



CURSO DE FORMACIÓN DE PROFESORADO. BERLIN, OCTUBRE DE 2024.

María López, del departamento de inglés y Laura Pintos, del departamento de matemáticas han participado en el curso “Tackling Discipline Issues in the Classroom” en Berlin del 7 al 13 de octubre de 2024.





1. Information about the learning mobility

Field	SCHOOL EDUCATION
Activity type:	Courses and training
Mode:	Physical
Start date:	07/10/2024
End date:	13/10/2024

2. Learning outcomes

Outcome 1: Gain a deeper understanding of why discipline issues arise.

Outcome 2: Design manageable project-based learning activities suitable for their subjects and school environment.

Outcome 3: Create a more positive learning environment that is more conducive to learning.

3. Learning programme and tasks

Activity / task 1: Day 1 – Introduction to the course	
Description:	<ul style="list-style-type: none"> • Introduction to the course, the school, and the external week activities; • Icebreaker activities; • Presentations of the participants' schools. <p>Digital Tools for Classroom Management</p> <ul style="list-style-type: none"> • Toolkit for organizing the class; • Group Maker, Timer, Random Selector, Noise Regulator; • Extrinsic incentives; • Reward the behavior you want to see with a classroom economy.

Activity / task 2: Day 2 – Techniques for addressing discipline	
Description:	<ul style="list-style-type: none"> • Communication strategies; • The power of choice; • How to say 'no' to a student; • Body language tips. <p>Dealing with Minor Disruption</p> <ul style="list-style-type: none"> • The 6 steps to getting any student on task. <p>The Classroom Agreement</p> <ul style="list-style-type: none"> • Setting Expectations.



Activity / task 3: Day 3 – The process of classroom management

Description:	<ul style="list-style-type: none">• Creating the physical environment;• Developing rules and routines;• Establishing caring relationships;• Implementing engaging instruction;• Addressing discipline issues. <p>The Teacher – Student Relationship</p> <ul style="list-style-type: none">• Positive relationships as an agent of change.
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Activity / task 4: Day 4 – Understanding behavior

Description:	<ul style="list-style-type: none">• The psychological underpinning of misbehavior;• Understanding and addressing student needs. <p>Creating and maintaining a positive classroom environment</p> <ul style="list-style-type: none">• Social and Emotional Learning Activities.
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Activity / task 5: Day 5 – Sharing of experience and resources

Description:	<ul style="list-style-type: none">• What works for you? Sharing with other teachers from across Europe.
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Activity / task 6: Day 6 – Course closure and cultural activities

Description:	<ul style="list-style-type: none">• Course evaluation: round-up of acquired competencies, feedback, and discussion;• Awarding of the course Certificate of Attendance;• Excursion and other external cultural activities.
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