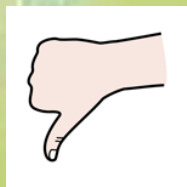
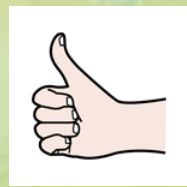
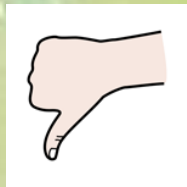
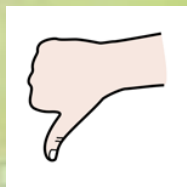
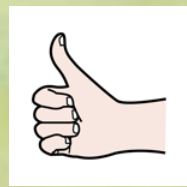
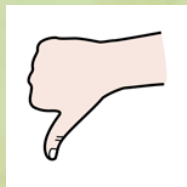
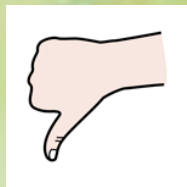
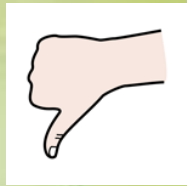
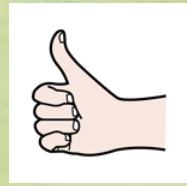
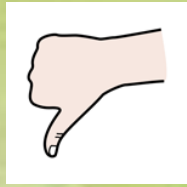


Subimos la lengua arriba (mostrar modelo). Cogemos aire y lo soltamos pero nuestra lengua se mantiene fuerte impidiendo la salida

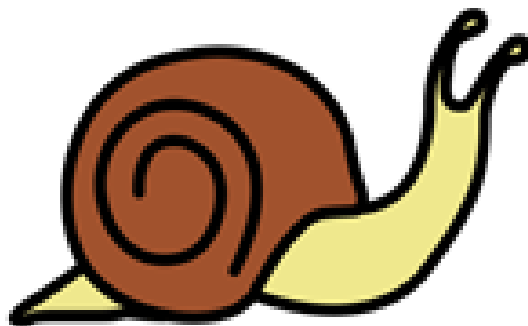
DIME PALABRAS QUE CREES QUE LLEVAN */r/* Y LO
PROBAMOS



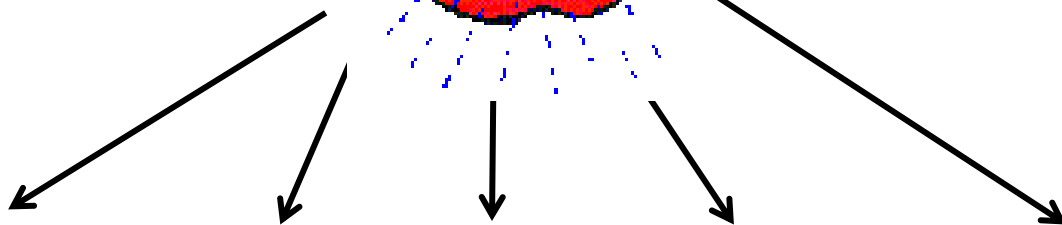
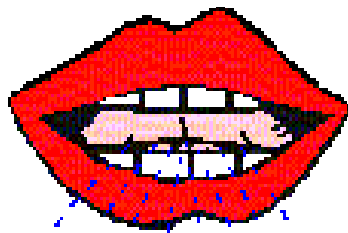
ACTIVIDADES PARA LA MEJORA DE LA ARTICULACIÓN:
FONEMA /r/

-R- -r-

CARACOL



caracol



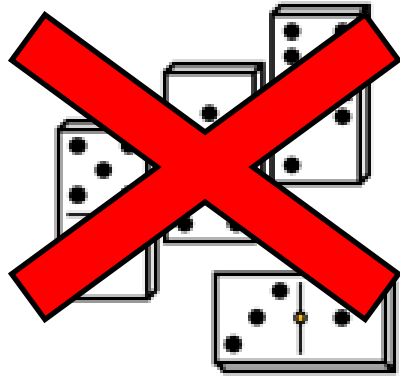
ERE ORO IRI ARA URU

ere oro iri ara uru

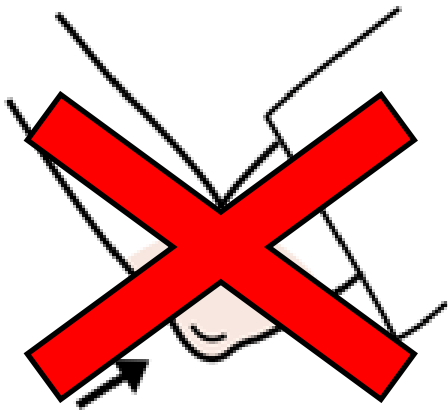
¿ESTÁ EN ESTAS PALABRAS EL SONIDO /r/?



