



TEACHER TRAINING COURSE

In summer of 2024, from July 29 to August 3, teacher Luis Meliá Rubio, from the Department of Technology, and assistant headmaster of the IES Baleares secondary school, held a course in Dublin about Intensive English Course and CLIL for Teachers.

1. Information about the learning mobility

Field	School education
Activity type:	Courses and training
Mode:	Physical
Start date:	29/07/2024
End date:	03/08/2024

2. Parties to the learning agreement

The learning agreement is concluded between the participant in the learning mobility, the sending organisation and the hosting organisation.

2.1. Participant in the learning mobility

Full name:	Luis Meliá Rubio
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3. Learning outcomes

The parties have agreed that the following learning outcomes should be achieved during the learning mobility:

Outcome 1: Improve their English language proficiency and become more comfortable with teaching their courses in English to non-native speakers of English

Outcome 2: Learn techniques and new skills for teaching their academic content in English and become better equipped to develop and incorporate activities that involve the four basic skills (reading, writing, listening, and speaking) into their classrooms

Outcome 3: Gain new ideas and approaches for assessing language learners, correcting errors, and including more pair and group work

4. Learning programme and tasks

To achieve the agreed learning outcomes, the participant will complete the following activities and tasks during their mobility activity.

Activity / task 1: Day 1 – Course introduction and setting goals



Description:	<ul style="list-style-type: none">• Introduction to the course, the school, and the external week activities;• Icebreaker activities;• Presentations of the participants' schools;• Introduction to CLIL – a look at some of the key elements of a CLIL approach.
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Activity / task 2: Day 2 – CLIL approach

Description:	<ul style="list-style-type: none">• Activating previous knowledge;• Activities and tasks with a language focus;• Scaffolding input.
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Activity / task 3: Day 3 – Authentic materials

Description:	<ul style="list-style-type: none">• Class cultural visit – to explore content as inspiration for a CLIL lesson;• Developing tasks and activities with a language focus.
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Activity / task 4: Day 4 – CLIL in practice

Description:	<ul style="list-style-type: none">• Scaffolding learner output;• Designing scaffolding materials;• Putting CLIL into practice.
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Activity / task 5: Day 5 – Project presentations

Description:	<ul style="list-style-type: none">• Working on a project – tasks and activities to take home;• Presentation of projects.
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Activity / task 6: Day 6 – Course closure and cultural activities

Description:	<ul style="list-style-type: none">• Course evaluation: round-up of acquired competencies, feedback, and discussion;• Awarding of the course Certificate of Attendance;• Excursion and other external cultural activities.
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5. PHOTOS



