

EPS1 (Anglés)

We are a Public School that depends on the Conselleria d'Educació de la Generalitat Valenciana. Since 1952 we are offering official professional studies. Nowadays we provide our students Higher Education First Cycles Degrees on three professional trades: Management finances, Electricity and electronics and self-propelled vehicles maintenance.

These studies are very rooted in the productive and labor net of the region, that's why there is a high degree of labor insertion of our students. A 380 hours of work experience module in partnered companies and industries also contributes and allows the students the opportunity to explore the world of work.

Nowadays, companies have become more and more global so it is a need that our students can extend the scope of their work experience and academic knowledge studying abroad in some EU countries. For that reason, during the course 2002-2003 two Management students, went to UK for a month under Leonardo Programme.

International programmes participation has also been extended to our staff. Teachers have often taken part in these programmes, the last one during the course 2007-2008, when a FOL teacher went to Italy to contact with the "Istituto Tecnico industriale Statale Alessandro Rossi" of Vicenza, trying to carry out an exchange of teachers and students with our school, under the LLP.

We also have participated uninterruptedly during the five last years in the "Work experience in EU" organized by the Conselleria d'Educació de la Generalitat Valenciana.

Under this programme, groups of 15 students and 2 teachers have gone to London for a period of two weeks and have develop work experience in some companies of the city and also academic activities at Mill Hill School. This school was first open two hundred years ago and it is well kown for the academic success of its students. The programme also included a students exchange with our school.

The fact that the new LLP excludes our students from the Leonardo programme, take us to ask for the Extended EUC. We aspire to our students can continue taking part in mobility activities.

With the Extended EUC, we could continue supporting academic exchanging experiences with schools of different EU countries, as well as to know better their labor market, its culture and their way of life. It also let to the outgoing students and teachers to improve their language knowledge. In a more and more global world, these objectives cannot be waived.

We are also convinced that these programs are absolutely effective, often the educative community does not take advantage of these opportunities by ignorance or lack information so we will promote and give visibility to the activities supported by Erasmus programme. If we get the Extended EUC, we have planned the following actions to publicize the programme:

- The school Website <http://iesbotanic.cult.gva.es> will have a specific page to provide up to date information about Erasmus activities
- Publication of informative leaflets, explaining objectives, actions... of the programme.
- Use of the local and comarcal media to publicize and promote the activities supported by the programme. Even broadcasting the news through local radio and TV channels.
- Arranging meetings between all members of the educative community directly implied in these activities..

Finally, we think that all the activities included in Erasmus programme should be open to everyone, in this way the school will guarantee the non-discrimination by reasons for gender, race or religion and in addition it will guard the integration of disabled students and staff, eliminating architectural barriers. We have also taken into account to give a suitable attention to the difference, these programs have a wide cover, and wide is the partnership of participants but the measures to adopt will depend on every case.

EPS2 (Anglés)

Related to the measures to ensure the highest quality in academic mobility activities, it is necessary to distinguish between staff and students:

- Staff mobility. It will take place with institutions we had previously collaborated with in another projects, or institutions that have demonstrated acceptable quality levels in organization of activities, tutoring... Nowadays it exists an official recognition of working programmes in other countries.
- Students mobility. It will also take place with institutions we had previously collaborated with in another projects, or institutions that have demonstrated acceptable quality levels in organization of activities: At present we are in the elaboration process of recognition of the placement period, comparing different curriculums, timing... in different institutions. In a short period of time a official recognition will be operative.

In both cases we will participate actively in the academic mobility organization with the following measures:

- Counseling outgoing students by leaflets, Website and meetings.
- Providing, directly or indirectly, refresher language courses.
- Looking for transport facilities, accommodation, and insurance covering...
- Giving facilities and acknowledgement to staff mobility.

EPS 3 (Anglés)

Respect students placement, it is necessary to point out that one of the possibilities that the Extended EUC open to us would be that interested students could do the placement period in another UE country.

This programme consists of a minimum of 380 hours (two months) of work experience in partnered companies. The student needs a positive evaluation of the placement to obtain his professional degree.

In order to plan it, the first step will be meeting with the possible outgoing students and know what country are they interested in. The students will have to demonstrate they have enough language knowledge (we could offer courses in order to improve it).

Then we should find a collaborating partner school. This question will not be so complicated because the Conselleria d'Educació de la GV has a data base with all the European Schools awarded with the Extended EUC.

At the end, the collaborating partner school will be in charge to look for suitable companies where our students can do the placements (for instance the same companies where their own students do placement programmes) as well as accommodation for them (for instance, with the families of its students).

They will designate a teacher-tutor who will be in constant communication with our tutor (via e-mail, phone, even meetings if needed,) and both together will be the responsible of planning and verifying the accomplishment of the programme. The company where the students do the placements also will designate a labor tutor. He must check that the students accomplish the program, he will be in contact with the other two tutors and he will have to evaluate the student placement. It's important to remember that a positive evaluation of the placement is a need to obtain the professional degree.

Finally, outgoing students with a positive evaluation of the placement period will obtain full recognition by means of Europass Mobility Document, a language Certificate and the placement notebook.