course this was our plan which had to be changed due to bureaucracy, Covid and the war with Ukraine. The following is the result of endless effort of the students, the families, the teachers team its coordinator and the school principal to adapt to these circumstances and never give up. Not to forget the valuable help of the schools abroad, colleagues in other schools, Erasmus section in Valencian Community, the SEPIE and out National Agency.



1 job shadowing Feb 2023

In Liceo Fanti, Carpi, Italy (sustainability, inclusion and technology).

REPORT: https://drive.google.com/file/d/1nBeYU9gjlErJT8vMntHeXFxK7HqnDqqA/view?usp=sharing









4 courses for teachers July and September 2023

- 1 course on management and leadership in Florence (participant: project coordinator)
- 3 courses on sustainability, inclusion and new methodologies in Assen and Florence

(participants: art teacher, geography teacher and PE teacher)

The participants were members of the school commission for Internationalization who represented the different departments involved in the design and implementation of the International Week.



leadership course

An opportunity to know different ways of leadership and school leaders and socialize with them.

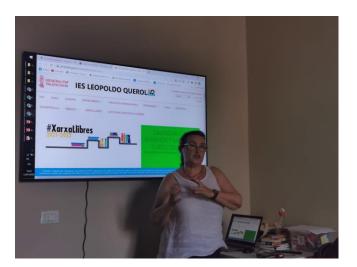
Also a chance to disseminate our Erasmus + project and see other projects.

REPORT:

https://drive.google.com/file/d/1t6NEcgcGRIVzHe7ewDcFofywmO0aeNF3/view?usp=sharing

BIOTECHNICAL CENTRE NAKLO

Peros, Italy, 11.07. – 15.07.2022



europass Teacher Academy

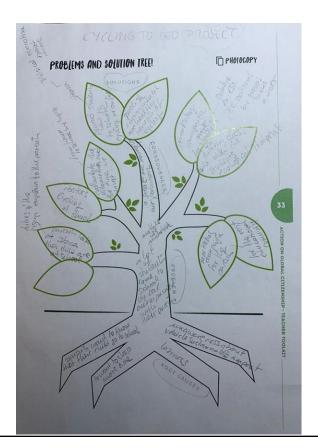






3 courses on sustainability, inclusion and new methodologies in Assen and Florence







COURSES REPORTS:

"Climate Change", Europass Florence https://drive.google.com/file/d/1vGbq7GrzU-gYlxxHJh67wFyrNI0K3YRU/view?usp=sharing

"CREATIVITY IN TEACHING AND TRAINING AND HOW TO USE DIGITAL TECHNOLOGIES, ART, OUTDOOR ACTIVITIES, GAMES, TEAM WORK, NONFORMAL METHODS, PEER LEARNING, AND PROJECT METHODS IN EDUCATION IN A CREATIVE WAY FOR AN EDUCATION FOR ENVIRONMENT AND SUSTAINABLE DEVELOPMENT AND FOR A BETTER LEARNERS MOTIVATION", Asse, The Netherlands.

 $\frac{\text{https://drive.google.com/file/d/1oQcvGT5c85ayobEoeFsMI4SLbNf0Lw0s/view?usp=sharing}}{\text{https://drive.google.com/file/d/12Sr16faxWymKRnC6B4c7dYbZbIGQN-OV/view?usp=sharing}}$

25 short mobilities for students

• 15 sts to Zwolle, The Netherlands



• 10 sts to Carpi, Italy 5 in 2022 and 5 in 2023











the participants

25 secondary school students from IES Leopoldo Querol in Vinaròs who responded a public call in September 2021 (we did not have to select them because we had more mobilities than applications)

(4th of ESO and 1st of Baccalaureate)





5 International Weeks

- Liceo Fanti Hackathon February 2022 (about gender and youth employability)
- "A Better Place to Live and Visit" in IES Leopoldo Querol May 2022
- "Stability" in Gymnasium Celeanum Zwolle October 2022
- Liceo Fanti Hackathon February 2023 (about inclusive towns)
- "H2O" in IES Leopoldo Querol March 2023 (about sustainable use of water)



Liceo Fanti Hackathon, Carpi. February 2022



Working together on sustainable and inclusive employment life and online.
REPORT

https://drive.google.com/file/d/1_MIC9Ov4LTl063TJMsTXyGdbGDd75drZ/view











all the international participants in Carpi together







observation of sustainability in Carpi











"A Better Place to Live and Visit" in IES Leopoldo Querol May 2022



- Visit to town landmarks and institutions
- Talks
- Workshops
- Trips
- Sport
- Social activities

On sustainability

















participants of our first International Week





"Stability" in Gymnasium Celeanum Zwolle October 2022





REPORT:

https://drive.google.com/file/d/17GNqWo9OFkkxnGSo5hV9IwICM-YUh-s7/view?usp=sharing





Observation of sustainability in Zwolle

- Bikes
- Train
- Renewable energy











Liceo Fanti Hackathon February 2023 (about inclusive towns)





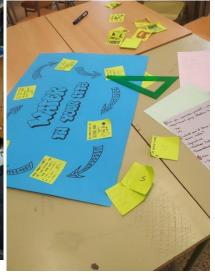


Another opportunity to work on more sustainable and inclusive solutions for our towns



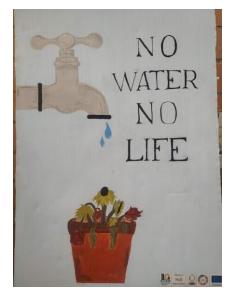
















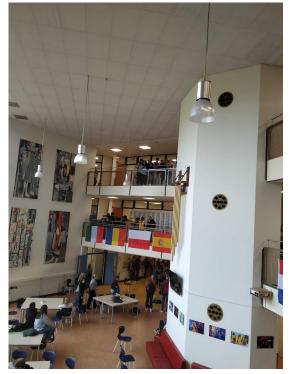
An international art project to make people aware of the need to have a more sustainable use of water.



5 schools involved

- Main links with Gymnasium Celeanum and Liceo Fanti
- Secondary links with Poland and Romania











outcomes

- Video postcard for a greener year (before the mobilities)
- Questionnaire about sustainability in European towns
- Netart Sculpture
- Green Book of Good Practice for Sustainable European Towns
- Presentations for awareness and dissemination of the project
- Podcast and News about the Project for dissemination https://drive.google.com/file/d/1cn2dDmOLvcsGjlV5UNEcY5hpV7BzpOIx/view?usp=sharing
- Exhibitions for dissemination
- Stable links with two schools Liceo Fanti and Gymnasium Celeanum
- Reports of the mobilities done
- 2nd International Week in our school (which ensures the continuation of internationalization)
- Hosting four job shadowing visits from an art school in Lithuania and another from Italy
- Hosting one student from Italy and another from Germany on a long term Erasmus+ mobility.



Video postcard for a greener year

 https://drive.google.com/file/d/1pmRASJT3X YZq7LZH9QZYGPo5Ok9GLdy-/view

With this videopostcard done with recycled material, we wished our community and international partners for a more sustainable year 2022







NetArt Sculpture

Sculpture made with rubbish found on the beach after a storm







presentation of the Green Book

https://drive.google.com/file/d/1D2aVtLBCRtkkxFeLSRAD1U4YnE9raQSy/view?usp=sharing



