

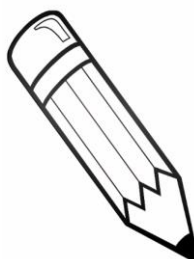
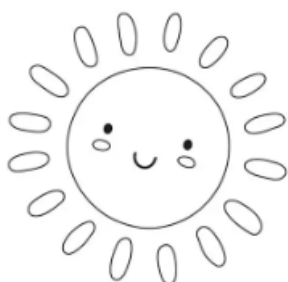
NAME: _____

ENGLISH DIAGNOSTIC TEST

Oral + written Comprehension	Oral + written Expression	Interaction	Mediation	Own linguistic repertoires	Multilingualism multiculturalism
15%	24%	15%	7%	24%	15%

SPECIFIC COMPETENCE 1

○  Circle what you listen. ☒ Cross out the others:



• Read. Then match the words and their images:

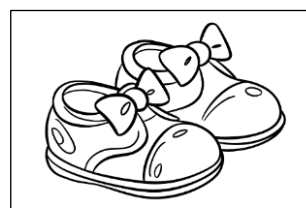
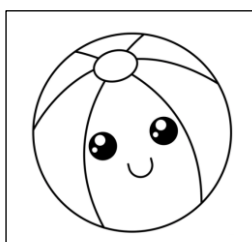


DAD

CAT

BALL

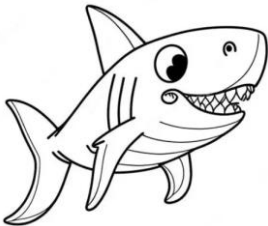
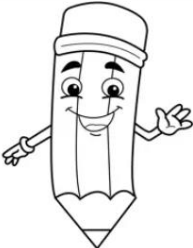
SHOES



SPECIFIC COMPETENCE 2.

Copy the words in English:

PENCIL	BEAR	SHARK	COMPUTER
--------	------	-------	----------

SPECIFIC COMPETENCE 2: Oral speaking: I introduce myself.

SPECIFIC COMPETENCE 3: INTERACTION (Dialogue)



HELLO!
MY NAME IS...
DO YOU LIKE...?



HI! MY
NAME IS...

I LIKE ...
WHAT IS YOUR
FAVOURITE
COLOUR?

NAME: _____ ENGLISH DIAGNOSTIC TEST

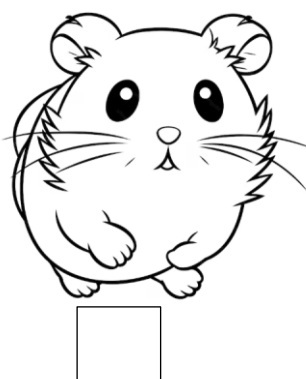
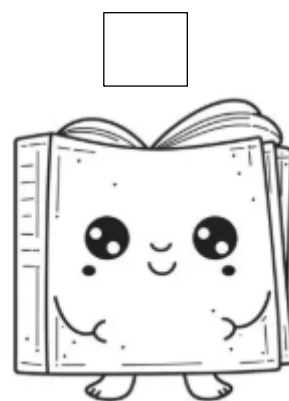
SPECIFIC COMPETENCE 4: MEDIATION.

Teacher says...



Students explains...

I am a teacher. My favourite colour is purple.
I like reading. I love books and magazines.
I like ice-cream and I have got a white car.
I usually listen to music and dance.
I haven't got pets and I prefer sunny days.



YES



NO

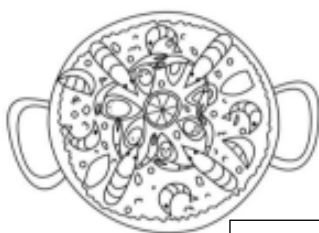
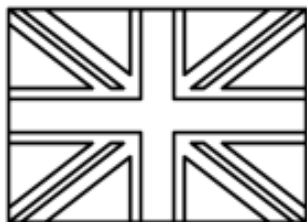
SPECIFIC COMPETENCE 6: Multilingualism and Multiculturalism.

• SPANISH

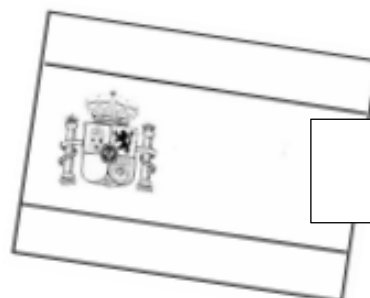
S

or ENGLISH?

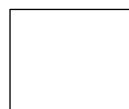
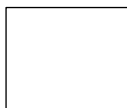
E



HELLO



HOLA



MY OPINION:



