

HOLA FAMILIAS.

Como el tiempo de confinamiento se está alargando más de lo que esperábamos, os mando una serie de actividades que podéis trabajar en casa.

Son ideas que os pueden servir para saber cómo podéis trabajar algunos conceptos de matemáticas y lengua con los niños/as.

No es necesario que las imprimáis. En cualquier libreta que tengáis por casa o en cualquier folio, podéis ponerles ejercicios de este tipo

Es muy **importante** que **LEAN** todos los días.

También os he mandado unas imágenes con recursos para poder hacer en casa

Espero que os sean de gran utilidad.

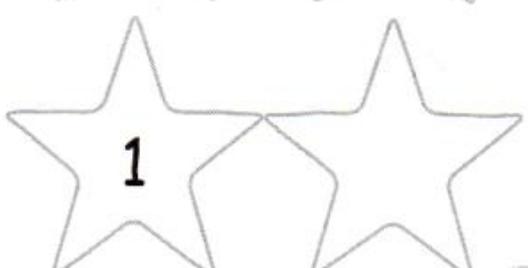
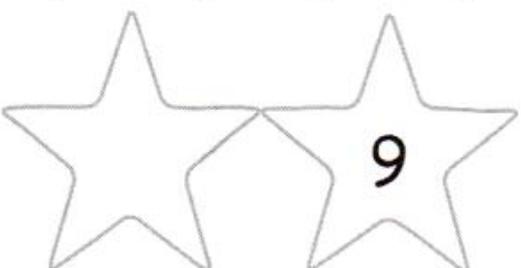
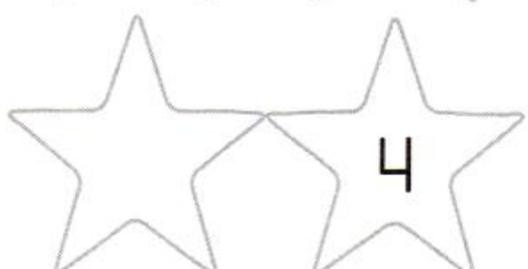
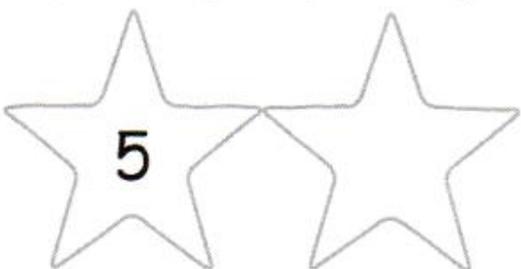
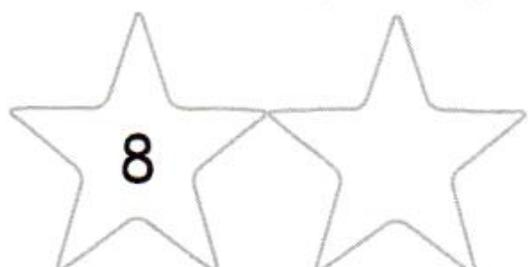
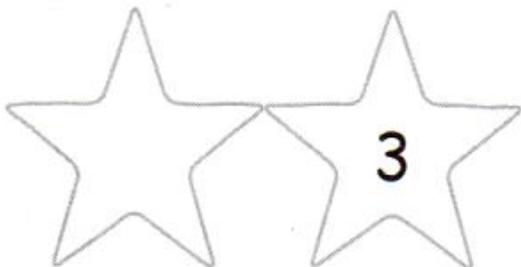
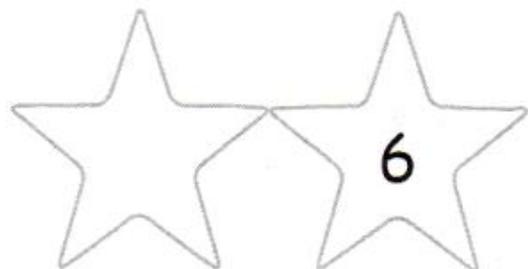
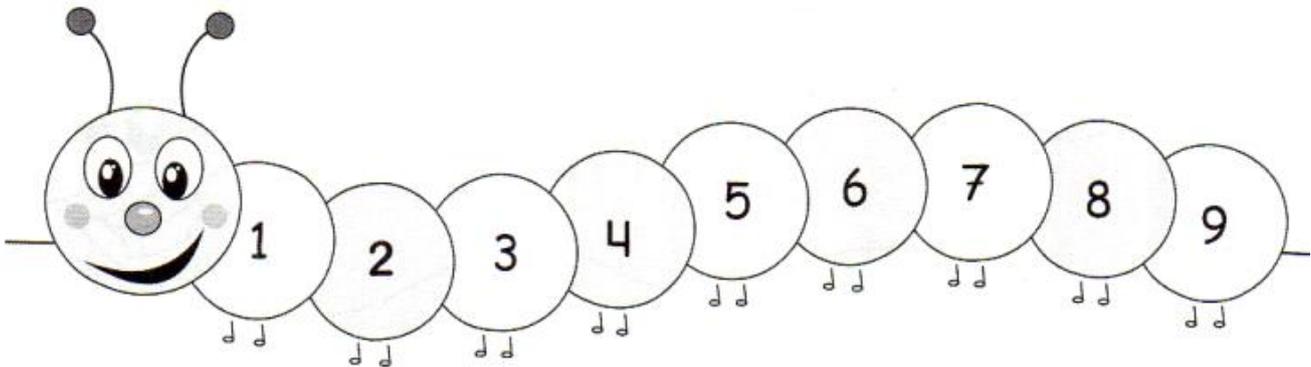
Un saludo y muchos besos para todos.

