

The project

We want to improve awareness of the major environmental issues affecting our communities and control the ecological footprint of our schools.

Our objectives are to promote a holistic approach to language teaching and learning, taking advantage of the linguistic diversity of our schools and the use of new technologies, involving students with special educational needs and disadvantaged backgrounds.

The partnership is composed by:

- IES Distrito Marítimo (Spain) <https://portal.edu.gva.es/districtemaritim/es/inicio/>
- St. Louis de Crest (France) <https://www.stlouis26.eu/>

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ENVIRONMENTAL WATCHERS

Tropospheric ozone in Crest

Crest, 28 March – 1 April 2023

2019-1-ES01-KA229-065658



Co-funded by the
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Tropospheric ozone in Crest

Number of participating students

- IES Districte Marítim (España): 20
- St. Louis Crest (Francia): 12

Cooperation, Ecology, Nature and Farms

The training program includes a visit to an agro-ecological farm, which is concerned with disseminating values of sustainable consumption and environmental protection. Most of the food consumed will be homegrown. The buildings we will visit have a sustainable design, with adobe construction, straw insulation and bioclimatic underfloor heating.

Activities

- Group visits to identify environmental problems that are currently affecting the city.
- Design of strategies and actions to mitigate the effects of climate change.
- Joint work between French and Spanish students for exchange of ideas and cooperative learning.

PROGRAMME

1

Monday

Welcome and visit to the center
Dry baths and phytodepuration.
Migration in nature and animal care.

2

Tuesday

Life in the orchard. Cheese and butter workshop.
Renewable energies.
Recognition of trees and signs of life.

3

Wednesday

Life in the garden. Soil for building.
Renewable energies.
Autonomy. Small animals for compost.

4

Thursday

Life in the garden. Soil for building.
Climate panel.
Life cycle and biodiversity.

5

Friday

Life in the garden. Cheese and butter workshop.
Climate panel.
Conclusions.