

GES 1:
DOSSIER D'ANGLÉS

CPFPA de Paterna

1


Nice to Meet You

In this unit you will ...

- learn countries and nationalities, numbers and jobs
- practise using *to be*, plural nouns and *this / that / these / those*
- learn to introduce yourself and give personal information

- 1 **GETTING STARTED** Some common names in English are Michael, Daniel, John and David for boys, and Emily, Sarah, Anna and Rachel for girls. Are any of these names similar in your language?

WORKING WITH DIALOGUES

- 2 An employee at Star Computers is welcoming a new employee. Listen and repeat.  01/07

LENA: Good morning. Welcome to Star Computers.
MEI: Thank you. I'm Mei. What's your name?
LENA: Hi, Mei. Nice to meet you. My name's Lena.
MEI: Pleased to meet you, Lena.
LENA: Where are you from?
MEI: I'm from Shanghai. I'm Chinese. And you?
LENA: I'm from Warsaw. I'm Polish.

TODAY'S ENGLISH


*Nice to meet you.
Pleased to meet you.*




- 3 Listen and complete the dialogue.  01/08

MEI: I'm Mei. What's your ¹ name ?
LENA: My name's Lena. ² to meet you.
³ are you from?
MEI: ⁴ from China. And ⁵ ?
LENA: I'm ⁶ Poland.

- 4 Listen again and check your answers. Then practise with a partner.  01/08

- 5 **LIFE SKILLS**  Introduce yourself to a student in your class.

WORDS Countries and Nationalities

6 Listen and repeat the nationalities. Then write them next to the countries below.  01/09

Spanish • Mexican • Greek • Chinese
Indian • Italian • British • German
American • Japanese • Polish • French

1. China Chinese
2. UK
3. France
4. Spain
5. Poland
6. Italy
7. Germany
8. Mexico
9. Japan
10. US
11. Greece
12. India



TIP

The UK includes four countries: England, Scotland, Wales and Northern Ireland.

GRAMMAR

7 Read the grammar box.

| TO BE | |
|---------------------|----------------------------|
| AFFIRMATIVE: | NEGATIVE: |
| I am > I'm | I am not > I'm not |
| you are > you're | you are not > you aren't |
| he is > he's | he is not > he isn't |
| she is > she's | she is not > she isn't |
| it is > it's | it is not > it isn't |
| we are > we're | we are not > we aren't |
| you are > you're | you are not > you aren't |
| they are > they're | they are not > they aren't |

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8 Complete the sentences with the affirmative form of *to be*.

1. She is from Germany.
2. I Spanish.
3. Dev and Pari from India.
4. You Mexican.
5. Lena Polish.
6. The students from China.

9 Complete the sentences with the negative form of *to be*.

1. I am not British. I'm from Australia.
2. We're from China. We Japanese.
3. Peter is a teacher. He a student.
4. They're from France. They from Spain.
5. The school in London. It's in Manchester.
6. You're a student. You a teacher.

10 Look at the pictures and write sentences. Use the affirmative or negative form of *to be*.

1.  It / a notebook
It isn't a notebook.
2.  They / tables
.....
3.  He / a teacher
.....
4.  She / French
.....
5.  It / a clock
.....
6.  They / Spanish
.....

PRONUNCIATION

11 Listen and repeat.  01/10


1. I am from the USA.
2. I'm from the USA.
3. She is from Greece.
4. She's from Greece.
5. They are students.
6. They're students.

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WORDS Numbers 0-19

1 Listen and repeat.  01/11

- | | |
|-----------------|--------------|
| 0 zero / nought | 10 ten |
| 1 one | 11 eleven |
| 2 two | 12 twelve |
| 3 three | 13 thirteen |
| 4 four | 14 fourteen |
| 5 five | 15 fifteen |
| 6 six | 16 sixteen |
| 7 seven | 17 seventeen |
| 8 eight | 18 eighteen |
| 9 nine | 19 nineteen |

2 Listen and write the numbers you hear.  01/12

- | | |
|---------|---------|
| a. 7 | g. |
| b. | h. |
| c. | i. |
| d. | j. 4 |
| e. | k. 1 |
| f. | l. |


3 Write the answers in words.

- twelve + four = sixteen
- sixteen ÷ two =
- five x three =
- eighteen - eleven =
- seven x two =
- fifteen ÷ five =
- eleven - six =
- nine + four =

TIP


When saying telephone numbers, you say *oh* instead of zero.

WORKING WITH DIALOGUES


4 A secretary at Star Computers is receiving information from a new employee. Listen and repeat.  01/13

- SECRETARY:** Good afternoon, Dev. I'm Eva Marks.
- DEV:** Pleased to meet you, Ms Marks.
- SECRETARY:** Could you give me some information, please? Where are you from?
- DEV:** I'm from India.
- SECRETARY:** What's your telephone number, Dev?
- DEV:** It's 0117 496 0161.
- SECRETARY:** Sorry. Is that 0164?
- DEV:** No - 0161.
- SECRETARY:** What's your address?
- DEV:** It's 17, Chalmer Road, Bath.
- SECRETARY:** And what's your e-mail address?
- DEV:** It's devkam@superglobe.net.
- SECRETARY:** Thank you, Dev.



5 **LIFE SKILLS**  In pairs, replace the words in bold in Exercise 4 to **give your own personal information**. Act out your new dialogue.

LISTENING

6 Listen to the conversation and choose the correct answer.  01/14

- Name: Eleni Harrison / Karas
- From: Greece / the UK
- Telephone: 020 7958 3447 / 020 7958 3347
- Address: 3, Athens / London Road
- E-mail address: eleni885@quickcity.net / eleni995@quickcity.net

7 Listen again and check your answers.  01/14

8 **LIFE SKILLS**  Complete the employee card so that it is true for you.

STAR COMPUTERS

NAME:

NATIONALITY:

TELEPHONE:

ADDRESS:

E-MAIL ADDRESS:

WORKING WITH DIALOGUES

9 Listen and repeat. 01/16

KATIE: What's your job, Chris?

CHRIS: I'm an artist, Katie. And you? What's your job?

KATIE: I'm a tour guide.



WORDS Jobs

10 Listen and repeat. Write the jobs under the pictures. Which jobs haven't got a match? 01/16

receptionist • artist • waiter • police officer • engineer • secretary • pilot
shop assistant • tour guide • chef • businessman / businesswoman • doctor



GRAMMAR

11 Read the grammar box.

TO BE

INTERROGATIVE:

Am I ...? Is he ...? Are we ...?
Are you ...? Is she ...? Are you ...?
 Is it ...? Are they ...?

SHORT ANSWERS:

Yes, he is. / No, he isn't.
Yes, they are. / No, they aren't.

GRAMMAR APPENDIX >> page 129

12 Write the words in the correct order to make questions.

- a Spanish dictionary / it / Is / ? Is it a Spanish dictionary?
- she / Greek / Is / ? _____
- from / Dev / Poland / Is / ? _____
- the students / Are / China / from / ? _____
- a pilot / Are / you / ? _____

13 Match the questions in Exercise 12 to the answers below.

- a. No, I'm not. c. ...1... Yes, it is. e. Yes, she is.
b. Yes, they are. d. No, he isn't.

READING AND WRITING

1 Listen and read the profiles on a social networking site and complete the chart. 01/17

1 My name's Hugo. My surname is Bernard. I am French, from Nantes. My telephone number is 029 2018 0844 and my e-mail address is berhug@broadmail.org. I'm a police officer.

2 I'm Lena Nowak. I'm Polish. I'm from Warsaw and I'm a secretary. My telephone number is 01632 960751. My e-mail address is lenow@metromail.org.

3 I'm Dev. My surname is Kamala. I am from Mumbai in India. I'm an engineer. My telephone number is 0117 4960161 and my e-mail address is devkam@superglobe.net.

4 My name is Martina Hernández. I'm a tour guide. I'm from Acapulco in Mexico. My e-mail address is marher@quickcity.net. My telephone number is 03069 990532.

| | PROFILE 1 | PROFILE 2 | PROFILE 3 | PROFILE 4 |
|------------------|-----------|-----------|-----------|-----------|
| First Name | | | | |
| Surname | | | | |
| City | | | | |
| Country | | | | |
| Nationality | | | | |
| Telephone number | | | | |
| E-mail address | | | | |
| Occupation | | | | |

2 Read the writing tip. Then correct the sentences.

WRITING TIP

In English, we use capital letters for:

- names (Eleni Karas)
- cities, countries, nationalities and languages (Siena, Italy, Italian)
- the first word of a sentence (He is from France.)
- the pronoun / (I am a secretary.)

- lisa is american. Lisa is American.
- john is from montreal.
- jessie and j are tour guides.
- i'm from germany.
- my name is helen clark.

3 **LIFE SKILLS** Write your profile for the social networking site above.

.....

.....

.....

GRAMMAR

4 Read the grammar box.

PLURAL NOUNS

1 book > 2 books
 1 secretary > 2 secretaries
 1 bus > 2 buses

Note: 1 man > 2 men
 1 woman > 2 women
 1 person > 2 people

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5 What do you see in the picture?

1. three doctors
2.
3.
4.
5.
6.

6 Read the grammar box.

THIS / THAT / THESE / THOSE

THIS



THAT



THESE

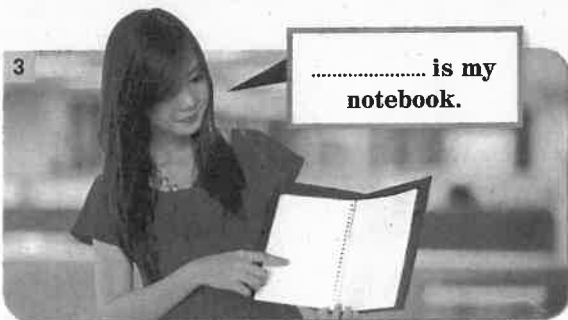


THOSE



GRAMMAR APPENDIX >> pages 129-130

7 Complete the sentences with *this, that, these* or *those*.




8 Write the sentences in the singular or plural.

1. Singular: That actor is from the USA.
 Plural: Those actors are from the USA.
2. Singular:
- Plural: These are my pens.