DESI

Anterior - posterior

Capacidad: Identifica posiciones, número anterior y posterior.

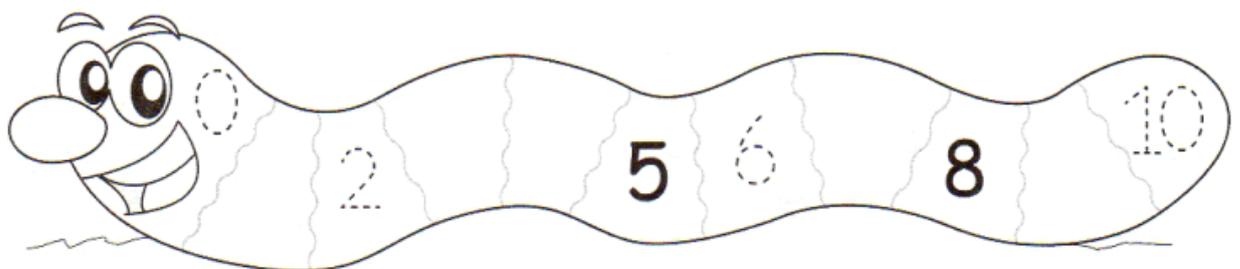
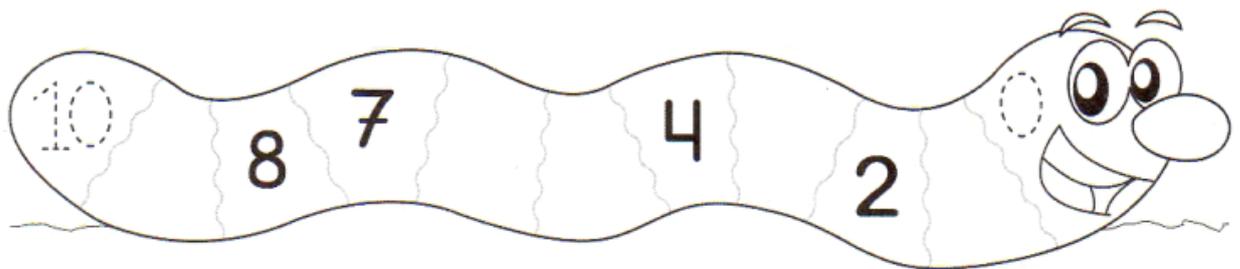
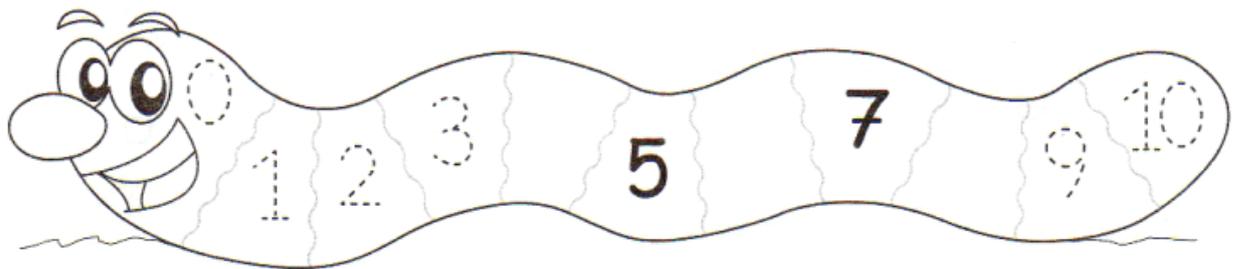
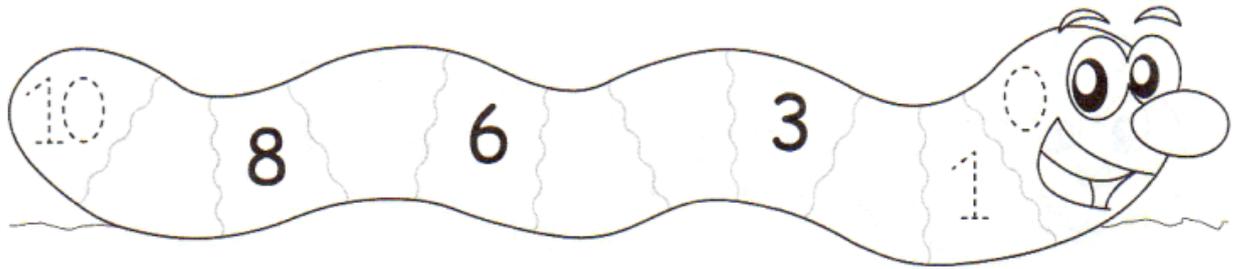
1. Escribe el número anterior y posterior según corresponda:



Secuencia numérica

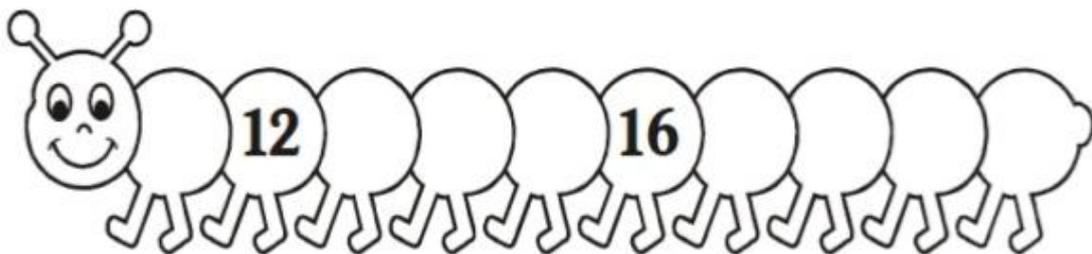
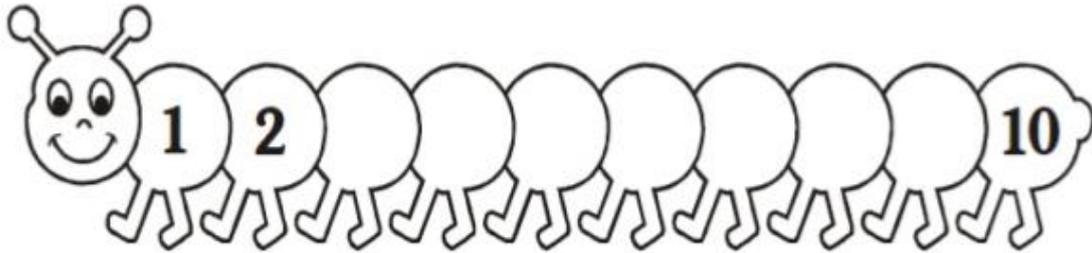
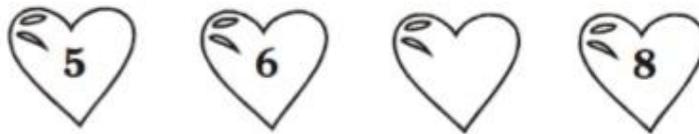
Capacidad: Lee y escribe números del 0 al 10.

1. Escribe los números que faltan para completar la secuencia numérica:



NOMBRE:.....

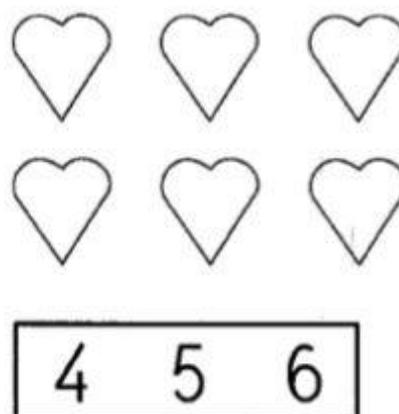
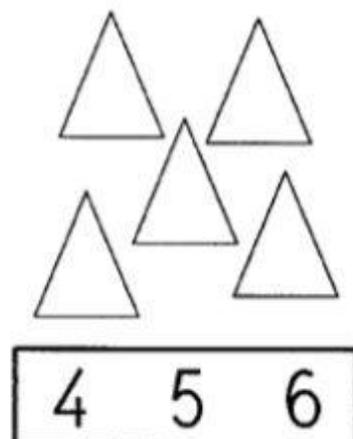
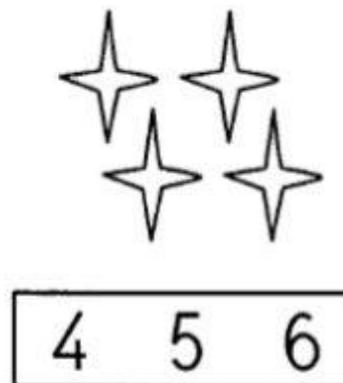
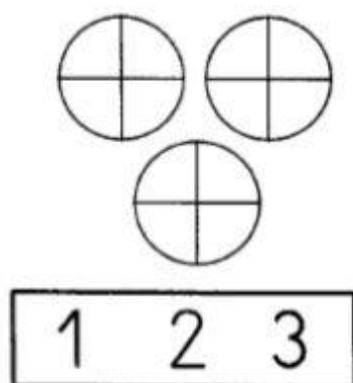
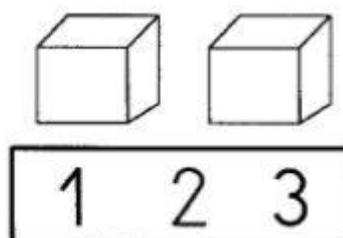
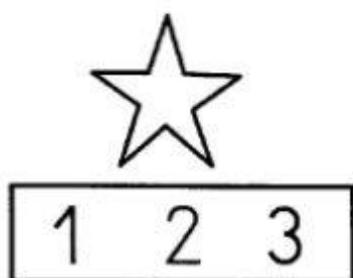
Sigue la serie numérica ascendente





¡Contando!

