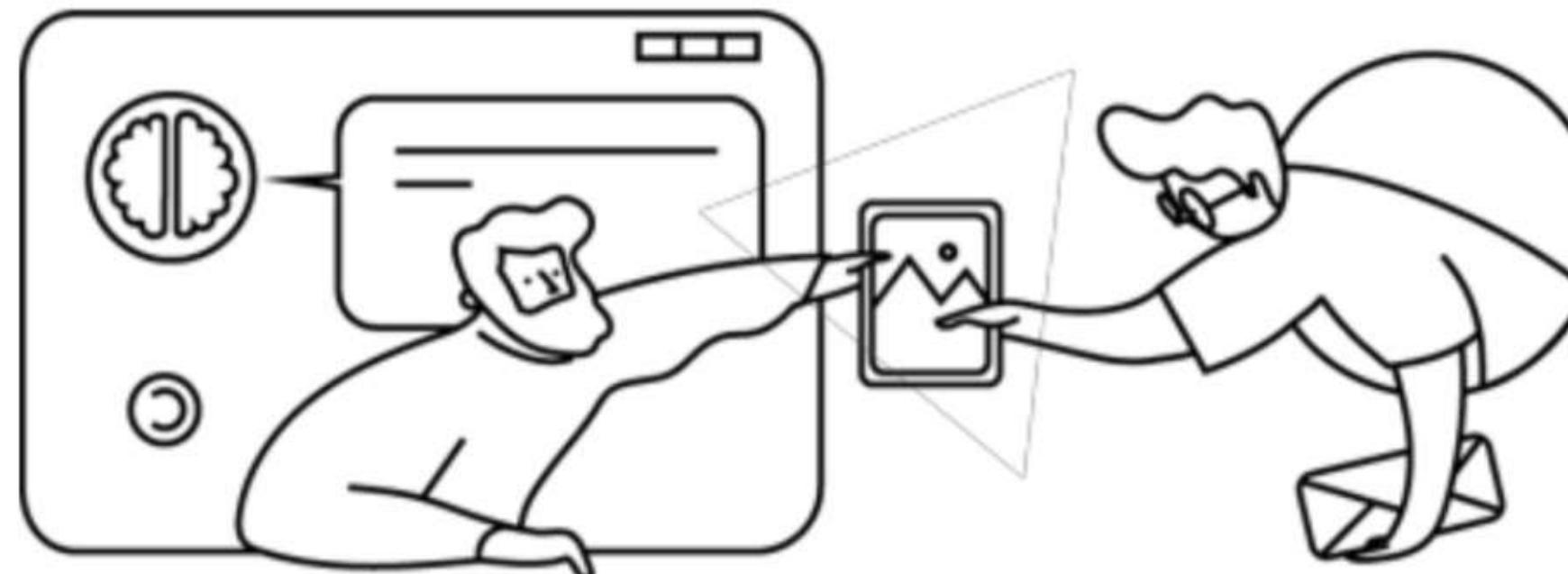


# III JORNADAS APROPA'T A LES TIC

---

*El alumnado en el centro de la lectura a través de las TIC*



Javier Gascueña  
Profesor de inglés en secundaria

---

# CONTENIDOS

PROYECTOS eTWINNING

IDEAS PARA INTRODUCIR LAS TICS



# ¿Qué es eTwinning?



- Parte de Erasmus+
- Comunidad virtual para docentes y alumnado
- Acción educativa para la colaboración escolar virtual





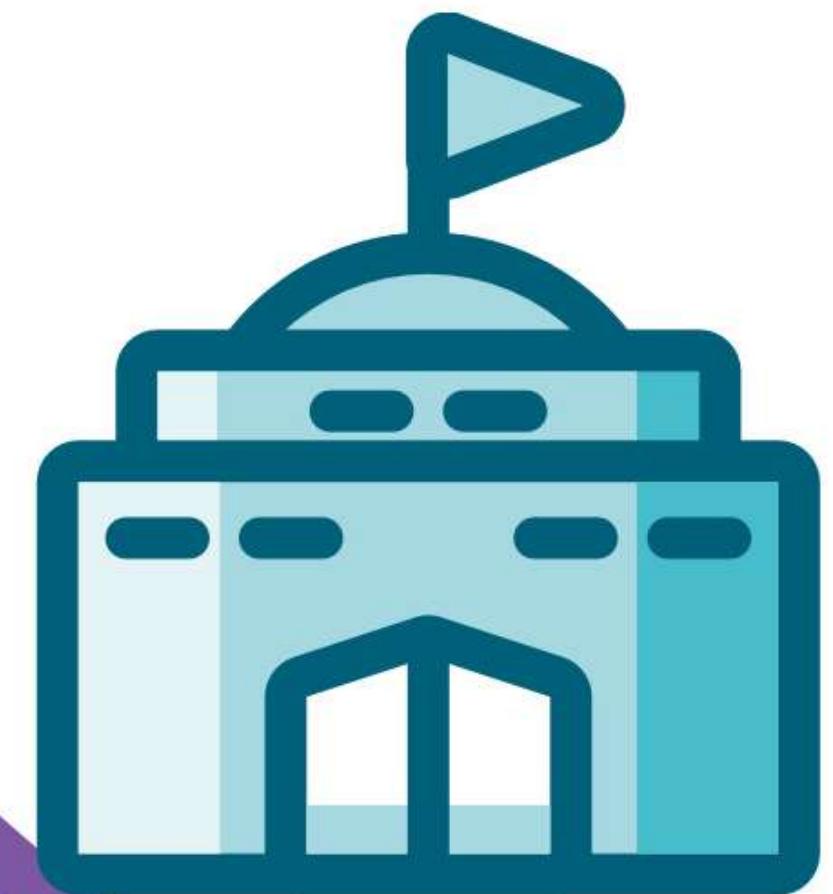
# ¿Qué hacemos?

Proyectos interdisciplinarios online  
y de colaboración

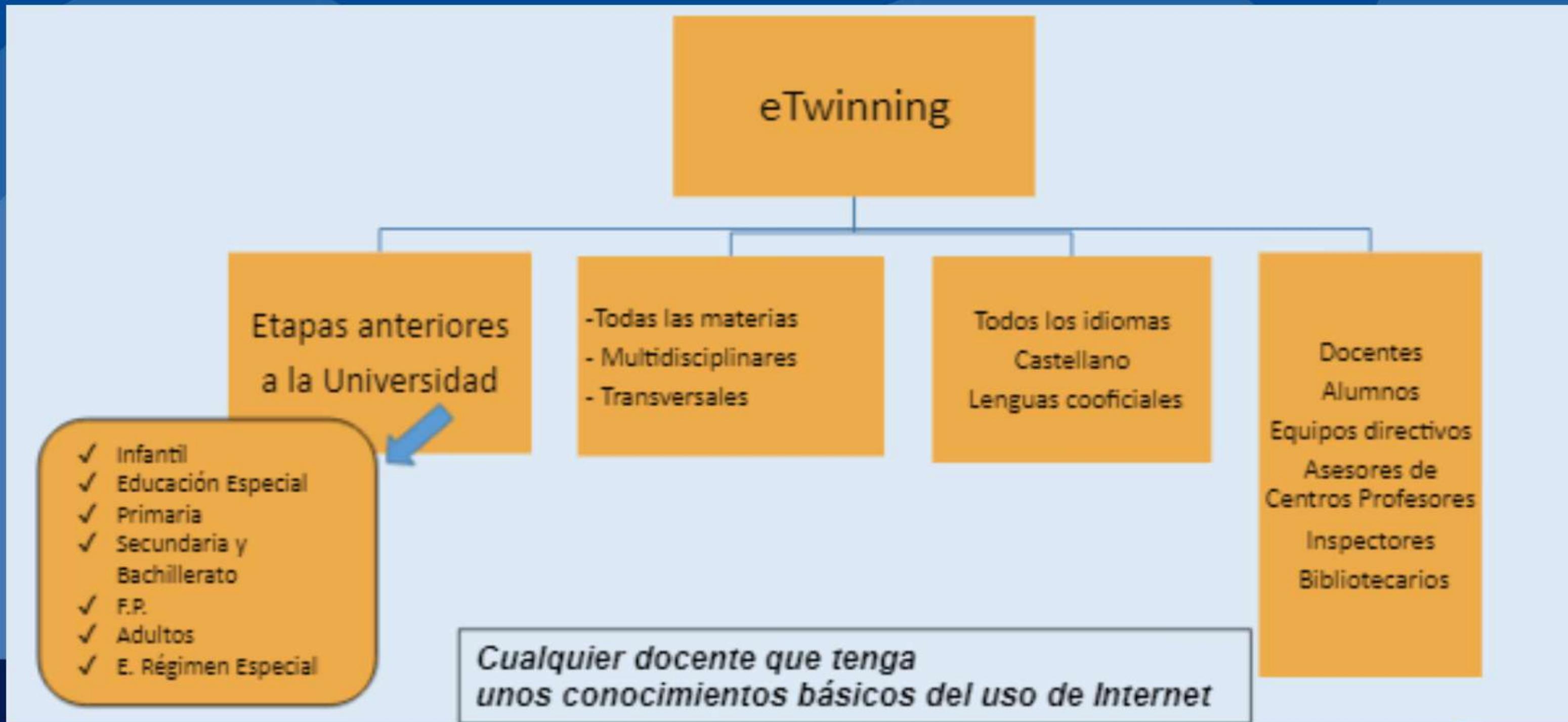
METODOLOGÍAS ACTIVAS  
PRODUCTOS COLABORATIVOS  
TIC

