

ROLE:

TESTIMONY	OCCUPATION:
KEY POINTS AND ARGUMENTS TO SUPPORT THE ASSIGNED ROLE	RELATIONSHIP:
	EVIDENCE

USEFUL VOCABULARY & EXPRESSIONS



ROLE: JUDGE

RESPONSIBILITIES

- MAINTAIN ORDER IN THE COURTROOM
- ENSURE A FAIR AND IMPARTIAL TRIAL
- RULE ON OBJECTIONS AND MOTIONS
- INSTRUCT THE JURY ON THE LAW
- DELIVER THE FINAL VERDICT AND SENTENCE

QUESTIONS

USEFUL VOCABULARY & EXPRESSIONS



ROLE: PROSECUTOR

RESPONSIBILITIES

- PRESENT THE CASE AGAINST SWEENEY TODD, ARGUING THAT HE IS GUILTY OF THE CRIMES HE IS ACCUSED OF.
- PREPARE AND CALL WITNESSES TO TESTIFY AGAINST SWEENEY TODD.
- INTRODUCE EVIDENCE, SUCH AS DOCUMENTS AND PHYSICAL OBJECTS, TO SUPPORT THE PROSECUTION'S CASE.
- CROSS-EXAMINE THE DEFENSE WITNESSES AND CHALLENGE THEIR CREDIBILITY.
- DELIVER OPENING AND CLOSING STATEMENTS THAT SUMMARIZE THE PROSECUTION'S POSITION AND EVIDENCE.

QUESTIONS

USEFUL VOCABULARY & EXPRESSIONS



ROLE: DEFENSE

RESPONSIBILITIES

- REPRESENT SWEENEY TODD AND DEFEND HIM AGAINST THE CHARGES BROUGHT BY THE PROSECUTION.
- PREPARE AND CALL WITNESSES TO TESTIFY IN SUPPORT OF SWEENEY TODD'S DEFENSE.
- CHALLENGE THE PROSECUTION'S EVIDENCE AND WITNESSES THROUGH CROSS-EXAMINATION.
- PRESENT ANY LEGAL DEFENSES OR ARGUMENTS THAT CAN ESTABLISH SWEENEY TODD'S INNOCENCE OR RAISE DOUBTS ABOUT HIS GUILT.
- DELIVER OPENING AND CLOSING
 STATEMENTS THAT ADVOCATE FOR
 SWEENEY TODD'S INNOCENCE OR ARGUE
 FOR A LESSER CHARGE OR PENALTY, IF
 APPLICABLE.

QUESTIONS

USEFUL VOCABULARY & EXPRESSIONS



ROLE: SWEENEY TODD

RESPONSIBILITIES

- ASSUME THE ROLE OF SWEENEY TODD, THE DEFENDANT IN THE TRIAL.
- UNDERSTAND AND EMBODY SWEENEY TODD'S PERSPECTIVE, EMOTIONS, AND MOTIVATIONS THROUGHOUT THE TRIAL.
- PROVIDE TESTIMONY THAT SUPPORTS THE DEFENSE'S CASE AND CHALLENGES THE PROSECUTION'S ARGUMENTS.
- RESPOND TO CROSS-EXAMINATION
 QUESTIONS FROM THE PROSECUTOR AND
 MAINTAIN CONSISTENCY IN CHARACTER
 PORTRAYAL.
- ACT IN ACCORDANCE WITH THE ASSIGNED CHARACTER'S BACKGROUND AND BEHAVIOR DURING THE TRIAL.

QUESTIONS

USEFUL VOCABULARY & EXPRESSIONS