



Erasmus+

AURORA BENAVENTE BEAMONTE

SILVIA MARÍN MELIÁ

PROYECTO ERASMUS + 2019-1-ES01-KA104-061738

FLIPPED CLASSROOM (DUBLIN)

Thanks to the Erasmus+ project of the EOI Castelló de la Plana, we participated in a training course in Dublin titled 'Flipped Classroom' from 17th - 21st February 2020.

Objectives

Our objectives in choosing this course were: to understand the idea behind flipped classrooms and how it can be integrated into our own classroom. The flipped classroom has been defined as a pedagogical model in which the typical lecture and homework elements of a course are reversed. Short video lectures are viewed by students at home before the class session, while in-class time is devoted to discussions and also to understanding the components of a flipped Classroom and how to successfully implement it in class. The key purpose of the flipped Classroom is to engage students in active learning.

The place of the training course

The academy where we attended the training course was very close to the city centre, which made it really convenient for our cultural outings to the city centre with our classmates.

Our instructor and classmates

Our classmates were also educators from all over Europe: Ireland, Greece, Bulgaria, Germany, and Spain. We became a close-knit group sharing very useful and interesting didactic experiences. We were introduced with different successful learning platforms that can be used in class or outside class such as Trello, classroomscreen.com, Quizizz or Blendspace...

Our Programme of training activities

Our programme was quite comprehensive. We dealt with a wide range of apps (kahoot, lyricstraining) and educational platforms such as Khan Academy, in order to create our own materials. We finished this challenging training course with a presentation of a flipped class: *The Flipped Harp*. At the end of the course our instructor gave us a detailed feedback of our presentation.

Why should we flip our classroom?

We can create a **flexible environment**.

We can engage students in the **learning culture of the language**.

We can create **relevant content** for our language students.

We make ourselves, teachers, **available in real time** as needed.

For the aforementioned reasons we can conclude that the methodology of flipped classroom is an invaluable tool in language teaching at the EOI.

Silvia Marín and Aurora Benavente