# ¿Con quién?

2 o más centros escolares



# ¿QUIÉN PUEDE PARTICIPAR?



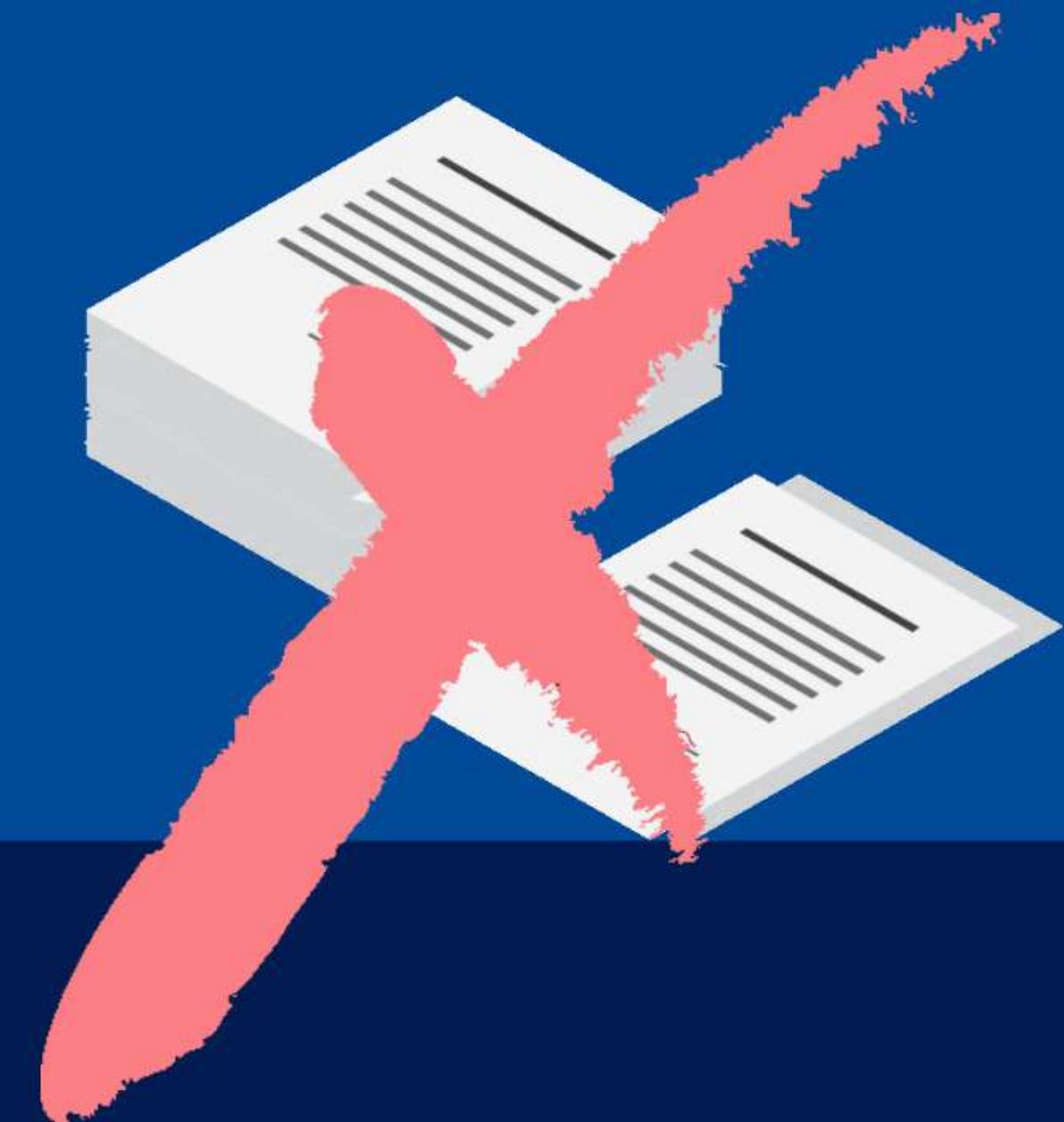
## ALGUNAS VENTAJAS...

PERMEABILIDAD CON  
OTROS PLANES  
PROYECTOS Y DE  
CENTRO

IMPACTO EN GRUPOS  
COMPLETOS

FLEXIBILIDAD TOTAL:  
IMPLICACIÓN Y DURACIÓN

SIN  
BUROCRACIA



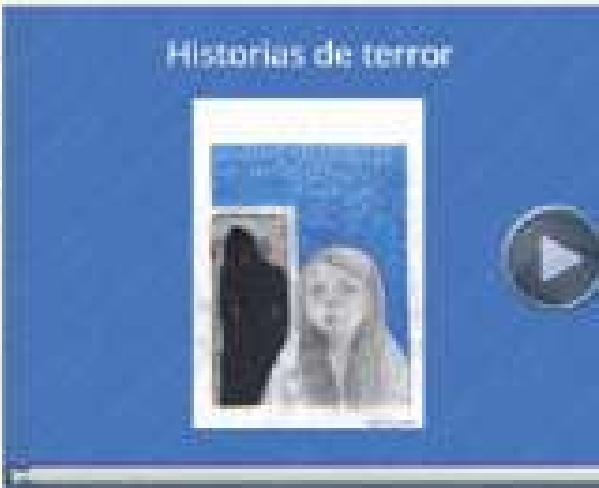
# Bibliotecas conectadas connected libraries

## Países participantes

- Francia
- Portugal
- España

### Nivel:

- 4º ESO
- (compensatoria)



## Idioma:

Castellano e Inglés

## Asignatura:

RMT

EVPA

## Producto final

Programa TV



## Objetivos

- Motivar al alumnado a permanecer en el centro
- Desarrollar contenidos mínimos y competencias clave
- Fomentar el gusto por la lectura y transformar su percepción sobre ella
- Crear un espacio de socialización en torno a la biblioteca

## actividades

Videos colaborativos sobre las bibliotecas

Lectura internacional de poemas de Pessoa

Murales personajes literarios europeos

Juego "la escritora misteriosa"

videoconferencia juego netiqueto

# You've got mail

## Países participantes

- Noruega
- Francia
- Grecia
- España

## Idioma:

Inglés

## Asignatura:

Inglés (1 hora/ 15 días)

## Producto final

Podcast sobre lectura



### Nivel:

- 1º ESO
- 2º ESO



## Objetivos

- Desarrollar las competencias clave (CCL en L2 TIC y CEC)
- Desarrollar una buena actitud hacia la lectura
- Enriquecer la actividad de la Biblioteca Escolar
- Enriquecer el proyecto bilingüe y "Vivir Sentir el Patrimonio" y biblioteca escolar

## actividades

- Calendario de adviento con tradiciones de Navidad

- Presentaciones a través de cartas

- Caligramas colaborativos Día Paz

- videconferencia sobre nuestro entorno

# On the spot

## Países participantes

- Italia
- Bulgaria
- España

Nivel:

- 4º ESO



Idioma:

Inglés

Asignaturas:

Lengua e inglés

## Producto final

Publicación digital  
de noticias falsas

The screenshot shows a digital newspaper layout titled 'News' with a red header bar containing 'JUNE 2021' and '1st EDITION'. The main title 'On the Spot' is in large bold letters, with 'International reports' below it. A sub-section 'eTwinning News!' features a 'BIG NEWS' box. The box contains text about five schools working together to tackle disinformation and a 'READ MORE' link. Another section discusses 'PLASTIC HAS DISAPPEARED' with an article by Lucia and Ana from IES Jardín de Málaga and Martín and Mihail from Bulgaria. It includes a photo of marine debris and a quote from Greta Thunberg. A sidebar for 'UEFA PLAYS NO RACISM' quotes Aleksander Ceferin and Ludogorets Kiril Domuschiev. The bottom of the page has a footer with links like 'READ MORE' and 'PRIVACY POLICY'.

## Objetivos

Desarrollar las competencias clave (CCL en L2 TIC y CEC)

Desarrollar la alfabetización mediática y convertirnos en buenos consumidores de información

Desarrollar el pensamiento crítico

## Actividades

Creación encuesta colaborativa sobre el consumo de medios de comunicación y análisis de resultados

Juego- guía multilingüe para detectar "fake news"

Publicación digital colaborativa con noticias falsas

# eTwinlibraries

## PARTNERS

- IES Jardín de Málaga (Spain)
- 2nd Gymnasio Ioannina (Greece)
- Collège La Canopée (Matoury, French Guiana, France)

## Language:

English

## Subjects:

English

Arts and Crafts

Spanish (in Málaga)

Students' ages:  
• 12-13  
• 13-14

## Collaborative products:

- Mystery cities Jamboard game
- Illustrated storybook
- Book recommendations site
- Games about the project readings
- Kavafis' "Ithaca" video



## aims

- Foster students' linguistic skills in English
- Develop a positive attitude towards reading and writing.
- Embrace the school library as a place of safety and personal growth
- Intertwine reading with creativity, socialization and orality.

## highlights

- Great level of interaction on forums and shared products, videos and videoconference.
- High level of achievement of goals: the school library has become European.
- Student administrators have documented the work on the Twinspace and blog.