☺ Cuenta y luego encierra el número que le corresponde. Colorea.





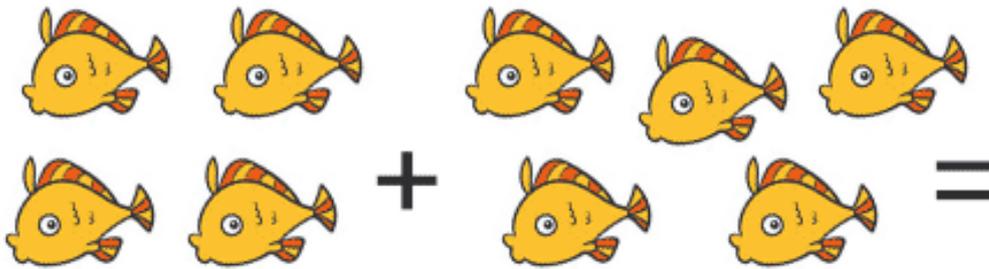
¿Qué alimentos nos brindan los animales?

☺ Une con una línea los animales con los productos que nos brindan. Utiliza diferentes colores para trazar las líneas. Pinta

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Nombre: _____

Sumas de verano



$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

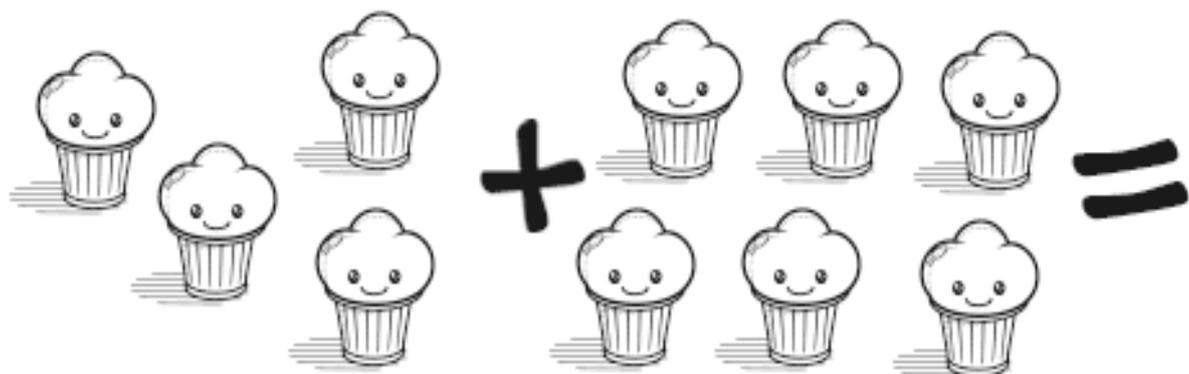
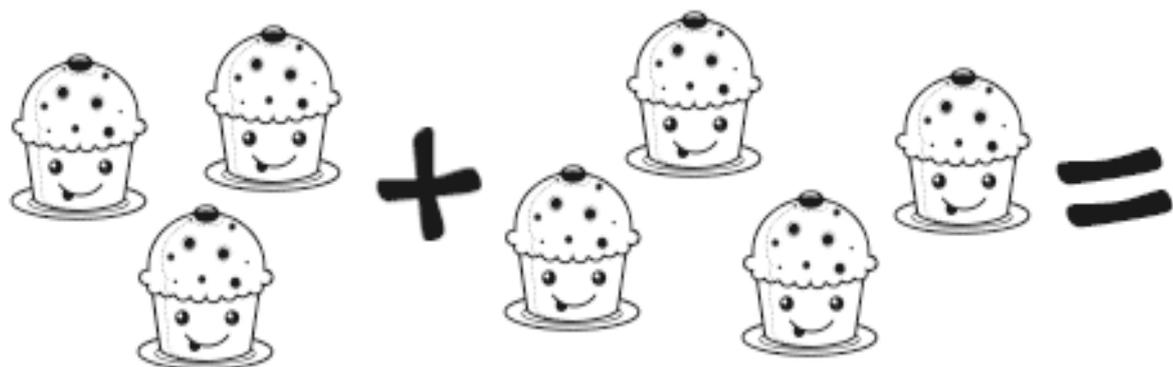
$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