3. Singular: This is an English dictionary.
 Plural:
4. Singular:
- Plural: Those students are Chinese.

SKILLS EXTRA

1 Listen and read the job adverts and the information about the people. Which people are suitable for each job?  01/18

JOB Listings

Home

About us

Job search

Login

1. **Writers and chefs** for restaurant in London. Minimum age: 22.
Send your CV to mangotreeerest@broadmail.org.
2. **Shop assistant** for LADYB shop in Leeds, afternoons
Please phone Laura for more information. Telephone: 0113 496 0072
3. **English teacher** for school in Wales.
Please send your CV to clwydenglish@broadmail.org.
4. **Hotel receptionists** for new hotel in Brighton.
Minimum age: 18. Three evenings a week. Good for student.
Telephone: 07700 900965. E-mail: daisykhotel@quickcity.net

A. TAD COSTAS

Age: 28

Occupation: *chef*

Nationality: *Greek*

B. JAMES BARTON

Age: 33

Occupation: *English teacher*

Nationality: *British*

C. JUAN CARLOS MORENO

Age: 19

Occupation: *waiter*

Nationality: *Spanish*

D. ANNA BIANCHI

Age: 18

Occupation: *student*

Nationality: *Italian*

Evenings only

E. CLARE SMITH

Age: 20


Occupation: *shop assistant*

Nationality: *American*

Mornings only

2 Write T (true) or F (false) next to each sentence.
Then correct the false sentences:

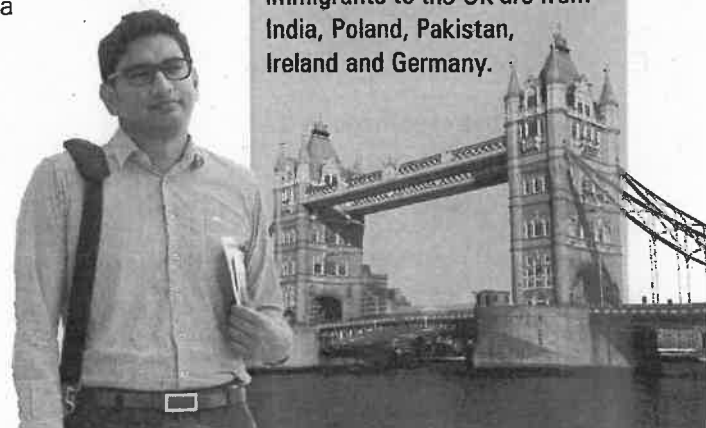
1. James Barton is from the UK.
2. The waiter is 18.
3. The waiter is from Italy.
4. Anna is a surname.
5. Clare is from the US.
6. The chef is from Greece.

3 **LIFE SKILLS**  In pairs, follow the instructions to **roleplay** a conversation between a secretary (A) at the school and James Barton (B) from Exercise 1.

- A** Di buenos días y preséntate.
- B** Di que estás encantado de conocerle/a.
- A** Di que te gustaría algo de información y pregunta cuál es su número de teléfono.
- B** Di que es 0161 496 0832.
- A** Preguntá cuál es su dirección.
- B** Di que es Tulip Street, n.º 17.
- A** Pregunta de dónde es.
- B** Di que eres de Mánchester.
- A** Dale las gracias.

DID YOU KNOW?

The UK has got people of many nationalities. Most of the immigrants to the UK are from India, Poland, Pakistan, Ireland and Germany.



REVIEW

WORDLIST

| | | | | | | |
|---------------|----------|----------|----------------|----------------|------------|---------------|
| American | doctor | four | Japanese | Polish | sixteen | two |
| artist | eight | fourteen | Mexican | receptionist | Spanish | waiter |
| British | eighteen | French | nine | secretary | ten | zero / nought |
| businessman | eleven | German | nineteen | seven | thirteen | |
| businesswoman | engineer | Greek | one | seventeen | three | |
| chef | fifteen | Indian | pilot | shop assistant | tour guide | |
| Chinese | five | Italian | police officer | six | twelve | |

WORDS

1 Write the countries and nationalities.

- Roberto is Italian. He comes from Italy.
- Michelle is She comes from France.
- Jenny is American. She comes from the
- Juan is He comes from Mexico.

2 Complete with the correct numbers.

- ten, eight, six,, two,
- three,, nine,, fifteen,

3 Complete the jobs.

- | | |
|--------------------------------|------------------|
| 1. e..... <u>ngineer</u> | 4. p..... o..... |
| 2. a..... | 5. w..... |
| 3. d..... | 6. t..... g..... |

GRAMMAR

4 Choose the correct answer.

- It (is) are a French dictionary.
- Juan and Martina are / am Mexican.
- I am not / isn't a pilot.
- We is / are chefs.
- The teacher isn't / am not from the US.
- You isn't / aren't eighteen.
- Are / Is Jeff and Amy tour guides?
- Is / Are that a computer?

5 Write the sentences in the plural.

- This teacher is Indian.
These teachers are Indian.
- That waiter is from France.
.....
- That artist is Greek.
.....
- This is a German dictionary.
.....

LISTENING

6 Listen to the questions and choose the correct answer. 01/19

- | | |
|-----------------------------|-------------------------|
| 1. a. I'm British. | b. I'm a chef. |
| 2. a. He's from France. | b. It's 12, York Road. |
| 3. a. It's aj@super.net | b. It's 0191 498 0724. |
| 4. a. I'm from London. | b. It's 2, London Road. |
| 5. a. Smith. | b. Anna. |
| 6. a. It's 3, Green Street. | b. It's kate@city.net |

7 Listen and check your answers. 01/20

WRITING

8 Write the sentences adding capital letters.

- my name's emma. My name's Emma.
- i'm from rome.
- robert and tina are engineers.
.....
- he's french.
- nice to meet you, matt.
.....

2

Meet My Family

In this unit you will ...

- learn words related to the family, numbers and adjectives
- practise using the Saxon Genitive, possessive adjectives and *have got*
- learn to talk about your family and about yourself

- 1 **GETTING STARTED** Have you got a big or small family? How many people are in your family?

WORKING WITH DIALOGUES

- 2 Megan is introducing her boyfriend to her family. Listen and repeat.  01/21

1 Hi everybody, this is my boyfriend, Jake. He's from Belfast.

2 Hello, Jake. We're Leo and Susan, Megan's parents. Welcome to our home.

3 Hi Jake, nice to meet you. I'm Thomas, Megan's big brother and this is my wife, Ella. These are our children, Ryan and Mia.

4 Pleased to meet you, Jake. I'm Ann and this is George. We're Megan's grandparents.

5 And we're Kate and James, Megan's aunt and uncle.

TODAY'S ENGLISH *big brother / sister*
little brother / sister
**refers to age, not size*

- 3 Listen and complete the dialogue.  01/22

MEGAN: This is my boyfriend, Jake. He's 1 from Belfast.

LEO: 2 to our home, Jake. I'm Leo, Megan's father and 3 is Susan, Megan's mother.

GEORGE: 4 to meet you, Jake. 5 Ann and George, Megan's grandparents.

- 4 Listen again and check your answers. Then practise with a partner.  01/22

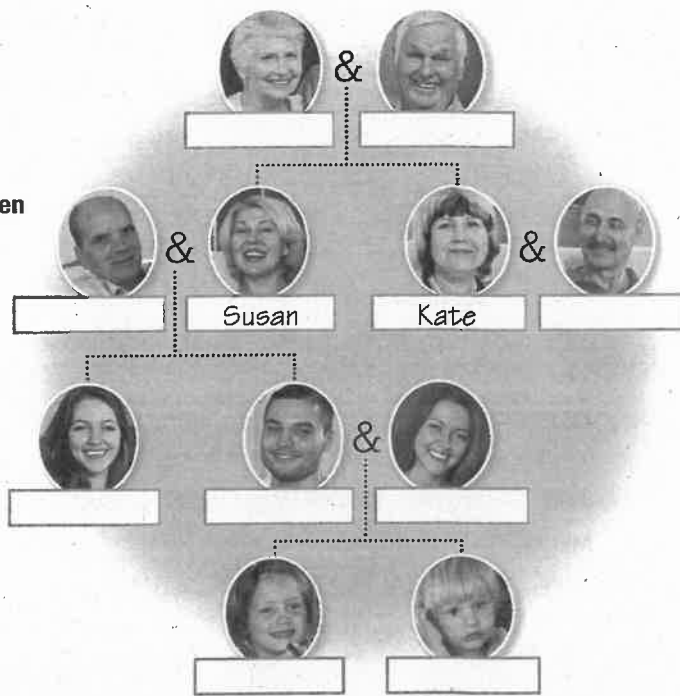
WORDS The Family

5 Listen and repeat. Then look at Exercise 2 and complete Megan's family tree. 01/23

husband
wife
father / dad
mother / mum } parents
child
son
daughter } children
brother
sister

uncle
aunt
grandchild
grandfather
grandmother } grandparents
grandson
granddaughter } grandchildren

TIP
1 child > 2 children



6 What do the people say? Look at the family tree and complete the sentences.

1. Leo: "Megan is my daughter."
2. Megan: "Thomas is my"
3. Ann: "George is my"
4. Ella: "Ryan and Mia are my"
5. James: "Kate is my"
6. Thomas: "James is my"

GRAMMAR

7 Read the grammar box.

SAXON GENITIVE

These are George's children.
This is Megan's boyfriend.

BUT

This is James' / James's wife.
These are my parents' friends.
This is Ryan and Mia's father.

GRAMMAR APPENDIX >> page 130

8 Look at the family tree above and complete the sentences. Use the Saxon Genitive.

1. James is Kate's husband.
2. Megan is and aunt.
3. Ann is wife.
4. Megan is sister.
5. Thomas is and son.
6. George and Ann are and grandparents.

9 Read the grammar box.

POSSESSIVE ADJECTIVES

| | | | |
|---------------------------|---|-------------------------------|----------------------------|
| PERSONAL PRONOUNS: | | POSSESSIVE ADJECTIVES: | |
| I | > | my | |
| you | > | your | |
| he | > | his | |
| she | > | her | |
| it | > | its | |
| we | > | our | <i>She is my friend.</i> |
| you | > | your | <i>This is her sister.</i> |
| they | > | their | |

GRAMMAR APPENDIX >> page 130

10 Complete the sentences with the correct possessive adjectives.

1. Hi. My name is Anil. I'm Indian.
2. This is Liz. mother is an artist.
3. Are you Anna's brother? What's name?
4. These students are from China. friends are from Poland.
5. We are sisters. names are Sue and Lisa.
6. This is Jack. wife is American.

11 **LIFE SKILLS** In pairs, talk about your family.

My father's name is Pete. He's an engineer.

WORKING WITH DIALOGUES

- 1 Megan and Jake are talking about Jake's family. Listen and repeat.  01/24

MEGAN: Have you got a big family?

JAKE: Not very big – I've got one sister and one brother. Look, I've got a photo.

MEGAN: Is this your father? He's very good-looking. You look just like him! What's his job?

JAKE: He's an engineer. And this is my mother. She's a tour guide.

MEGAN: She's beautiful. Who's this?