# TECNOLOGÍA EN EDUCACIÓN: ALGUNAS IDEAS

1. Seleccionar herramientas
2. Añadir TIC a actividades que ya hacemos
3. Diseñar a partir de la tecnología
4. Creatividad, diversión y emoción



# 1. Seleccionar herramientas

The screenshot shows the Symbaloo interface for education, featuring a grid of colorful tiles representing various educational tools and resources. The tiles are organized into several categories:

- Top Row:** iSECUENCIAS, Toca Tea Party para iPad, DIBUIX AMB FULLES, CONSTRUCCIONS, COLOR, clic colors, MENGEM FRUITA, SumaTO, AREM A COM, JUGUEM AMB LES MATEMATIQUES, ELS CAVALLS, clic cavalls, MARCIANS, pequetic, joc matemàtiques, ALIMENTS I COLORS.
- Second Row:** LA SUMA 123 & 5, LA SUMA, JUEGO CUENTOS, REPASA, PARTES DE UNA FLOR, COMPRAR, CUENTA Y ESCRIBE, PAINT, PIANO, WUMPA, OTOÑO, ecasals 4, ecasals 5, SIGUE NUMEROS, CHILDTOPIA, ABEJA BUBA.
- Third Row:** grafies, LETRILANDIA, fungooms, LECTOESCRIT..., ESCRIBE, NUBARIS, OBSERVA, PLASTI, pdimusica, BICHOS, BLOG, ecasals 5, ecasals 4, CONTAR, Jota y Jota, fabrica cates.
- Fourth Row:** classe-científics, TICA Y TAPO, LECTO, LETRAS, CUENTOS, BLOQUES, INGLÉS, SUMAS, 5 PATAS, ABCDEFIJKLMPORSTI, LETRAS DE COLORES, ANIMALANDIA, ARCOIRIS, BOSQUE, DESCUBRE ANIMALES, PARELLES.
- Fifth Row:** Punts Vedoque (atencio), MATEA, LETRAS, FIND THE COLOR, VOCALES, NÚMEROS, INGLES, CUENTA PLATANOS, CUENTAS, CUANTO SABEMOS DE ?, JUEGOS 5 AÑOS, EL MUNDO DE VICTOR, Sèries lògiques.
- Sixth Row:** barbie, INGLÉS, euskadikoorkestra, VOCALES, LETRAS, CUENTAS, CABALLEROS, cincopatas, vedoque, JUEGOS 4 AÑOS, pintem, Bratz.
- Seventh Row:** winxclub, scrapcoloring, BUHO, avenscorner, educarex, CUENTA ANIMALES, NUEVOS JUEGOS 4 AÑOS, boohbah, MI CIUDAD, los animales, sistema digestivo, pbskids, ite, LECTOESCRIT..., wii, SpongeBob.

Below the grid, there is a search bar labeled "Buscar la web" and several filter options:  La web,  Imágenes,  Mapas,  Bloques,  Webmixes,  Noticias. The Symbaloo logo and a Google enhancement notice are also visible.

"Symbaloo for education" por José Luis Huerta Sánchez para **INTEF**

# 1. Seleccionar herramientas

The screenshot shows a Symbaloo webmix with a blue header and a dark blue footer. The header contains a search bar with 'Búsqueda Web...' and a 'powered by yahoo!' logo. Below the header is a grid of tiles representing various tools:

- Top row: A colorful icon, Instagram, Canva, Issuu, Google, and another colorful icon.
- Second row: LM, symbaloo logo, eTwinning, and three other icons.
- Third row: FMA, a red icon, a blue document icon, SoundCloud, and a central Symbaloo tile.
- Fourth row: Six empty blue tiles.

The footer features the Symbaloo logo, a search icon, and a help icon.

# 2. Añadir tecnología a actividades que ya hacemos: LINO.IT

## -Intercambio de cartas

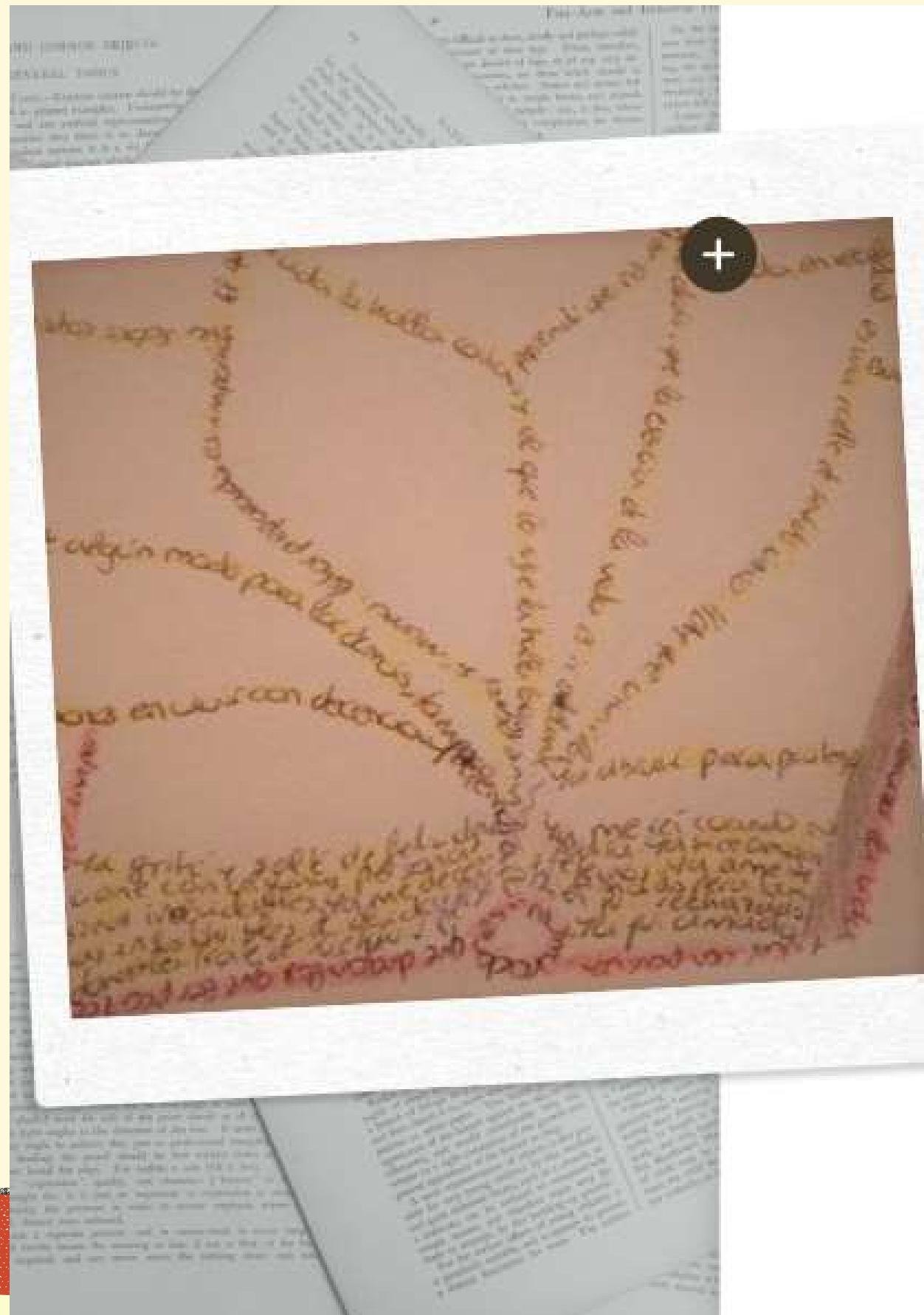


LINO IT is a platform for students to exchange letters and messages with other students from around the world. It features a digital bulletin board where students can post their letters, photos, and messages. The platform is designed to facilitate communication and cultural exchange between students.

Some examples of messages on the bulletin board:

- JAVIER: Hello! We got your letters today! They are really nice, we are very excited to read them!
- ALVARO/GEORGE: Hello! I like your letter so much. It's interesting that you play soccer. I wish you a Merry Christmas and a happy 2023.
- KONSTANTINOS: Hello, thank you for the letters and the gift that looks very good on the blackboard. Merry Christmas and 2023.
- LUCIA/STEFANIA: Hello Stefanija, I like your letter so much, I hope I like my letter too. I think your city is so beautiful, in winter we have no lakes.
- CARLA/STEFANIA: Hello Stefanija! I liked your letter so much. Were the same height. Your city is so beautiful and so interesting. I wish you a happy Christmas and a happy 2023.
- LEON: Dear Stefanija, I have read your letter already. I like playing video games and listening to music as well. I know some groups: Foo Fighters, Queen and The Beatles, among others. I listen to rock music every morning, but I don't like site am all the engine. My school is no nice too!
- TOLIA: Hello Konstantina, I hope you like the letter and the change fact that I gave you (I don't know what is that but it's funny). In Spain we start school 2 years older, it's so interesting compared with you all! And the lake is so beautiful, it makes we don't have lakes. I wish you a merry Christmas :).
- NATALIA/KATERINA: Hello, I hope the update goes well. I like learning English and it's nice to write now. I hope 2022 comes to a good end.
- MARIELA/SPRINKLE: Hello, I hope the update goes well. Your city is so very beautiful, I love the lake. Wish you a happy Christmas and a happy 2023.

# Exposición digital de caligramas: genially



## PEACE CALLIGRAMS

1- DO SOME RESEARCH ABOUT "CALLIGRAMS"



2-FIND POEMS AND SONGS RELATED TO PEACE

3-MAKE HALFA CALLIGRAM AND SHARE SHARE IT WITH YOUR PARTNERS

4-FINISH THE SECOND HALF OF THE CALLIGRAMS SHARED WITH YOU

5-PRINT THE RESULTS AND HANG THEM IN YOUR CLASS



eTWINNING PROJECT  
"YOU'VE GOT MAIL"



