



### EDITORIAL

Here is the very first Newsletter of the project entitled « European Classroom » which is taking place in our schools. This ERASMUS + project was agreed by the European Council for three years and seven countries, therefore seven schools, are part of this wonderful adventure : Germany (Eberbach), England (Alderley Edge), Spain (Alicante), Holland (Castricum), Poland (Sosnowiec), Romania (Pucioasa) and France (Dax).

This project was agreed and financed by the European Agencies because its strong innovatory ambition is to show that a collaboration between different teachers from different European countries is possible with their classes -no matter what language they speak or how old they are or whatever their culture is. Its aim is also to show that the national curriculum of each country is not an obstacle for these collaborations.

More than fifty-five teachers teaching very different subjects agreed to be part of this huge project and are working now on twenty different activities with their pupils. However, you've got to realize that this project is intended for all the teachers who would like to test it in their every day teaching. Eventually, more than two thousand young European pupils should be concerned in the different partner schools.

This newsletter will be regularly published to make you be aware of what is going on or what took place in the several partners. schools until 2017.



*Picture of the coordinators meeting Poland October 2015*

During their 6-day stay in Sosnowiec, Poland, the 15 coordinators from the 7 partnering schools assessed the results of the first year of the program, and worked on planning the second year and addressing known issues. They received a very warm and generous welcome from our Polish friends, and the work meetings took place in a very constructive atmosphere.

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## To understand better the project !

55 professors inside the seven schools work together on 19 different sub-projects that involve all possible academic subjects, including art, biology, mathematics, languages, history and music. The schools are working on each of these projects in groups of 2, 3 and up to 5 partners. Below are the 19 sub-projects :

1. Long mobility of pupils (FR, SP)
2. E dictionary of proverbs (FR, RO, PL, UK)
3. E safety (SP, UK, FR)
4. Romantic Age (NL, RO, PL, SP, FR)
5. Favourite recipes / typical dishes (RO, GER, NL, UK)
6. English Through music (GER, RO, SP)
7. Art design and maths (SP, RO)
8. Adventure trip in Europe (PL, GER, FR)
9. Democracy and capitalism (GER, RO)
10. Theater (SP, FR)
11. Podcast—web radio (SP, FR)
12. Maths in Europe (FR, NL)
13. Relics of 2nde World War (NL, RO)
14. Sustainable development and waste (FR, RO)
15. E pictures dictionary (PL, FR)
16. Reading project (UK, FR)
17. Singing project/Choir (UK, GER)
18. Real life situations (PL, FR, RO)
19. Year 1989 in Europe (GER, RO)

**+ practical day work exchanges (All countries and All teachers of the schools' partners).**

## The logo of our project !

The logo has been created by pupils during a meeting in Romania in 2015. Pupils and teachers from Romania and Spain did it in the sub-project *Art design and maths*.

## Next mobilities with pupils for this year 2016 (subject to modifications) :

**Maths in Europe** : one class of French pupils in NL from 24th to 29th of January.

**Choir meeting** : the German choir will join the English choir in England (27th of January to 2nd of February)

**Romantic Age**: several pupils from NL, FR, RO, PL in Spain from 7th to 13th of February.

**Art design and maths** : pupils from Romania in Spain from 7th to 13th of February.

**Sustainable development** : Pupils from Romania in France from 7th to 13th of February (to confirm).

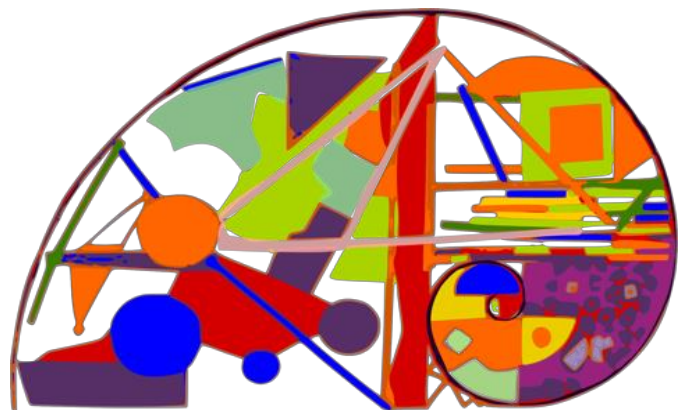
**E dictionary of proverbs** and **real life situations** : two meetings at the same date for French and Polish pupils in Romania from 28th of February to 05th of March.