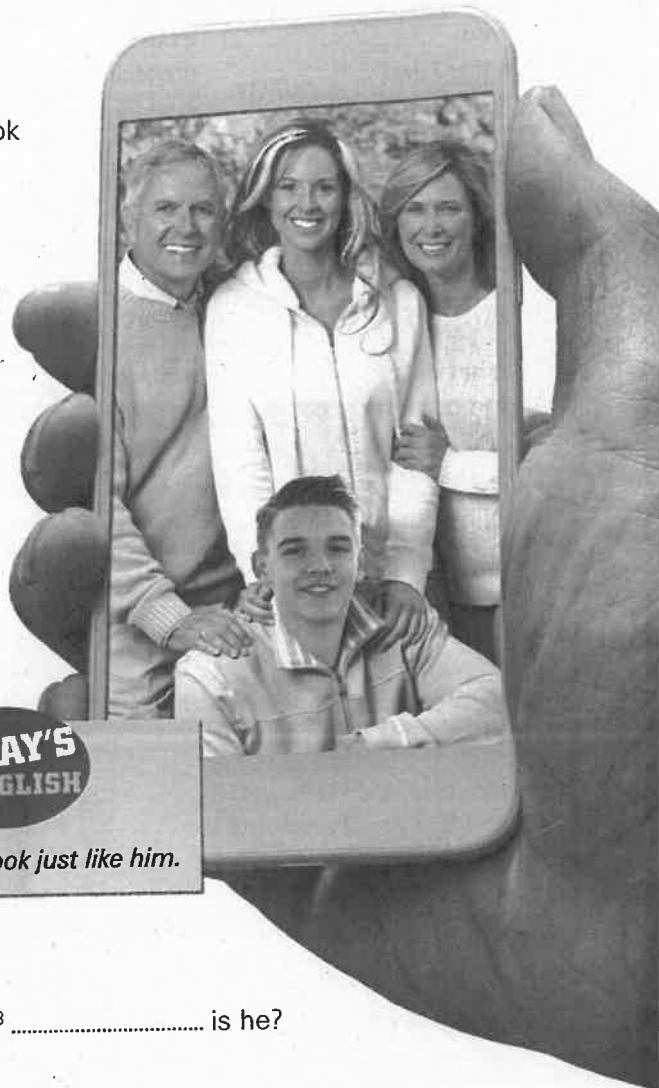
JAKE: This is my big sister, Rosie. She's twenty-seven and she's a doctor.

MEGAN: Wow! She's so tall and thin. And is this your little brother? How old is he?

JAKE: Yes, that's Ben. He's fifteen.

MEGAN: Is Rosie married?

JAKE: No, she's single, but she's got a very nice boyfriend, Tom.



- 2 Listen and complete the dialogue.  01/25

MEGAN: Is this your ¹ father ?
You look ² like him!
What's his job?

JAKE: He's an ³

MEGAN: ⁴ this?


JAKE: This is my big ⁵, Rosie.
She's a ⁶

MEGAN: And is this ⁷ little brother? How ⁸ is he?

JAKE: He's fifteen.

- 3 Listen again and check your answers. Then practise with a partner.  01/25

WORDS Numbers 20-100


- 4 Listen and repeat.  01/26

| | |
|------------------------|------------------------|
| 20 twenty | 25 twenty-five |
| 21 twenty-one | 26 twenty-six |
| 22 twenty-two | 27 twenty-seven |
| 23 twenty-three | 28 twenty-eight |
| 24 twenty-four | 29 twenty-nine |

- 5 Listen and repeat.  01/27

| | |
|------------------|------------------------|
| 30 thirty | 70 seventy |
| 40 forty | 80 eighty |
| 50 fifty | 90 ninety |
| 60 sixty | 100 one hundred |

PRONUNCIATION

- 6 Listen and repeat. Pay attention to the stressed syllables.  01/28

fourteen • forty • sixteen • sixty • nineteen • ninety

PRONUNCIATION APPENDIX >> page 124

- 7 Listen and write the numbers you hear.  01/29

- | | |
|-------------------------------|----------|
| 1. eighteen | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

WORDS Adjectives

8 Listen and repeat. Which words can you use to describe the people in the picture?  01/30

beautiful • big • fat • friendly • funny • good-looking • strong • ugly
 married • old • single • short • small • tall • thin • young

9 Circle the word that doesn't belong in each group.

- 1. old • friendly • young
- 2. tall • short • funny
- 3. single • big • small
- 4. thin • fat • married
- 5. strong • beautiful • good-looking



GRAMMAR

10 Read the grammar box.

| HAVE GOT | | | | |
|-------------------------------|---------------------------------|------|-----|---------------|
| AFFIRMATIVE: | | | | |
| I |] have got | > | I |] 've got |
| you | | > | you | |
| we | | > | we | |
| they | > | they | | |
| he |] has got | > | he |] 's got |
| she | | > | she | |
| it | | > | it | |
| NEGATIVE: | | | | |
| I |] have not got | > | I |] haven't got |
| you | | > | you | |
| we | | > | we | |
| they | > | they | | |
| he |] has not got | > | he |] hasn't got |
| she | | > | she | |
| it | | > | it | |
| INTERROGATIVE: | | | | |
| Have you got a pen? | Has she got a brother? | | | |
| SHORT ANSWERS: | | | | |
| Yes, I have. / No, I haven't. | Yes, she has. / No, she hasn't. | | | |

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11 Complete the sentences with *have got*, affirmative.

- 1. I have got two brothers.
- 2. Luke and Victoria a son.
- 3. You grandchildren.
- 4. Lisa an uncle and an aunt.
- 5. My parents three children.
- 6. Mark one sister.

12 Complete the second sentence in the negative. Use contractions.

- 1. I've got one sister. I haven't got a brother.
- 2. Grace has got an uncle in France. She an uncle in Italy.
- 3. My grandparents have got two daughters. They two sons.
- 4. We've got friends in Paris. We friends in Berlin.
- 5. Matt has got an American mother. He a British mother.

13 Write questions with the words below. Use *have got*.


- 1. you / a big brother
 Have you got a big brother?
- 2. your father / family in the US

- 3. you / an American passport

- 4. your parents / brothers and sisters

- 5. you / a little sister

- 6. your friend / a big family

14 **LIFE SKILLS**  In pairs, ask and answer the questions in Exercise 13 to talk about yourself.

READING AND WRITING

- 1 Listen and read Jake's e-mail to his parents. Then match A to B to make sentences. 🎧 01/31



Send Options... Help

To: Helen Smith

Subject: Hello from Portsmouth

Hi Mum and Dad,
 How are you? I'm in Portsmouth with Megan's family. Megan is my new girlfriend. Look at her photo – isn't she beautiful? She's also very intelligent and funny. Her family is great. Her parents
 5 are about fifty years old and they're very friendly. Megan's father, Leo, is tall but her mother, Susan, is short. Leo is a police officer and Susan is a chef. Megan has got a big brother, Thomas. He's twenty-nine years old and he is married to Ella. They've
 10 got two very energetic children, Ryan and Mia. Megan has also got grandparents – Ann and George. They're very adventurous people. They like kayaking!
 Write soon,
 Love,
 Jake

Internet

- | A | B |
|-------------------------|--------------------------------|
| 1. Megan | a. isn't tall. |
| 2. Megan's father | b. are adventurous. |
| 3. Susan | c. is Jake's girlfriend. |
| 4. Thomas | d. are energetic. |
| 5. Thomas' children | e. is a police officer. |
| 6. Megan's grandparents | f. is Ella's husband. |

2 Write the names.

- Megan's boyfriend:
- She is funny:
- They are about 50 years old:
- She is Thomas' wife:
- Susan is their grandmother:

- 3 Read the writing tip and write the words in the correct order to make sentences.

WRITING TIP

adjective + noun

*Emily has got a **small family**.*

adjective after the verb *to be*:

*Her father is **tall**.*

- thin / my friend / is
My friend is thin.
- have / big / I / a / brother / got

- shop assistant / friendly / is / the

- a / daughter / got / they / beautiful / have

- parents / short / are / his

4 LIFE SKILLS Write about a family member. Use the ideas in the e-mail in Exercise 1.

.....

.....

.....

LISTENING

5 Listen to the descriptions and write Maria, Carol or Paul under each picture. There is one extra picture. 01/32



a.



b.



c.



d.

6 Listen again and write T (true) or F (false) next to each sentence. 01/32

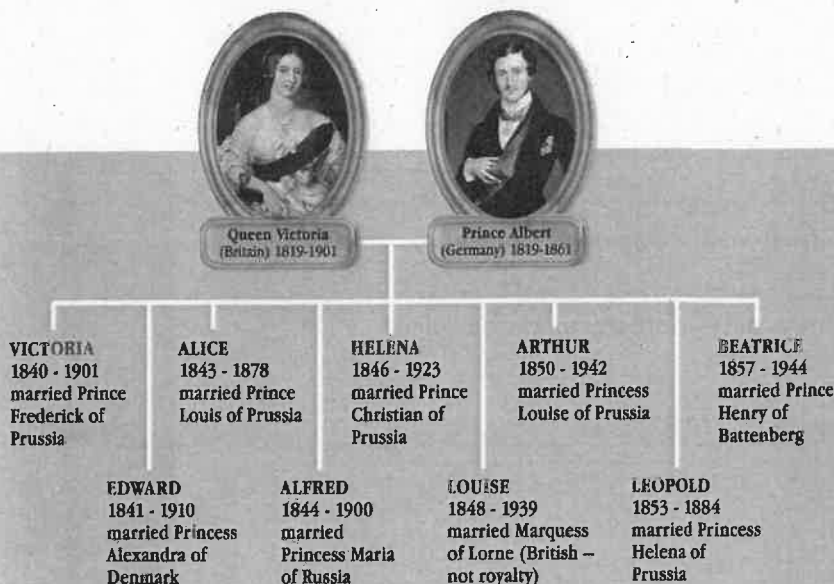
1. Carol is Edward's wife.
2. Carol's daughter is a pilot.
3. Carol has got two grandchildren.
4. Maria is 35 years old.
5. Maria is single.
6. Paul's wife is a tour guide.
7. York is Paul's son.

7 LIFE SKILLS In pairs, follow the instructions to **roleplay a conversation about a family photo.**


- A** Pregunta a tu compañero/a si tiene hermanos o hermanas.
- B** Di que tienes un hermano y una hermana.
- A** Pregunta si esa es su hermana.
- B** Di que es tu hermana mayor.
- A** Pregunta cuántos años tiene su hermana.
- B** Di que tiene veintitrés años.
- A** Di que es muy guapa y pregunta en qué trabaja.
- B** Di que es ingeniera.

DID YOU KNOW?

Queen Victoria (1819-1901), a famous British queen, is called "the Grandmother of Europe" because of her many family connections in Europe. Eight of the nine children of Victoria and Prince Albert married into royal families in Europe.



SKILLS EXTRA

- 1 Listen and read the TV review and write T (true) or F (false) next to each sentence. Then correct the false sentences.  01/33

THE SIMPSONS



The Simpsons is an animated American TV programme. The Simpson family – Homer, Marge, Bart, Lisa and Maggie – are from an imaginary town in the US called Springfield.

Homer, the father, is tall and fat and he isn't very intelligent.

5 His wife is Marge – a stereotypical American wife and mother.

Homer and Marge have got a son and two daughters. Their son's name is Bart. He's ten years old and he is very adventurous.


Their daughter's name is Lisa. She's eight years old and she's very intelligent. Bart and Lisa's baby sister is Maggie.

