<u>CURSO DE FORMACIÓN DE PROFESORADO. CRETA, SEPTIEMBRE DE 2024.</u>

Lorena Cebrián, del departamento de matemáticas ha participado en el curso "CLIL" en Creta del 1 al 5 de julio de 2024.

1. Information about the learning mobility

Field	School education
Activity type:	Short-term projects for mobility of learners and staff in school education
Mode:	Physical
Start date:	01.07.2024.
End date:	05.07.2024

2. Learning outcomes

Outcome 1: CLIL Language as tool for innovation and effectiveness in Teaching

3. Learning programme and tasks

Activity CLIL Language as tool for innovation and effectiveness in teaching
Day 1   • Introductory meeting, explanation of practical arrangements.   • Presentation of timetable.   • Presentations of participating Organizations.   • Icebreakers, Introduction to the Course   **Day 2**   • Second language acquisition theories and applications: -Plato's Problem.   -Behaviorism: mimicry and Memorization.   -Locke's Tabula Rasa.   -Skinner's Theory of Behaviorism.   -Universal grammar and the innateness hypothesis.   • Second language theories – in practice: -Krashen's Monitor Model.   -Five Stages of Second Language Acquisition.   -Teaching Strategies.

- Definition and importance of second language acquisition in childhood:

-Brief explanation and different perspectives of first language acquisition in early childhood.

-Childhood Bilingualism and benefits of second language acquisition in childhood.

Day 3

- Definition and deepening to CLIL methodology:

-CLIL's basic principles (content, communication, cognition, culture).

-Cooperative learning, blended learning and flipped classroom.

- Practice and Practices of CLIL:

-Practical implementation of CLIL methodology.

-Creating Lesson plans for your classroom.

- Technology in the Flipped Classroom (Workshop):

-Microsoft Whiteboard, Google Jamboard.

-Canva, Adobe Express & Slidesmania**.**

- Cultural Activities:

-Guided tour to the Historical Center of Heraklion.

-Dinner in a traditional restaurant in the town.

Day 4

- Digital Tools for the Clil Classroom:

-Adobe Spark, Interactive images, Animoto.

-Timegraphics, Maphub.

-Bookcreator, Makebeliefcomics.

- Gamification tools for the classroom:

-Genial.ly for games.

-GimKit for live games.

-Cram for flashcards

- Create your CLIL lesson Plan using Digital tools (workshop).

Day 5

- CLIL and non-formal learning:

-Design your CLIL lesson plan for your class.

-Presentations and discussion on proposals for second language teaching in the classroom.

- Teaching through CLIL (practical workshop).
- Erasmus+ program: objectives, priorities, actions, forms, budget, tips for applicants.
- Planning follow up activities, dissemination and exploitation of learning
  outcomes.

- Course Evaluation.
- Certifications.