

Key Action: Learning Mobility of Individuals
Action Type: Short-term projects for mobility of learners and staff in school education

Project Title

HUELLAS DEL PASADO EN NUESTRA CULTURA, SEMEJANZAS Y DIFERENCIAS CON OTROS PAISES EUROPEOS

Project Coordinator

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Project Information

Identifier 2023-1-ES01-KA122-SCH-000132913
Start Date Aug 14, 2023
End Date Feb 13, 2025
EC Contribution 5,218 EUR
Topics Cultural heritage ; Inclusion, promoting equality and non-discrimination ; Preventing early school leaving and failure in education

Project Summary

Background

Our school is a small public institution, located in the center of Sagunto, a city full of history, whose influence lasts through time until presently. Thus, we have a rich and varied social, cultural, and historical heritage that we consider a great educational resource and on which our center develops projects in relation to the locality and community.

With the application for this project, we want to cross these close borders and expand our knowledge by comparing our heritage with that of other EU countries by using various digital tools that facilitate interaction and cooperation with our partners while increasing digital competence for both students and teachers from a perspective where educational inclusion is a fundamental aspect taken into account, as well as a pillar in improving our teaching practice and ultimately in improving our institution.

Objectives

Our objectives refer to the needs detected in our school after a SWOT study that was carried out by the teaching staff. These are:

- 1- Promote knowledge of the European Union through the similarities and differences among our culture.
- 2- Apply new methodological approaches in relation to inclusive education.
- 3- Expand digital competence through new learning environments.

But in addition, we will sensitize the Educational Community about the diversity in our school and in the EU by increasing acceptance of this diversity, we will give visibility to the EU and participate in international projects that will open us up to the world.

Activities

To accomplish this project, we have considered carrying out two jobshadowing learning mobility in which teachers will participate representing the entire faculty. We have designed preparatory activities to present our school to our partners as well as to publicize part of the work that our institution develops. During the mobility, we will carry out activities to collect information documenting everything we have experienced and learned with photos, diaries, videos, etc. Finally, after the mobility, we will share our experience, what we have learned with the Educational Community, and we will apply the changes to our school that we consider suitable and that will contribute to the improvement of our institution.

Impact

Through observational learning, we intend to learn how other educational systems work, share experiences, exchange ideas and collaborate with teachers outside our close environment. All this knowledge will have an impact on the entire educational community. Giving the teachers this opportunity for professional development, will lead to an improvement in their teaching practice, greater involvement, commitment and dedication. The students will improve their performance and results as they will benefit from everything we have learned. This way, students will cooperate with peers from other countries, resulting in an increase in their motivation, degree of satisfaction, knowledge and skills. Families will see their collaboration and participation in school life increased by being involved in this project. Regarding the school, the advantages of belonging to the EU and participation in an Erasmus+ program will be made visible.

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