

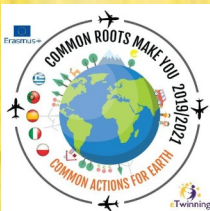
# KA229

## COMMON ROOTS MAKE YOU

CA4



OLIVA 2022



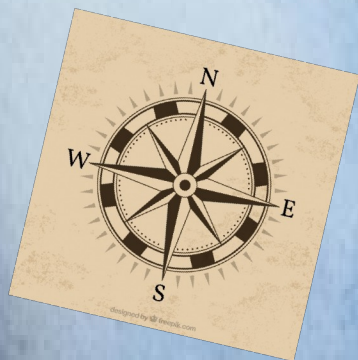
Erasmus+



IES GABRIEL CISCAR  
OLIVA

# TRAVEL JOURNAL

This travel journal belongs  
to \_\_\_\_\_



IES Gabriel Ciscar  
Oliva, SPAIN

2nd Gymnasium of Heraklio,  
Crete, GREECE

Agrupamento de Escolas de  
Paço de Arcos, PORTUGAL

Zespół Szkół Ogólnokształcących w  
Józefowie Nad Wisłą, POLAND

Istituto Comprensivo 1  
Frosinone, ITALY



# Preparing the trip: my notes (documents, what to buy, etc.)



# Packing list for «Oliva»

## Important

## Technological gadgets

## Toiletries

## Clothes

# Preparing the trip:

## Some words to understand better my Spanish friends.

### SPANISH PHRASES

¡Hola! (Hello!)

Buenos días (Good morning)

¿Cómo te llamas? (What's your name?)

Me llamo... (My name is...)

¿Cómo estás? (How are you?)

Estoy bien. (I'm fine.) ¿Y tú? (And you?)

Soy de... (I'm from...)

Mucho gusto. (Nice to meet you.)

No entiendo. (I don't understand.)

No sé. (I don't know.)

Por favor (Please) Gracias (Thank you)

De nada (You're welcome)

Con permiso (Excuse me)

Perdón (Excuse me) Lo siento (I'm sorry)

Hasta luego (See you later)

Adiós (Goodbye)



Hace sol



Está nublado



Hace calor



Hay un arcoíris



Hace frío



Está lloviendo



Hay tormenta



Está nevando



Está granizando

# Weekly Planned Activities

WEEK OF:

## MONDAY

☐☐☐☐☐☐☐☐☐☐

## TUESDAY

☐☐☐☐☐☐☐☐☐☐

## WEDNESDAY

☐☐☐☐☐☐☐☐☐☐

## THURSDAY

☐☐☐☐☐☐☐☐☐☐

## FRIDAY

☐☐☐☐☐☐☐☐☐☐

## SATURDAY

☐☐☐☐☐☐☐☐☐☐

SUNDAY

# Tour Itinerary

Day   1    
Date: \_\_\_\_\_



**Destination country:** «Oliva»

**Departure date:** \_\_\_\_\_

**Return date:** \_\_\_\_\_

**Departure airport:** \_\_\_\_\_

Plane: \_\_\_\_\_ Gate: \_\_\_\_\_ Time: \_\_\_\_\_

**Arrival airport:** \_\_\_\_\_

**Flight time:** \_\_\_\_\_

**Arrival in Oliva at** \_\_\_\_\_

# Meeting my Spanish family

(Family members, Where they live, some pets, etc)



# Visiting IES Gabriel Ciscar and Oliva

Day \_\_\_\_

Date: \_\_\_\_\_

## School information:

## Notes:

## Daily activities:

- 
- 
- 
- 
- 
- 
- 
- 
- 
- 



# Visiting Oliva

## Visited sites



# Oliva main information



ESGLÉSIA DE  
**Sant Roc**  
C/ DEL COLADO

 MARROIAK

Place:

Place:

### Find out the name of the street.

It has a singular shape due to the fact that it was crossed by "la séquia mare" (main canal). It owes its name to the mulberry trees that existed, necessary for the silk industry.