10 The programme is a parody of American society and culture. It's very funny!

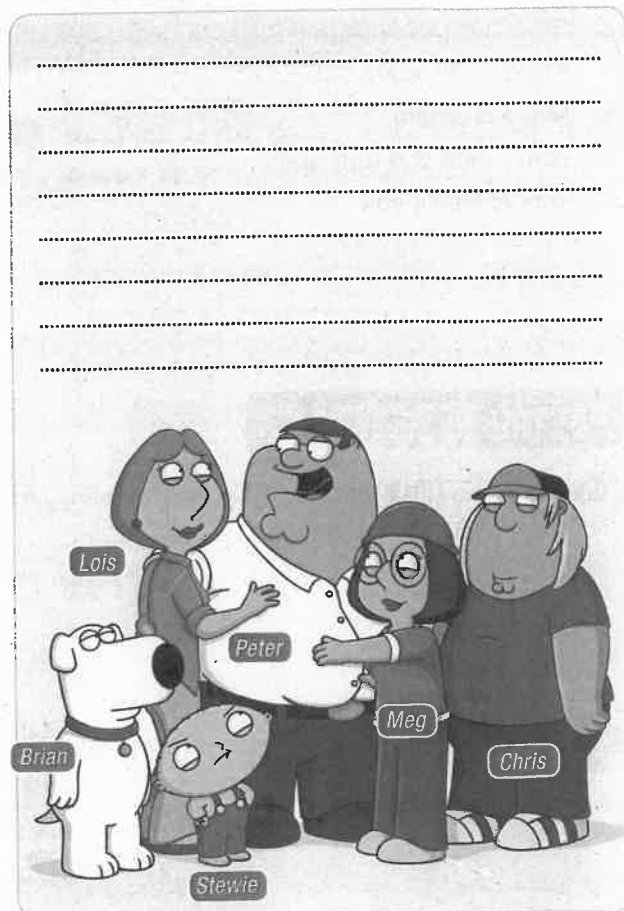
1. Homer Simpson isn't thin.
.....
2. The mother's name is Maggie.
.....
3. The Simpsons have got three children.
.....
4. Bart is Homer's father.
.....
5. *The Simpsons* is a funny programme.
.....

2 Answer the questions.

1. What is Homer's surname?
.....
2. Where are the Simpsons from?
.....
3. What are the names of Homer's daughters?
.....
4. How old is Homer and Marge's son?
.....
5. Is Lisa intelligent?
.....

- 3 **LIFE SKILLS**  *Family Guy* is another famous animated American TV programme. Look at the picture of the Griffin family. Write a description of the characters. The following words may help you.

tall • short • fat • thin • ugly • married
good-looking • beautiful • funny • young • son
daughter • husband • wife



REVIEW

WORDLIST

| | | | | | | |
|-----------|--------------|---------------|-------------|--------|--------------|--------------|
| aunt | eighty | grandchild | married | short | thin | twenty-seven |
| beautiful | fat | grandchildren | mother | single | thirty | twenty-six |
| big | father | granddaughter | mum | sister | twenty | twenty-three |
| brother | fifty | grandfather | ninety | sixty | twenty-eight | twenty-two |
| child | forty | grandmother | old | small | twenty-five | ugly |
| children | friendly | grandparents | one hundred | son | twenty-four | uncle |
| dad | funny | grandson | parents | strong | twenty-nine | wife |
| daughter | good-looking | husband | seventy | tall | twenty-one | young |

WORDS

1 Match A to B to make pairs.

| A | | B |
|----------------|-------|----------------|
| 1. brother | ..... | a. father |
| 2. aunt | ..... | b. grandfather |
| 3. son | ..1.. | c. sister |
| 4. mother | ..... | d. daughter |
| 5. grandmother | ..... | e. wife |
| 6. husband | ..... | f. uncle |

2 Write the numbers in words.

- 93 ~~ninety-three~~
- 48
- 100
- 30
- 54
- 21

3 Write the opposites.

- thin ~~fat~~
- old
- tall
- big

GRAMMAR

4 Complete the sentences with the words in brackets. Use the Saxon genitive.

- Mrs Clifford is ~~Emma's~~ grandmother. (Emma)
- This is pen. (the teacher)
- Mr and Mrs Hill are parents. (the boys)
- That is book. (Charles)
- Sarah is sister. (my friend)

5 Complete the sentences with possessive adjectives.

- This is John. ~~His~~ mother is an artist.
- Mike and Greg are brothers. parents are Mr and Mrs Marshall.
- This is Rob's sister. name is Pam.
- I'm Jim. What's name?
- I've got one child, Brad. He is son.

6 Complete the sentences with the correct form of *have got*.

- Paul ~~has got~~ a little brother.
- I (not) a big family.
- Harry my dictionary?
- Lyn and Tess one brother.
- Mrs Morris (not) a son.

LISTENING

7 Listen and correct the words in bold. 01/34

- Elena is from **France**.
- She's a **shop assistant**.
- She's **thirty-one** years old.
- She hasn't got **sisters**.

WRITING

8 Write the words in the correct order.

- is / mother / tall / their / .
.....
~~Their mother is tall.~~
- big / Jane / got / a / sister / has / ?
.....
- Tim and Pat / children / young / have got / .
.....
- good-looking / brothers / Katie's / are / .
.....

3

Time to Eat

In this unit you will ...

- learn words related to food and drink, meals and the time
- practise using countable and uncountable nouns, *some / any, there is / there are* and *how much / how many*
- learn to order food and drink and ask and answer questions about the time

- 1 **GETTING STARTED** What types of restaurants have you got in your town? Which is your favourite?

WORKING WITH DIALOGUES

- 2 Anna and Peter are at a restaurant. Listen and repeat.  02/01

1. **ANNA:** I love this restaurant. The food is delicious!

PETER: Good, I'm hungry.

2. **WAITER:** Are you ready to order?

ANNA: Yes, please. I'd like spaghetti with pesto.

PETER: I'll have a steak and salad, please.

WAITER: Certainly. What would you like to drink?

PETER: I'd like mineral water.

ANNA: And I'll have some lemonade, please.

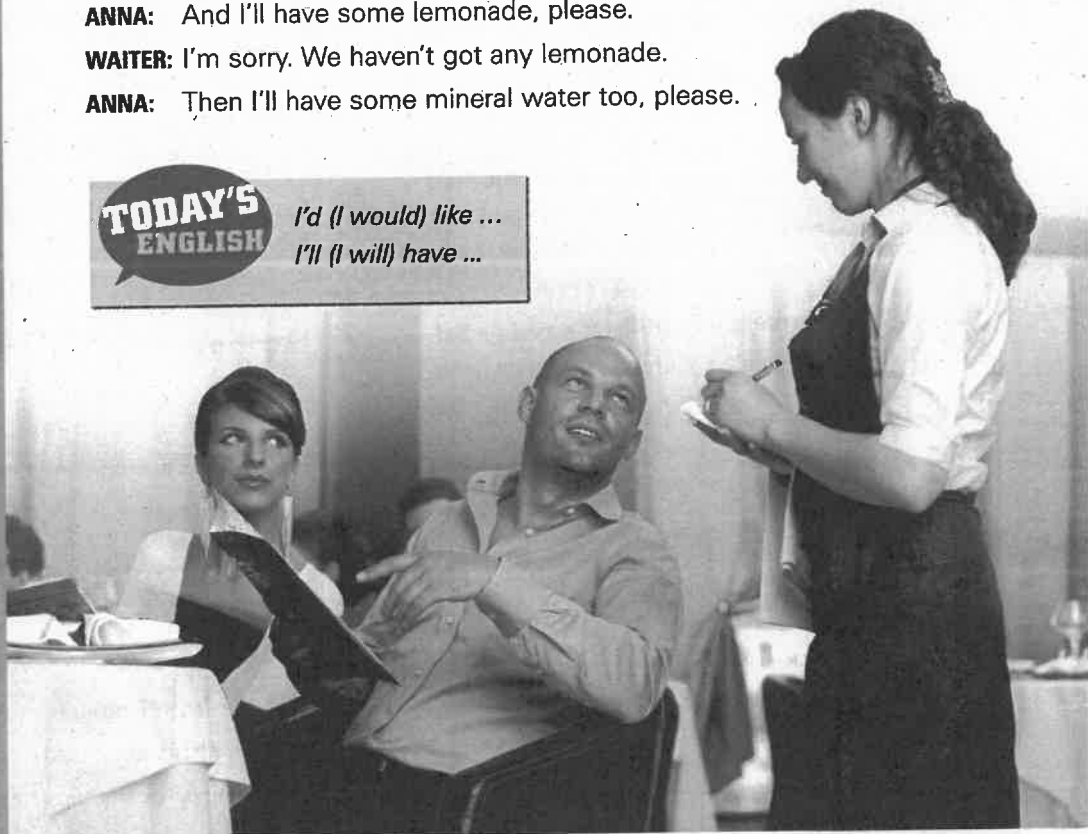
WAITER: I'm sorry. We haven't got any lemonade.

ANNA: Then I'll have some mineral water too, please.

TODAY'S ENGLISH

I'd (I would) like ...

I'll (I will) have ...



- 3 Listen and complete the dialogue.  02/02

WAITER: Are you ready to ¹ *order* ?

MIA: Yes. I'd ² fish and chips, please.

TOBY: And I'll ³ a steak and potatoes.

WAITER: What ⁴ you like to drink?

TOBY: I'll have some ⁵ , please.

MIA: Have you ⁶ any lemonade?

WAITER: Yes, we ⁷

MIA: Thank you.

- 4 Listen again and check your answers. Then practise with a partner.  02/02

WORDS Food and Drink

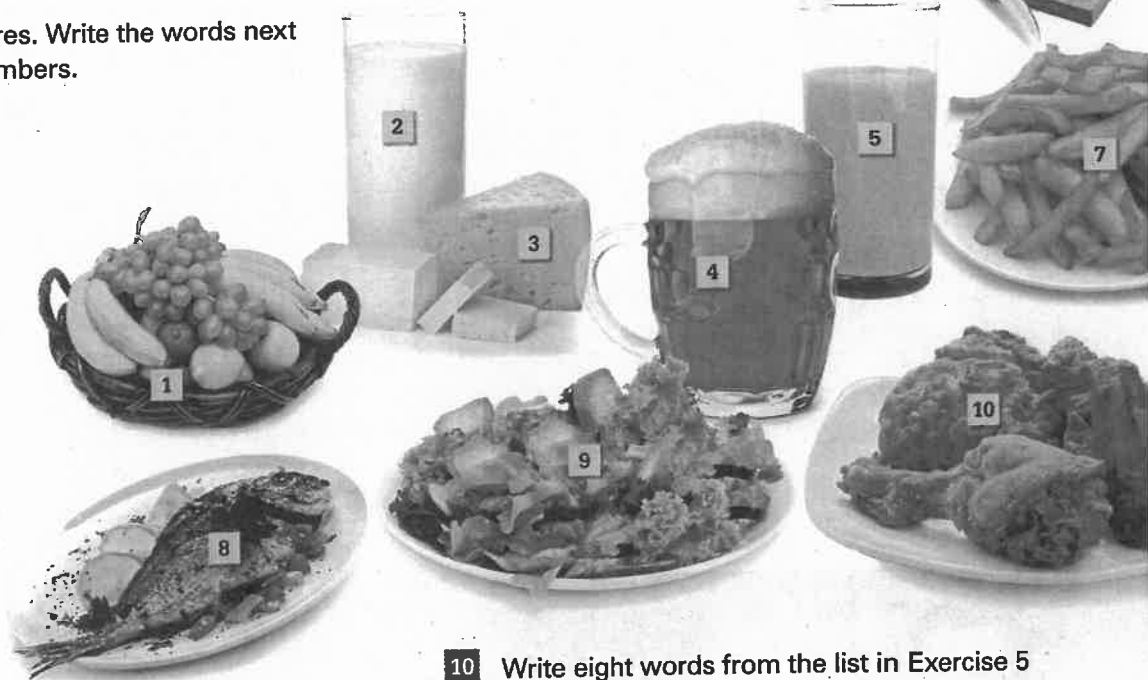
5 Listen and repeat. Which words are similar to words in your language?  02/03

meat • fish • salad • soup • fruit • vegetables • chicken • steak • tomato • potato • onion
chips • egg • milk • bread • sandwich • cheese • ice cream • beer • orange juice • lemonade



6 Look at the pictures. Write the words next to the correct numbers.

1. fruit
2.
3.
4.
5.
6.
7.
8.
9.
10.