# CALLIGRAMS FOR PEACE

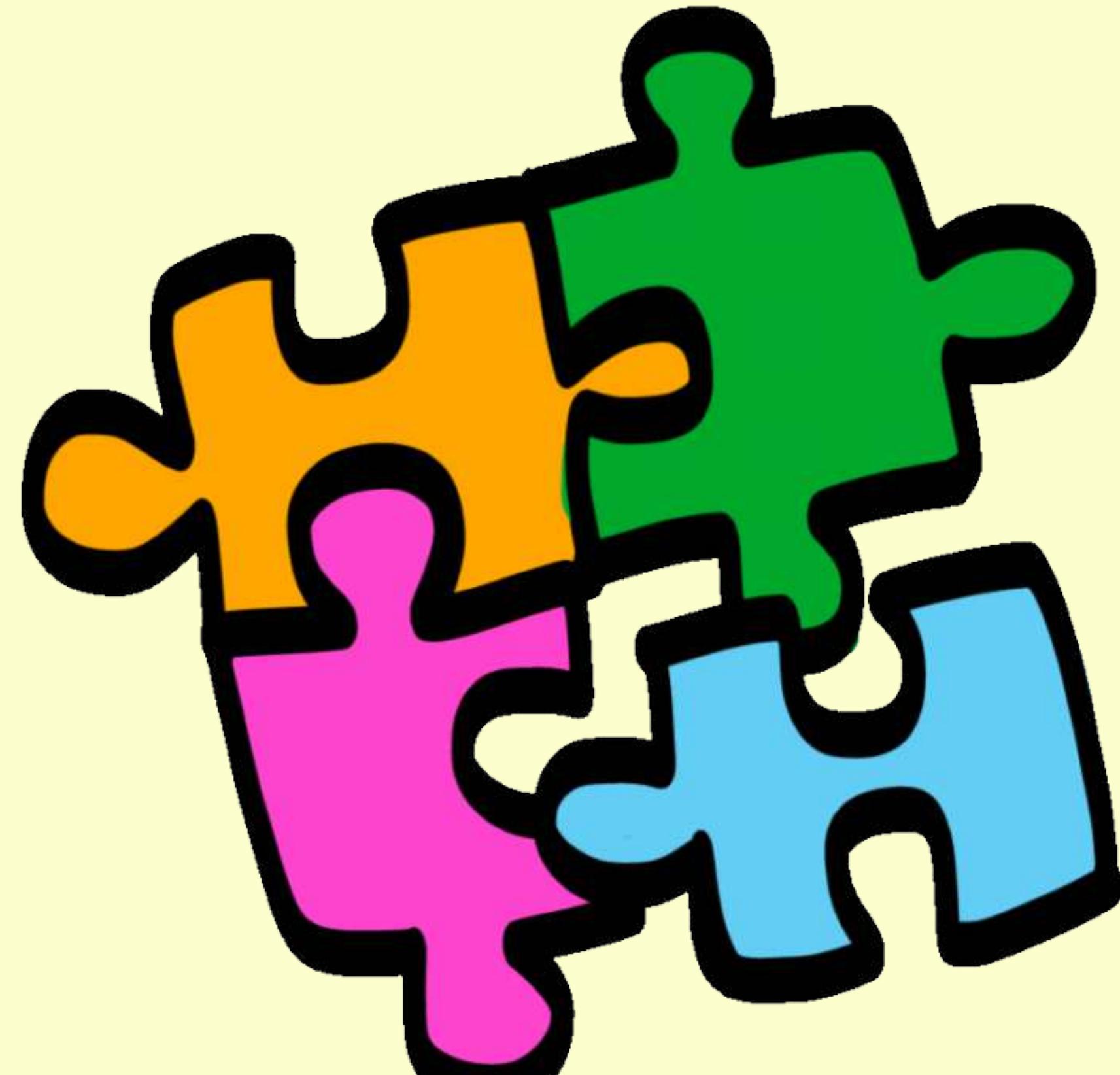
Collaborative graphic art  
created by Greek, French,  
Spanish and Norwegian  
students



# Productos finales de proyectos multidisciplinares: genially



### 3. Diseñar actividades a partir de la tecnología



# Libro de cuentos colaborativo

**Nº DE ALUMNOS/AS:** Sobre 18

**Nº DE SESIONES:** 5

**Nº DE CENTROS PARTICIPANTES:** 3

**Nivel:**

- 1º / 2º ESO

## DESCRIPCIÓN DE LA ACTIVIDAD:

Se crean seis equipos internacionales; cuatro para redacción, uno para las ilustraciones y otro para la edición y selección de los títulos. En cada equipo hay miembros de los tres países, que escriben en inglés en documentos colaborativos de Google docs en diferentes colores. En cada equipo, los miembros de cada centro deben escribir en el color asignado, basándose en lo redactado por el resto de miembros para continuar la historia.

## herramientas



GOOGLE DOCS COLABORATIVO



STORYJUMPER

# Rúbrica de evaluación



## ASSESSMENT RUBRIC: eTwinning Project: eTwinlibraries.

Task: Christmas stories (December)

MEMBERS:		MEMBERS:			POINTS
	EXCELLENT: 4	GOOD: 3	OK: 2	NEEDS IMPROVING: 1	
CONTENT, CREATIVITY AND ORIGINALITY	The story is highly original, very creative and connected to the topic of Christmas. The vocabulary is specific and rich.	The story is original, creative and connected to the topic of Christmas and the vocabulary is adequate.	The story is not original and creative OR the vocabulary is plain.	The content is faulty or not easy to understand, a lot of information is missing and it is not original / creative and the vocabulary is plain.	
COHERENCE AND ORGANIZATION	The text is organized in a coherent way, using linkers and paragraphs. You cannot tell the difference between each participant's contribution.	The text is organized in a coherent way, but there are no linkers or paragraphs. There are slight differences between each participant's contribution.	The information is not adequately organized. There are some differences between each participant's contribution .	The information is not adequately organized and each participant's contribution is very different.	
ILLUSTRATION	The illustration is connected to the story, representing a part or the whole. The quality is very good.	It is not easy to see the connection between the illustration and the story OR the quality is medium.	It is not easy to see the connection between the illustration and the story AND the quality is medium	There is no connection between the illustration and the story AND the quality is medium	
TEAM WORK	The different tasks have been organized equally and decisions have been made on group level. Every member of the team participates.	Some team members have contributed more than others to the tasks. Not everybody participates in the experience.	Some members do all of the tasks.	One member is in charge of all the tasks.	

# Ejemplo de proceso de trabajo:

## TEAM 1

SPAIN	GREECE:	FRENCH GUIANA
-Carla	Dionysis	Toshawn
-Lucía	Marti	Aurély
-Alba	Thodoris	Evan

One day of Christmas, one family decided that they're going to spend the holidays in their grandparents house. The mum Mary, tells her childrens, Susan and Noah:

-Go to take your things out of the suitcase, we're going to have dinner with your grandparents, (Peter and Carol).

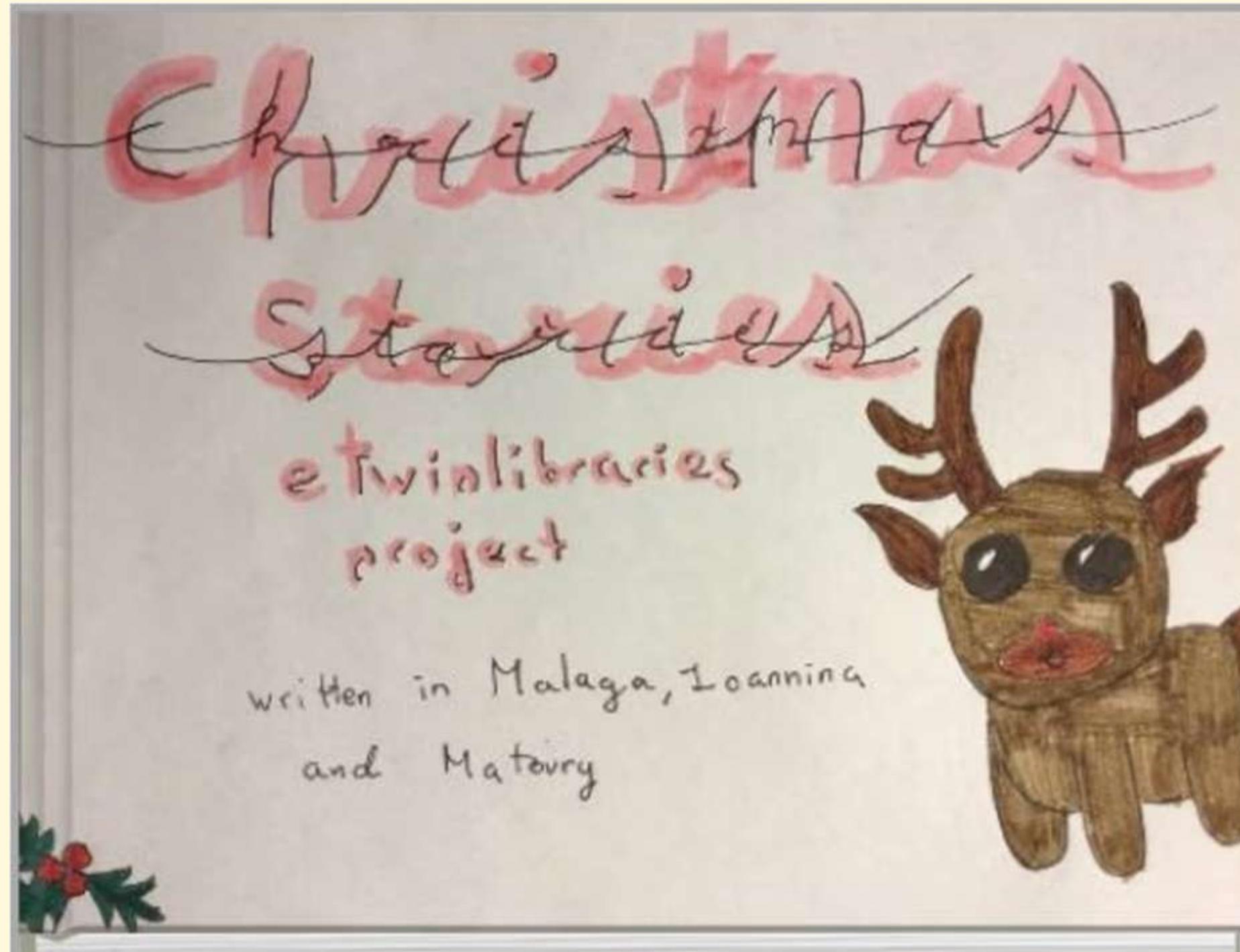
The children were playing with a candle but they accidentally burned the Christmas tree...

