

ENGLISH: 1st grade SE TRABAJA A TRAVÉS DE TODAS LAS DESTREZAS: LISTENING, SPEAKING, READING AND WRITING.

TEACHER: Emma Casanova

3rd TERM	VOCABULARY	GRAMMAR
UNIT 5	Food: Cheese, pizza, bread, oranges, tomatoes, chicken, ice cream, melon, bananas, coconut, strawberries.	I like I don't like Do you like....? Yes/No
UNIT 6	Actions: swim, draw, ride a bike, climb, sing, throw, catch, dance. Up, down, left, right.	What can you do? I can... I can't.... Can you....? Yes/no
Se irán repasando los saberes del resto del curso para favorecer la adquisición. Introduciremos la palabra escrita.		

ENGLISH: 2nd grade SE TRABAJA A TRAVÉS DE TODAS LAS DESTREZAS: LISTENING, SPEAKING, READING AND WRITING.

TEACHER: Emma Casanova

3rd TERM	VOCABULARY	GRAMMAR
UNIT 5	Home: livind room, kitchen. Bedroom, bathroom, dining room, garden, house, flat. TV, mirror, sofa, bed.	Is he/she in...? Yes, he/she is No, he/she isn't.
UNIT 6	Animals: cow, horse, cheep, chicken, duck, goat, mouse, mice, bull. Mouth, body, tail, wings	There are... It's got.... It hasn't got...
Se irán repasando los saberes del resto del curso para favorecer la adquisición.		

ENGLISH: 3rd grade SE TRABAJA A TRAVÉS DE TODAS LAS DESTREZAS: LISTENING, SPEAKING, READING AND WRITING.

TEACHER: Emma Casanova

3rd TERM	VOCABULARY	GRAMMAR
UNIT 5	Food: crisps, yoghurt, sandwiches, lemons, biscuits, grapes, apples, peppers. Hard, salty, sour, spicy, soft, sweet.	Does she/he like...? He /she likes, wants... He /she doesn't like/want
UNIT 6	Entertainers: do a handstand, juggle, do a somersault, do a cartwheel, balance, play the trumpet, stand still, walk a tightrope. Musician, dancer, juggler, clown, acrobat, statue.	Can she/he do...? I/you/ he /she/we/they can can't
Se irán repasando los saberes del resto del curso para favorecer la adquisición.		

ENGLISH: 4th grade SE TRABAJA A TRAVÉS DE TODAS LAS DESTREZAS: LISTENING, SPEAKING, READING AND WRITING.

TEACHER: Emma Casanova

3rd TERM	VOCABULARY	GRAMMAR
UNIT 5	Our things: backpack, bracelet, flip flops, headphones, hoody, phone, skateboard, trainers. Cheap, different, expensive, horrible, nice, the same.	Whose..... is this/are these? Mine, yours, his, hers, ours, theirs.
UNIT 6	Entertainers: collect shells, go canoeing, go snorkelling, go to the beach, have a barbecue, have a picnic, play frisbee, play volleyball. Dig, find, follow, hide, look for, study.	Present simple: affirmative, negative and interrogative.
Se irán repasando los saberes del resto del curso para favorecer la adquisición.		

ENGLISH: 5th grade SE TRABAJA A TRAVÉS DE TODAS LAS DESTREZAS: LISTENING, SPEAKING, READING AND WRITING.

TEACHER: Emma Casanova

3rd TERM	VOCABULARY	GRAMMAR
UNIT 5	My weekend: bought a present, had a piano lesson, had a video call, made a cake, read a book, saw my friends, went shopping, to the park, wrote a story. Bought a snack, went for a run, took some photos.	Past simple: regular and irregular verbs
UNIT 6	Adventures: climb a hill, collect wood, cook food on a campfire, explore some caves, go hiking, go sailing, sleep in a tent, swim in a river, visit a castle, watch the sunset.	Going to : affirmative, negative and questions.
Se irán repasando los saberes del resto del curso para favorecer la adquisición.		

ENGLISH: 6th grade SE TRABAJA A TRAVÉS DE TODAS LAS DESTREZAS: LISTENING, SPEAKING, READING AND WRITING.

TEACHER: Emma Casanova

3rd TERM	VOCABULARY	GRAMMAR
UNIT 5	Our environment: drop litter, metal, paper, pick up litter, recycle plastic, reuse glass, rubbish, swap clothes, turn off lights, waste food. Cut the grass, dig up the weeds, feed the birds, grow vegetables, plant seeds.	Have/has to Should/shouldn't
UNIT 6	Technology: charge, email, keyboard, laptop, mouse, password, print, screen, turn on webcam, download an app, leave a comment, log onto a website, look up information, scroll down, upload a photo.	Will/won't
Se irán repasando los saberes del resto del curso para favorecer la adquisición.		