7 Practise the dialogue with a partner.

WAITER: Would you like to order?

LEE: I'd like an egg sandwich, please.

WAITER: What would you like to drink?

LEE: I'll have some orange juice, please.

8 **LIFE SKILLS** Change the words in bold in the dialogue in Exercise 7. Then practise ordering food and drink with your partner.

10 Write eight words from the list in Exercise 5 that are not in the pictures in Exercise 6 and add *a, an* or *some*.

1. a tomato
2.
3.
4.
5.
6.
7.
8.

11 Read the grammar box.

SOME / ANY

AFFIRMATIVE: I've got **some** bread.

NEGATIVE: I haven't got **any** bread.

INTERROGATIVE: Have you got **any** bread?

GRAMMAR APPENDIX >> pages 131-132

9 Read the grammar box.

COUNTABLE NOUNS

We can count these nouns and we can use them in the singular and plural.

an egg, two eggs, **some** eggs
a tomato, five tomatoes, **some** tomatoes

UNCOUNTABLE NOUNS

We can't count these nouns.
We can't use these nouns in the plural.

some bread NOT ~~breads~~
some milk NOT ~~milks~~

GRAMMAR APPENDIX >> page 131

12 Complete the dialogue with *some* or *any*.

- A** Have you got ¹ **any** fruit?
- B** No, but I've got ² sandwiches.
- A** Have you got ³ vegetables?
- B** Yes, I've got ⁴ salad.
- A** Have you got ⁵ orange juice?
- B** I'm sorry, I haven't got ⁶ orange juice but I've got ⁷ lemonade.

WORDS Meals

1 Listen and repeat. Which words can you use to talk about each picture? 02/04

- breakfast • lunch • dinner • starter • snack
 main course • dessert • wine • soft drink
 coffee • tea • menu • salt • pepper



2 Circle the word that doesn't belong in each group.

1. lunch • breakfast • snack
2. salt • soft drink • pepper
3. dessert • main course • dinner
4. menu • coffee • tea

PRONUNCIATION

3 Listen and repeat. 02/05

- | | |
|-----------------------|----------------------|
| 1. v egetables | 4. b read |
| 2. b eer | 5. f ive |
| 3. h ave | 6. b reakfast |

PRONUNCIATION APPENDIX >> PAGE 124

GRAMMAR

4 Read the grammar box.

THERE IS / THERE ARE

AFFIRMATIVE:

There is + singular countable or uncountable nouns

There is a Chinese restaurant in our town.

There is some water on the table.

There are + plural nouns

There are some children in the restaurant.

There are five starters on the menu.

NEGATIVE:

There isn't a Chinese restaurant in our town.

There isn't any water on the table.

There aren't any children in the restaurant.

INTERROGATIVE:

Is there a Chinese restaurant in our town?

Yes, there is. / No, there isn't.

Is there any water on the table?

Yes, there is. / No, there isn't.

Are there any children in the restaurant?

Yes, there are. / No, there aren't.

GRAMMAR APPENDIX >> page 132

5 Look at picture 1 in Exercise 1. Complete the sentences with *There is*, *There are*, *There isn't*, *There aren't* and *some* or *any*.

1. There are some people.
2. tomatoes.
3. bread.
4. soup.
5. eggs.
6. orange juice.

6 Look at picture 2 in Exercise 1. Write questions with *Is there* or *Are there* and answer them.

1. soft drinks / on the table
Are there any soft drinks on the table?.....
No, there aren't......
2. pepper / on the table

3. wine / on the table

4. desserts / on the table

READING AND WRITING

7 Listen and read the information on the restaurant website and answer the questions. 02/06

HOME MENU DIRECTIONS CONTACT

THE COLOSSEUM: A Vegetarian and Vegan Restaurant

STARTERS from £5.00 MAIN COURSES from £8.50 DESSERTS from £6.00

We have got Italian wine and excellent cheese from Italy.
There is a special menu for children 6-10 years old.

Chef Bruno Moretti's special recommendations:
Mnestrone soup Cannelloni with ricotta cheese Tiramisu

REVIEWS

"The Colosseum is a great restaurant! I love their pasta!" – Frank Lawson, Leeds, UK
"Are you a vegetarian? Go to the Colosseum – it's got delicious food and excellent service" – Katrin Weber, Bonn, Germany
"Their pizzas are exceptional!" – Aimi Kiski, Tokyo, Japan

OPEN: 12.00 pm-midnight ADDRESS: 17, Rubin Street, London TELEPHONE: 020 794 60123

1. What is the name of the restaurant?
.....
2. Where is the wine from?
.....
3. What is the chef's name?
.....
4. What is the address of the restaurant?
.....
5. What is the telephone number?
.....

8 Write T (true) or F (false) next to each sentence. Correct the false sentences.

1. The food at the Colosseum is French.
.....
2. The restaurant has got chicken soup.
.....
3. There is Italian cheese.
.....
4. Desserts are from £5.00.
.....
5. There is special food for children.
.....
6. Katrin is satisfied with the service at the Colosseum.
.....
7. The restaurant is open at 11.00 am.
.....

9 Read the writing tip and add the correct punctuation to each sentence.

WRITING TIP

At the end of a sentence, we use a full stop.
The food is from France.

At the end of a question, we use a question mark.
Are you a vegetarian?

When we express strong feelings, we use an exclamation mark at the end of the sentence.
The food is delicious!

1. Have you got any chips ...?
2. It's a Chinese restaurant
3. The desserts are fantastic
4. Is there any salad
5. It's great

10 **LIFE SKILLS** Write about your favourite restaurant.

..... is my favourite restaurant.
It's got I love their
..... The address of the restaurant is
It's open from till



WORKING WITH DIALOGUES

- 1 Listen and repeat. 02/07

ETHAN: Let's have dinner at a restaurant this evening.

HOLLY: That's a great idea.

ETHAN: There's a new Japanese restaurant near the bank.

HOLLY: I don't like Japanese food, but I love Italian food.

ETHAN: Me, too. Then let's go to Mario's. They've got fantastic pasta.

HOLLY: Is 8.00 OK?

ETHAN: Fine.



- 2 Listen and complete the dialogue. 02/08

AMBER: Let's have 1 lunch at a restaurant today.

OWEN: 2 a great idea.

AMBER: There's a new 3 restaurant near the school.

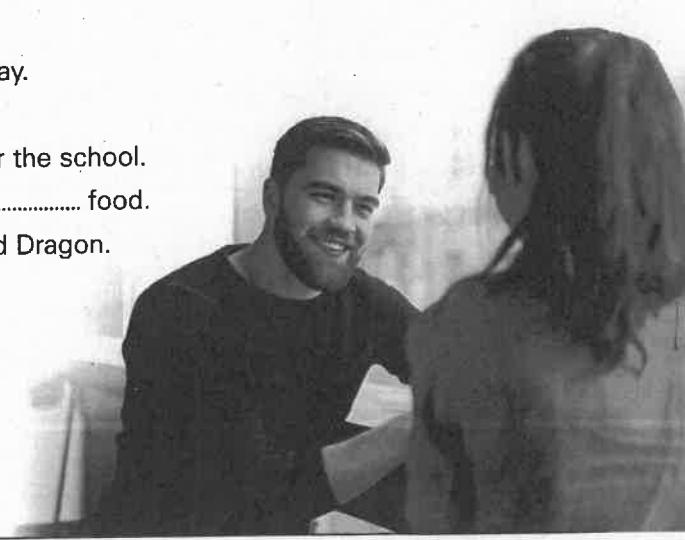
OWEN: I don't like that restaurant, but I love 4 food.

AMBER: Me, 5 Then let's go to the Red Dragon.

OWEN: 6 one o'clock OK?

AMBER: Great.

- 3 Listen again and check your answers. Then practise with a partner. 02/08

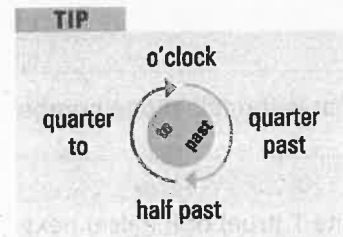


WORDS The Time

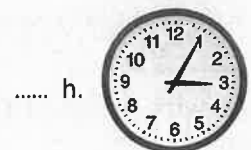
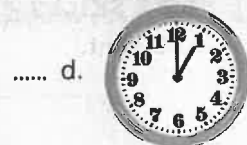
- 4 Listen and repeat. Then match the times to the clocks. 02/09

A

- | | |
|----------------------------|----------------------------|
| 1. It's half past eight. | 5. It's midnight. |
| 2. It's midday. | 6. It's one o'clock. |
| 3. It's five past three. | 7. It's quarter past nine. |
| 4. It's quarter to eleven. | 8. It's twenty to five. |



B



- 5 Listen and repeat. 02/10

Excuse me, what's the time?



It's twenty-five to four.

6 LIFE SKILLS In pairs, ask and answer questions about the time as in Exercise 5. Use the times below in your answers.

- 1. 7.25 3. 4.00
- 2. 6.40 4. 10.15

GRAMMAR

7 Read the grammar box.

HOW MUCH / HOW MANY

How much + uncountable nouns

How much milk is there?

There are two cartons.

We also use *how much* to ask the price of something.

How much are these sandwiches?

They are £2.50.