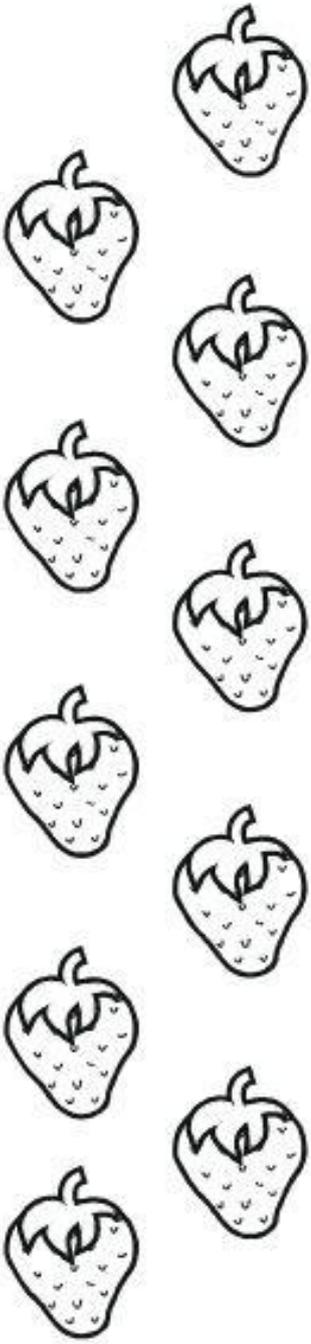
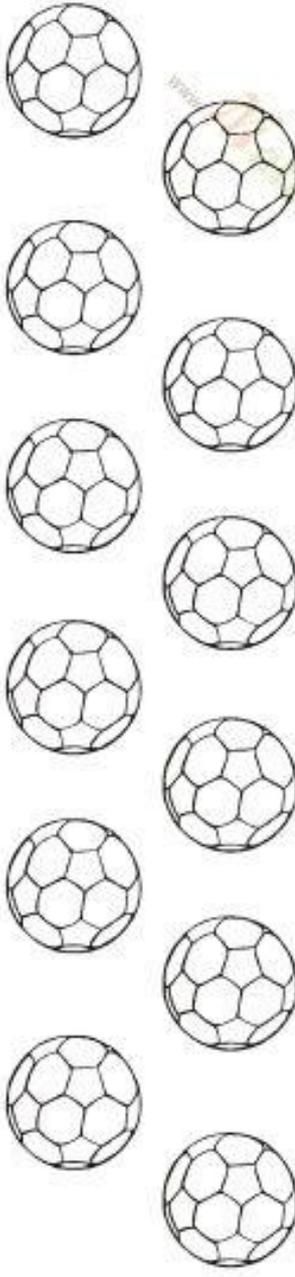
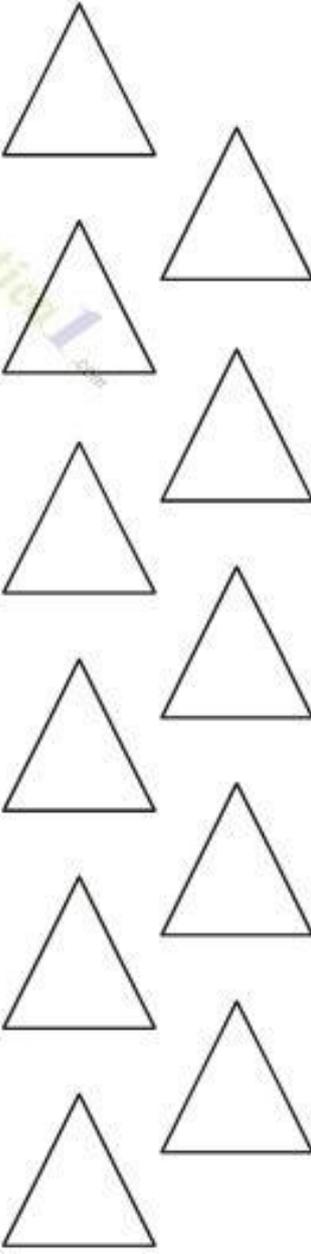
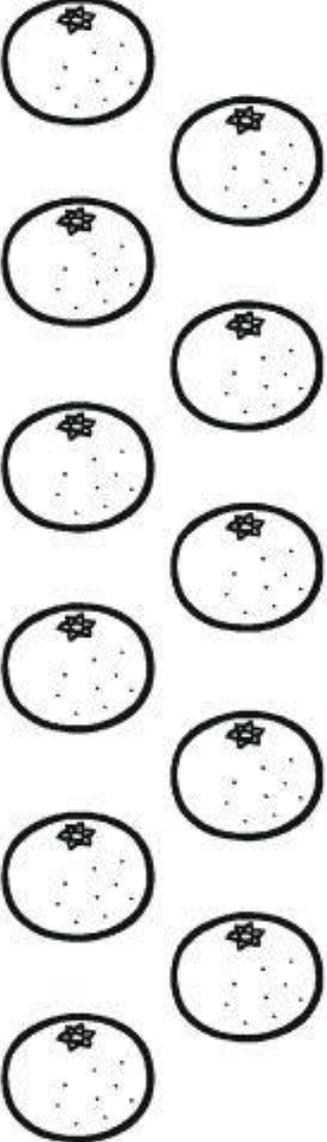
$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

Escribe el resultado de estas sumas. Puedes colorear los dibujos de postres.