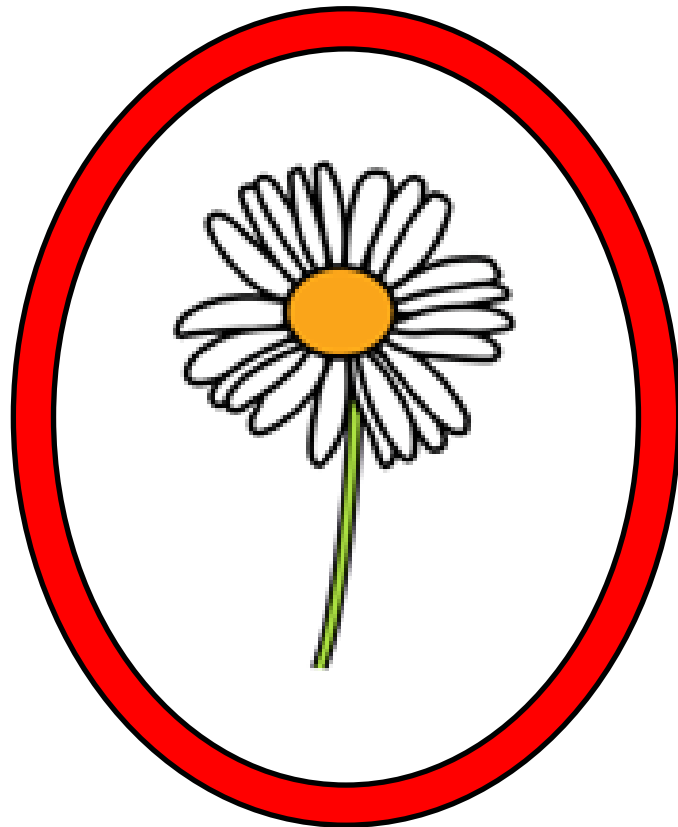
LORO



DOMINÓ



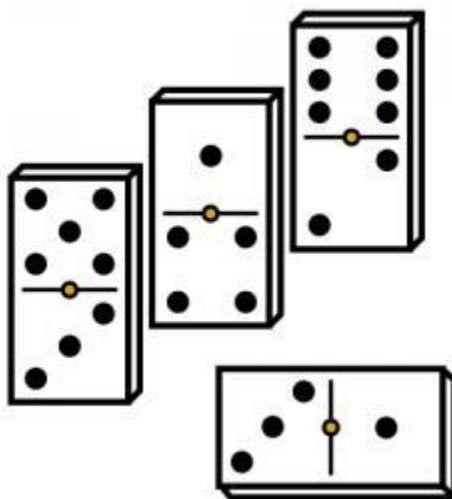
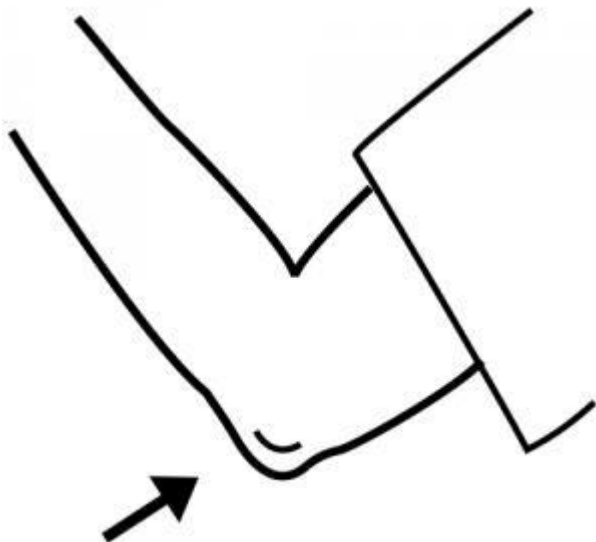
CODO



MARGARITA

¿ESTÁ EN ESTAS PALABRAS EL SONIDO /r/?

Colorea aquellas en las que si suena.