How many + plural nouns

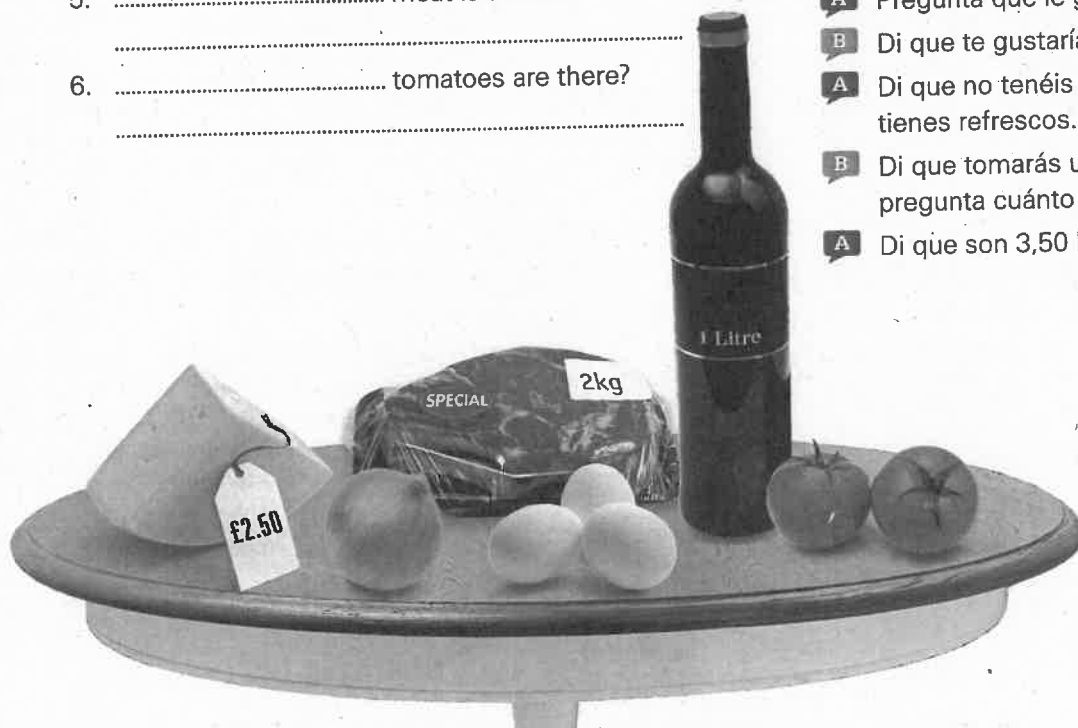
How many eggs are there?

There are six eggs.

GRAMMAR APPENDIX >> page 132

8 Look at the picture. Ask questions with *How much* or *How many* and answer them.

- 1. *How much* wine is there?
There is one litre.
- 2. eggs are there?
- 3. onions are there?
- 4. is the cheese?
- 5. meat is there?
- 6. tomatoes are there?



LISTENING

9 Listen to a conversation in a fast food restaurant and number the sections A-D in the correct order to create a dialogue. 02/11

..... A

WAITER: Do you want a drink?

CUSTOMER: Yes. What soft drinks have you got?

WAITER: We've got cola and orange.

CUSTOMER: I'll have cola, please.

..... B

WAITER: Welcome, are you ready to order?

CUSTOMER: Yes. I'd like a cheeseburger.

..... C

WAITER: Is that it?

CUSTOMER: Yes, thanks. How much is it?

WAITER: It's £5.48.

..... D

WAITER: Do you want any chips with your cheeseburger?

CUSTOMER: No, thanks. I'd like a salad.

10 Listen again and check your answers. 02/11

11 LIFE SKILLS In pairs, follow the instructions to **roleplay a customer (B) ordering food from a waiter (A)**.


- A** Pregunta al cliente/a si ya ha decidido lo que va a tomar.
- B** Pregunta qué sándwiches hay.
- A** Di que hay sándwiches de queso y de huevo.
- B** Di que te gustaría un sándwich de queso.
- A** Pregunta qué le gustaría beber.
- B** Di que te gustaría zumo de naranja.
- A** Di que no tenéis zumo de naranja, pero que tienes refrescos.
- B** Di que tomarás un refresco de cola y pregunta cuánto es.
- A** Di que son 3,50 libras.

TIP

In English, the currency sign comes before the amount, but we say it after.
£5 = five pounds
\$5 = five dollars

SKILLS EXTRA

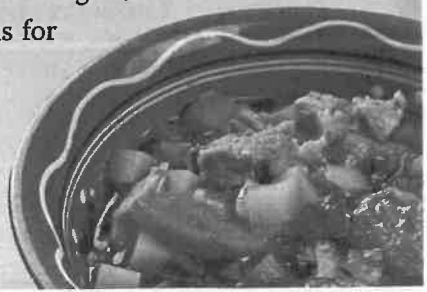
1 Listen and read the magazine article. Then complete the sentences.  02/12



Food in Britain

A traditional meal in Britain is meat, potatoes and vegetables. But today, Britain is a multicultural society. There are people from many different countries in Britain and there is food from all over the world. For example, there is curry from India, pizza from Italy and tapas from Spain. There are also many fast food restaurants with hamburgers, pizzas, chips, salads, soft drinks and ice cream. Britain is also famous for its 'fish and chip' shops and they are an attraction for many tourists.

Would you like to have a pub lunch? Pubs in Britain have not only got snacks. They've got delicious meals with starters, main courses and desserts. A pub lunch and a beer is a very popular meal in Britain.



1. A traditional British meal has got
2. There are many different cultures in Britain, so there is food
3. is an Indian food.
4. A very popular meal in Britain is a pub lunch and

2 Match A to B.

- | A | B |
|------------------------------|---|
| 1. Pizza and tapas | a. are an attraction for tourists in Britain. |
| 2. Fast food restaurants | b. at pubs in Britain. |
| 3. 'Fish and chip' shops | c. have got hamburgers and chips. |
| 4. There are delicious meals | d. are examples of food from different countries. |

3 **LIFE SKILLS**  Write about a traditional meal in your country.

.....

.....

.....

.....

DID YOU KNOW?

There are three important meals in the UK. Breakfast is from about 07:00-09:00. Lunch is from 12:00-14:00, and for most people it is usually a sandwich, soup or salad. Dinner is from 18:00-21:00. It is often meat and two vegetables. One of the vegetables is usually potatoes. In many towns, there are tearooms. At about 16:00, people have tea with small sandwiches and cake.



REVIEW

WORDLIST

| | | | | | |
|-----------|-----------|-------------|--------------|------------|------------|
| beer | dinner | lunch | onion | sandwich | twenty to |
| bread | egg | main course | orange juice | snack | vegetables |
| breakfast | fish | meat | pepper | soft drink | wine |
| cheese | five past | menu | potato | soup | |
| chicken | fruit | midday | quarter past | starter | |
| chips | half past | midnight | quarter to | steak | |
| coffee | ice cream | milk | salad | tea | |
| dessert | lemonade | o'clock | salt | tomato | |

WORDS

1 Add a word to each group.

1. tea, milk, *coffee*
2. potato, onion,
3. starter, main course,
4. breakfast, dinner,
5. steak, meat,

2 Write the time.

1. 8.30 *half past eight*
2. 7.15
3. 10.45
4. 12.00 am
5. 9.00

GRAMMAR

3 Complete the sentences with *a, an, some* or *any*.

1. Have you got *an* onion?
2. I'd like pasta.
3. They haven't got ice cream.
4. That is big tomato.
5. I've got vegetables.

4 Choose the correct answer.

1. There is / There are an egg on the table.
2. There aren't / There isn't any students in the class.
3. There is / There are ten tables in the restaurant.
4. There is / Is there any meat in the salad?
5. There is / There isn't some wine.

5 Complete the questions with *How much* or *How many*.

1. *How many* eggs are there?
2. milk would you like?
3. sandwiches have you got?
4. bread is there?
5. desserts are there on the menu?

LISTENING

6 Listen to the questions and choose the correct answer. 02/13

1. a. Yes, the fish is very good.
b. Yes. I'd like fish and chips, please.
2. a. No, we haven't got any wine.
b. No, it's French.
3. a. There are some soft drinks.
b. Our ice cream is delicious.
4. a. It's £1.85.
b. We've got three cheese sandwiches.
5. a. Me, too.
b. Fine.

7 Listen and check your answers. 02/14

WRITING

8 Add the correct punctuation to each sentence.

1. There isn't any tea
2. This coffee is excellent
3. Is there any fruit
4. The ice cream is delicious
5. There is some chicken

4

Where Do You Live?

In this unit you will ...

- learn words related to the house, furniture and household items and verbs
- practise using the Present Simple affirmative and *like + noun*, *like + verb + ing*
- learn to talk about your house, buying things and things you like

- 1 **GETTING STARTED** Do you live in a house or a flat? How many rooms has it got?

WORKING WITH DIALOGUES

- 2 Fiona is telling Greg about her new flat. Listen and repeat.  02/15

FIONA: Hi Greg. Guess what! I've got a new flat!

GREG: That's great, Fiona! What's it like?

FIONA: It's got two bedrooms – they're small – but it's got a very big living room.

GREG: What about the kitchen?

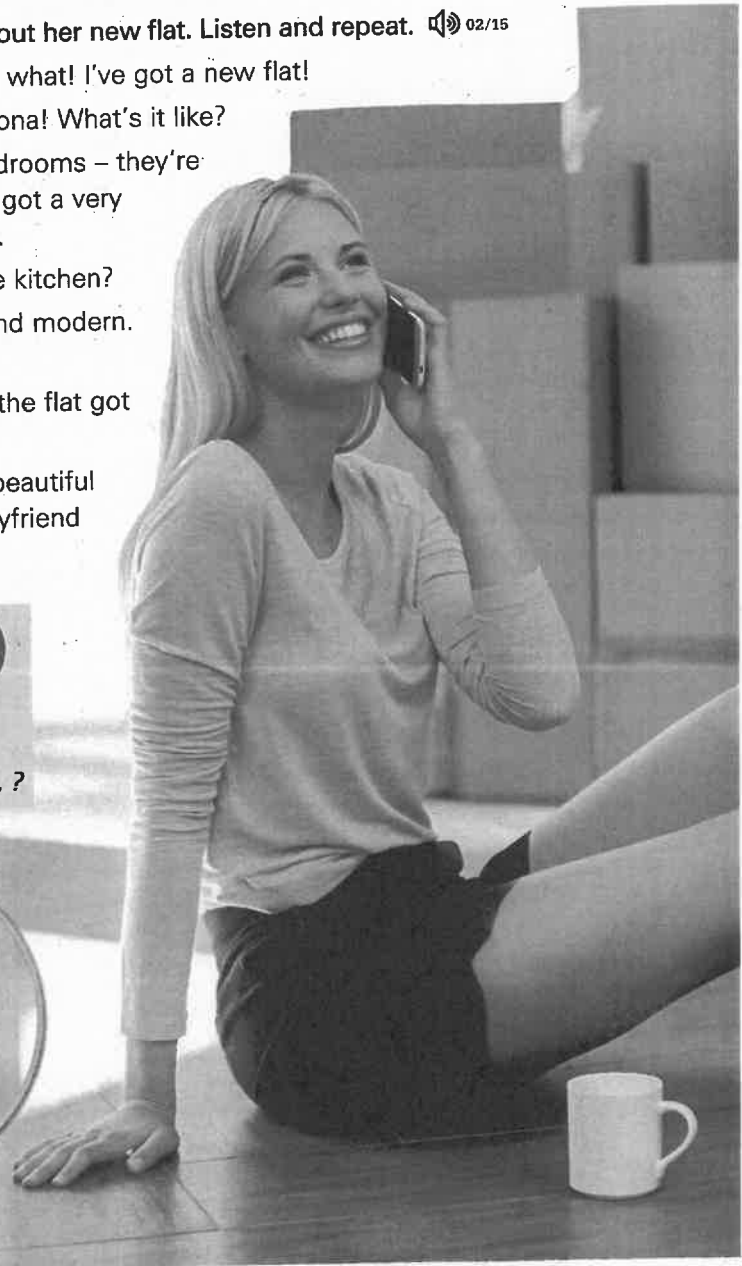
FIONA: It's very nice and modern. I love it!