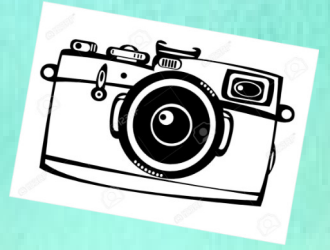


### What are the names of the churches you have seen during the tour?

### Find out what the “enginy” building was used for:



**What I liked most**



# Visiting Valencia

Day \_\_\_\_\_

Date:

## Visited sites



# Valencia Interesting Information

**Museu Faller**

**Ciutat de les Arts i de les Ciències**

**Town Hall and Mascletà**

**Plaça de la Verge**



# Best Memories



VALENCIA

# Visiting Denia

Day \_\_\_\_\_

Date: \_\_\_\_\_

Things done and places visited:

✓  
✓  
✓  
✓  
✓  
✓  
✓  
✓  
✓  
✓



# Notes/ Main information:



# Visiting the Wetland «Marjal Pego- Oliva»

Day \_\_\_\_\_

Date: \_\_\_\_\_

PARC NATURAL  
MARJAL PEGO - OLIVA



The marshland is a protected natural space.  
It is a wet area furrowed by rivers and fed by tusks.  
The water is very abundant and allows the cultivation  
of rice.

# Discovering Pego-Oliva marshland

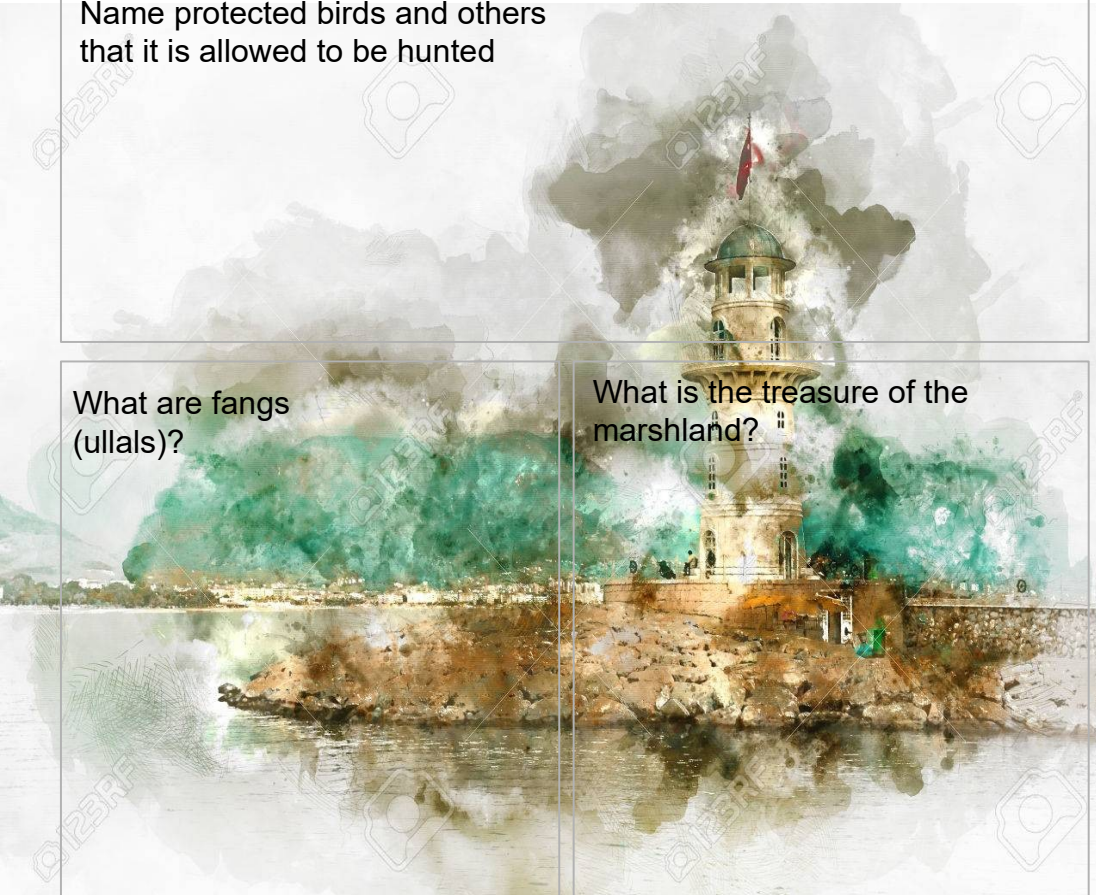


Name some of the invasive exotic species that cause damage to the native flora and fauna

