


Proposal Evaluation Form

	<p>EUROPEAN COMMISSION</p> <p>EDUCATION, AUDIOVISUAL AND CULTURE EXECUTIVE AGENCY</p>	<p>ERASMUS+ Evaluation Summary Report</p>
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Call: EACEA-03-2020-2
Type of action: EPLUS2020-ACR
Proposal number: 101008649
Proposal acronym: elisadominguez
Duration (months): 0
Proposal title: IES Berenguer Dalmau (Catarroja) ECHE 2020
Activity: Spain

N.	Proposer name	Country	Total Cost	%	Grant Requested	%
1	IES Berenguer Dalmau	ES	0	-	0	-
	Total:		0		0	

Abstract:

Our school IES Berenguer Dalmau”, is located in Catarroja (Valencia, Spain) is both a State Secondary School and a Vocational Training College. Our students can study:

- Compulsory Secondary Education (known as ESO, 4 years, ages 12-16)
- Baccalaureates program(known as Bachillerato, 2 years, ages 16-19)
- Three levels of Vocational Training:
- Basic Vocational Training in Elementary Office Administration, for students who have not finished their Secondary Education but are at least 16.
- Medium Vocational Training in Dependency and care for students that have finished their Secondary Education (16 years).
- Higher Vocational Training in Early childhood education, Social integration or Promotion of Gender Equality for students who have finished their Higher Secondary Education (Baccalaureat, 18 years minimum).

We are a big sized school of about 1155 students with a staff of 101 teachers. We have been participating the last few years in differet Erasmus + programmes as K-101 and nowadays again in k-101 and k-229 as partners.

Evaluation Summary Report

Evaluation Result

Total score: 100.00 (Threshold: 76)

Form information

Criterion 1 - Relevance of the Erasmus Policy Statement

- The Erasmus Policy Statement is clear, consistent and relevant;
- The Erasmus Policy Statement reflects on the relevance of the Erasmus+ Programme within the applicant’s institutional internationalisation and modernisation strategy
- The Erasmus Policy Statement reflects on the planned implementation of the Programme actions and how these will contribute to achieving the objectives of the applicant’s institutional strategy.
- The targets and indicators are described when explaining the envisaged impact of the participation in the Programme.

Expert assessment:

The proposal presents an Erasmus Policy Statement that is clear and consistent. The relevance of the Erasmus+ Programme within the applicant’s institutional internationalisation and modernisation strategy is well presented.

The EPS adequately reflects on the actions the institution intends to implement and how these will contribute to achieving the objectives of the applicant’s institutional internationalisation and modernisation strategy. The application also presents a list of benefits the applicant expects its students and teachers will gain by participating in the international mobility activities, including in the development of international projects.

Adequate targets and indicators are described when explaining the envisaged impact of the participation in the Programme.

Criterion 2 - Adherence to the ECHE principles and practical implementation in the Higher Education Institution

Criterion 2.1 – Recognition and Transparency:

The application reflects on adequate procedures for full automatic recognition of all credits gained for learning outcomes achieved during a mobility period abroad/ a blended mobility. The application should reflect on the necessary measures to achieve:

- a correct use of learning agreements, including online learning agreements;
- the inclusion of appropriate information on learning outcomes, volume of workload (credits) and grades in the transcripts of records;
- achieving full automatic recognition of credits and the recognition of grades (if appropriate) after outgoing mobility;
- a clear and easy path for students to appeal in case full automatic recognition is not achieved.
- The provision of full information on the grading system in the inter-institutional agreements;
- The provision of grade distribution tables, together with transcripts of records (whenever grades are used)

- **The transparency of the course catalogue (following the rules of the ECTS Users' Guide, explaining how the information will be provided in a timely manner and providing a link to the course-catalogue.**
- **The application reflects on adequate procedures for staff recognition when it comes to participation in mobility and in European and international cooperation projects.**

Expert assessment:

Even though addressing important aspects to ensure transparency and recognition, the application does not provide details on the use of some of the important mechanisms and documents.

The application does not explicitly indicate the use of Learning Agreements. No commitment is made to use the Online Learning Agreement.

The application does not clarify whether all of the appropriate information will be included in the Transcript of Records (ToR), namely workload, the learning outcomes and grades.

Although there is a detailed explanation of the procedures to follow for the student to obtain recognition of mobility achievements, there is not sufficient evidence that such procedure is automatic.

Clarification is not provided on whether mechanisms have been devised to provide a clear and easy path for students to appeal in case full automatic recognition is not achieved.

Indication is not given on whether the local grading system is included in the Inter Institutional Agreement. Likewise, there is no indication on the inclusion of grade conversion procedures in the ToR.

Even though the application indicates that overall, the offered courses have an equivalence to ECTS credits according to legislation, the transparency of the course catalogue is not ensured, given that the described course catalogue does not adopt the rules of the ECTS Users' Guide.

Adequate information is provided on the measures devised for staff recognition when participating in mobility activities.

