

ENGLISH: 1st grade SE TRABAJA A TRAVÉS DE TODAS LAS DESTREZAS: LISTENING, SPEAKING, READING AND WRITING.

TEACHER: Emma Casanova

2nd TERM	VOCABULARY	GRAMMAR
UNIT 3	- Pets: rabbit, cat, dog, hamster, fish, guinea pig, bird	-Adjectives: funny, boring, noisy, quiet. - Have you got....? - I've got....
UNIT 4	- My bag: bag, pencil, rubber, pencil case, water bottle, pen, book, tablet.	- Where is....? - Prepositions: in/on/under
Se irán repasando los saberes del primer trimestre para favorecer la adquisición. Asimismo, se introducirá la palabra escrita del vocabulario.		

ENGLISH: 2nd grade SE TRABAJA A TRAVÉS DE TODAS LAS DESTREZAS: LISTENING, SPEAKING, READING AND WRITING.

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2 nd TERM	VOCABULARY	GRAMMAR
UNIT 3	- Body and face: arms, legs, feet, hands, head, eyes, nose, ears. - Movement verbs: touch, wiggle, wave, stomp, shake...	-Adjectives: straight, curly, short and long hair. Physical descriptions She's got....
UNIT 4	- Free time activities: read, run, fly a kite, paint, play football, skip, drink, boat, plane, robot.	- What are you doing? I'm..... I'm not....
Se irán repasando los saberes del primer trimestre para favorecer la adquisición. Asimismo, se trabajará la comprensión y expresión escrita con mayor frecuencia.		

ENGLISH: 3rd grade SE TRABAJA A TRAVÉS DE TODAS LAS DESTREZAS: LISTENING, SPEAKING, READING AND WRITING.

TEACHER: Emma Casanova

2nd TERM	VOCABULARY	GRAMMAR
UNIT 3	- Dressing up: a cape, boots, sunglasses, necklace, belt, beard, wig	-Adjectives: sparkly, stripy, spotty, flowery, colourful, plain. - What is she/he wearing? She/he is wearing... She/he isn't wearing... - His/her - Anna's t-shirt is....
UNIT 4	- Fun: play tennis, do karate, go swimming, play games, listen to music, make models, visit grandparents, chat to friends.	- Present simple (affirmative) What do you do at the weekend? Do you....? - Prepositions: before, after, in the morning, at night, on Mondays...
Se irán repasando los saberes del primer trimestre para favorecer la adquisición. Asimismo, se hará cada vez más hincapié en la comprensión y expresión escrita, aunque el foco fundamental siempre estará puesto en las destrezas orales.		

ENGLISH: 4th grade SE TRABAJA A TRAVÉS DE TODAS LAS DESTREZAS: LISTENING, SPEAKING, READING AND WRITING.

TEACHER: Emma Casanova

2nd TERM	VOCABULARY	GRAMMAR
UNIT 3	- Food: onions, tomato sauce, noodles, rice, meat, soup, prawns, beans, nuts, olives, sugar, salt, chillies...	- There is/are - countable and uncountable nouns - Some /any
UNIT 4	- Activities: do a magic trick, do maths, draw cartoons, grow a plant, learn to play chess. - Other verbs: whisper, frown, cry, laugh, shout, smile.	- Present continuous Affirmative, negative and interrogative.
Se irán repasando los saberes del primer trimestre para favorecer la adquisición. Asimismo, se hará cada vez más hincapié en la comprensión y expresión escrita, aunque el foco fundamental siempre estará puesto en las destrezas orales.		

ENGLISH: 5th grade SE TRABAJA A TRAVÉS DE TODAS LAS DESTREZAS: LISTENING, SPEAKING, READING AND WRITING.

TEACHER: Emma Casanova

2nd TERM	VOCABULARY	GRAMMAR
UNIT 3	- Wild animals: giraffe, lion, meerkat, baboon, flamingo, crocodile, elephant, hyena.	- Comparatives and superlatives of long adjectives. - Comparatives and superlatives of irregular adjectives: good and bad.
UNIT 4	- Carnival: band, costume, crowd, drum, firework, food, float, mask, parade, stage.	- Adjectives: confident, embarrassed, hard- working, kind, nervous, selfish. - Past simple: past of verb TO BE
Se irán repasando los saberes del primer trimestre para favorecer la adquisición. (Presente Simple y presente continuo principalmente)		

ENGLISH: 6th grade SE TRABAJA A TRAVÉS DE TODAS LAS DESTREZAS: LISTENING, SPEAKING, READING AND WRITING.

TEACHER: Emma Casanova

2nd TERM	VOCABULARY	GRAMMAR
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UNIT 3	- Our lives: joined a team, finished school, passed a exam, got married, was born, started school, learned a language, moved to..., lived in, travelled to, got a job, went to, grew up...	- Past Simple: regular and irregular verbs. - Affirmative, negative and interrogative. Pronunciation: started/id/ arrived/d/
UNIT 4	- Films: action films, animation, comedy, fantasy, musical, sci-fi, script, special effects - Adjectives: disappointing, exciting, magical, popular.	- Comparatives and superlatives
Se irán repasando los saberes del primer trimestre para favorecer la adquisición. (Presente Simple y Presente Continuo principalmente)		