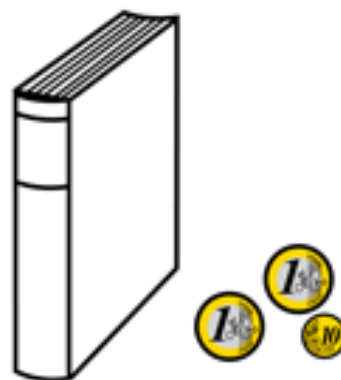
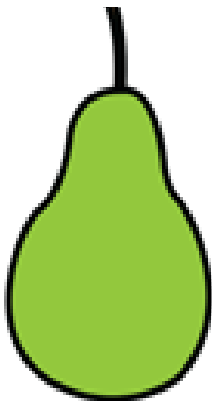
Une los sonidos para formar....

A	R	A	ORA
E	R	A	ARA
U	R	I	ERO
O	R	O	URI

REPITE ESTAS PALABRAS CONMIGO



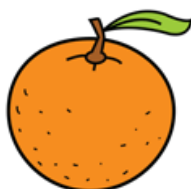
Sonido /r/ suave



PERA
<i>pera</i>

CARO
<i>caro</i>

BARATO
<i>barato</i>



LÁMPARA
<i>lámpara</i>

NARANJA
<i>naranja</i>

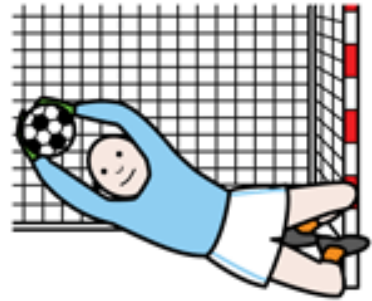
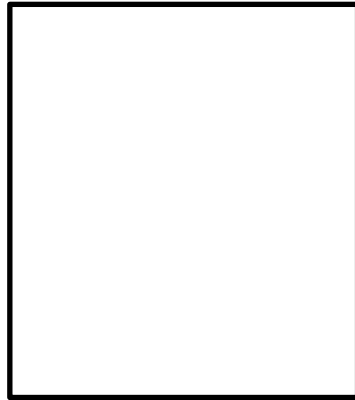
PARAR
<i>parar</i>

ALARGA LA FRASE

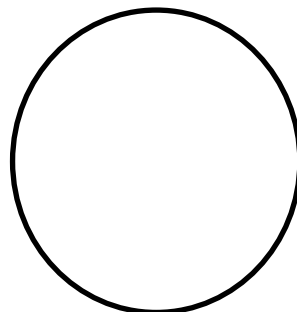
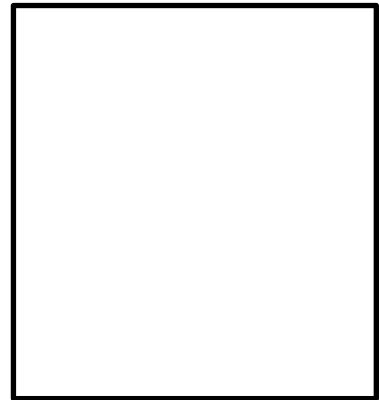
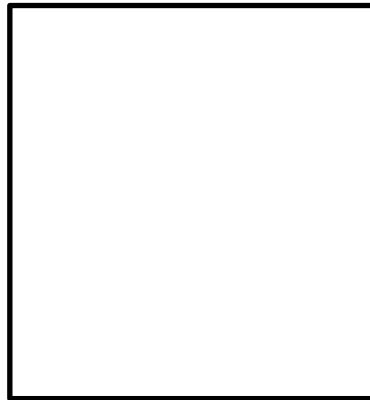
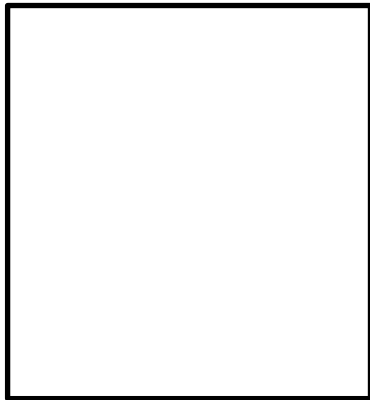


