

Key Action: Partnerships for cooperation and exchanges of practices  
Action Type: Small-scale partnerships in school education

### Project Title

# Future Guardians: Cultivating Eco-Leadership in Young Minds

## Project Coordinator

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## Project Information

**Identifier** 2024-1-ES01-KA210-SCH-000254010  
**Start Date** Nov 1, 2024  
**End Date** Apr 30, 2026  
**EC Contribution** 60,000 EUR  
**Partners** Özel Bursa İnegöl Okyanus Ortaokulu (TR) , Scoala gimnaziala "Gheorghe Vernescu" (RO) , Osnovna skola Ive Andrica (HR)  
**Topics** Environment and climate change ; Green skills ; Inclusion, promoting equality and non-discrimination

## Project Summary

### Objectives

Our planet is facing quite serious problems and many of these problems seem to be worsening with every passing day. Human-driven global warming and pollution are causing a massive increase in natural disasters, warming and cooling periods, and extreme weather events. If we don't act today, it might be too late for future generations. Our main objective is to raise environmentally responsible and aware future citizens who are equipped with the skills to improve the planet.

### Activities

Activities that will be conducted at the local level

Making toys from recycled materials

Growing vegetables in the school garden

Trekking in the nature

Collecting rainwater

Planting trees

Making seed bombs

International Mobilities

Kick-off meeting Spain (Planning the project, distribution of the tasks) 1st LTT meeting Turkiye ( Inclusive methods and techniques in ecological education)

2nd LTT meeting Romania (Eco-school, good practice examples)

Final Meeting Croatia (Overall evaluation)

### Impact

Tangible results

Website and blogs

Social media pages

Materials made from recycled items

Trees planted by students

Organic vegetable garden

Brochures, posters, e-magazines including project activities

Creation of practices guide, by bringing together the most valuable materials created during the our project

Non-tangible results

Increased awareness of environmental issues Increased motivation to learn English

Increased tolerance for differences

Enhanced teaching skills

Increased digital skills

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