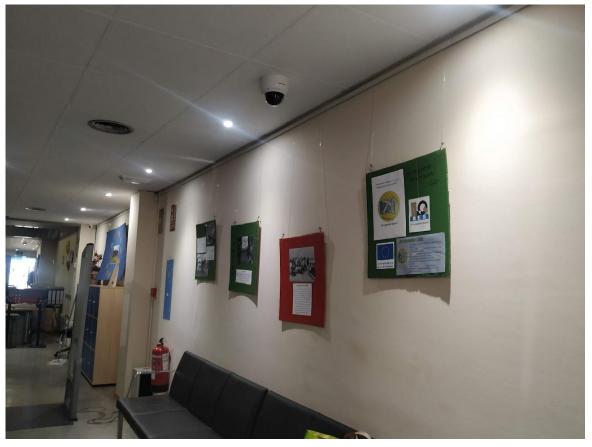






exhibition at public library in Vinaròs







presentations for students by students



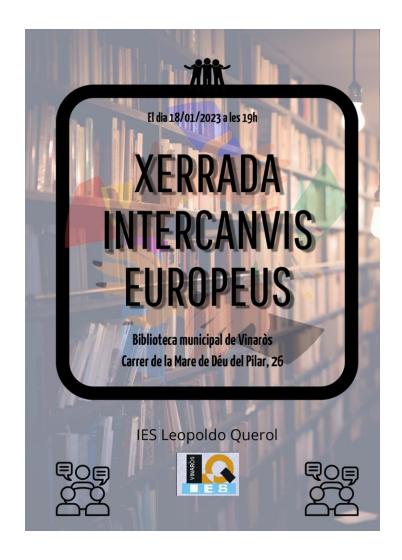


In our school and in the schools we visited



meetings with the families





Podcasts and news



PROJECTES INTERNACIONALS

SCHOOL WEBPAGE

https://portal.edu.gva.es/iesleopoldo/proj_int/

PODCAST "Radio La Querola"

https://drive.google.com/file/d/1cn2dDmOLvcsGjlV5UNEcY5hpV7BzpOlx/view?usp=sharing

NEWS on local media









Links with European schools

Gymnasium Celeanum and Liceo Fanti

We have sent:

16 students to Gymnasium Celeanum and 10 students to Liceo Fanti

We have received:

16 short mobilities from Gymnasium Celeanum

10 short mobilities and a long Erasmus+ mobility from Liceo Fanti

We have also received 4 teachers of art and music from a school Lithuania on their job-shadowing mobility in Spain and are about to receive another observer teacher from Liceo Fanti.















improvements made at school



- selective bins in every classroom in our school
- more parking space for bikes and electric scooters in our school
- better coordination and design in International cross-curricular projects and participation of more departments
- more realistic view of what can be done, how and when on sustainability and in international projects
- More openness to other European schools in part of the community





Presence of Erasmus + funding and information

- On the school wall
- At our Erasmus+ corner in our school hall
- On the school webpage
- In the news on local media
- On the documents shared with staff, students and families
- At staff, student and family meetings and talks
- On memorabilia of the project given to collaborators and participants.



Participació en la Setmana Internacional 7-14 d'octubrede 2022 Zwolle, Països Baixos

Comissió Internacionalització IES LEOPOLDO QUEROL, VINARÒS

COMMENTA MARCAN

LES COMMENTA DE LA BREIN Place 10 Live and Visir

Mobilitat Erasmus + d'observació a Zwolle. Països Baixos.

Del 7 al 14 d'octubre 15 alumnes de 4t d'ESO de l'IES

Del 7 al 14 d'octubre 15 alumnes de 4t d'ESO de l'IES Leopoldo Querol participaran en la setmana internacional del Gymnasium Celeanum juntament amb les delegacions de Polònia, Romania i Itàlia. Veieu aquí la





Problems that we had to face and solve

- Paperwork and a delay in the reception of the funding.
- Covid 19 which made us change the timing of the activities
- Instability of staff in our school and therefore in the comission
- War in Ukraine which make us change one of the destinations of students mobilities.
- Change in our corporate mail in the middle of the Project.
 Disappearance of the project from the beneficiary module and impossibility to upload mobilities as they were done.

Conclusions

In spite all the trouble and hard work that we've had during these three years, the main objectives of our Project have been achieved:

- Students have used English and digital tools to communicate with other European students and work on the development of solutions for more sustainable towns after their observations.
- Teachers at school have worked together to design and implement international cross-curricular projects.
- IES Leopoldo Querol is developing its international dimension through several actions: hosting mobilities and job-shadowing visits and sending teachers and students abroad.
- Through the dissemination of the project, the knowledge of Erasmus+ and its opportunities has increased and may help us to have more applications, host families and teachers interested in participating in the future.