



## ERASMUS + GENERAL PROGRAM

### FUNDAMENTAL PRINCIPLES

- Ensure non-discrimination established in the program and equal access and opportunities for participants of all backgrounds.
- To guarantee the full recognition of the activities and satisfactorily finished, of the periods of practices regarding the obtaining of the degree in the Higher Education.
- Publish the call annually on the Institution's website well in advance of the mobility periods, so that it is transparent to all parties and allows mobile students to make well-informed decisions about the program.
- Carry out mobility only in the framework of prior agreements between the institutions. These agreements establish the functions and responsibilities of the different parties, as well as their commitment to the common quality criteria in the selection, preparation, reception and integration of those involved.
- Ensure that outgoing participants are well prepared for mobility, including having reached the required level of language proficiency.
- Ensure that mobility for education or training purposes is based on a student learning agreement and a staff mobility agreement previously validated between home and host institutions or companies and participants mobile phones.
- Provide assistance related to obtaining visas, when necessary, for those who participate.
- Provide assistance in obtaining insurance, when needed.
- Ensure equal academic and service treatment for students and staff of the center, as well as for incoming participants.
- Integrate incoming participants into the daily life of the institution.
- Have adequate advice and support mechanisms for those involved.
- Provide adequate language support to incoming participants.
- Accept all the activities indicated in the learning contract for obtaining the Degree, as long as the students have completed it satisfactorily.
- Provide participants and their institutions with a complete, accurate and timely record of their achievements at the end of the mobility period.
- Support for the reintegration of the participants and give them the opportunity, on their return, to take advantage of their experiences for the benefit of the institution and its colleagues.
- Ensure that participating staff were given recognition for their teaching and training activities carried out during the mobility period, based on one of mobility.
- Ensure that sustainable and balanced results are achieved for cooperation partners.



- Provide relevant support for staff and students participating in these activities.
- Exploit the results of projects in a way that maximizes their impact on the people and institutions involved and encourage peer learning with the academic community at large.

## **MODERNIZATION PROGRAM**

- Increase the levels of success to provide the students and researchers that Europe needs.
- Development of alternatives for internships in organizations in different countries of the European Union.
- Promote the improvement of the quality and relevance of higher education.
- Encouraging the participation of employers in labor market institutions in the design and implementation of programs.
- Fostering a greater variety of study modalities: part-time, part-time and continuing education.
- Strengthening quality through the mobility of transnational cooperation.
- Systematic introduction of the learning mobility program in the Curriculum, through the Training in Work Centers module.
- Link higher education, research and companies / entities to achieve excellence in regional knowledge and development.
- Development of business and creative skills and innovation in all disciplines, through the Business Organization and Management Module, and the Training and Career Guidance Module.
- Improving management and financing. Facilitate access to alternative sources of funding.

## **ERASMUS PROGRAM (ERASMUS + POLICY STATEMENT)**

### **A) PARTNERS**

- Procedure for Interinstitutional Agreements.
- Contacts with Social Intervention entities, requesting internship places.
- Agree on the training program: Knowledge, skills or competencies to be acquired, training plan for the internship period, internship tasks and monitoring and evaluation plan.
- Establish the Quality Commitment of the Erasmus Student Charter and the general conditions.
- Signing of agreements by the sending entity, the receiving entity and the students.



## B) GEOGRAPHICAL AREAS

In European Union countries, generally those in which the applicant students have a proven foreign language level. The countries with the most Interinstitutional Agreements are: Portugal (6), Ireland (4), Belgium (2), France (1), Germany (1), Finland (2), Italy (2) and the Netherlands (1).

## C) GENERAL STRATEGY

General Objectives, trainees and trainees:

- Strengthen the contribution of lifelong learning to social cohesion, active citizenship, intercultural dialogue, equality between men and women and personal fulfillment.
- Encourage greater participation in lifelong learning by people of all ages, including those with special needs and those belonging to disadvantaged groups, regardless of their socioeconomic status.
- Promote language learning and linguistic diversity.
- To support the development, in the field of lifelong learning, of innovative, ICT-based content, services, pedagogies and practices.
- Strengthen the capacity of lifelong learning to create a sense of European citizenship, based on an understanding of and respect for human rights and democracy, and to foster tolerance and respect for other peoples and other cultures.
- Promote cooperation on quality assurance in all sectors of education and training in Europe.