**Teaching english through music** : Spanish and Romanian pupils in Germany between 13th and 19th of March

**Adventure trip in Europe** : pupils from Germany in Poland in April.

**Theater** and **Podcast radio** : two meetings at the same date in France for a big group of spanish pupils from 8th to 13th of May.

*Maybe some dates are missing. We 'll give you in the next newsletter.*



SP  
of

knowledge

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# Erasmus+

## READING PROJECT : projet autour de lectures communes entre la France et l'Angleterre. May 2015

This project is based on a reading competition led by the documentalist and involving some students of primary school and some students of secondary school .

The students of Alderley Edge school in England have also taken part in this project, reading two of the selected books. This year the topic was the first World War. The two books read commonly by the French and the English students were "Soldier Peaceful" and "War Horse" written by Michael Morpurgo. The reading competition final took place in June in Saint-Jacques de Compostelle ,gathering the French and the English students who had come to France.



All the pupils from the 8 participating classes with around the 5 english students

During this final the students competed by answering questions on the books they had read. The help given by the English students was of a great value for the winners. All the students left with a medal attesting of their participation in this European project.

The English and French pupils' common work during the "activities week " was aimed at creating a 24-pages booklet on WWI as studied in various readings.

This bilingual booklet, entitled " the War Though Our Eyes" compiles the work from the various classes over the year, as well as the work on researches, information editing, translation and layout, carried out with the help of English pupils from an exchange program in June 2015.

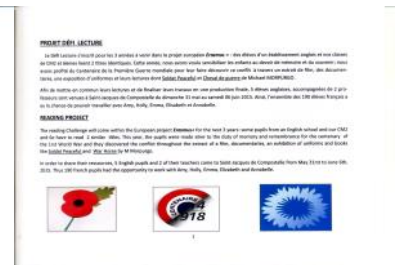


English pupils and their teachers

The finale of the reading contest



Booklet cover



One page of the booklet

## The future website of the project.

This is the first version of our website homepage. It will be the big final production of our « European classroom » project.. The main goal of this website will be to offer the European colleagues (from all Europe) a platform for educational exchanges. The interested European teachers will find all the sequences of learning activities built (by the 55 teachers involved in the project) and used during the three years of the action. They will find all the results and productions created by the pupils in each sub-project. But they will also find a simple to use forum, to exchange their educational practices in the everyday work : during the project, but, and its also the goal, after the end of the project. The forum will be open for everybody. The website must be operational end of December 2015 ( www.europeanclassroom.eu ). The site is brilliantly made by our Dutch partner : Jac.P.Thijssse College at Castricum.





## Relics of the second world war in our own region. (in Castricum NL)

The “Mihai Viteazul” school from Pucioasa, Romania came to our school: the “Jac. P. Thijsse College”, in Castricum the Netherlands from 26 may 2015 to 31 may 2015, where we showed our Romanian guests relics of the second world war. We went to several spots in the region around our school to get informed by our pupils and an expert about what happened during WWII. It was very interesting and inspiring. Next to this we visited Amsterdam, the archeological centre of Noord-Holland and also discussed the role of the Schiphol airport, during WWII.