Mum wasn't angry. After that she went to a shop and she bought another one tree. Suddenly, mum came home and the children saw her...

accompanied by a big christmas tree with beautiful spikes. Susan and Noah were so amazed to see their mum arrive with a new tree. Once at home Noah, the elder, helped his mum to install the tree at the mid of the living room. Suddenly, people knocked at the door, They opened to them, it was their family. They decorated the tree with them drinking a hot Creole chocolate and "pain natté" (a Creole bread). Later, they all had a good christmas dinner with a Christmas ham, red beans and rice, soup and for dessert a log. They had an extraordinary Christmas.

# Enlace a resultados:

<https://www.storyjumper.com/book/read/121389522/61c0c93a345eb#>



"untitled" - Free stories online. Create books for kids

 storyjumper.com

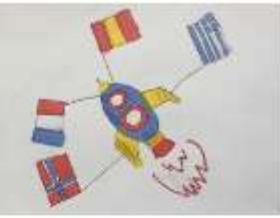
*You've got mail*

# PODCAST "OUR FAVOURITE READINGS"

1- **GUIÓN COLABORATIVO Y REPARTO DEL TRABAJO EN EQUIPOS INTERNACIONALES (GOOGLE DOCS Y FOROS DE TWinspace)**

## BOOKS PODCAST SCRIPT #1

**Music:** Spanish students choose it from a free website



**Introduction to the podcast:** Spanish students

**Manga books:** Intro by spanish students + reviews by Uli and Samuel, Guillermo

Greek students(so far): Apostolos+Nikos Demon slayer, Alexandros+ Nikos (Steel Ball run)

**Adventure books:** Intro by spanish students + reviews by any Africa, Daniela, Greek students: Kostas+Spiros+Dimos+Kirikos (Captain underpants), Michalis (around the moon), Timos (the child with the two faces) Sotiris+Vaggelis

**Sagas books:** Intro by spanish students + reviews by any  
Greek students: Thanasis(Lord of the rings trilogy)

**Classical books:** Intro by spanish students + reviews by any  
Greek students: Chara (Where eagles dare), Nikolas (Animal farm),  
Alexandros+Chara+Aggelos: "The High Mountains", Nefeli+Rania+Vasiliki+ Olia: Vanka

**Other books:** Carlos, Fantastic Mr. Fox, Mariza (The purple umbrella), Iliana+Christina: The five secrets you must discover before you die

**Saying goodbye:** Greek students

**Music:** Greek students choose it from a free website

# You've got mail

# PODCAST "OUR FAVOURITE READINGS"

2 - CREACIÓN DE PADLET CON GUIONES DE CADA CAPÍTULO

SHARE

BOOKS PODCAST eTWINNING

Hecho con

INTRODUCTIONS MANGAS ADVENTURE BOOKS

Ending by Greek students

ADVENTURE BOOKS by IZAN

BOOK OF ADVENTURE - Izan

books of adventure are very funny, because mystery is funnier than other books that are very boring. For us, this type of book is one of the best books that exist, it's the best after Mangas.

One of my favourite adventure books is 'El principe de la niebla', "The prince of fog" is one of the best selling books in Google docs

BOOK OF ADVENTURE

TRANSITIONS by GUILLERMO

Now we start with the adventure, and what's better than adventure books!

Now, that was adventurous, then, we're moving to something famous, like comics from Japan, the manga books!

Such good books! now we're going to talk about some of the most famous books, like hunger games or Harry Potter, the sagas books!

Now is the turn of a lot of interesting books, I know you have a lot of books, yep,

script of the radio

Transitions

LUCÍA DOMINGUEZ - Yakusoku

It's a orphanage. One day, a girl called Connie is "adopted", but her teddy bear there. When they go back to the orphanage they discover that there are demons there. The orphanage is really children. Connie tells her closest friends from there and they escape.

Many different things happen and each character has a different plot. The plot is very interesting. Apart from this, this book can help more and see things from different perspectives.

Mihalis

Yakusoku no neverland presentation book.

Kendy

Eren Jaeger, a young schoolboy loved by all, the good life, good grades, friend with everyone, a child whose parents are proud ! But the harsh reality quickly catches up with, when he will know that his words have already been painful for someone. He will perhaps understand that the world he is strown with pitfalls shok ? His new companions will help him for sure. But everything is going way too fast, and everything can still

google docs

but in the second season the plot at fans don't like it.

Yakusoku no neverland presentation book.

AROUND THE MOON By JULES VERNES

DIMOS, SPIROS, KLOAS, KTOIKOS(AKTS)

*You've got mail*

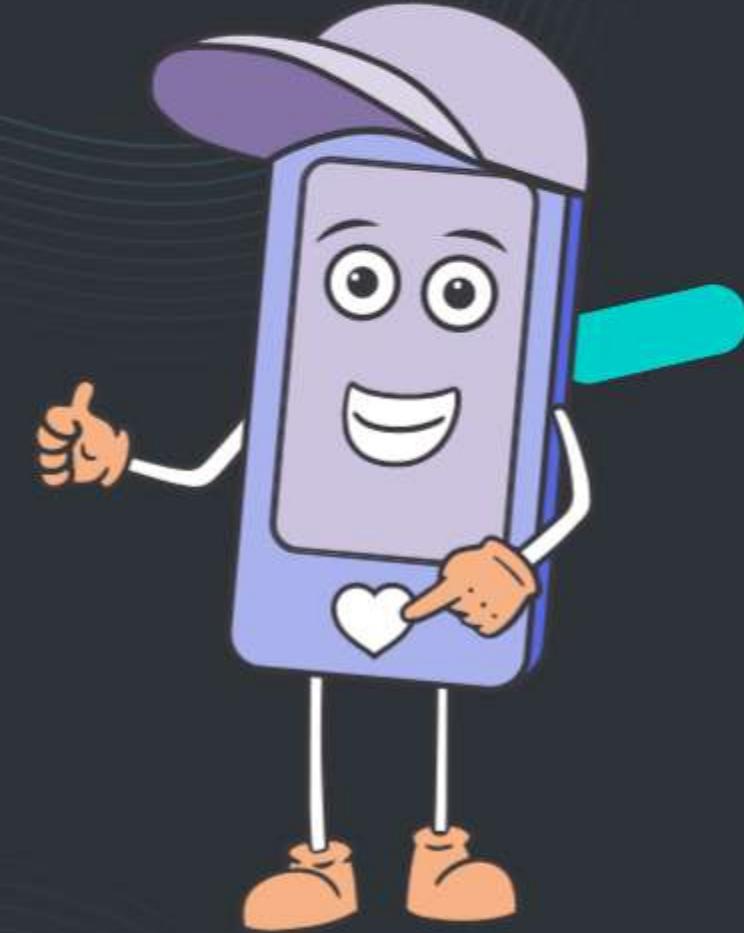
# PODCAST "OUR FAVOURITE READINGS"

3.- GRABACIÓN Y MONTAJE DEL PODCAST



# eSafety, Netiquette & Copyright PODCASTS

## TEENS, HEALTH AND TECH project



ivoox

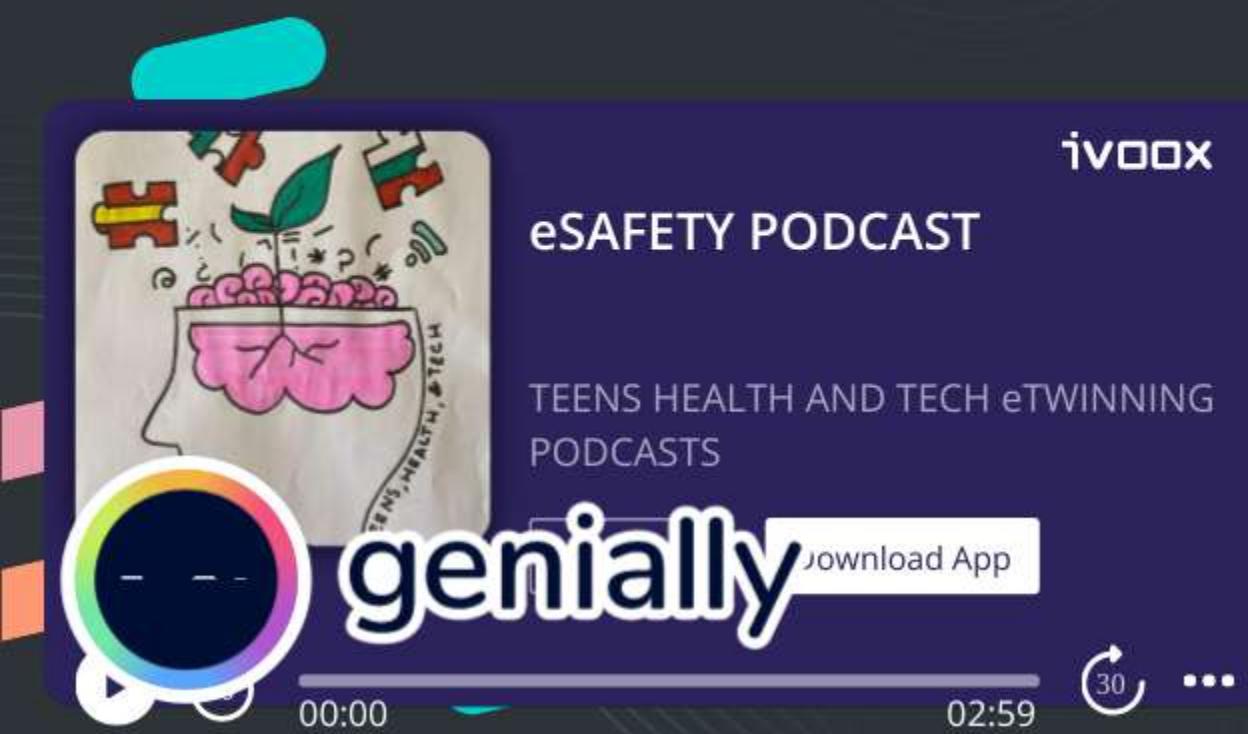
Netiquette PODCAST

TEENS HEALTH AND TECH eTWINNING  
PODCASTS

Subscribe Download App

10 00:00 03:24 30 ...

