

INSTITUT D'EDUCACIÓ SECUNDÀRIA FRANCISCO FIGUERAS PACHECO

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D. ERASMUS POLICY STATEMENT (OVERALL STRATEGY)

INSTITUTION'S INTERNATIONAL STRATEGY.-

- A) -Publishing our project on e-twinning.
 - By contacts which have the different members of our school community.
- B) The geographic area would be at the EU level.
- C) The groups which get the mobility activities are either the short cycles students or interested teachers.

Objectives:

- . For students: Help them to increase their personal development, acquire new skills and increase their job prospects.
- .Teachers: Either if they do mobility for studies, training or practice, it will bring them new knowledge, skills and techniques that they can transmit and implement in their school community.

The institute doesn't normally work the international law subject. Only issues in work training module related in the workplace and safety and hygiene at work.

EXPECTED IMPACT OF OUR PARTICIPATION IN THE PROGRAMME ON THE MODERNISATION OF OUR INSTITUTION.-

- 1. Broadcasting mobilities and publishing their own experiences, motivate the rest of the school community to improve their educational level and open new perspectives.
- 2. Mobility in top grade allows you to keep in touch with other educational models in the European union and exchanging experiences and good practices.
- 3. Mobility allows us to teamwork in common themes, either with professionals of education or companies from other countries and reaches improvements proposals sustainable in practice.
- 4. Applying our union model of the different fields of knowledge between centre-research company that has been giving such good results in the last 4 years to the relationship with institutions of the countries with which we cooperate.
- 5. The shortage of funds is a problem which limits mobility to a few students and the institute has no maneuverability for additional funding.