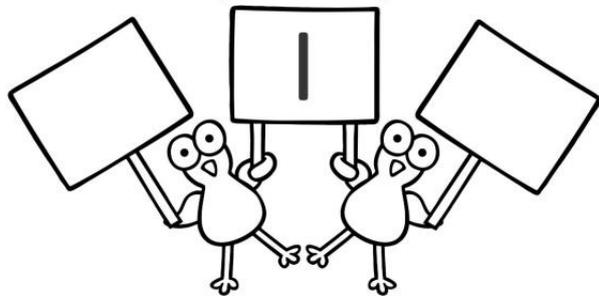
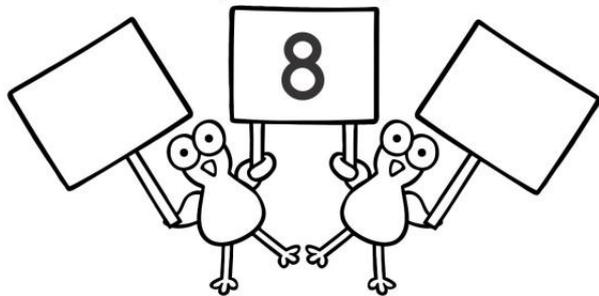
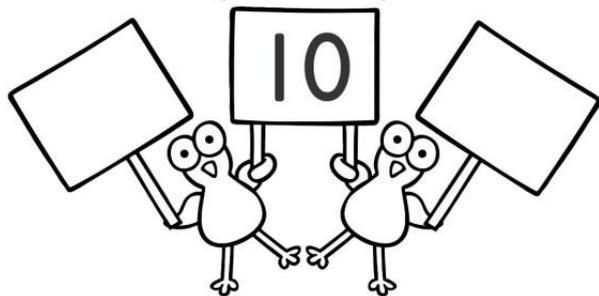
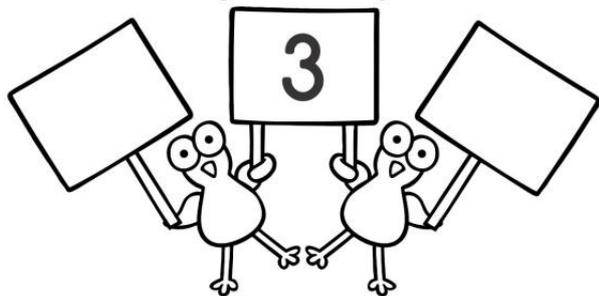
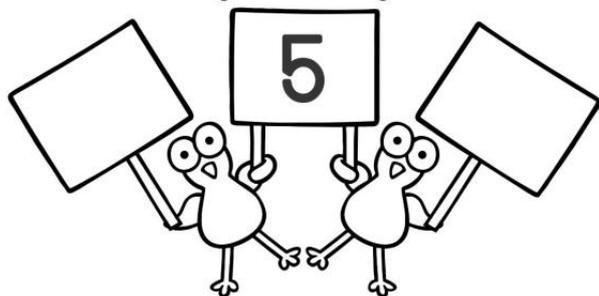
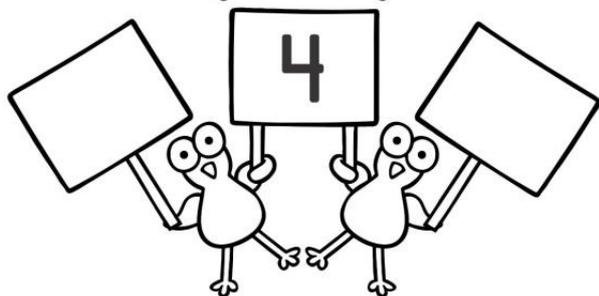
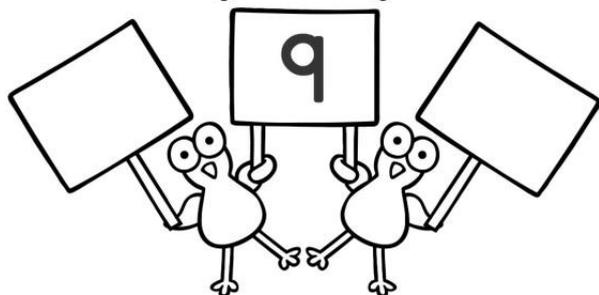
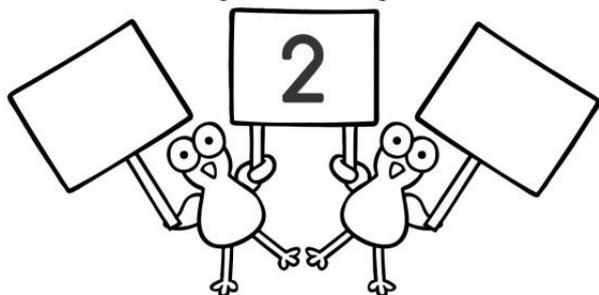
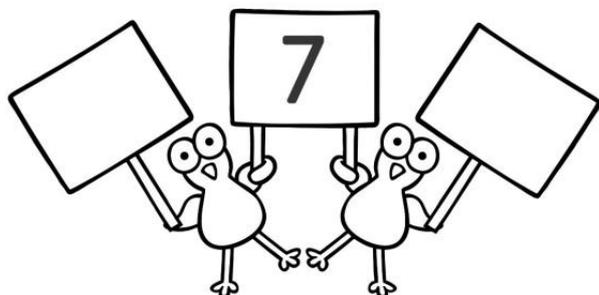
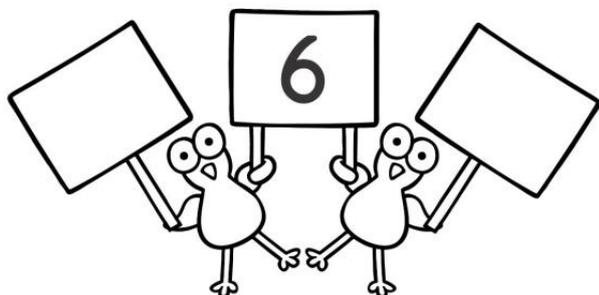