Name protected birds and others that it is allowed to be hunted

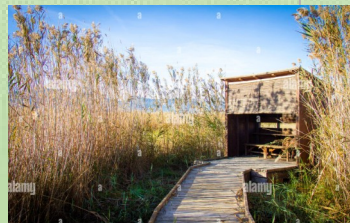
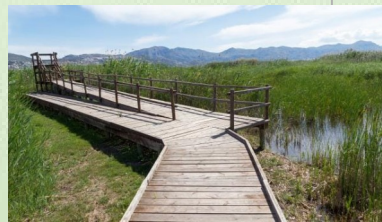
What are fangs (ullals)?

What is the treasure of the marshland?



# What has caught your attention the most?

(Marshland main information)



# Workshops in the IES Gabriel Ciscar

**«Bunyols»**

**Workshop:**



**Criticism**

**Workshop:**

**«Espardenya»**

**Workshop:**

# **“Dia de la cremà”**

(explain the main activities carried out)

Day \_\_\_\_\_

Date: \_\_\_\_\_

**Visiting the primary school with the music band  
Ecological “Mascletà”**

**Preparing the Falla Monument**

**Lunch at school canteen: “Paella”**



**“Cremà de la Falla”**

**Cocktail Party at school: Barbacue**

**Performance of the students and teachers who participate  
in the school musical**



# My Memories

# Typical dishes

Which ones have  
you tasted?

I have tasted:

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.



# My favourites dishes

Recipe of

I love ...

**What sustainable activities have you done during this mobility?**

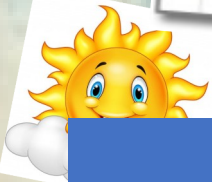
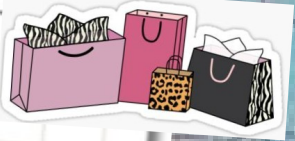
**Activities:**

**How are you going to apply them from now on in your life?**

[illegible]

A blank sheet of white graph paper with a light gray grid pattern. The title "Prettiest places" is written in bold black font at the top left corner. The paper is slightly tilted and has a soft drop shadow against the background.

## Purchases made:



## Wheather

Day



Max  
temp

Mim  
temp

# Means of transport I've used

I've travelled by ...

☐

Plane

☐

Car

☐

Bus

☐

Bicycle

☐

Boat

☐

Train

☐☐

My travel tickets





# CONTACT *list*



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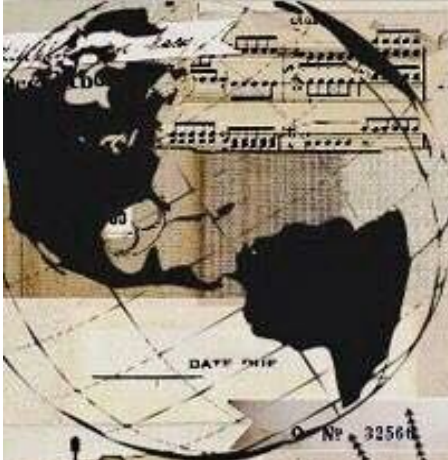
hello

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**Travelling  
broadens the  
mind**

---





Like the silent stars that shine and shine  
FIRE STYLE



HERE WE GO!  
VACATIONLAND  
**TRAVEL**  
LIVIN THE DREAM

FUN  
IN THE  
SUN

dive  
IN



SPEED  
LIMIT  
**55**

CAMPGROUND

AIR TRAVEL

NATURE TRAIL

OPEN ROAD

ALMOST THERE



happy  
CAMPER