## ERASMUS + PROGRAM IMPLEMENTATION

### INTRODUCTION

IES Jordi de Sant Jordi, OID E10080244, certified with the Erasmus Charter for Higher Education (ECHE 2020-2027), establishes a 26-month program within the key action 1 (KA131) of Mobility for learning in Higher Education. The higher degree training courses taught are social integration, socio-cultural and tourist animation, early childhood education and the promotion of gender equality, within the professional family of socio-cultural services and in the community.

The activities have a double aspect:

- A) Student mobility for internships. 4 scholarships.
- B) Mobility of staff for training / teaching. 4 scholarships.



## A) INTERNSHIP STUDENT MOBILITY PROGRAM

Characteristics of the Erasmus + Program at IES Jordi de Sant Jordi:

- The Erasmus + program is a program for internships in a country of the European Union, by students of Higher Degree Training Cycles (Short Cycle).
- The dates will be in a period of 3 months from February to June of the current year. For the 2nd period, it will take place between September and December.
- The Erasmus + internship period is counted for the FCT module.
- The number of scholarships depends on those awarded by the EACEA, managed by the National Agency (SEPIE).

Conditions for mobility:

- Belonging to a member state of the European Union (or having permanent residence).
- To be part of the students of the IES Jordi de Sant Jordi, enrolled in the second year (or third year in night mode), of a Higher Degree Training Cycle.

Specific objectives for beneficiaries

- Analyze the existing reality in the sociocultural sector in the destination country.
- Improve individual skills and abilities in their training.
- Get to know and participate in various projects and activities that take place at the internship center in the destination country.
- Be part of a team of professionals in a different culture.
- Acquire and practice technical vocabulary, in order to facilitate the understanding of professional practice in the host country, as well as future geographical job mobility.
- Improve personal experience and autonomy.

Specific objectives for the shipping organization

- Complete the experience of our students in the training and work center in our environment, in the work center of the host country.
- To provide our students with the opportunity to practice in the area of sociocultural services and in the community, in a different context.
- Facilitate the acquisition of identity and professional maturity to facilitate their future integration into the world of work.
- Establish a relationship with the mobility center that facilitates relations for mobility and exchange, as well as enrich and complete our work as educators.



### Specific objectives for the host organization

- Initiate an educational relations program with another country in the European Community to train professionals working in the sector.
- Contrast knowledge, resources and teaching methodologies, including vocational training centers that provide socio-cultural studies and community services and organizations working in the area.

### Specific activities for students

- Schedule, optimize and manage the activities of the center's programs.
- Manage material and technical resources and optimize the distribution of these activities.
- Manage and organize documentation generated by the activities to be carried out.
- Participate in the monitoring and improvement of the proposed activities, offering alternatives.

## B) TEACHER MOBILITY PROGRAM IN TRAINING / TEACHING

### Specific objectives

- Contribute to the development of quality lifelong learning and promote innovation and the European dimension in systems and practices in this field.
- Help improve the quality, attractiveness and accessibility of lifelong learning opportunities available in the Member States.
- To know the professional exits to which the studies of the mentioned formative cycles of higher degree train.
- Inform the people in charge of the entities of the destination country of the situation: Curriculum of the CFGS, learning outcomes of the students, collaborating companies, requirement of entrance to the cycles, requirements of access to the FCT, etc. .. of these degrees in our school.

### Expected results

- Maintain the educational-training relationship initiated between the centers (origin and destination) for later exchanges.
- Increase mutual knowledge between collaborating entities.

### Documentation

- Application for a study visit certificate for each of the beneficiaries.
- Completion of a report on the project carried out.