

NAME: _____

ENGLISH DIAGNOSTIC TEST

Oral + written Comprehension	Oral + written Expression	Interaction	Mediation	Own linguistic repertoires	Multilingualism multiculturalism
15%	24%	15%	7%	24%	15%

SPECIFIC COMPETENCE 1

○  Circle what you listen. ☒ Cross out the others:



• Read. Then match the words and their images:

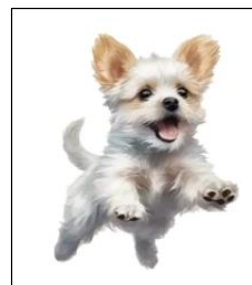


MUM

DOG

BIKE

SALAD



SPECIFIC COMPETENCE 2. Write in English:

I LIKE ICE-CREAM	HE CAN JUMP
MY RABBIT IS GREY	MY BOOK IS BIG

SPECIFIC COMPETENCE 2: Speaking: I talk about my holidays.

SPECIFIC COMPETENCE 3: INTERACTION (Dialogue)



HELLO!
HOW ARE YOU?
IT IS YELLOW.

HI! I AM FINE.



WHAT IS YOUR FAVOURITE COLOUR?

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SPECIFIC COMPETENCE 4: MEDIATION.

Teacher reads...



Students explains...

Hi ! Mary is Spanish and She lives in Elche.

She likes travelling around the world.

She likes listening to music and riding her bike. She usually does gymnastics on Monday.

She has got a mouse and she likes chicken.



YES

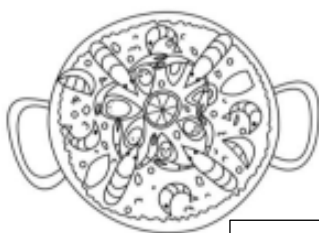
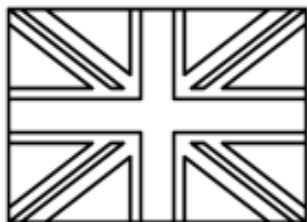


NO

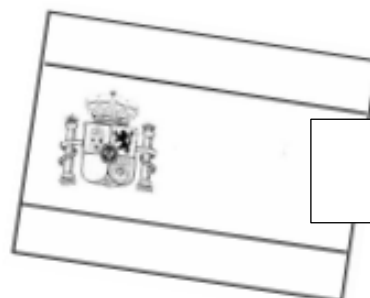
☐☐☐☐☐☐☐☐☐☐

SPECIFIC COMPETENCE 6: Multilingualism and Multiculturalism.

- SPANISH or ENGLISH?



HELLO



HOLA



MY OPINION:



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SPECIFIC COMPETENCE 5: LINGUISTIC REPERTOIRES

- Similar? CIRCLE  OR CROSS 



LIBRO

LLIBRE

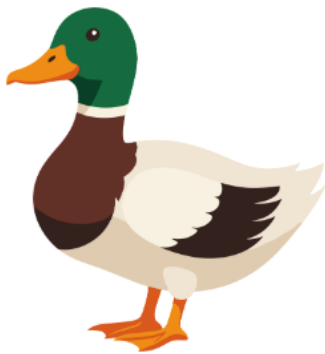
BOOK



CASA

CASA

HOUSE



PATO

ÀNEC

DUCK

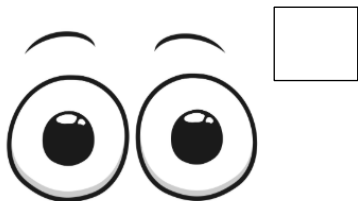


MESA

TAULA

TABLE

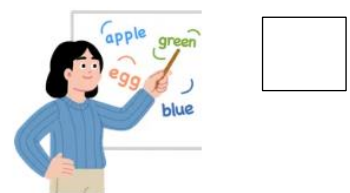
- I USE THESE STRATEGIES: ☒ ☒ 



LOOK AT IMAGES



LISTEN CAREFULLY



REPEAT WORDS

- WHEN I LEARN LANGUAGES I FEEL...

CONFIDENT



OK



WORRIED

