

# CLIL is practice

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#### What is CLIL?

- CLIL is a term used in pedagogy to describe a methodology that involves teaching and learning foreign languages in a non-linguistic subject.
- It appeared in 1994 in Finland but most part of the studies were done in Canada, introducing french as L2. (Other used term is AICLE)

#### CLIL Bases: Communication

- To improve a foreign language in a non linguistic subject teachers may care about 3 uses.
  - Language for learning: tenses, grammar and non verbal language.
  - Language through learning: New words and uses, new structures and texts.
  - Language of learning: Vocabulary and language of the subject.

#### CLIL Bases: Content

• It contains vocabulary, ideas, procedures and applications about the specific field.



## **CLIL Bases: Cognition**

 Two different kinds of psychological theories are related to this methodology: Blooms taxonomy and The scaffolding Piaget's derived theory.

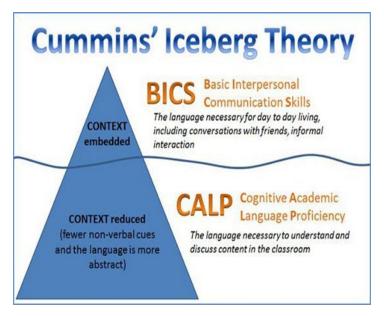
## Scaffolding

 It consists on helping and supporting learners to develop activities and procedures step by step.

 Teachers should be aware of avoid overcognition situations trying to do the activities simple and easy to solve.

## Bloom's taxonomy

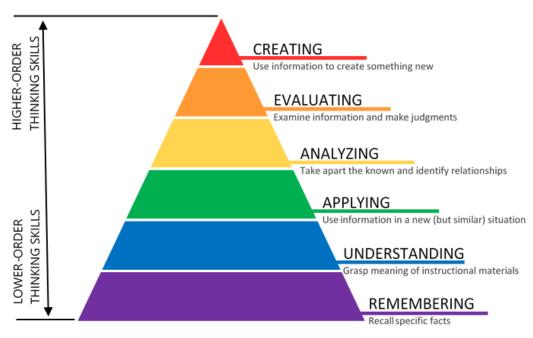
• This taxonomy divides tasks in two types, low order(LOTS) and high order (HOTS).



## Bloom's taxonomy

• Tasks are classified in diferent steps, from low to high order of thinking.

BLOOM'S TAXOMONY – COGNITIVE DOMAIN (2001)



#### CLIL Bases: Culture

• It involves all fields about learner's daily life.



## Practice: Design your own lesson.

- Choose a field in which you feel comfortable.
- Think in language for, of and through in a foreign language about your topic.
- Design two tasks on LOT and one HOT.
- Renew your task including culture aspects.

## Compounds formulas and names.

- Physics and chemistry, 3rd ESO, 2 trimester.
- Present simple, periodic table, verbs of order: write, name, think.
- Repetition and copying some formulas and names. (LOT)
- Create ten binary compounds. (HOT)
- Create and analyze compounds of elements whose name is based in gods or look for compounds in food labels.