The ivoox player interface for the Netiquette Podcast. It features a play button, a 10-second skip back button, a 30-second skip forward button, a progress bar from 00:00 to 03:24, and an ellipsis button. Below the player is the eTwinning logo.



ivoox

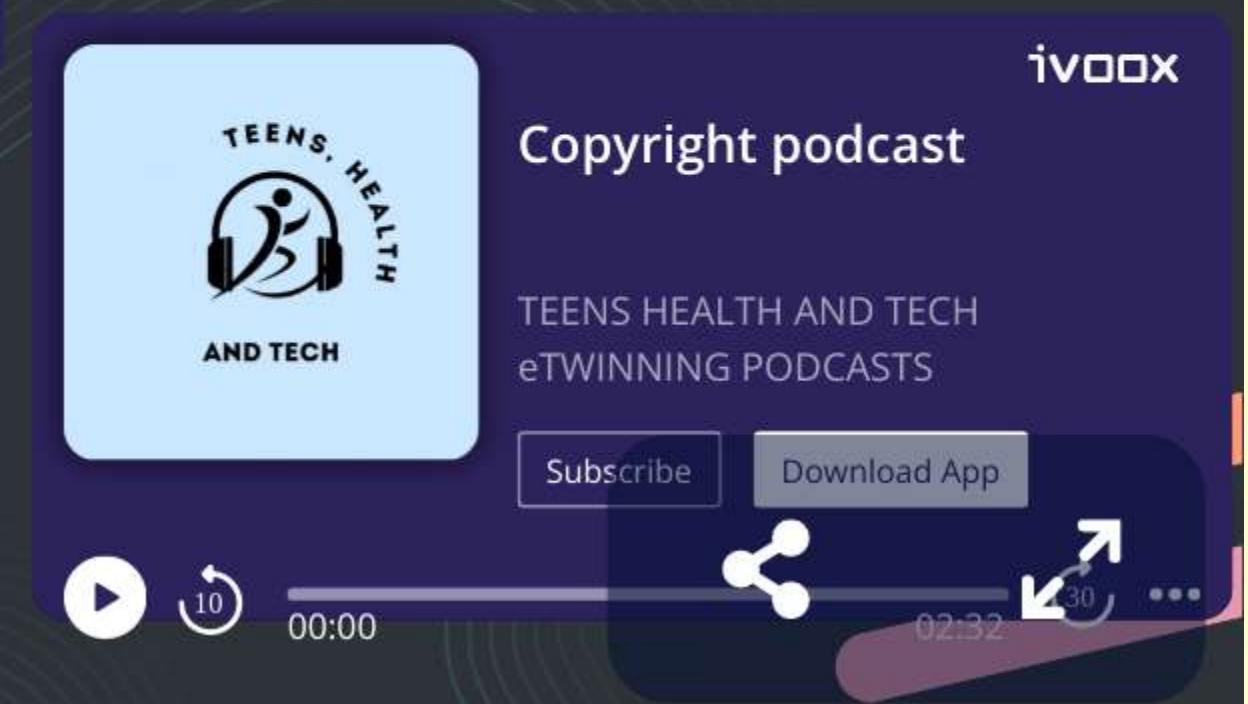
eSAFETY PODCAST

TEENS HEALTH AND TECH eTWINNING  
PODCASTS

genially Download App

00:00 02:59 30 ...

The ivoox player interface for the eSAFETY PODCAST. It includes a play button, a 10-second skip back button, a 30-second skip forward button, a progress bar from 00:00 to 02:59, and an ellipsis button. The genially logo is at the bottom left.



ivoox

Copyright podcast

TEENS HEALTH AND TECH  
eTWINNING PODCASTS

Subscribe Download App

10 00:00 02:32 30 ...

The ivoox player interface for the Copyright podcast. It features a play button, a 10-second skip back button, a 30-second skip forward button, a progress bar from 00:00 to 02:32, and an ellipsis button. The eTwinning logo is at the bottom left.

# On the spot - fake news magazine

## ON THE SPOT

### SPOTTING DISINFORMATION LESSON PLAN

#### LEARN FROM THE PROS

FROM JESTIN COLER (CALLED THE "FAKE NEWS KING" BY THE NATIONAL PUBLIC RADIO)

Getting responses from the readers. We want them to hit the button and share the news.

You need fictional stories that people want to be true.

Will your story surprise or shock the reader?

Use the 5 Ws: **Who** is involved? **How**, **and where** does the action take place? **What** is happening and **why**?

Check this collection to find free photos without copyright



A collection of open access for school projects



TASK 0  
TASK 1

Write the beginning of a story

- Read your partners' story and complete it.
- Add a HEADING and a free PICTURE that will complement the story. Mention the source.

TASK 2

- Share the structure of a good, fake piece of news. Your partners will write the story:
- HEADING
  - WHO
  - WHEN
  - WHERE
  - WHAT
  - WHY
  - A PICTURE TO INSPIRE YOUR PARTNERS AND A CAPTION MENTION THE SOURCE.

PIECE OF NEWS	STARTING PARTNER	FINISHING PARTNER	LINK TO DOCUMENT
1	Jardín	Bulgaria NEWS1,2,3  Koldo News 4 Koldo News 5	<a href="#">NEWS1 ready BK</a> <a href="#">NEWS2 ready plastic</a> <a href="#">NEWS3 ready UEFA</a> <a href="#">NEWS4 done Palestine</a> <a href="#">NEWS5 done Trans</a>
2	Jardín	Bulgaria 5Ws  Koldo 5Ws 2	<a href="#">5W Malaga 1=NEWS 1</a> <a href="#">5W Malaga2 done Disney</a> <a href="#">5W Malaga 3</a>
3	Koldo	Bulgaria 5 ws 1,2,3  Don Milani 5 Ws 5,6	<a href="#">5 Ws Structure-2</a> <a href="#">5 Ws Structure-3 Dogs</a> <a href="#">5 Ws Structure-4</a>  <a href="#">5 Ws Structure-1</a> <a href="#">5 Ws Structure-1</a>

#### INTERNATIONAL TEAM:

- Jesús, Germán (IES Jardín de Málaga)
- (Branko and Gabriela Tsv., Bulgaria)

The CEO of Burger King declares Sunday mornings as the international day of free burgers for people in need. This is a revolution in the burger industry because it's the first business to take on this movement on such

a large scale. In Europe 30% of the people are poor and they love this movement because they now have the chance to eat a decent meal.

Unfortunately, this might imply certain people to pretend to be poor in order to be entitled to free food.

The CEO lowered the wages of the BurgerKing employees by 10% so the company would be able to give away free food to people in need without going bankrupt. The project is scheduled to begin in late 2021, until then more details about the movement will be clarified. Some of the employees are against this charity program, because they think that they shouldn't get paid less just to be able to feed people who refuse to work and depend on people's kindness.

International Team:  
Magdalena and Maria (SSEL, Bulgaria)  
Juliana and Raúl (Koldo Mitxelena)

Who: the president of France  
Where: In Brazil in Rio de Janeiro  
When: in the spring of 2030

Why: to make an agreement related to tourism  
What: The president is in debt to Brazil and decides to make a plan to go to Brazil to help them and agree with the Brazilian authorities on the development of slums and to organize free flights once a month France-Rio de Janeiro and back

Emmanuel Macron has decided to make a plan to go to Rio de Janeiro because France is in debt with Brazil. France has agreed with the Brazilian authorities that they will invest in the development of slums by 2030.

There will be free flights once a month to France-Rio de Janeiro and back to boost tourism. However, if they see that the minimum conditions are not fulfilled, they will change the decision and the agreement will end. They will charge prices and interests will be included.

Five years after the adoption of the 2030 Agenda for Sustainable Development, world leaders have started to announce some of the actions they will take. The aim is to leave no one behind. France has started, who will be next?

# On the spot - fake news magazine



The image shows a digital magazine cover for "News International reports". The top left corner features a red box with "JUNE 2021". The word "News" is prominently displayed in large, bold, dark letters. To the right of "News" is another red box containing "International reports". Below "News" is a dark bar with "1st. EDITION" on the left and "Four schools" on the right. The main title "On the Spot" is written in large, bold, dark letters. Below it is a red banner with the text "eTwinning News!". To the left of the banner is a dark box with "BIG NEWS" in large white letters. Below "BIG NEWS" is a paragraph of text: "Did you know that five school worked together to tackle disinformation in this project?". To the right of the "BIG NEWS" box is a colorful illustration featuring a laptop with "FAKE NEWS" on its screen, a large red X, and the words "ON THE SPOT" and "CONTEXT". At the bottom of the page is a footer with "READ MORE..." and "SLIDESMANIA.COM".

JUNE 2021

News

International reports

1st. EDITION

Four schools

# On the Spot

## eTwinning News!

### BIG NEWS

Did you know that five school worked together to tackle disinformation in this project?

We researched disinformation and fake news perceptions that surround us in our schools by creating a survey. We also collaborated to write these big news

ON THE SPOT

CONTEXT

FAKE NEWS

READ MORE...

SLIDESMANIA.COM

# PRODUCTO FINAL: VIDEO HOMENAJE A KAVAFIS

## BOOK DAY 22 - DISCOVER KAVAFIS

IN YOUR CLASS, READ, ANALYZE AND INTERPRET KAVAFIS' POEM "ITHAKA"

SHARE YOUR THOUGHTS. WHAT DOES IT SPEAK ABOUT? WHAT DOES IT REPRESENT?