GREG: Fantastic. Has the flat got a garden?

FIONA: Yes, there's a beautiful garden. My boyfriend really likes it.

TODAY'S ENGLISH

*Guess what!
What about ... ?*



- 3 Listen and complete the dialogue.  02/16

JAKE: Hi, Alison. Guess what! I've got a new 1 house !

ALISON: That's great, Jake! What's it 2

JAKE: It's got 3 bedrooms. They're 4, but there's a big kitchen.

ALISON: What about the living room?

JAKE: It's big, too. I've also 5 a garage!

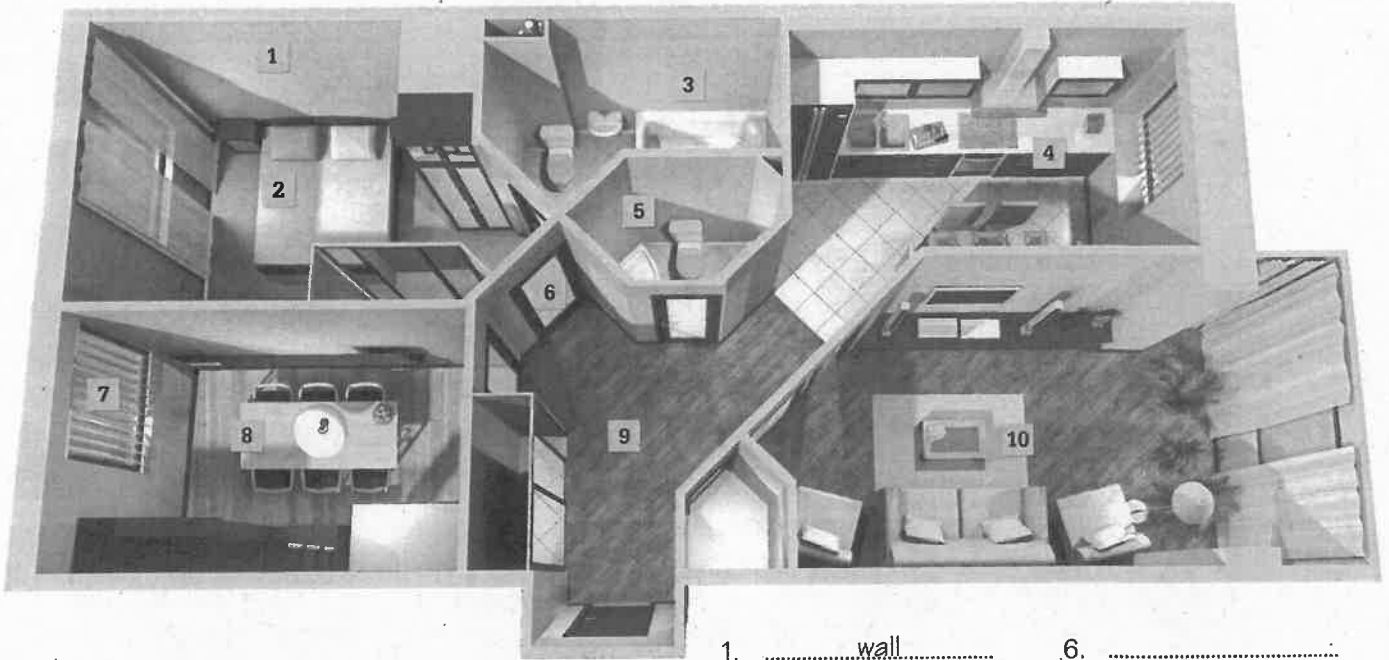
ALISON: Fantastic. Has the house got a garden?

JAKE: Yes, it has. It isn't very 6, but I like it.

- 4 Listen again and check your answers. Then practise with a partner.  02/16

WORDS The House

5 Listen and repeat. Then match the parts of the house to the picture. Which parts of the house haven't got a match? 02/17



window • bedroom • dining room • bathroom
toilet • kitchen • door • garage • hall • garden
ceiling • living room • floor • wall • roof

- | | |
|--------------------|----------|
| 1. wall | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

6 **LIFE SKILLS** In pairs, talk about your house or flat.

My flat has got a big living room and two bedrooms.



GRAMMAR

7 Read the grammar box.

PRESENT SIMPLE


AFFIRMATIVE:

| | |
|------|---------|
| I | } live |
| you | |
| we | |
| they | |
| he | } lives |
| she | |
| it | |

8 Complete the sentences with *work*, *live* or *like*. Use the Present Simple.

- Nicky *lives* in a flat.
- My friends my house.
- That man in a bank.
- I Italian food.
- William and Olivia in a new house in London.
- My sister her job.
- Dave and I at the Japanese restaurant.

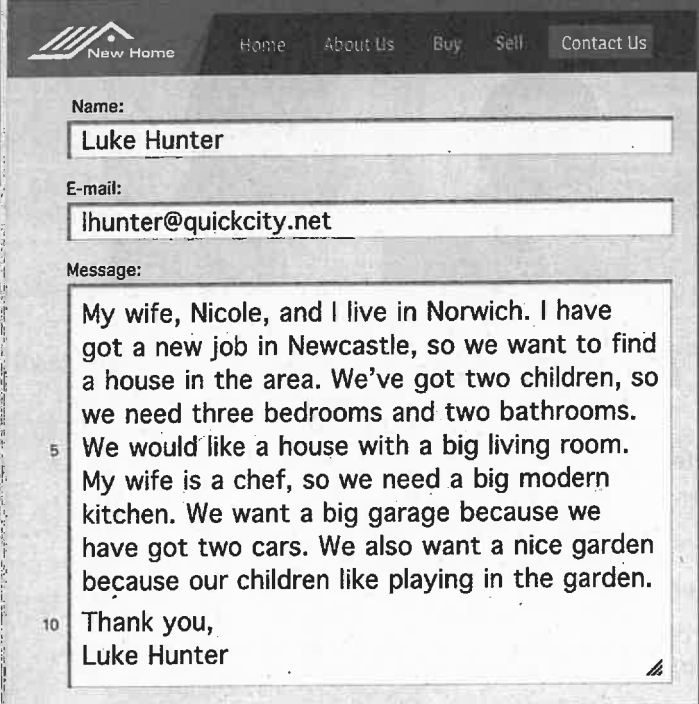
READING AND WRITING

- 1 Listen and read the Buy section and the Contact Us section from the New Home website. Which house is suitable for Luke and his family?  02/18



The screenshot shows a website for 'New Home' with a navigation bar (Home, About Us, Buy, Sell, Contact Us) and a section titled 'NEWCASTLE AREA: HOUSES'. Three house listings are displayed, each with a photo, house code, features, and price.

| House Code | Price | Features |
|------------|----------|--|
| 8019 | £347,000 | • three bedrooms, big living room, and small but modern kitchen • two bathrooms • two-car garage • big garden |
| 8027 | £385,000 | • three bedrooms, big living room, big modern kitchen • two new bathrooms • one-car garage • beautiful garden |
| 8045 | £368,000 | • three bedrooms, big modern kitchen and big living room • two bathrooms • two-car garage • big garden |



The screenshot shows the 'Contact Us' form with the following details:

Name: Luke Hunter
 E-mail: lhunter@quickcity.net
 Message: My wife, Nicole, and I live in Norwich. I have got a new job in Newcastle, so we want to find a house in the area. We've got two children, so we need three bedrooms and two bathrooms. We would like a house with a big living room. My wife is a chef, so we need a big modern kitchen. We want a big garage because we have got two cars. We also want a nice garden because our children like playing in the garden.
 Thank you,
 Luke Hunter

TIP

An adjective with two words joined by a hyphen is called a compound adjective. Remember: we don't add -s at the end of adjectives.

two-car garage NOT ~~two-cars garage~~

- 2 Complete the dialogue between Luke and Nicole according to the webpages.

LUKE: Look at these houses, Nicole. House 8019 is beautiful! It's got three ¹ and ² bathrooms.

NICOLE: Yes, but its kitchen is ³

LUKE: How about 8027? There's a ⁴ kitchen.

NICOLE: But look, it's got a ⁵ garage.

LUKE: Look at 8045. It's got ⁶ bedrooms, two ⁷ and a big modern ⁸

NICOLE: There's also a two-car ⁹ and a big ¹⁰

LUKE: Great! How much is it?

NICOLE: It's ¹¹

- 3 **LIFE SKILLS**  Write an ad for your house or flat.

.....

WORDS Furniture and Household Items

4 Listen and repeat. In which room/s have you usually got each of the items? Complete the chart. 02/19
 lamp • armchair • oven • bookshelf • cooker • carpet • fridge • cupboard
 washing machine • mirror • curtains • bath • sink • sofa • shower • bed

| KITCHEN | LIVING ROOM | BEDROOM | BATHROOM |
|---------|-------------|---------|----------|
| | | lamp | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

5 **LIFE SKILLS** Describe the flat in the picture below. Write sentences about what there is and there isn't in each room.

In the living room, there is an armchair and a carpet.

There isn't a sofa and there aren't any curtains.

.....

.....

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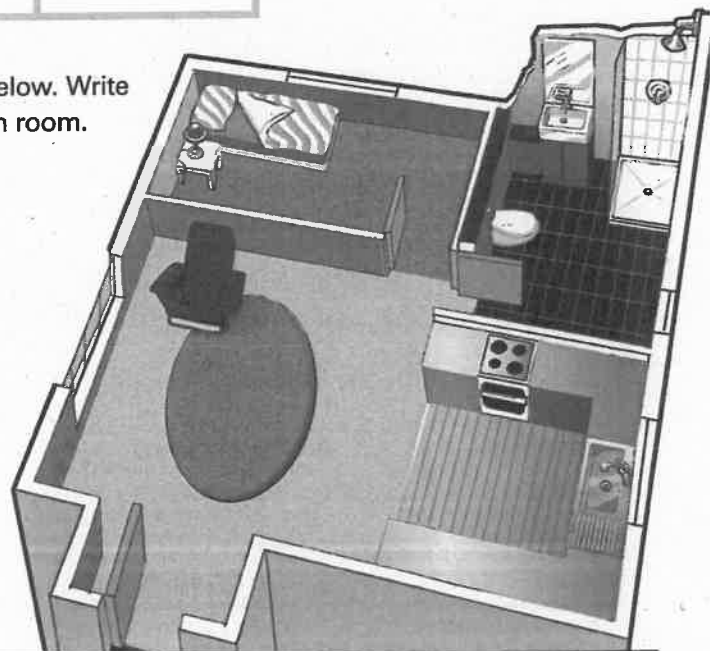
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WORKING WITH DIALOGUES

6 Nicole and Luke want to buy things for their new house. Listen and repeat. 02/20

NICOLE: Let's buy a sofa for our new house!
 This one is nice.

LUKE: I like the sofa, but the colour is horrible!

NICOLE: Really? I like it. What about that cupboard for our bedroom?