*Femke Baltus is telling the story of three executions at a place of remembrance in the city of Alkmaar.*



*Listening to the impressive story of Mr. Harry Koopman. Some oral history from an eyewitness.*

## Real Life Situations sub-project in Poland



On May 16th-23rd, a group of 12 students and 4 teachers from France and Romania visited School No. 7 in Sosnowiec. The aim of the weekly meeting of the students from three cooperating countries was to gain the skills required to create educational films of everyday situations. The films will present pupils in typical situations for people going abroad and speaking English. The films will be published on the official website of the project and will be used as a teaching base for both students and teachers from other European countries.

During the visit, a number of workshops and open lessons were performed, which aimed to integrate the group, to give students knowledge about partner countries and to teach cooperation in international groups. The students also took part in professional film and acting workshops in Krakow, during which they gained the knowledge needed for making scripts, acting, recording and placing the materials on the internet.

Students from France and Romania were hosted by the Polish families that helped them to know the region's culture and customs of the Poles. In their free time students visited Pszczyna, Szczyrk and Amusement Park in Chorzów. They also participated in various recreational and cultural activities.



# Erasmus+

## Transnational Meeting in Sosnowiec, Poland

From 4<sup>th</sup>-10<sup>th</sup> October, 2015 the School Complex No 7 in Sosnowiec held the second Transnational Meeting of teachers from seven cooperating countries involved in the project *European Classroom* within Erasmus+ programme. Teachers from England, France, Germany, the Netherlands, Poland Romania and Spain have been working together to improve the quality of educational systems in all partner schools. They have been creating innovative teaching materials, modernizing the curricula and involving immense number of students and teachers to achieve one of the greatest goals in European education- to unify and improve the European educational systems.

During the meeting, the teachers visited the Secondary School No 7 in Sosnowiec, they learned about the educational system and working conditions in a typical Polish school. They took part in a series of meetings with students, teachers and the authorities of the city of Sosnowiec.

## Adventure trip in Europe (Germany). French students at the Realschule Eberbach (04/10 - 10/10/2015)

On our first day at the Realschule Eberbach, we assisted to a lesson of class 5a. Then we got a guided tour through the school building. During the tour both schools were compared and that was really interesting. Then the six German Erasmus students from form 8d showed up. They had already been working with us on the Erasmus project the year before. On Tuesday, we traveled to Heidelberg, famous for its university and discovered quite a few typical places. Next day morning, all the Erasmus students and the students from class 5a went to the "Dr. Carl Benz Automobileum". We couldn't miss the opportunity to have a glance at Germany's most famous car brand

Thursday and Friday were work-days. The Erasmus students had to write a short summary of the previous activities and describe one of the visited places. The French wrote in German, the Germans in English because they were to present their week with the French to the Polish partners in a later Skype meeting. Preparing lunch in the school kitchen was our Thursday's intercultural highlight.

On Friday morning, we were invited once more to the class 5a. The students were awaiting us with gifts. It was very moving . This week was a great experience and we are looking forward to hosting our german and polish guests in 2017 !

## Double meeting in Pucioasa (Romania)

During the week 01-07 March 2015 Romanian School have had the great pleasure of hosting the students and teachers working in two sub-projects: *Relics of the Second World War in your region* and *Art, design and Math* . With the students involved in the activities of these two sub-projects (40 students aged between 11 and 15 years old), we have created an active and attractive learning environment in a relaxed ambience, proving that three different curricula of three European countries (RO, NL, SP) can be harmonized.

The sub-project *Art, design and Math* runs during the 2014-2016 school years, between Școala Gimnazială "Mihai Viteazul" Pucioasa, Romania, and „I.E.S. Francisco Figueras Pacheco”, Alicante, Spain. This action aims for the students to develop their specific skills of Mathematics and Arts, but also how Mathematics is reflected through art and nature, in fact, through everything that surrounds us.



So many activities were organized for the whole group or in each sub-project : Visits, history and arts workshops, creation of productions, presentations of the works, common frameworks, challenges !..

To conclude : the words of a student from The Netherlands, Thomas. These words were addressed to his father at his arrival, in Amsterdam Schiphol Airport: *"Dad, this was the most beautiful week from my life !"*.