COMPLETA LAS FRASES Y CUENTA

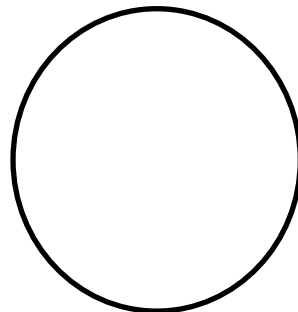
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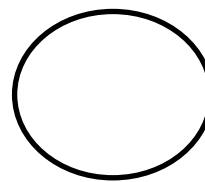
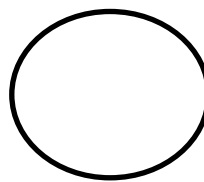
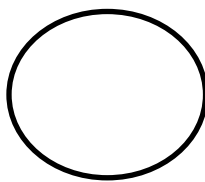
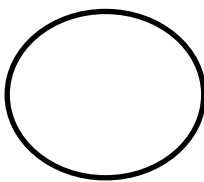
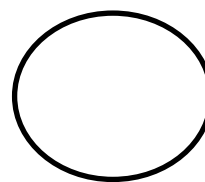
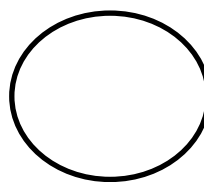
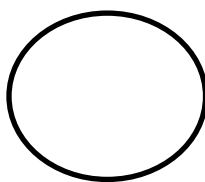
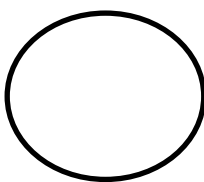
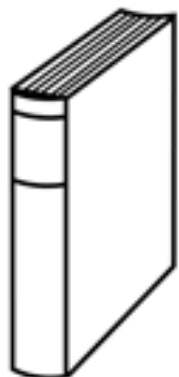
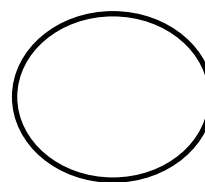
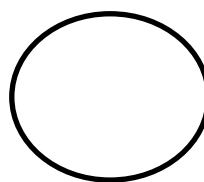
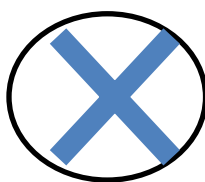
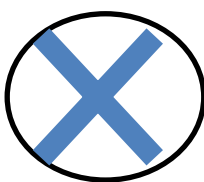
PARA
<i>para</i>



Inventa una frase con

A large, empty square box with a black border, intended for writing a sentence.A large, empty square box with a black border, intended for writing a sentence.A large, empty square box with a black border, intended for writing a sentence.A large, empty square box with a black border, intended for writing a sentence.A large, empty square box with a black border, intended for writing a sentence.A large, empty square box with a black border, intended for writing a sentence.

Partimos las palabras en trocitos



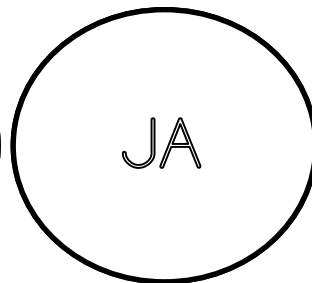
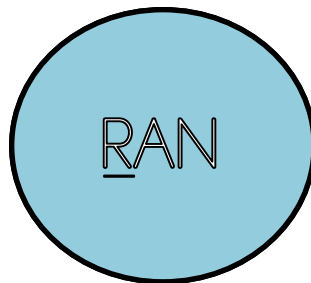
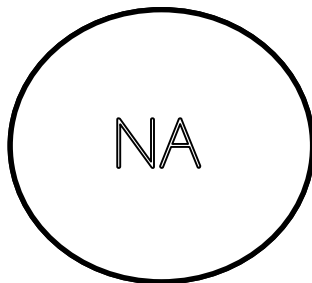
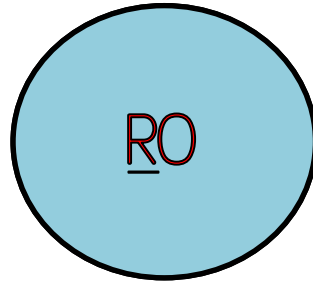
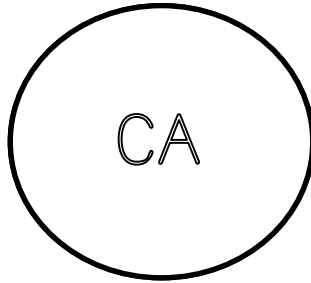
¿DÓNDE ESTÁ EL SONIDO /r/?



HACEMOS UNA



DONDE SUENE.



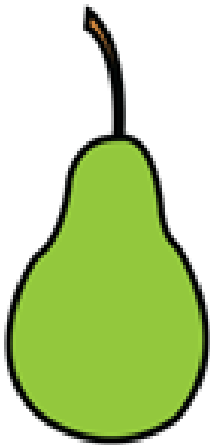
¿DÓNDE ESTÁ EL SONIDO /r/?



HACEMOS UNA



DONDE SUENE.



PE

RA



LAM

PA

RA