Criterion 2.2 – Adequate procedures for adherence to the principles:

The application reflects how the Higher Education Institution will adhere to the ECHE principles ([cf. the ECHE Annotated guidelines](#)) and details the procedures in place to participate in the Programme activities.

Expert assessment:

The application describes with varying level of detail the measures devised to ensure the adherence of the applicant to the ECHE principles.

The responsibility for the selection of partners and general managerial methodology to follow is adequately presented. Likewise for the procedure to sign and monitor inter-institutional agreements.

There is adequate description of the process devised to ensure transparency in the selection process.

Scarce mobility preparation measures have been defined, as is the case for intercultural events. The application does not refer to the case of blended mobility.

No details are provided on the institutional linguistic policy. Even if linguistic support for outbound participants is foreseen, no concrete measures have yet been put in place and no indication of whether courses will be given by the applicant and whether credits will be given.

Adequate description is provided concerning support to inbound students, including mentoring, cultural and social, as well as concerning finding accommodation.

Appropriate measures are devised to support outbound mobility participants, including mentoring measures, communication channels and accommodation finding.

Criterion 2.3 – Commitment to the new principles:

The applicant institution demonstrates a commitment to further develop the implementation of the new ECHE principles, notably:

- **Ensuring full and equitable access to participants from all backgrounds, paying particular attention to those with fewer opportunities;**
- **Having in place a well-explained methodology for allocating ECTS credits. If this is not the case, it must be explained why the applicant is not yet using ECTS credits and how they plan to implement it in the future;**
- **Putting measures in place to implement the European Student Card Initiative;**
- **Promoting the programme's Erasmus+ mobile App to students;**
- **Implementing and promoting environmentally friendly practices in the context of the Erasmus+ Programme;**
- **Promoting civic engagement and active citizenship amongst outgoing and incoming students before, after and during mobility.**

Expert assessment:

The application addresses with varying level of details the relevant aspects associated to the new ECHE principles.

Sufficient description is offered on how full and equitable access to participants from all backgrounds will be provided.

The application does not clarify the methodology for the assignment of ECTS.

Significant measures are describe to demonstrate the commitment of the applicant in promoting the European Student Card Initiative.

Specific measures have been devised to promote the Erasmus+ mobile app.

Although the application refers the importance of promoting environmentally friendly practices, it does not actually refer to concrete measures to achieve such goals.

Limited measures have been defined to promote civic engagement and citizenship amongst mobility students. The application simply refers to the intention of using social networks to allow interaction between mobility participants.

Criterion 3 - Quality of the management structure

- **The applicant institution shows qualitative levels of general management, including internal management structure, human resources and mobility/project organisation from preparation through to recognition, dissemination and evaluation;**
- **The institution has the capacity to implement the activities in place and ensure their sustainability**
- **The applicant institution demonstrates its commitment to quality management, with emphasis on human resources and sustainable structures of cooperation and communication;**

Expert assessment:

The application provides details concerning the staff responsible to coordinate the academic and administrative aspects of the participation in the Erasmus+ Programme activities. It clearly explains the steps to follow and the roles of staff for the selection process but it does not clarify the actual procedures to follow for managing all of the other mobility aspects. Nevertheless, considering the profile of the involved staff and the information provided, it demonstrates that the applicant is committed to quality management and that it has the capacity to implement the proposed activities and to ensure their sustainability.

Decision

Status: **Accepted**

Summary of the proposal's key strengths and key weaknesses

The institution presents a convincing application in which the Erasmus Policy Statement is well articulated. Impact is credible and objectives are plausible and in line with ECHE principles. The application has successfully addressed some of the important aspects for ensuring a quality participation in the Erasmus+ Programme. In particular the application has provided a clear, consistent and relevant Erasmus Policy Statement and has demonstrated the applicant's capability to ensure quality management of Programme activities. Procedures and mechanisms to support mobility participants have been adequately defined. Sufficient information has been provided to demonstrate commitment of the applicant in promoting the European Student Card Initiative and the use of the Erasmus+ mobile App.

However, the application did not address in a consistent manner some important aspects. In particular the applicant should clarify the methodology for the assignment of ECTS credits and should ensure the transparency of the course catalogue by making it available in its institutional web site, fully adopting the rules of the ECTS Users' Guide. A correct use of Learning Agreements and Transcript of Records as well as commitment to use the Online Learning Agreement must also be considered. The institution should further elaborate its institutional linguistic policy with the indication of concrete measures to ensure that mobility participants acquire the necessary level of language proficiency. Clarification should be made on the measures to achieve full automatic recognition, as well as mechanisms to enable students to appeal in case automatic recognition is not achieved. Finally, more concrete mechanisms should be devised to promote environmentally friendly practices, civic engagement and citizenship amongst mobility participants.

A monitoring by the NA is recommended to ensure that the applicant is correctly applying the Charter principles.

ECHE Reference code

Eche field

E VALENCI102



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