LUKE: I like it, but it's small. Is there a big cupboard?

NICOLE: No, there isn't.

LUKE: We need a lamp. How about this lamp?

NICOLE: Not really. It isn't very modern.

LUKE: You're right! The furniture here isn't very modern. Let's go to a different shop!

7 **LIFE SKILLS** In pairs, replace the words in bold in Exercise 6 to talk about buying things. Use words from Exercise 4. Act out your new dialogue.

LISTENING

8 Listen to the conversation and choose the correct answers. 02/21

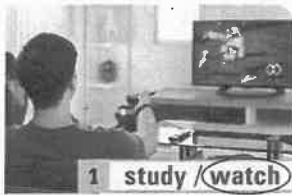
- Chris has got a new house / flat.
- Emma likes the walls / mirror in the living room.
- The colours of the sofa / armchairs are ugly.
- Chris needs a lamp / table.
- Chris has got a carpet / curtains.

9 Listen again and check your answers. 02/21



WORDS Verbs

1 Listen and repeat. Then choose the correct verb under each picture. 02/22



2 Match A to B.

- | | | |
|------------|-------|-----------------------|
| A | | B |
| 1. speak | ..... | a. beer |
| 2. watch | ..... | b. to the supermarket |
| 3. study | ..... | 1. c. Chinese |
| 4. drink | ..... | d. friends |
| 5. read | ..... | e. TV |
| 6. prepare | ..... | f. a book |
| 7. go | ..... | g. mathematics |
| 8. meet | ..... | h. a sandwich |

WORKING WITH DIALOGUES

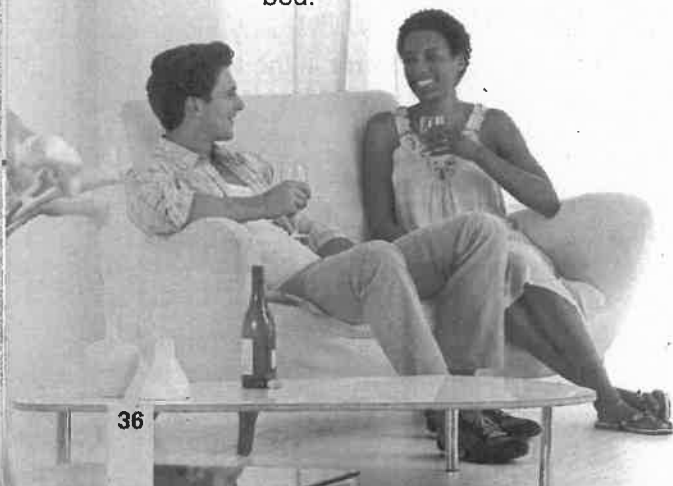
3 Harry is telling Lynn about his evening routine. Listen and repeat. 02/23

LYNN: Tell me about your typical evening, Harry.

HARRY: I come home at about 6 o'clock. Then I cook dinner. I love cooking.

LYNN: And after that?

HARRY: First, I sit in the living room and watch TV. Then, I have a snack and read. After that, at about midnight, I go to bed.



WRITING

4 Read the writing tip. Then look at the pictures and complete the sentences with suitable verbs.

WRITING TIP

We use words like *first*, *then* and *after that* to show the order we do things.
First, I have dinner. **Then**, I study English.
After that, I watch TV. **Then**, at midnight, I go to bed.



1. I buy food.



2. I a meal.



3. I to the supermarket.

5 Write the sentences in Exercise 4 in the correct order using *first*, *then* and *after that*.

.....

.....

.....

6 **LIFE SKILLS** Write about your evening routine. Use *first*, *then* and *after that*.

.....

GRAMMAR

7 Read the grammar box.

PRESENT SIMPLE

SPELLING RULES:


| | |
|-----------------|-----------------|
| meet > meets | watch > watches |
| study > studies | go > goes |

GRAMMAR APPENDIX >> pages 132-133

8 Complete the sentences with *watch*, *study* or *go*. Use the Present Simple.

- We *go* to work at 8 o'clock.
- Jamie films on TV.
- I English in London.
- My friends this TV show.
- Ed French at school.
- My brother to his friend's house in the evening.


9 Complete the paragraph with the verbs in brackets. Use the Present Simple.



Eva and Louise

Eva and Louise are good friends. They
 1 *live* (live) in a flat in London.
 Eva is a secretary and Louise
 2 (study) English. Eva is
 Spanish and Louise 3 (come)
 from France. Eva 4 (prepare)
 breakfast and Louise 5 (cook)
 dinner. In the evening, they 6
 (watch) TV at home or 7 (go)
 to a bar to meet friends.

PRONUNCIATION

10 Listen and repeat. Pay attention to the verb endings in bold.  02/24

- | | | |
|------------|----------|----------|
| 1. waits | 3. reads | 5. helps |
| 2. watches | 4. plays | |

PRONUNCIATION APPENDIX >> page 124

GRAMMAR

11 Read the grammar box.

| | |
|--------------------|------------------------------|
| LIKE + NOUN | LIKE + VERB + ING |
| I like history. | I like studying history. |
| Jack likes London. | Jack likes living in London. |

GRAMMAR APPENDIX >> page 133

12 Complete the sentences with the words below.
 parents • cooking • sitting • kitchen • living

- Louise likes *living* in Spain.
- Peter likes the in his new house.
- We like different types of food.
- I like my friend's
- My grandparents like in the garden.

13 **LIFE SKILLS** Tell your partner about things you like and things you like doing. Talk about food, drinks, sport and activities.

14 **LIFE SKILLS** Tell the class two things your partner likes and two things he / she likes doing.




SKILLS EXTRA

- 1 Listen and read about Buckingham Palace. Then write the correct numbers and words under each picture.  02/25



- 2 Complete the sentences.

- Buckingham Palace is very there are many rooms there.
- The Queen meets people in
- The furniture in the state rooms is very
- The shop has got for tourists.

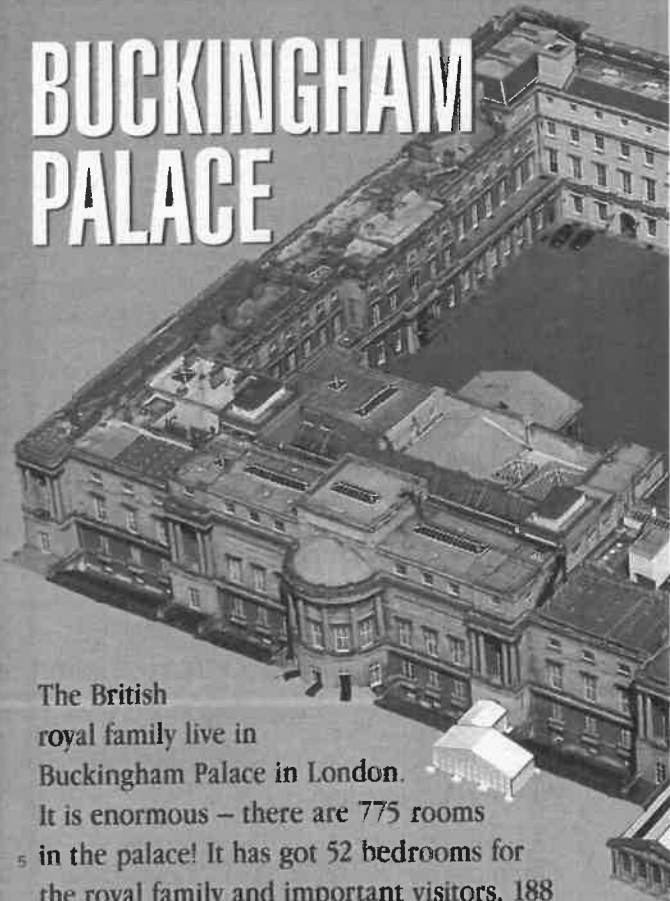
- 3 Listen to the radio commercial for Audley End House in England. Complete the sentences.  02/26

- Audley End House is over years old.
- The house has got Queen Anne's
- There are some Victorian utensils in the
- There are gardens at Audley End.
- In the gardens, there are more than types of apples.

- 4 Listen again and check your answers.  02/26



BUCKINGHAM PALACE



The British royal family live in Buckingham Palace in London.

It is enormous – there are 775 rooms in the palace! It has got 52 bedrooms for the royal family and important visitors, 188 bedrooms for its workers and 78 bathrooms. There are 760 windows and about 350 clocks in the palace. The most important rooms are the state rooms. People meet the Queen and the Queen has banquets in these rooms. They have got very elegant furniture and beautiful carpets.

About 800 people work in Buckingham Palace and many tourists visit it. The tourists go to the state rooms and the gardens. They drink tea or coffee and eat sandwiches in the café, and buy 'royal' souvenirs in the palace shop.

DID YOU KNOW?

The British royal family have got many official residences. The Queen's working residence is Buckingham Palace in London, but at weekends she likes going to Windsor Castle. It is about 25 miles (40 km) from London. The Queen's summer residence is Balmoral Castle in Scotland.



REVIEW

WORDLIST

| | | | | | |
|-----------|-------------|--------|-------------|--------|-----------------|
| armchair | ceiling | drive | kitchen | read | study |
| bath | cook | floor | lamp | roof | toilet |
| bathroom | cooker | fridge | living room | shower | wait |
| bed | cupboard | garage | meet | sink | wall |
| bedroom | curtains | garden | mirror | sit | washing machine |
| bookshelf | dining room | go | oven | sleep | watch |
| buy | door | hall | play | sofa | window |
| carpet | drink | help | prepare | speak | |

WORDS

1 Fill in the missing words.

- kitchen: washing machine, fridge
- : bed, lamp
- bathroom: sink,
- living room: armchair,
- : table, chairs

2 Choose the correct answer.

- sit / help / go in an armchair
- study / drink / cook potatoes
- buy / sleep / prepare in a bed
- read / speak / drive a car
- meet / play / wait your grandparents

GRAMMAR

3 Complete the sentences with the verbs below. Use the Present Simple.

study • go • watch • buy • play • cook

- The boys play football in the park every afternoon.
- My brother to school at 9 o'clock in the morning.
- We bread at our local shop.
- Helen German.
- My friends delicious meals.
- Bill his favourite TV programme in the evening.

4 Complete the sentences with the words below.

her new flat • cooking • her job • going
reading • your carpet

- Roberto likes going to restaurants.
- Tina is a police officer. She likes
- Tom and Mike like Chinese meals.
- My sister likes books.
- Jessica lives in Paris. She likes
- I like It's beautiful!

LISTENING

5 Listen and choose the correct answer. 02/27

- a. It's quite big. b. I live in a house.
- a. It isn't very modern. b. It's got a bath and a shower.
- a. Me, too. b. Yes, it's beautiful!
- a. Yes, it has. b. No, there aren't.
- a. No, there isn't. b. Yes. It's got two big windows.

6 Listen and check your answers. 02/28

WRITING

7 Look at Lena's afternoon activities. Write what she does. Use *first*, *then* and *after that* and the Present Simple.

- 4.00 pm: study English
- 6.00 pm: meet friends
- 8.00 pm: have dinner

.....

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.....

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