IN TEAMS, CREATE ILLUSTRATIONS FOR THE POEM ACCORDING TO YOUR INTERPRETATION

CREATE A COLLECTIVE, MULTILINGUAL READING OF THE POEM AND DECIDE A FINAL PRODUCT



genially



# PRODUCTO FINAL: VIDEO HOMENAJE A KAVAFIS



## 4. CREATIVIDAD, DIVERSIÓN Y EMOCIÓN



# JUEGOS COLABORATIVOS: KAHOOT

## READING IS A GAME!

In this activity, we will create a Kahoot with questions about reading!



GET TOGETHER    THINK    WRITE    PLAY!!

+

+

+

+

MAKE TEAMS OF 13-14YO STUDENTS

RESEARCH AND WRITE QUESTIONS ABOUT BOOKS FOR THE 12 -13 YO MATES

WRITE 4 POSSIBLE ANSWERS, (ONLY 1 CORRECT)

THE 12 -13 YO STUDENTS WILL PLAY YOUR GAME TOGETHER

genially



# JUEGOS COLABORATIVOS: QUIZZES

The image shows two screenshots of a mobile application interface for a collaborative quiz game.

**Screenshot 1 (Top Left):** A question card with a blue header showing a gear icon, the number 10/10, and the ID 765966. The question is: "Si una foto está en internet la puedo utilizar libremente". Below the question are four answer options in colored boxes: pink (top), light blue (second), light pink (third), and light blue (bottom). The pink box contains the text "Depende del tipo de licencia". The light blue box contains "Sí". The light pink box contains "No.". The light blue box at the bottom contains "Flickr's, Pixabay y Jamesound".

**Screenshot 2 (Bottom Left):** A question card with a blue header showing a gear icon, the number 5/10, and the ID 765966. The question is: "Para encontrar recursos libres y gratuitos puedo utilizar...". Below the question are four answer options in colored boxes: light blue (top), light pink (second), light blue (third), and light pink (bottom). The light blue box contains "YouTube, Pixabay y Flickr's". The light pink box contains "Pixabay, Google y Jamesound". The light blue box at the bottom contains "Flickr's, Pixabay y Jamesound".



# JUEGOS COLABORATIVOS: GENIALLY

## DÍA DE LAS ESCRITORAS

### Adivina la escritora.

**PISTA 1**  
Es española , sigue viva y empezó a escribir con 11 años.

**PISTA 2**  
Tiene 41 años .

**PISTA 3**  
Está especializada en temática fantástica.

**PISTA 4**  
Ganó el premio del barco de vapor.

**PISTA 5**  
Escribe para público infantil y juvenil.

**PISTA 6**  
Publica en la editorial SM.

**pista 7**  
Nació en Quart de poble , Valencia , en 1977.

IES Ciudad Jardín

genially

### Adivina la escritora

#### Pista 1

Nació en 1894 en Vilaviçosa, cerca de la frontera con España

#### Pista 2

Nació el 8 de diciembre, el mismo día en que se casó y en que murió

#### Pista 3

Fue la primera mujer portuguesa que se matriculó en la carrera de derecho.