A contar 000

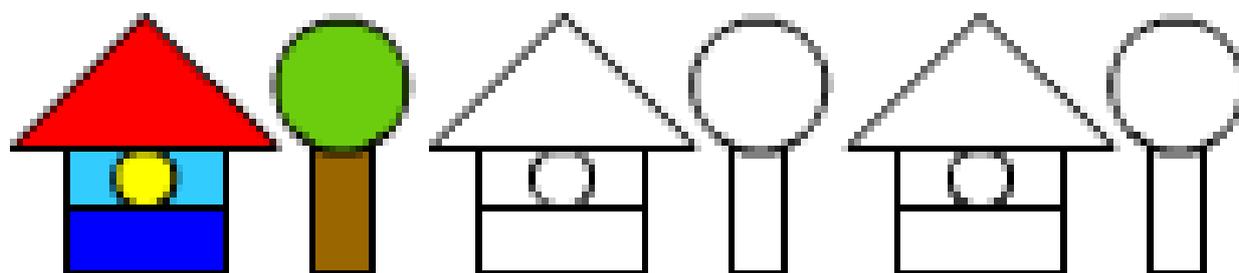
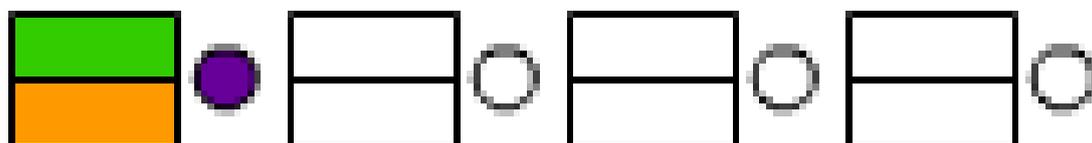
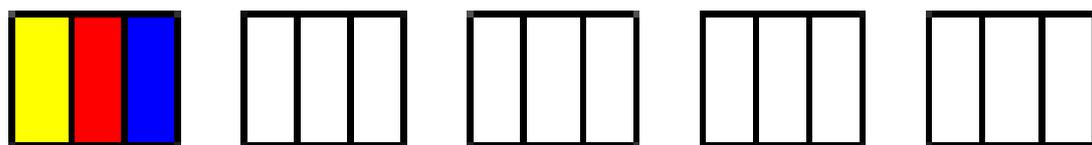
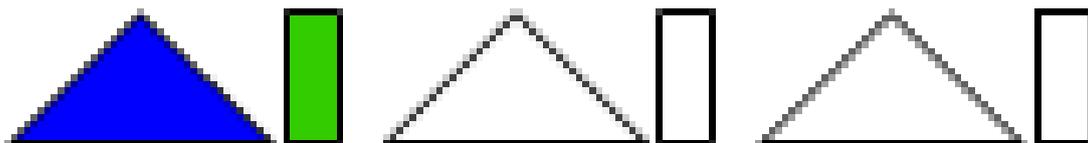
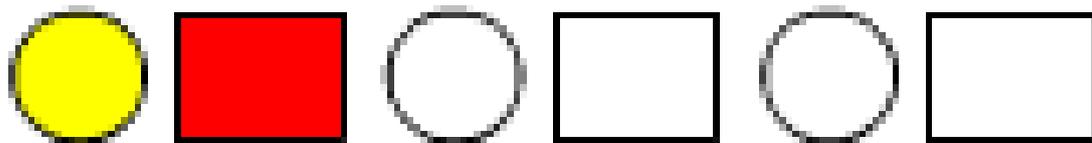
* Colorea la cantidad de elementos que te indica el número.

