

# DISSEMINATION PLAN



Cofinanciado por el programa Erasmus+ de la Unión Europea

1		Analysis of enhance methodological improvement and internationalization	<ol style="list-style-type: none"> <li>1. Visibility of good practices.</li> <li>2. To expand the lines of methodological innovation of the Teacher's Training Center (Cefire).</li> <li>3. Consolidation of an open rural network of innovative schools.</li> </ol>
2		Goals	<ol style="list-style-type: none"> <li>1. Developing the internationalisation of schools.</li> <li>2. Deepening in the equity and inclusion dimension.</li> <li>3. Widen inter-schools networks.</li> </ol>
3		Target groups and stakeholders	<ul style="list-style-type: none"> <li>- School Staff of the Castelló Consortium schools and the European partners.</li> <li>- Current and future students.</li> <li>- Network of schools of the Cefire de Castelló, mainly in rural areas.</li> </ul>
4		Dissemination levels (local, regional, national, international)	<ul style="list-style-type: none"> <li>- Internal: newsletters, seminars, blogs, project website, webinars, and so on.</li> <li>- Local and provincial: Cefire and schools website; Cefire training day.</li> <li>- International: partners' social networks with the following hashtags(<a href="#">#CastelloConsortium</a>; <a href="#">#CsCEFIRE</a> ); videoconferences and webinars, emails, Telegram.</li> </ul>
5		Messages	<p>The main aim of the project is to take advantage of the strengths of this kind of schools (geographical isolation, low number of students, small number of staff, activeness...) as a laboratory for innovation by active methodologies, such as Project Based Learning, Collaborative Learning, CLIL. The aim is also to develop the digital competence, emotional education and communicative skills of the participants.</p>
6		Strategy: language mood, channels and tools	<ol style="list-style-type: none"> <li>1. Channels: presentation of the class methodologies, social networks, websites, portfolios, seminars...</li> <li>2. Language mood: assertive, comprehensible and empathetic.</li> <li>3. Tools: Twitter threads; Facebook groups; Instagram stories, Youtube channel; shared calendars; timelines; infographics and other digital artifacts.</li> </ol>

7		Communication and dissemination activities	<p><b>Before:</b></p> <ul style="list-style-type: none"> <li>- Drawing up a dissemination plan (meetings to select schools, report on the project), information on the Cefire website.</li> <li>- Geolocate all participants.</li> <li>- Consensus on the thematic lines.</li> </ul> <p><b>During:</b></p> <ul style="list-style-type: none"> <li>- Learning diary through personal blogs.</li> <li>- Network monitoring and graphical documentation.</li> <li>- Reports of the mobilities.</li> <li>- Creation of a working seminar to share experiences.</li> </ul> <p><b>After:</b></p> <ul style="list-style-type: none"> <li>- Asses the dissemination with monitoring indicators throughout rubrics.</li> <li>- Upload the results to the project website.</li> <li>- To carry out communications and workshops in the Cefire Training day about Collaborative Learning.</li> </ul> <p><b>Throughout the entire process:</b></p> <ul style="list-style-type: none"> <li>- Cloud platforms and shared calendars.</li> <li>- Social media.</li> </ul>
8		Responsables	<ol style="list-style-type: none"> <li>1. Cefire of Castelló leading group.</li> <li>2. School coordinators.</li> <li>3. Education inspectors.</li> </ol>
9		Schedule	You can follow up all events, mobilities to courses and job shadowing, seminars and training days through the public schedule of the project.
10		Control and monitoring indicators / Assessment	<ol style="list-style-type: none"> <li>1. Follow up: leading team and schools coordinators.</li> <li>2. Assessment: regular meetings, rubrics and reports.</li> <li>3. Final assessment in an Erasmus+ training day that will take place in the Cefire of Castelló.</li> </ol>

## OTHERS:



Budget: 148.144,00 €



Transferability of results: <http://bit.ly/CastelloConsortium>  
Cefire website, cloud platforms and personal blogs.

Collaboration with other Cefires, municipalities and



Conselleria d'Educació (Regional Department of Education, Generalitat Valenciana).