#### Pista 4

Fue una gran poetisa portuguesa

#### Pista 5

Fue la recursora del movimiento feminista en Portugal

#### Pista 6

Su vida fue una sucesión de desdichas emocionales

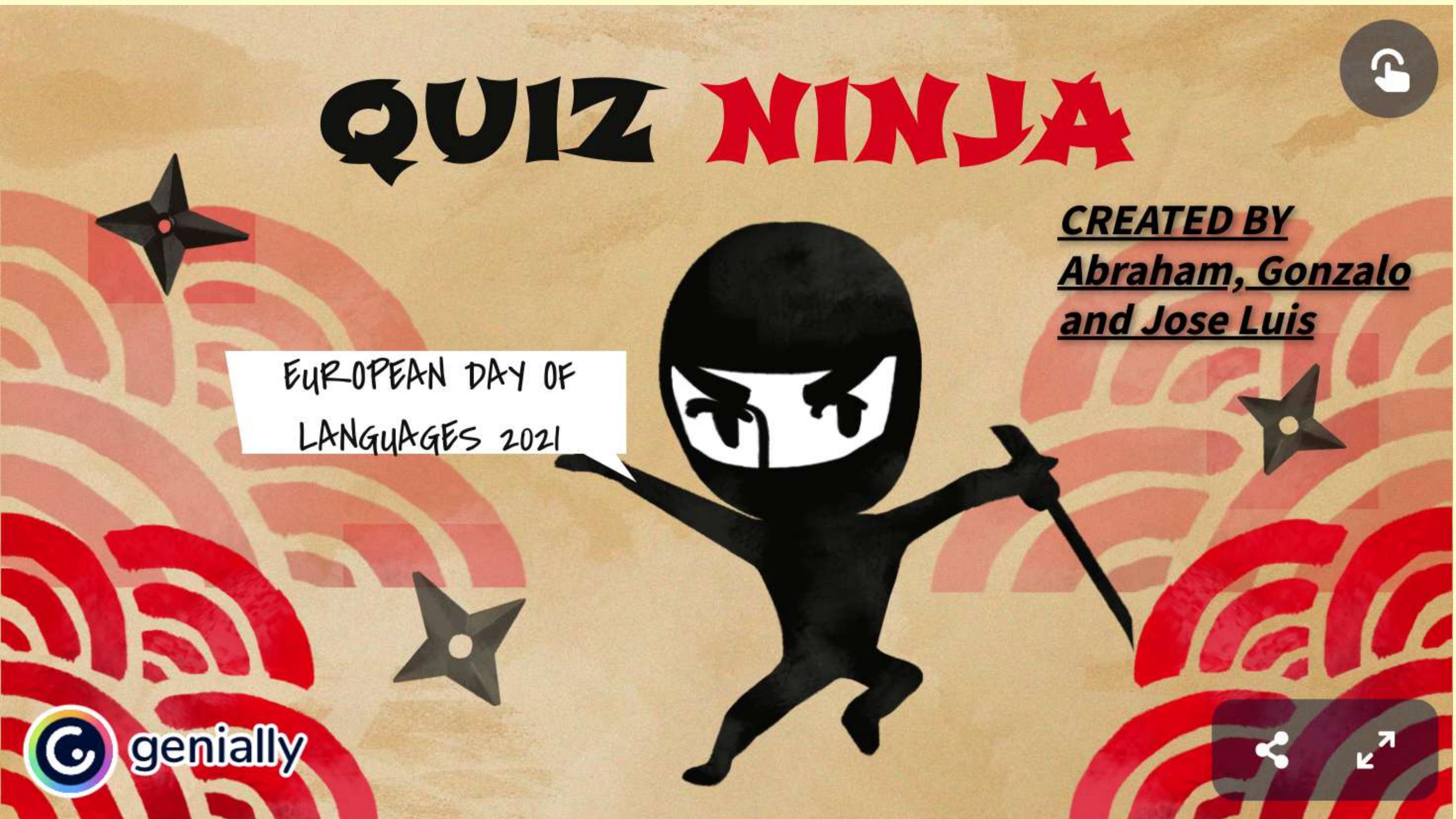
#### Pista 7

Publicó en vida solo dos libros de poemas

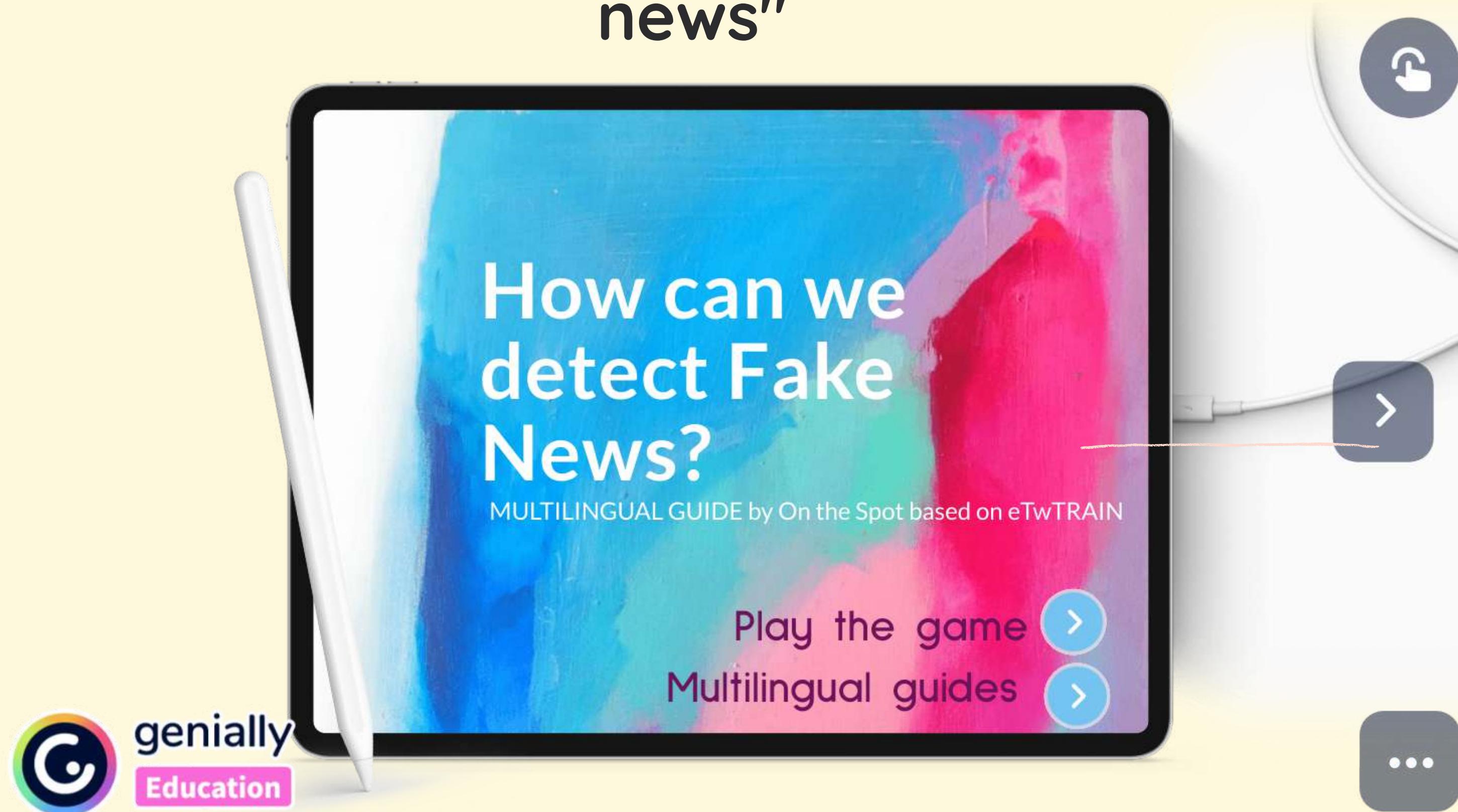
AE Muralhas do Minho, Portugal, 10BC



# JUEGOS COLABORATIVOS: GENIALLY DÍA EUROPEO DE LAS LENGUAS



# JUEGOS COLABORATIVOS: guía para identificar "fake news"



genially  
Education

# JUEGOS COLABORATIVOS: WORDWALL

Wordwall Cree mejores lecciones de forma más rápida

Inicio Características Mis actividades Mis resultados

**Crear actividad**

Mejorar



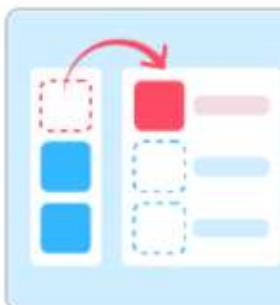
U14913

Elegir una plantilla > Introducir contenido > Reproducir

Buscar plantillas:  Escriba el nombre o descripción...

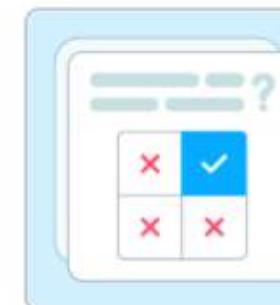
▼ INTERACTIVOS

Ordenar por: MÁS POPULARES ALFABÉTICO



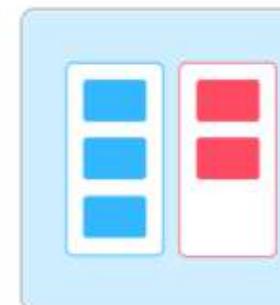
## Une las correspondencias

Arrastra y suelta cada palabra junto a su definición.



## Cuestionario

Una serie de preguntas de opción múltiple. Presiona la respuesta correcta para continuar.



## Ordenar por grupo

Arrastra y suelta cada elemento en su grupo correcto.



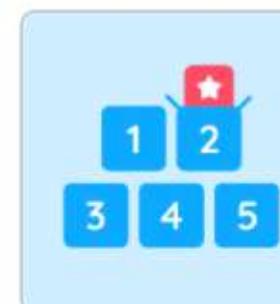
## Rueda del azar

Gira la rueda para ver que elemento aparece a continuación.



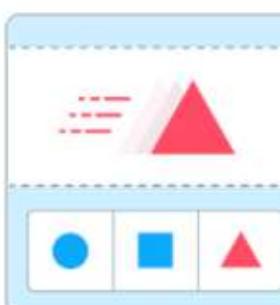
## Pares iguales

Toca un par de fichas a la vez para revelar si son iguales.



## Abre la caja

Toca cada caja una por una para abrirlas y revelar el elemento contenido dentro.



## Busca la coincidencia

Toca en la respuesta correspondiente para eliminarla. Repite hasta que todas las respuestas se hayan ido.



## Anagrama

Arrastra las letras hacia sus posiciones correctas para ordenar la palabra o frase.



## Tarjetas flash

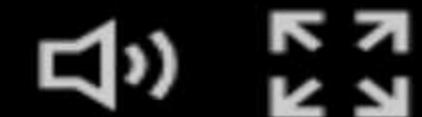
Ponte a prueba usando tarjetas con indicaciones en la parte delantera y respuestas en la parte posterior.

# JUEGOS COLABORATIVOS: WORDWALL

Quiz  
Our regions.  
eTwinning project  
"On the spot"

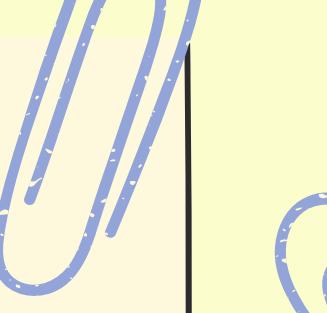


A series of multiple  
choice questions.  
Tap the correct  
answer to proceed.



# Mystery countries

## jamboard



# MYSTERY COUNTRIES!



1. EACH SCHOOL UPLOADS A COLLAGE WITH PICTURES OF THEIR CITY ON A PAGE

- 2. EACH SCHOOL ASKS QUESTIONS ABOUT THE PICTURES ON POST-ITS, USING THEIR SELECTED COLOUR

### 3. WE MAKE OUR GUESSES ON THE LAST PAGE



**These are our clues!**

**SCHOOL 2 COLLAGE**

**eTwinLibraries**

**Is it a desert island?**

**What is your typical food?**

**Is it a lake or the sea? what is its name?**

**What is the name of your national football team?**

**What is the name of this street?**

**What are local habits?**

**Is your place frozen?**

**What is the name of this cave?**

**What is the nearest ocean from your city?**

**What is the name of this monument?**

**What is the name of your city mayor?**

**What is the name of this river?**

**These are our clues!**

**SCHOOL 2 COLLAGE**

what colour is your flag?  
Our country's flag is blue and white

Is it a desert island?  
No it is not.

It is called "Dilofo" a village in Zagorochoria!  
What is the name of this street?

What is your typical food?  
The most typical food is pitogyro.

This is lake and the name of the lake is pamvotida.  
Is it a lake or the sea? what is its name?

Is your place frozen?  
No it is not frozen.

What are local habits?

What is the name of your national football team?  
Our local football team is PAS GIANNENA FC.

What is your language?  
Our language is G\*\*\*\*

What is the name of this cave?  
It is called the Perama cave.

It's the Atlantic ocean.  
What is the nearest ocean from your city?

It is the Aoos river and it is at the Vikos Gorge.  
What is the name of this river?

Our Mayor's name is Joseph Elisaf.  
What is the name of your city mayor?

What is the name of this monument?  
It is the second Junior High School of \*\*\*\*\*a

There are wax statues and they are showing "krifo sxolio" (secret school in the ottoman empire).  
What are they doing?

eTwinLibraries  
Twinning

The screenshot shows the learningapps.org website. At the top, there is a navigation bar with links: 'Buscar aplicaciones' (Search applications), 'Explorar aplicaciones' (Explore applications), 'Crear aplicación' (Create application), 'Crear colección' (Create collection), and 'Iniciar sesión' (Log in). Below the navigation bar, a large yellow box illustrates the five steps of creating an app: 'have an idea' (lightbulb icon), 'pick a template' (grid of boxes with one highlighted), 'fill in content' (text input field with a pencil icon), 'save your App' (map icon with three pins), and 'share it' (three people icon and a globe icon). Below this, there are eight smaller gray boxes, each representing a different activity type:

- Emparejar elementos**: Shows two sets of cards with '+' signs.
- Clasificación en grupos**: Shows items labeled 1 and 2 being sorted into groups.
- Ordenar en una línea (temporal)**: Shows items being ordered along a timeline.
- Ordenar**: Shows three items labeled 1, 2, and 3.
- Ejercicio de respuesta abierta**: Shows a grid of cards with various content.
- Identificar imágenes o elementos en una imagen**: Shows a landscape image with location pins.
- Preguntas de opción múltiple**: Shows a form with multiple choice options.
- Completa los huecos**: Shows a form with empty fields to be filled in.

## Tarea

Game created by the students in 1st  
ESO b at IES JARDÍN DE MÁLAGA

OK



Audio I

Audio J

Audio H

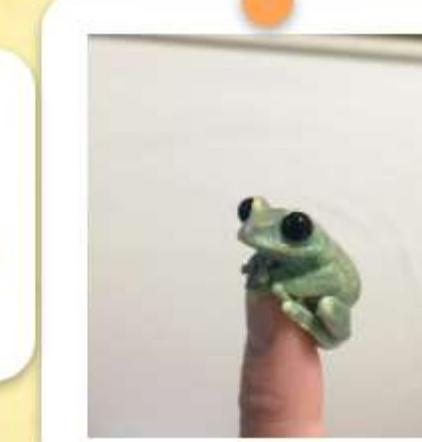
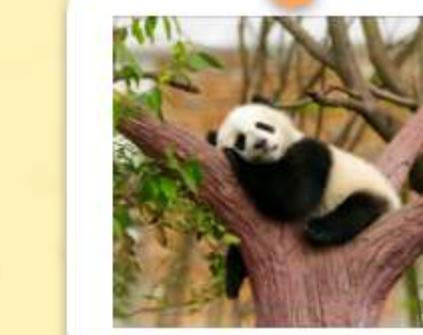


Audio B



Audio A

Audio E



Audio K



# BENEFICIOS DE LAS TIC EN EDUCACIÓN:



MÁS MOTIVACIÓN

DESARROLLO COMPETENCIAL

DIVERSIÓN EN CLASE

FACILITA SITUACIONES DE APRENDIZAJE:  
PRODUCTOS

DESARROLLO PROFESIONAL DOCENTE

TRABAJO INTERDISCIPLINAR

# ¡Gracias!



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[@javierteacher1](https://twitter.com/javierteacher1)