9	10	8	11
			

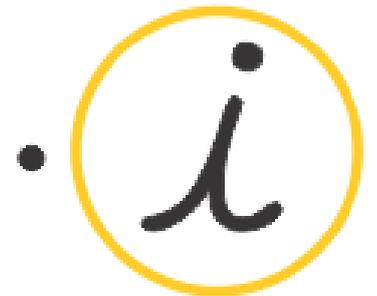
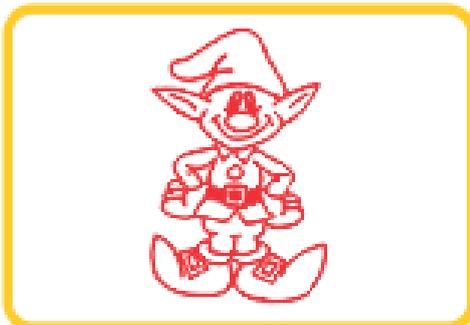
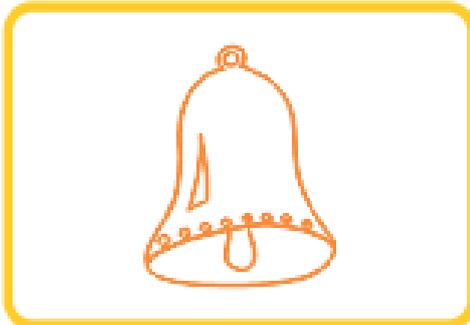
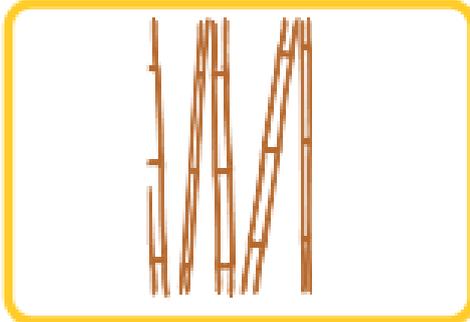
ANTERIOR Y POSTERIOR



SIGUE LAS SERIES



Une cada dibujo con su vocal final.



Completa las palabras con la vocal que falta.

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e

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escalera



anillo



olla



avión



oso



edificio



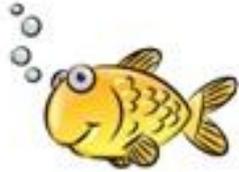
uva



cable

Cuenta las sílabas de cada imagen y colorea un cuadro por sílaba

Pez



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casa



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Pie



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luna



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Tren



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✓ Busca y rodea en la sopa de letras los nombres de estos medios de transporte.

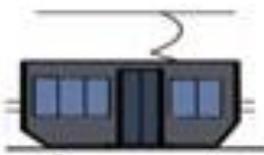
ANOS



BARCO



MOTO



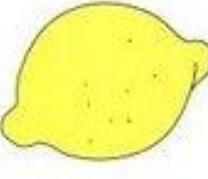
METRO

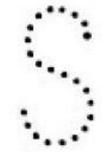
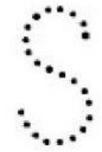
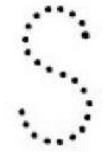
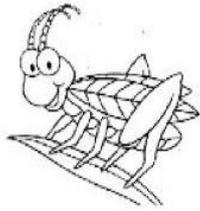
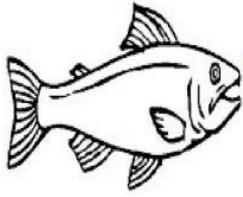


AVIÓN

A	V	I	O	N	S
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A	C	O	I	M	E
B	A	R	C	O	L
J	I	M	O	T	O

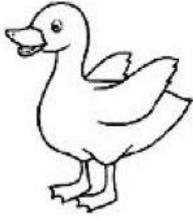
UNE LAS SÍLABAS PARA FORMAR PALABRAS

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<p>NA RAN JA</p>  <p><input type="text"/></p>	<p>MÓN LI</p>  <p><input type="text"/></p>	<p>TA NO PLA</p>  <p><input type="text"/></p>

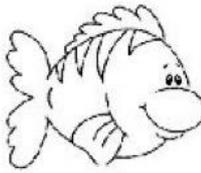




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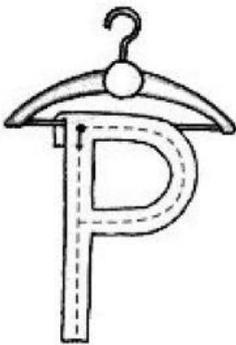
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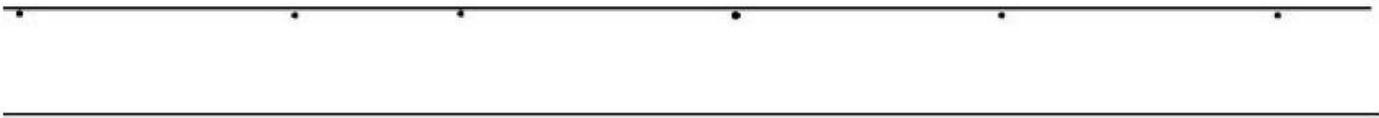
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